



SPN 403

Advanced Spanish III

S1 Online 2019

Dept of International Studies

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General Information

Unit convenor and teaching staff

Convenor

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Credit points

3

Prerequisites

SPN302

Corequisites

Co-badged status

Unit description

This unit offers an overview of Spanish and Latin American early literature, from its beginnings up to the 19th century. This time-frame will expose students to medieval classics like Don Quixote and El Cid, the representation of defiance in Golden Age texts, to narratives of colonization, such as Columbus' Diaries and de las Casas' Destruction of the Indies. We will also read great adventure narratives of "discovery" and piracy, such as Shipwrecked, and study the construction of national myths through novels that portray key moments leading to the independence of Latin American countries. The unit may develop undercurrent theoretical frames within the discussion of these classics, such as "history on film" or the reinvention of history in contemporary art. Students will analyse these works in order to be able to discuss crucial developments in the history of Spain and Latin America. As this unit is taught entirely in Spanish, it requires a solid knowledge of the language for students to understand complex texts and be able to discuss them in written and spoken language.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

To hear, speak, read and write modern Spanish language in a variety of registers.

To read, listen to, comprehend and discuss a variety of Spanish texts.

To attain a high level of spoken and written Spanish through practice in class and completion of exercises and assignments.

To foster research skills.

To gain an appreciation of Spanish culture through textual (including literature) and audio-visual material, research and class discussion.

To develop a critical consciousness of issues pertinent to Spanish identity.

General Assessment Information

Indicative exemplars and marking rubrics are provided in iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Participation</u>	20%	No	Ongoing
<u>Quizzes</u>	30%	No	Weeks 4 and 10
<u>Written tasks</u>	30%	No	Weeks 5, 7, 11 and 13
<u>Podcasts</u>	20%	No	Weeks 6 and 12

Participation

Due: **Ongoing**

Weighting: **20%**

Regular participation in class/online discussions about the weekly topics, as well as comments and questions about other students' podcasts.

On successful completion you will be able to:

- To hear, speak, read and write modern Spanish language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Spanish texts.
- To attain a high level of spoken and written Spanish through practice in class and completion of exercises and assignments.

Quizzes

Due: **Weeks 4 and 10**

Weighting: **30%**

Short-answer quizzes that may include and incorporate both grammar and content (readings) comprehension. They are due the day before the relevant week starts.

On successful completion you will be able to:

- To hear, speak, read and write modern Spanish language in a variety of registers.

Written tasks

Due: **Weeks 5, 7, 11 and 13**

Weighting: **30%**

Students will analyze readings through their responses to a series of questions (due Weeks 5 and 11). Responses will be returned to students, who will then show their refined knowledge through their correction of grammar and improvement of content, following feedback (due Weeks 7 and 13).

On successful completion you will be able to:

- To attain a high level of spoken and written Spanish through practice in class and completion of exercises and assignments.
- To foster research skills.
- To gain an appreciation of Spanish culture through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Spanish identity.

Podcasts

Due: **Weeks 6 and 12**

Weighting: **20%**

Students will present two audio recordings, 5-10 minutes in length, where they present an author, one of their works, and its relevance in the contemporary world, according to criteria (see ILearn).

On successful completion you will be able to:

- To attain a high level of spoken and written Spanish through practice in class and completion of exercises and assignments.
- To foster research skills.
- To develop a critical consciousness of issues pertinent to Spanish identity.

Delivery and Resources

Required textbook:

Raquel Chang-Rodriguez, Malva E. Filer (2017): **Voces de Hispanoamérica: Antología literaria**, 5th ed, Heinle.

ISBN-10: 1-305-58448-1 / ISBN-13: 978-1-305-58448-8

Times and Locations for Lectures and Tutorials:

Please consult the MQ Timetable Website: <http://www.timetables.mq.edu.au>

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)

- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide

appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Assessment task

- Podcasts

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Spanish language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Spanish texts.
- To attain a high level of spoken and written Spanish through practice in class and completion of exercises and assignments.
- To foster research skills.
- To gain an appreciation of Spanish culture through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Spanish identity.

Assessment tasks

- Participation
- Podcasts

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Spanish language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Spanish texts.
- To attain a high level of spoken and written Spanish through practice in class and completion of exercises and assignments.
- To gain an appreciation of Spanish culture through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Spanish identity.

Assessment tasks

- Participation
- Quizzes
- Written tasks
- Podcasts

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- To read, listen to, comprehend and discuss a variety of Spanish texts.

- To gain an appreciation of Spanish culture through textual (including literature) and audio-visual material, research and class discussion.

Assessment tasks

- Participation
- Quizzes
- Written tasks
- Podcasts

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Spanish language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Spanish texts.
- To attain a high level of spoken and written Spanish through practice in class and completion of exercises and assignments.

Assessment tasks

- Participation
- Quizzes
- Written tasks
- Podcasts

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Spanish language in a variety of registers.

- To foster research skills.
- To gain an appreciation of Spanish culture through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Spanish identity.

Assessment tasks

- Participation
- Quizzes
- Written tasks
- Podcasts

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Spanish language in a variety of registers.
- To foster research skills.
- To gain an appreciation of Spanish culture through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Spanish identity.

Assessment task

- Participation

Common European Framework of Reference (CEFR)

The unit aims at fostering language skills to level C1, described as follows in the Common European Framework of Reference (CEFR): As a proficient user you can understand a wide range of demanding, longer texts and recognise implicit meaning; express yourself fluently and spontaneously without much obvious searching for expressions; use language flexibly and effectively for social, academic and professional purposes; produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.