AHPG815

Under the Shadow of Vesuvius: Archaeology in Ancient Campania

S2 External 2019

Dept of Ancient History

Contents

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General Information

Unit convenor and teaching staff
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Credit points
4

Prerequisites
Admission to MAncHist or GradCertAncHist or MA in (Ancient History or Coptic Studies)

Corequisites

Co-badged status

Unit description
Pompeii, Herculaneum and Stabiae constitute one of the best known and perhaps the most important archaeological areas of the Roman world – the Vesuvian cities of ancient Campania. Evidence from these cities contributes information of inestimable value to our understanding of urban Roman life. This unit is designed for those wishing to investigate the wide range of evidence from Roman Campania, how it has been interpreted and how, in turn, this has influenced our understanding of urban development in the Roman world.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Read/view select textual and material sources from the mandatory primary archaeological sites and commentary in pertinent secondary sources and present the information in a written format

Utilise and reflect on prior knowledge and experience, to apply higher level critical thinking skills, and to integrate and synthesise learning and knowledge of ancient sociohistorical practices from a range of archaeological sources and contexts.

Enquire systematically and use research skills to create new knowledge that can

contribute to the field of historical archaeology

Communicate effectively and convey views about the life and times of ancient Campania to different social, cultural, and professional audiences

Demonstrate a high standard of discernment and common sense in professional and personal judgement

General Assessment Information

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Seminar Participation	30%	No	Weeks 2-6, 8-12
Archaeological Exewrcise I	35%	No	Week 7
Archaeological Exercise II	35%	No	Week 13

Seminar Participation

Due: **Weeks 2-6, 8-12**
Weighting: **30%**

Online seminar participation in Weeks 2-6 and 8-12 will explore a range of topics keyed to the life and times of the archaeological sites under consideration. Each week students will • consider brief readings and set of stimulus questions relating to a particular topic • provide a brief, integrated post relating to the stimulus questions in the online forum (original post – submitted no later than Wednesday of the relevant week) (150 words) • contribute a brief, integrated response to the discussion generated by individual responses (selective response – submitted no later than Sunday of the relevant week) (150 words) • explore issues and share ideas relating to the weekly seminar topic.

On successful completion you will be able to:
• Read/view select textual and material sources from the mandatory primary

> archaeological sites and commentary in pertinent secondary sources and present the information in a written format
> - Utilise and reflect on prior knowledge and experience, to apply higher level critical thinking skills, and to integrate and synthesise learning and knowledge of ancient sociohistorical practices from a range of archaeological sources and contexts.
> - Communicate effectively and convey views about the life and times of ancient Campania to different social, cultural, and professional audiences

Archaeological Exewrcise I

Due: **Week 7**
Weighting: **35%**

This two-part task is based on knowledge and understanding of archaeology in ancient Campania acquired in Weeks 1-6 (topography, rediscovery, sources; public landscapes; private spaces) and comprises the composition of (1) an archaeological profile of a particular type of material culture; and (2) a formal paper on an aspect of archaeology in ancient Campania.

On successful completion you will be able to:
- Utilise and reflect on prior knowledge and experience, to apply higher level critical thinking skills, and to integrate and synthesise learning and knowledge of ancient sociohistorical practices from a range of archaeological sources and contexts.
- Enquire systematically and use research skills to create new knowledge that can contribute to the field of historical archaeology
- Demonstrate a high standard of discernment and common sense in professional and personal judgement

Archaeological Exercise II

Due: **Week 13**
Weighting: **35%**

This two-part task is based on knowledge and understanding of archaeology in ancient Campania acquired in Weeks 8-12 (official and non-official inscriptions; politics and public life; production, consumption and exchange of goods and services; commemoration of the living and the dead) and comprises the composition of (1) an archaeological profile of a particular type of spatial context; and (2) a formal paper on an aspect of archaeology in ancient Campania.

On successful completion you will be able to:
- Utilise and reflect on prior knowledge and experience, to apply higher level critical thinking skills, and to integrate and synthesise learning and knowledge of ancient sociohistorical practices from a range of archaeological sources and contexts.

- Enquire systematically and use research skills to create new knowledge that can contribute to the field of historical archaeology
- Demonstrate a high standard of discernment and common sense in professional and personal judgement

Delivery and Resources

There are no set texts for AHPG815. Useful on-line resources are provided and include:

1) Pompeii in Pictures

2) Pompeii Bibliography and Mapping Project

3) Herculaneum Conservation Project

4) AD 79 Destruction and Recovery of Stabiae

Unit Schedule

WEEK 1: ORIGINS I - Topographies and Sources WEEK 2: ORIGINS II - Rediscoveries and Sources WEEK 3: PUBLIC LANDSCAPES I - Definition, Movement and Civic Identity

WEEK 4: PUBLIC LANDSCAPES II - Religion, Entertainment and the Supply and Use of Water WEEK 5: PRIVATE SPACES I - Housing and Society in Ancient Campania WEEK 6: PRIVATE SPACES II - Instrumentum Domesticum and the Decoration of Roman Houses WEEK 7: SUBMISSION I WEEK 8: WRITTEN SPACES I - Official Inscriptions WEEK 9: WRITTEN SPACES II - Non-official Inscriptions WEEK 10: COMMUNITIES I - Politics and Public Life WEEK 11: COMMUNITIES II - Production, Consumption and Exchange of Goods and Services WEEK 12: COMMUNITIES III - Cemeteries and the Commemoration of the Living and the Dead WEEK 13: SUBMISSION II

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Communicate effectively and convey views about the life and times of ancient Campania to different social, cultural, and professional audiences
- Demonstrate a high standard of discernment and common sense in professional and personal judgement

Assessment tasks

- Seminar Participation
- Archaeological Exewrcise I
- Archaeological Exercise II

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Read/view select textual and material sources from the mandatory primary archaeological sites and commentary in pertinent secondary sources and present the information in a written format
- Utilise and reflect on prior knowledge and experience, to apply higher level critical thinking skills, and to integrate and synthesise learning and knowledge of ancient sociohistorical practices from a range of archaeological sources and contexts.
- Enquire systematically and use research skills to create new knowledge that can contribute to the field of historical archaeology

Assessment tasks

- Seminar Participation
- Archaeological Exewrcise I
- Archaeological Exercise II

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Read/view select textual and material sources from the mandatory primary archaeological sites and commentary in pertinent secondary sources and present the information in a written format
- Utilise and reflect on prior knowledge and experience, to apply higher level critical thinking skills, and to integrate and synthesise learning and knowledge of ancient sociohistorical practices from a range of archaeological sources and contexts.
- Enquire systematically and use research skills to create new knowledge that can contribute to the field of historical archaeology

Assessment tasks

- Archaeological Exewrcise I
- Archaeological Exercise II

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcome

- Read/view select textual and material sources from the mandatory primary archaeological sites and commentary in pertinent secondary sources and present the information in a written format

Assessment tasks

- Seminar Participation
- Archaeological Exewrcise I
- Archaeological Exercise II

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcome

- Communicate effectively and convey views about the life and times of ancient Campania to different social, cultural, and professional audiences

Assessment tasks

- Seminar Participation
- Archaeological Exewrcise I
- Archaeological Exercise II

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Enquire systematically and use research skills to create new knowledge that can contribute to the field of historical archaeology
- Communicate effectively and convey views about the life and times of ancient Campania to different social, cultural, and professional audiences
- Demonstrate a high standard of discernment and common sense in professional and personal judgement

Assessment tasks

- Seminar Participation

- Archaeological Exewrcise I
- Archaeological Exercise II