



AHPG820

The Athenian Empire 510-404 BC

S2 Day 2019

Dept of Ancient History

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Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Convenor

Gil Davis

gil.davis@mq.edu.au

Contact via 0439817299

Every day by appointment except Wednesdays

Ian Worthington

ian.worthington@mq.edu.au

Credit points

4

Prerequisites

Admission to MAnchHist or GradCertAnchHist or MA in (Ancient History or Coptic Studies)

Corequisites

Co-badged status

Unit description

This unit provides an in-depth study of Athens and its empire in the fifth century BCE, commencing with Cleisthenes' reforms. Athens' role in the Persian wars will be examined, and the evidence (documentary and literary) for the Delian League will be studied from the foundation of the League until its dissolution with the defeat of Athens in the Peloponnesian War.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC

Study and interpret published archaeological, epigraphic and numismatic material relating to Athens and Greece from 510 - 404 BC

Read and evaluate modern academic studies of Athens and the Athenian empire in

English

Present analytical and argumentative studies relating to important questions in ancient Greek history based on critical evaluation of different sources of information

Present written work to a high standard, with relevant footnoting and accurate bibliography

Learn to work collaboratively on a group research project and present a combined report.

General Assessment Information

SUCCESSFUL COMPLETION OF THE UNIT

To complete the unit successfully you need a minimum mark of 50% overall. You must attempt every piece of assessment.

GRADES:

F: 0-49% **P:** 50-64% **CR:** 65-74% **D:** 75-84% **HD:** 85-100%

ONLINE QUIZZES

You need to take a short quiz in weeks 2-13 inclusive based on information provided in the readings and seminar each week. The quizzes will consist of five multiple-choice or right/wrong questions and each quiz will be worth 2.5% of the total assessment. They are not designed to trick you. You may take the quiz whenever you like during the week up until Saturday evening. Each quiz may only be attempted once.

GROUP REPORTS

You must participate in two group reports of material relating to a topic covered in each half of the semester. Each contribution should be included as part of the group's written report and be no more than 750 words with appropriate bibliography. It must be lodged through Turnitin together with a statement of the part you played in preparing the group's report by 10 pm on the day prior to the relevant seminar. The combined report must be submitted to me by the same time by a representative of the group. Each report is worth 15% of your overall mark. One third of the marks will be given for the quality of the combined report and two thirds for your individual section. Groups and topics will be assigned in Week 2 for the first report, and in Week 7 for the second report. Reports coinciding with seminars will be discussed in the relevant seminar. For weeks 8 & 9 I will circulate written feedback to all students by the end of Tuesday. Reports will be made available to all students and their contents and feedback in class discussion (recorded for external and OUA students) or my report will be part of the relevant quiz for that week.

MAJOR ESSAY

The MAJOR ESSAY is due by the end of Week 13, 5pm Friday 8 November, 2019. It must be submitted through Turnitin. It is worth 40% of your total mark for the unit. The essay question is:

How does evidence gained from material culture (archaeology, epigraphy, numismatics) change our understanding of the Athenian Empire derived from ancient literary sources? Your answer must include two specific examples.

Your answer to the essay question should demonstrate extensive use of primary and secondary sources. Bibliographies provided give you a starting point for developing a reading list of secondary literature relevant to the essay topic. In order to locate further material on particular issues you should consult the footnotes and indices of modern works.

Your essay should be based on an analysis, weighting, and discussion of primary literary sources and any relevant archaeological, epigraphical and numismatic evidence. Secondary literature should be used to aid you in your analysis and interpretation and to place your interpretation within the context of previous scholarship. All opinions included in the essay, whether quoted directly or paraphrased, MUST be referenced according to the guidelines, Assignment Presentation Style Guide <https://www.mq.edu.au/public/download/?id=292059>. Don't footnote lectures or include anything in footnotes except citations, and remember to include every reference you have actually used in your bibliography. You must include a word count. Anything beyond the prescribed word limit will not be marked.

Marking criteria:

1. The range of primary literary sources and archaeological, epigraphic and numismatic evidence used and the way in which they are weighted and analysed.
2. The range of secondary works consulted and the depth of engagement with them.
3. Structure of argument and skill in presenting it
4. Formal presentation including correct referencing, bibliography, English language grammar, spelling and punctuation

EXTENSIONS AND PENALTIES

All due dates are firm. Permission to submit a late piece of work will only be granted in case of illness or other exceptional cases. Special approval for such late submissions must be sought in advance (where circumstances permit it). Late work will otherwise incur a penalty of 5% per day (including weekends), unless there are special circumstances (normally illness or serious misadventure) and unless an extension of time has been granted by the Unit Convenor or the Head of Department.

RETURN OF WORK

Presentation reports

I plan to return the presentation reports within two weeks of submission.

POLICIES AND PROCEDURES

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Results

Results shown in *iLearn*, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au.

Assessment Tasks

| Name | Weighting | Hurdle | Due |
|--------------------------------|-----------|--------|----------------------|
| Online Quizzes | 30% | No | Weeks 2-13 |
| Group report 1 | 15% | No | 1st half of semester |
| Group report 2 | 15% | No | 2nd half of semester |
| Major essay | 40% | No | 13 |

Online Quizzes

Due: **Weeks 2-13**

Weighting: **30%**

Do twelve short quizzes in weeks 2-13 inclusive based on information provided in the readings

and seminar each week. The quizzes will consist of five multiple-choice or right/wrong questions and will each be worth 2.5% of the total assessment.

On successful completion you will be able to:

- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret published archaeological, epigraphic and numismatic material relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English

Group report 1

Due: **1st half of semester**

Weighting: **15%**

Participate in a group report into the topic set for one seminar in weeks 4-7. Each student will provide a written section of the report with their findings into a discrete part of the topic with appropriate bibliography through Turnitin, together with a statement of the part they played in preparing the overall presentation of the report by 10 pm of the day prior to the seminar in which their report is given. A representative of the group must also submit the combined report to me by the same cut-off time. One third of the marks will be given for the quality of the overall report and two thirds for each individual contribution. Topics will be assigned in Week 2.

On successful completion you will be able to:

- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret published archaeological, epigraphic and numismatic material relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present analytical and argumentative studies relating to important questions in ancient Greek history based on critical evaluation of different sources of information
- Present written work to a high standard, with relevant footnoting and accurate bibliography
- Learn to work collaboratively on a group research project and present a combined report.

Group report 2

Due: **2nd half of semester**

Weighting: **15%**

Participate in a group report into the topic set for one seminar in weeks 8-11. Each student will provide a written section of the report with their findings into a discrete part of the topic with appropriate bibliography through Turnitin, together with a statement of the part they played in preparing the overall presentation of the report prior to the seminar in which their report is given by 10 pm of the day prior to the seminar in which their report is given. A representative of the group must also submit the combined report to me by the same cut-off time. One third of the marks will be given for the quality of the overall report and two thirds for each individual contribution. Topics will be assigned in Week 7.

On successful completion you will be able to:

- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret published archaeological, epigraphic and numismatic material relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present analytical and argumentative studies relating to important questions in ancient Greek history based on critical evaluation of different sources of information
- Present written work to a high standard, with relevant footnoting and accurate bibliography
- Learn to work collaboratively on a group research project and present a combined report.

Major essay

Due: **13**

Weighting: **40%**

Write an essay of no more than 2,500 words including footnotes but excluding bibliography.

On successful completion you will be able to:

- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret published archaeological, epigraphic and numismatic material relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present analytical and argumentative studies relating to important questions in ancient Greek history based on critical evaluation of different sources of information
- Present written work to a high standard, with relevant footnoting and accurate bibliography

Delivery and Resources

Student support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student enquiry service

For all student enquiries, visit Student Connect at ask.mq.edu.au

Equity support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

IT help

For help with University computer systems and technology, visit <http://informatics.mq.edu.au/help/>.

When using the University's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students.

Unit Schedule

| Week | Dates | Seminar topic | Assessment |
|------|-----------|--|------------|
| 1 | 29 July | Introduction to the unit, and overview of the Athenian empire | |
| 2 | 5 August | Nature of the evidence: literary, epigraphic, archaeological, numismatic | Quiz |
| 3 | 12 August | How important were great men in Athenian history? | Quiz |

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| 4 | 19 August | Perils of leadership - ostracism | Quiz Group reports start |
| 5 | 26 August | Excavations in the Athenian Agora | Quiz Group report |
| 6 | 2 September | How decisions were made – election & lottery | Quiz Group report |
| 7 | 9 September | Dating imperialism; how 'bad' was the Athenian Empire? | Quiz Group report |
| Session break | | | |
| 8 | 30 September NB: No seminar | How far can we trust our literary sources? The Thucydides question | Quiz Group report |
| 9 | 7 October NB: No seminar | Paying for empire – tribute, coinage & taxes | Quiz Group report |
| 10 | 14 October | Hubris & nemesis - the Sicilian expedition | Quiz Group report |
| 11 | 21 October | Inscription of the laws and sacred calendar | Quiz Group report |
| 12 | 28 October | Why did Athens lose the Peloponnesian War? The Perils of Athenian Democracy | Quiz |
| 13 | 4 November | Wrap up – how certain is our reconstruction of the empire? | Quiz Major essay due |

Learning and Teaching Activities

Flipped learning

Students read and prepare material in advance of the seminar to facilitate deeper understanding and more meaningful discussion

Group presentations

Students jointly prepare and deliver material for the seminars

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

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Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

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Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret published archaeological, epigraphic and numismatic material relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present analytical and argumentative studies relating to important questions in ancient Greek history based on critical evaluation of different sources of information
- Learn to work collaboratively on a group research project and present a combined report.

Assessment tasks

- Group report 1
- Group report 2

Learning and teaching activities

- Students read and prepare material in advance of the seminar to facilitate deeper understanding and more meaningful discussion
- Students jointly prepare and deliver material for the seminars

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret published archaeological, epigraphic and numismatic material relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present analytical and argumentative studies relating to important questions in ancient Greek history based on critical evaluation of different sources of information
- Present written work to a high standard, with relevant footnoting and accurate bibliography
- Learn to work collaboratively on a group research project and present a combined report.

Assessment tasks

- Online Quizzes
- Group report 1
- Group report 2
- Major essay

Learning and teaching activities

- Students read and prepare material in advance of the seminar to facilitate deeper understanding and more meaningful discussion
- Students jointly prepare and deliver material for the seminars

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret published archaeological, epigraphic and numismatic material relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present analytical and argumentative studies relating to important questions in ancient Greek history based on critical evaluation of different sources of information
- Learn to work collaboratively on a group research project and present a combined report.

Assessment tasks

- Group report 1
- Group report 2
- Major essay

Learning and teaching activities

- Students read and prepare material in advance of the seminar to facilitate deeper understanding and more meaningful discussion
- Students jointly prepare and deliver material for the seminars

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Study and interpret primary literary sources in translation relating to Athens and Greece

from 510 - 404 BC

- Study and interpret published archaeological, epigraphic and numismatic material relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present analytical and argumentative studies relating to important questions in ancient Greek history based on critical evaluation of different sources of information
- Learn to work collaboratively on a group research project and present a combined report.

Assessment tasks

- Group report 1
- Group report 2
- Major essay

Learning and teaching activities

- Students read and prepare material in advance of the seminar to facilitate deeper understanding and more meaningful discussion
- Students jointly prepare and deliver material for the seminars

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Study and interpret primary literary sources in translation relating to Athens and Greece from 510 - 404 BC
- Study and interpret published archaeological, epigraphic and numismatic material relating to Athens and Greece from 510 - 404 BC
- Read and evaluate modern academic studies of Athens and the Athenian empire in English
- Present analytical and argumentative studies relating to important questions in ancient Greek history based on critical evaluation of different sources of information
- Present written work to a high standard, with relevant footnoting and accurate bibliography
- Learn to work collaboratively on a group research project and present a combined report.

Assessment tasks

- Group report 1
- Group report 2
- Major essay

Learning and teaching activities

- Students jointly prepare and deliver material for the seminars

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcome

- Learn to work collaboratively on a group research project and present a combined report.

Assessment tasks

- Group report 1
- Group report 2

Learning and teaching activities

- Students read and prepare material in advance of the seminar to facilitate deeper understanding and more meaningful discussion
- Students jointly prepare and deliver material for the seminars

Changes from Previous Offering

This time round there is a focus on how we know what (think) we know. Students must concentrate on weighing and evaluating different types of evidence in presenting their work for assessment.