



AHPG872

Old Kingdom Archaeology, History and Documents

S1 Evening 2019

Dept of Ancient History

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General Information

Unit convenor and teaching staff Naguib Kanawati naguib.kanawati@mq.edu.au
Credit points 4
Prerequisites Admission to MAnCHist or GradCertAncHist
Corequisites
Co-badged status
Unit description The unit will examine the archaeological remains of the Egyptian Old Kingdom period from different sites and particularly those of Saqqara, Giza, Deir el-Gebrawi, Meir, El-Hammamiya, Akhmim, Abydos and Aswan, with a focus on analysing the art, architecture and material culture from funerary contexts. Special emphasis will be given to understanding the administrative system and the daily life of the Egyptians in the period. A study of the important texts will be undertaken and include the biographies of Djau and Harkhuf. (Students can study the texts either in the original language or in English with historical commentary)

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- 1- Find, analyse and interpret primary and secondary sources and present the information in an oral format.
 - 2- Work with and respond to the views of staff and other students in the unit in an oral form.
 - 3- Actively participate in group discussion.
 - 4- Plan and revise work according to the unit schedule.
 - 5- Use texts in translation from the Old and Middle Kingdoms.
 - 6- Analyse and express your judgement about historical issues in an oral and written form.
 - 7- Interpret written and archaeological evidence with appreciation and understanding
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Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Presentation 1</u>	20%	No	Weekly
<u>A Study of a Document</u>	20%	No	Weekly
<u>Tut. attendance/ participation</u>	10%	No	Weekly
<u>Essay</u>	30%	No	Week 10
<u>Class test</u>	20%	No	week 12

Presentation 1

Due: **Weekly**

Weighting: **20%**

Presentation on a historical Problem.

On successful completion you will be able to:

- 1- Find, analyse and interpret primary and secondary sources and present the information in an oral format. 2- Work with and respond to the views of staff and other students in the unit in an oral form. 3- Actively participate in group discussion. 4- Plan and revise work according to the unit schedule. 5- Use texts in translation from the Old and Middle Kingdoms. 6- Analyse and express your judgement about historical issues in an oral and written form. 7- Interpret written and archaeological evidence with appreciation and understanding

A Study of a Document

Due: **Weekly**

Weighting: **20%**

The study of a document.

On successful completion you will be able to:

- 1- Find, analyse and interpret primary and secondary sources and present the information in an oral format. 2- Work with and respond to the views of staff and other students in the unit in an oral form. 3- Actively participate in group discussion. 4- Plan and revise work according to the unit schedule. 5- Use texts in translation from the Old and Middle Kingdoms. 6- Analyse and express your judgement about historical issues in an oral and written form. 7- Interpret written and archaeological evidence with appreciation and understanding

Tut. attendance/ participation

Due: **Weekly**

Weighting: **10%**

Attending and participating in tutorial discussions.

On successful completion you will be able to:

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Essay

Due: **Week 10**

Weighting: **30%**

Writing a research essay, 2000 words

On successful completion you will be able to:

- 1- Find, analyse and interpret primary and secondary sources and present the

information in an oral format. 2- Work with and respond to the views of staff and other students in the unit in an oral form. 3- Actively participate in group discussion. 4- Plan and revise work according to the unit schedule. 5- Use texts in translation from the Old and Middle Kingdoms. 6- Analyse and express your judgement about historical issues in an oral and written form. 7- Interpret written and archaeological evidence with appreciation and understanding

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Class test

Due: **week 12**

Weighting: **20%**

A 1 hour in class test in an essay form.

On successful completion you will be able to:

- 1- Find, analyse and interpret primary and secondary sources and present the information in an oral format. 2- Work with and respond to the views of staff and other students in the unit in an oral form. 3- Actively participate in group discussion. 4- Plan and revise work according to the unit schedule. 5- Use texts in translation from the Old and Middle Kingdoms. 6- Analyse and express your judgement about historical issues in an oral and written form. 7- Interpret written and archaeological evidence with appreciation and understanding
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Delivery and Resources

In the first week students will each select a topic on a historical problem and another on the analysis of a document in translation. In the following meetings students will present the result of their research, followed by discussion.

A. History and Archaeology topics to research:

1. Study the transition from the 5th to the 6th Dynasty and the problems of succession.
2. Study the evidence from the 12th Upper Egyptian province with regard to provincial administration.
3. El-Qusiya is the most fertile region of Egypt. How did the central authorities keep it tied to the Crown.
4. Examine the ties between the central government and the central province of Abydos.
5. To what extent was provincial art influenced by that of Memphite art. How did this come about?
6. Study the suggested causes for the collapse of the Old Kingdom, then examine one of the causes in detail.

B. Examine one of the following documents, in detail, with the purpose of understanding Egyptian history/culture:

1. The biography of Weni
2. The biography of Harkhuf
3. The biography of Djau
4. Inscriptions stating the construction of the tomb of one's father/relative.
5. What texts tell us about the system of promotion of officials.
6. Study the threats inscribed in tombs and the Letters to the Dead in order to understand the powers of the dead.

Unit Schedule

Weekly presentations and discussion on the allocated topics

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)

- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide

appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- 1- Find, analyse and interpret primary and secondary sources and present the information in an oral format. 2- Work with and respond to the views of staff and other students in the unit in an oral form. 3- Actively participate in group discussion. 4- Plan and revise work according to the unit schedule. 5- Use texts in translation from the Old and Middle Kingdoms. 6- Analyse and express your judgement about historical issues in an oral and written form. 7- Interpret written and archaeological evidence with appreciation and understanding
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Assessment tasks

- Presentation 1

- A Study of a Document
- Tut. attendance/ participation
- Essay
- Class test

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- 1- Find, analyse and interpret primary and secondary sources and present the information in an oral format. 2- Work with and respond to the views of staff and other students in the unit in an oral form. 3- Actively participate in group discussion. 4- Plan and revise work according to the unit schedule. 5- Use texts in translation from the Old and Middle Kingdoms. 6- Analyse and express your judgement about historical issues in an oral and written form. 7- Interpret written and archaeological evidence with appreciation and understanding
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Assessment tasks

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- Tut. attendance/ participation
- Essay
- Class test

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is

the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- 1- Find, analyse and interpret primary and secondary sources and present the information in an oral format. 2- Work with and respond to the views of staff and other students in the unit in an oral form. 3- Actively participate in group discussion. 4- Plan and revise work according to the unit schedule. 5- Use texts in translation from the Old and Middle Kingdoms. 6- Analyse and express your judgement about historical issues in an oral and written form. 7- Interpret written and archaeological evidence with appreciation and understanding
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- Essay
- Class test

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

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- Class test

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

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- Essay
- Class test

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

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