APPL910

Exploring Discourse in Context and Action

S2 Online 2019

Dept of Linguistics

Contents

General Information 2

Learning Outcomes 3

General Assessment Information 3

Assessment Tasks 4

Delivery and Resources 5

Unit Schedule 6

Policies and Procedures 6

Graduate Capabilities 7

Changes from Previous Offering 11

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff
Lecturer and co-convener
Stephen Moore
stephen.moore@mq.edu.au
Contact via Contact via email
12SW 508
Arranged by email

Lecturer and co-convener
Dariush Izadi
dariush.izadi@mq.edu.au
Contact via Contact via email
Arranged by email

Administration
Margaret Wood
margaret.wood@mq.edu.au
12SW 502

Credit points
4

Prerequisites
Admission to MAppLing or MAppLingTESOL or MTransInterMAppLingTESOL

Corequisites

Co-badged status
APPL710 follows the same material but the assessments are different.

Unit description
This unit focuses on the analysis of spoken, written and multimodal discourses in a range of real-life settings and domains. It locates such discourses in their historical, institutional, and local contexts and presents a range of methodologies associated with key questions raised by scholars and researchers in discourse analysis research and practice, focusing on descriptive, interpretive and explanatory analysis.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

An understanding of discourse as a rich, complex phenomenon with qualities that can be understood through a wide range of different theoretical approaches.

An understanding of how discourse functions in everyday and professional encounters, emphasising the links to be made between social and institutional practices, and discursive practices.

A basic theoretical and practical foundation for carrying out your own discourse-related research.

An understanding of how to combine different research methodologies in a multi-perspectival approach.

An understanding of how to work cooperatively with professionals in different contexts who wish to explore the discourses of their communities.

In addition to these discipline-based learning outcomes, academic programs at Macquarie seek to develop students' generic skills, that is, skills that are generally applicable to study and workplace requirements in a range of areas.

General Assessment Information

How to apply for a late submission of an assignment

All requests for special consideration, including extensions, must be submitted via ASK.mq.edu.au and provide suitable supporting documentation

Late Assignment Submission

- Late submissions without an extension will receive a penalty of **5%** of the total mark available for the assignment **per day**
- Late submission of an assignment without an extension will not be permitted after marks have been released to the rest of the class.
- Extensions will only be given in special circumstances, and can be requested by completing the Special Consideration request at ask.mq.edu.au and providing the requisite supporting documentation.
- For more information on Special Consideration, see the university website https://students.mq.edu.au/study/my-study-program/special-consideration
- Assignments submitted after the deadline, regardless of the reason, will be marked and returned at a date determined by the unit convenor.

Extensions cannot continue beyond the start of the following semester, and students should be aware that long extensions may impact graduation dates.

Assessment Tasks

Name	Weighting	Hurdle	Due
Discourse Analysis Task	45%	No	14 September 2019
Critical Review Essay	50%	No	15 November 2019
Class/Group Participation	5%	No	Ongoing

Discourse Analysis Task

Due: **14 September 2019**
Weighting: **45%**

This assignment is a task which is related directly to the course notes and requires *data analysis* drawing on appropriate methodologies.

On successful completion you will be able to:

- An understanding of discourse as a rich, complex phenomenon with qualities that can be understood through a wide range of different theoretical approaches.
- An understanding of how discourse functions in everyday and professional encounters, emphasising the links to be made between social and institutional practices, and discursive practices.
- A basic theoretical and practical foundation for carrying out your own discourse-related research.
- An understanding of how to combine different research methodologies in a multi-perspectival approach.
- An understanding of how to work cooperatively with professionals in different contexts who wish to explore the discourses of their communities.
- In addition to these discipline-based learning outcomes, academic programs at Macquarie seek to develop students' generic skills, that is, skills that are generally applicable to study and workplace requirements in a range of areas.

Critical Review Essay

Due: **15 November 2019**
Weighting: **50%**

You will write an extended critical review essay integrating three (3) academic articles or book chapters related to a particular Theme from APPL910.

On successful completion you will be able to:

- An understanding of discourse as a rich, complex phenomenon with qualities that can be understood through a wide range of different theoretical approaches.
- An understanding of how discourse functions in everyday and professional encounters, emphasising the links to be made between social and institutional practices, and discursive practices.
- An understanding of how to combine different research methodologies in a multi-perspectival approach.
- An understanding of how to work cooperatively with professionals in different contexts who wish to explore the discourses of their communities.
- In addition to these discipline-based learning outcomes, academic programs at Macquarie seek to develop students' generic skills, that is, skills that are generally applicable to study and workplace requirements in a range of areas.

Class/Group Participation

Due: **Ongoing**
Weighting: **5%**

Your participation in classroom-based discussions and activities (internal students) or online group discussions (external students) will be noted, but the content of your contributions will not be evaluated.

On successful completion you will be able to:

- An understanding of discourse as a rich, complex phenomenon with qualities that can be understood through a wide range of different theoretical approaches.

Delivery and Resources

The learning and teaching strategies used in this Unit involve listening to recordings of on-campus lecture sessions; interaction with materials on iLearn; group discussion in iLearn discussion forum; and self-study of course readings.

The course text book forms the backbone of this Unit, and nominated chapters should be read in advance of each lecture session.

It is also expected that students in this Unit will read many of the set readings, participate in all group discussions, and go beyond the recommended readings to follow areas of specific interest to them in the academic literature.

The course lecturer will be contactable through email to answer any queries that might arise.

Unit Schedule

The Unit Schedule is available through iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- An understanding of how discourse functions in everyday and professional encounters, emphasising the links to be made between social and institutional practices, and discursive practices.
- A basic theoretical and practical foundation for carrying out your own discourse-related research.
- An understanding of how to combine different research methodologies in a multi-perspectival approach.

- An understanding of how to work cooperatively with professionals in different contexts who wish to explore the discourses of their communities.

Assessment tasks

- Discourse Analysis Task
- Critical Review Essay
- Class/Group Participation

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- An understanding of discourse as a rich, complex phenomenon with qualities that can be understood through a wide range of different theoretical approaches.
- An understanding of how discourse functions in everyday and professional encounters, emphasising the links to be made between social and institutional practices, and discursive practices.
- A basic theoretical and practical foundation for carrying out your own discourse-related research.
- An understanding of how to combine different research methodologies in a multi-perspectival approach.
- An understanding of how to work cooperatively with professionals in different contexts who wish to explore the discourses of their communities.

Assessment tasks

- Discourse Analysis Task
- Critical Review Essay
- Class/Group Participation

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- An understanding of discourse as a rich, complex phenomenon with qualities that can be understood through a wide range of different theoretical approaches.
- A basic theoretical and practical foundation for carrying out your own discourse-related research.
- An understanding of how to combine different research methodologies in a multi-perspectival approach.
- An understanding of how to work cooperatively with professionals in different contexts who wish to explore the discourses of their communities.
- In addition to these discipline-based learning outcomes, academic programs at Macquarie seek to develop students' generic skills, that is, skills that are generally applicable to study and workplace requirements in a range of areas.

Assessment tasks

- Discourse Analysis Task
- Critical Review Essay
- Class/Group Participation

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- A basic theoretical and practical foundation for carrying out your own discourse-related research.
- An understanding of how to combine different research methodologies in a multi-perspectival approach.
- An understanding of how to work cooperatively with professionals in different contexts who wish to explore the discourses of their communities.
- In addition to these discipline-based learning outcomes, academic programs at Macquarie seek to develop students' generic skills, that is, skills that are generally applicable to study and workplace requirements in a range of areas.

Assessment tasks

- Discourse Analysis Task
- Class/Group Participation

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- An understanding of discourse as a rich, complex phenomenon with qualities that can be understood through a wide range of different theoretical approaches.
- An understanding of how discourse functions in everyday and professional encounters, emphasising the links to be made between social and institutional practices, and discursive practices.
- A basic theoretical and practical foundation for carrying out your own discourse-related research.
- An understanding of how to combine different research methodologies in a multi-perspectival approach.
- An understanding of how to work cooperatively with professionals in different contexts who wish to explore the discourses of their communities.
- In addition to these discipline-based learning outcomes, academic programs at Macquarie seek to develop students' generic skills, that is, skills that are generally applicable to study and workplace requirements in a range of areas.

Assessment tasks

- Discourse Analysis Task
- Critical Review Essay
- Class/Group Participation

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- An understanding of how discourse functions in everyday and professional encounters, emphasising the links to be made between social and institutional practices, and discursive practices.
- A basic theoretical and practical foundation for carrying out your own discourse-related research.
- An understanding of how to combine different research methodologies in a multi-perspectival approach.
- An understanding of how to work cooperatively with professionals in different contexts who wish to explore the discourses of their communities.

Assessment tasks

- Discourse Analysis Task
- Class/Group Participation

Changes from Previous Offering

There is now a required text book for this Unit: *Exploring Discourse in Context and in Action*, Candlin, C. N., Crichton, J. & Moore, S. H. (2017). This book replaces the course notes previously provided.