LING981

Accessible Communication Research Project

S2 Day 2019

Dept of Linguistics

Contents

General Information

Unit convenor and teaching staff
Lecturer and Unit convenor
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By appointment

Lecturer and Unit convenor
Professor Jan-Louis Kruger
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Credit points
4

Prerequisites
LING980 and (TRAN908 or APPL902)

Corequisites

Co-badged status

Unit description
In this unit, students will have the opportunity to investigate a specific research issue in their domain of choice within Accessible Communication. They can focus their research investigation in either Accessibility and Intercultural Communication, Accessibility and Translation & Interpreting, Accessibility and Editing & Publishing, or Accessibility and Disability Studies as an extension of their initial proposal in their Research Methods unit. This unit allows them to be able to survey current studies in their choice of research topic and conduct an empirical research study based on that to help them become more informed Accessible Communication specialists.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Assess the appropriateness of a research proposal with focused research questions and methodology.

Demonstrate familiarity with the literature of a specific domain in the field of Accessible Communication.

Demonstrate critical analysis of research problems in one of the five possible areas of Accessible Communication focus within the program.

Discuss, analyse, and communicate findings of Accessible Communication research.

Demonstrate an understanding of appropriate research methodology and apply it in an extended research project on an area in accessible communication.

General Assessment Information

Submission and Feedback

All assessment tasks in LING981 need to be submitted via Turnitin, and all feedback will also be given through there.

Late submission of an assignment

- Late submissions without an extension will receive a penalty of 5% per day (including weekend days) of the total mark available for the assessment task.

- Late submission of an assessment task without an extension will not be permitted after marks have been released to the rest of the class. Any student who has failed to submit the expected task will receive a mark of 0 for that assessment task.

- Extensions will only be given in special circumstances, and can be requested by completing the Special Consideration request at ask.mq.edu.au and providing the requisite supporting documentation.

- For more information on Special Consideration, see the university website https://student s.mq.edu.au/study/my-study-program/special-consideration

- Assignments submitted after the deadline, regardless of the reason, will be marked and returned at a date determined by the unit convenor.

- Extensions cannot continue beyond the start of the following semester, and students should be aware that long extensions may impact graduation dates.

- If a student fails the unit due to non-submission of an assessment task, an FA grade will be applied in accordance with the University's Assessment Policy.

- Unit convenors have the discretion to determine whether or not students should fail a unit on the basis of lateness penalties alone if other learning outcomes of the unit have been met.

Assessment Tasks

Name	Weighting	Hurdle	Due
Research proposal	20%	No	Week 5
Research Proposal Presentation	20%	No	Week 6
Research Paper	60%	No	Week 13

Research proposal

Due: **Week 5**
Weighting: **20%**

The research proposal requires the students to identify the research plan for the research project for the semester. This needs to clearly indicate the research question, methodology for both data collection and analysis, and the significance of this research.

On successful completion you will be able to:
- Assess the appropriateness of a research proposal with focused research questions and methodology.
- Demonstrate familiarity with the literature of a specific domain in the field of Accessible Communication.
- Demonstrate critical analysis of research problems in one of the five possible areas of Accessible Communication focus within the program.
- Demonstrate an understanding of appropriate research methodology and apply it in an extended research project on an area in accessible communication.

Research Proposal Presentation

Due: **Week 6**
Weighting: **20%**

The oral presentation allows the students to present their plan for research for the semester and provides them a platform to gain feedback on the details of their research.

On successful completion you will be able to:
- Assess the appropriateness of a research proposal with focused research questions and methodology.
- Demonstrate familiarity with the literature of a specific domain in the field of Accessible Communication.

- Demonstrate critical analysis of research problems in one of the five possible areas of Accessible Communication focus within the program.
- Demonstrate an understanding of appropriate research methodology and apply it in an extended research project on an area in accessible communication.

Research Paper

Due: **Week 13**
Weighting: **60%**

This 5,000 word research report allows the students to present the details of their research project outlining in details their research questions, data collection and analysis methodologies, findings, discussion relevant to existing literature and the significance of their research findings.

On successful completion you will be able to:
- Assess the appropriateness of a research proposal with focused research questions and methodology.
- Demonstrate familiarity with the literature of a specific domain in the field of Accessible Communication.
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- Discuss, analyse, and communicate findings of Accessible Communication research.
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Delivery and Resources

The unit is delivered via one-to-one consultation with the unit convenor and/or the assigned supervisor for the research project at a time determined and agreed upon by all parties involved before the commencement of the semester.

Unit Schedule

As this is an individual research project, meeting schedules will be determined and agreed upon by all parties involved with the convenor ensuring that sufficient guidance and support are given to the students leading up to each of the three assessments in the unit.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy

- Academic Integrity Policy

- Academic Progression Policy

- Assessment Policy

- Fitness to Practice Procedure

- Grade Appeal Policy

- Complaint Management Procedure for Students and Members of the Public

- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops

- StudyWise

- Academic Integrity Module for Students

- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Assess the appropriateness of a research proposal with focused research questions and methodology.
- Demonstrate critical analysis of research problems in one of the five possible areas of Accessible Communication focus within the program.
- Discuss, analyse, and communicate findings of Accessible Communication research.
- Demonstrate an understanding of appropriate research methodology and apply it in an extended research project on an area in accessible communication.

Assessment tasks

- Research proposal
- Research Paper

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen

fields.

This graduate capability is supported by:

Learning outcomes

- Assess the appropriateness of a research proposal with focused research questions and methodology.
- Demonstrate familiarity with the literature of a specific domain in the field of Accessible Communication.
- Demonstrate critical analysis of research problems in one of the five possible areas of Accessible Communication focus within the program.
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Assessment tasks

- Research proposal
- Research Proposal Presentation
- Research Paper

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Assess the appropriateness of a research proposal with focused research questions and methodology.
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Assessment tasks

- Research proposal
- Research Proposal Presentation
- Research Paper

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Assess the appropriateness of a research proposal with focused research questions and methodology.
- Demonstrate familiarity with the literature of a specific domain in the field of Accessible Communication.
- Demonstrate critical analysis of research problems in one of the five possible areas of Accessible Communication focus within the program.
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Assessment tasks

- Research Proposal Presentation
- Research Paper

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Assess the appropriateness of a research proposal with focused research questions and methodology.
- Demonstrate familiarity with the literature of a specific domain in the field of Accessible

Communication.

- Demonstrate critical analysis of research problems in one of the five possible areas of Accessible Communication focus within the program.
- Discuss, analyse, and communicate findings of Accessible Communication research.
- Demonstrate an understanding of appropriate research methodology and apply it in an extended research project on an area in accessible communication.

Assessment tasks

- Research proposal
- Research Proposal Presentation
- Research Paper

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Assess the appropriateness of a research proposal with focused research questions and methodology.
- Demonstrate critical analysis of research problems in one of the five possible areas of Accessible Communication focus within the program.
- Discuss, analyse, and communicate findings of Accessible Communication research.
- Demonstrate an understanding of appropriate research methodology and apply it in an extended research project on an area in accessible communication.

Assessment tasks

- Research proposal
- Research Paper