



PSYC991

Clinical Psychology Research Dissertation Part 1

S1 Day 2019

Department of Psychology

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General Information

Unit convenor and teaching staff

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Contact via Email

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Credit points

4

Prerequisites

PSYC990

Corequisites

Co-badged status

Unit description

This unit covers the completion of the Literature Review, the first draft of which was completed in PSY990. Under the direct supervision of their Research supervisor (appointed in PSY990), students will be required to complete and submit the final draft of their Literature Review in the format of a journal paper.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate a coherent synthesis and critical evaluation of relevant (up to date) theories and/or empirical studies for a particular population/topic relevant to clinical psychology which will form the main aim of the literature review paper

Formulating relevant theoretical and clinical implications as well as future research directions in concluding the paper

Writing the literature review in a journal format, ensuring the paper is focused and within the word limit of 5000 and up to 8000 words maximum, and adhering to APA journal and referencing formatting.

General Assessment Information

Assessment Rubric will be available on ILearn PSYC991 Unit page

Assessment Tasks

Name	Weighting	Hurdle	Due
Literature Review Paper	100%	Yes	Week 13 - 5th June 2019

Literature Review Paper

Due: **Week 13 - 5th June 2019**

Weighting: **100%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

This unit builds on the work students completed as part of PSYC990.

Students will be required to complete a Literature Review presented in journal format (approx. 5,000-8,000 words)**. The Literature Review should take the form of a typical, published review article. Students should look at examples in 'gold standard' journals such as "Clinical Psychology Review" or "Psychological Bulletin". Please note, these are considered the 'gold standard' journals in the field. A good review should make a central thesis or argument. It should include a critical evaluation of the literature and be conceptually based, leading logically to a clear conclusion. It should not simply be a listing of background studies.

**On the front page, students are required to recommend a journal which they think the paper would likely be suitable to submit this work. The formatting and word limitations stipulated by the nominated journal needs to be adhered to in the final formatting of the literature review paper.

NB - This paper forms 100% of the final grade for this unit. However it forms 50% of the dissertation requirements for the MClpsych degree. The second part forms the empirical paper which is part of unit PSYC992.

On successful completion you will be able to:

- Demonstrate a coherent synthesis and critical evaluation of relevant (up to date) theories and/or empirical studies for a particular population/topic relevant to clinical psychology which will form the main aim of the literature review paper
- Formulating relevant theoretical and clinical implications as well as future research directions in concluding the paper
- Writing the literature review in a journal format, ensuring the paper is focused and within

the word limit of 5000 and up to 8000 words maximum, and adhering to APA journal and referencing formatting.

Delivery and Resources

There are no scheduled classes for PSYC991

Students are expected to be in regular contact with their research supervisor throughout Session 1. Contact may include face to face meetings, emails and teleconferencing. Students are encouraged to carefully consider and discuss draft reviews with their supervisor.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Demonstrate a coherent synthesis and critical evaluation of relevant (up to date) theories and/or empirical studies for a particular population/topic relevant to clinical psychology which will form the main aim of the literature review paper

- Formulating relevant theoretical and clinical implications as well as future research directions in concluding the paper
- Writing the literature review in a journal format, ensuring the paper is focused and within the word limit of 5000 and up to 8000 words maximum, and adhering to APA journal and referencing formatting.

Assessment task

- Literature Review Paper

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Demonstrate a coherent synthesis and critical evaluation of relevant (up to date) theories and/or empirical studies for a particular population/topic relevant to clinical psychology which will form the main aim of the literature review paper
- Formulating relevant theoretical and clinical implications as well as future research directions in concluding the paper
- Writing the literature review in a journal format, ensuring the paper is focused and within the word limit of 5000 and up to 8000 words maximum, and adhering to APA journal and referencing formatting.

Assessment task

- Literature Review Paper

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Demonstrate a coherent synthesis and critical evaluation of relevant (up to date) theories and/or empirical studies for a particular population/topic relevant to clinical psychology

which will form the main aim of the literature review paper

- Formulating relevant theoretical and clinical implications as well as future research directions in concluding the paper
- Writing the literature review in a journal format, ensuring the paper is focused and within the word limit of 5000 and up to 8000 words maximum, and adhering to APA journal and referencing formatting.

Assessment task

- Literature Review Paper

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Demonstrate a coherent synthesis and critical evaluation of relevant (up to date) theories and/or empirical studies for a particular population/topic relevant to clinical psychology which will form the main aim of the literature review paper
- Formulating relevant theoretical and clinical implications as well as future research directions in concluding the paper
- Writing the literature review in a journal format, ensuring the paper is focused and within the word limit of 5000 and up to 8000 words maximum, and adhering to APA journal and referencing formatting.

Assessment task

- Literature Review Paper

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Demonstrate a coherent synthesis and critical evaluation of relevant (up to date) theories

and/or empirical studies for a particular population/topic relevant to clinical psychology which will form the main aim of the literature review paper

- Formulating relevant theoretical and clinical implications as well as future research directions in concluding the paper
- Writing the literature review in a journal format, ensuring the paper is focused and within the word limit of 5000 and up to 8000 words maximum, and adhering to APA journal and referencing formatting.

Assessment task

- Literature Review Paper

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcome

- Formulating relevant theoretical and clinical implications as well as future research directions in concluding the paper

Assessment task

- Literature Review Paper