PSYN920

Clinical Neuropsychology Dissertation I

S1 Day 2019

Department of Psychology

Contents

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General Information

Unit convenor and teaching staff
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Credit points
4

Prerequisites
Admission to MClinNeuro and PSYN918

Corequisites

Co-badged status

Unit description
This unit involves either the collection of data for the research project, or analysis of an existing data set or a systematic review of a literature domain under direction of the supervisor as per the topic outlined in PSYN918 Clinical Neuropsychology Research Proposal. The research findings will be submitted in PSYN921 Dissertation 2.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Engage in competent research activities at postgraduate level

Master design and analysis techniques used in neuropsychological research

Appreciate parallels between clinical research and practice

Assessment Tasks

Name	Weighting	Hurdle	Due
Thesis literature review draft	100%	Yes	07/06/19

Thesis literature review draft

Due: **07/06/19**

Weighting: **100%**

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students submit a draft of the literature review intended to form the Introduction section of the dissertation to be submitted in PSYN921. The draft should be 2000-3000 words in length and formatted according to the guidelines in the APA Style Manual (6th edition). It is emailed to the Macquarie-based supervisor for appraisal, with the convener of PSYN920 copied in to flag successful meeting of the hurdle requirement.

On successful completion you will be able to:

- Engage in competent research activities at postgraduate level
- Master design and analysis techniques used in neuropsychological research
- Appreciate parallels between clinical research and practice

Delivery and Resources

Students must be supervised by at least one person with expertise in the research topic. If that supervisor is not a Macquarie academic staff member, a Macquarie academic must be appointed in addition as the primary (administrative) supervisor.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (http s://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/p olicy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://stu dents.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcome

- Appreciate parallels between clinical research and practice

Assessment task

- Thesis literature review draft

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Engage in competent research activities at postgraduate level
- Master design and analysis techniques used in neuropsychological research
- Appreciate parallels between clinical research and practice

Assessment task

- Thesis literature review draft

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Engage in competent research activities at postgraduate level
- Master design and analysis techniques used in neuropsychological research

• Appreciate parallels between clinical research and practice

Assessment task

• Thesis literature review draft

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

• Engage in competent research activities at postgraduate level

• Master design and analysis techniques used in neuropsychological research

Assessment task

• Thesis literature review draft

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

• Engage in competent research activities at postgraduate level

• Appreciate parallels between clinical research and practice

Assessment task

• Thesis literature review draft

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcome

- Appreciate parallels between clinical research and practice

Assessment task

- Thesis literature review draft

Changes since First Published

Date	Description
21/ 05/ 2019	The unit guide was ambiguous regarding who should be sent the draft introduction by the due date--the supervisor or the convenor. This amendment to the assessment details makes this clear.