



# AHPG858

## City of Constantine

S1 Online 2019

*Dept of Ancient History*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Convenor

Bronwen Neil

[bronwen.neil@mq.edu.au](mailto:bronwen.neil@mq.edu.au)

Contact via email

AHH 2.678

Credit points

4

Prerequisites

Admission to MAnchHist or GradCertAnchHist or MA in (Ancient History or Coptic Studies)

Corequisites

Co-badged status

Unit description

This unit examines the history of Constantinople from its foundation by Constantine the Great in the fourth century to its capture by the Ottoman Turks in the fifteenth century. It focuses on the cultural, ecclesiastical, intellectual, military, art and architectural history of the city, using literary, documentary and archaeological evidence.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Acquire and accurately recall historical information relating to Constantinople and its place in the Byzantine world

Cultivate a deeper appreciation of a range of cultural, social, religious, and political issues when dealing with sources from the past

Demonstrate an understanding of the importance of primary and secondary texts and images through analysis, expression, and argument

Conduct independent research and scholarly activity

Participate actively in online discussions

## General Assessment Information

Submission of Assessment Tasks:

Assessments 2, 3 & 4 will all need to be submitted via Turnitin in iLearn. If you have trouble submitting your assessment task, please email the tutor immediately.

All assignments will be returned via Turnitin.

### Late Submission of Written Work

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Assessment 1</u></a>	15%	No	Weeks 2-12
<a href="#"><u>Assessment 2</u></a>	25%	No	Week 6
<a href="#"><u>Assessment 3</u></a>	20%	No	Week 9
<a href="#"><u>Assessment 4</u></a>	40%	No	Week 13

### Assessment 1

Due: **Weeks 2-12**

Weighting: **15%**

#### Weekly Online Discussion

All students will be expected to post at least one (1) response to the Online Discussion forum each week. This posting should be between 100-300 words and it should be in response to the questions posted by the tutor for that week. These questions will relate to the primary texts in the Book of Readings each week. Students will need to post a response to at least 9 of the weekly forums from Weeks 2 to 4 and Weeks 6 to 12 (inclusive).

The assessment criteria for this task is based on participation and the quality of your postings. Grading criteria includes clarity of expression and argument, evidence of independent thought, and the relevance of your response to the questions set by the tutor.

These posts are due at midnight of the Sunday of each tutorial week and the online discussion should be made by midnight on the following Sunday).

On successful completion you will be able to:

- Cultivate a deeper appreciation of a range of cultural, social, religious, and political issues when dealing with sources from the past
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## Assessment 2

Due: **Week 6**

Weighting: **25%**

### **Review and Analysis of two Byzantine historians/Byzantine historiography**

Students are required to choose any TWO (2) Byzantine historians contained in the Slides for Week 5 or in the Book of Readings/Course Reader and to answer a question in 1500 words in relation to Byzantine historiography. This assessment will require a review of the work of these historians and a commentary on the nature of Byzantine historical writing.

The grading criteria for this assessment task includes:

- (1) knowledge of the relevant subject matter;
- (2) evidence of deep and critical thinking;
- (3) structure of argument;
- (4) evidence of independent thought;
- (5) effective use of the relevant primary sources;
- (6) use of a range of modern sources;
- (7) sufficient analysis of primary and secondary sources;
- (8) accurate citation of sources;
- (9) formal presentation including correct referencing, English language grammar, spelling, punctuation and adherence to the set word limit.

On successful completion you will be able to:

- Acquire and accurately recall historical information relating to Constantinople and its place in the Byzantine world
- Cultivate a deeper appreciation of a range of cultural, social, religious, and political issues when dealing with sources from the past
- Demonstrate an understanding of the importance of primary and secondary texts and

images through analysis, expression, and argument

- Conduct independent research and scholarly activity

## Assessment 3

Due: **Week 9**

Weighting: **20%**

Students will submit an annotated bibliography of 10 references for Assignment 4 (Major Essay)

### **Annotated Bibliography**

Students will submit an annotated bibliography of ten (10) references that will be used for the Major Essay (Assessment 4). In a maximum of 1000 words, these references should include brief commentaries which summarise the work and its relevance to the major essay question.

The grading criteria for this assessment task includes:

- (1) Correct number of sources selected;
- (2) Relevance of sources to the selected essay question;
- (3) The range of sources selected and reviewed (eg. books, book chapters and articles);
- (4) Concise and informative summary of works selected;
- (5) Critical analysis of selected sources;
- (6) Accurate citation of sources;
- (7) Formal presentation including correct referencing, English language grammar, spelling and punctuation and adherence to the set word limit.

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- Demonstrate an understanding of the importance of primary and secondary texts and images through analysis, expression, and argument
- Conduct independent research and scholarly activity

## Assessment 4

Due: **Week 13**

Weighting: **40%**

### **Major Essay**

Students are required to submit one (1) 3000 word essay.

MRES students are required to devise their own essay question/topic on consultation with the course tutor. The essay topic should be based on one of the lecture/tutorial topics or a

combination of both.

Non-MRES students are able to choose one of the essay questions provided (or to devise their own essay question in consultation with the course tutor).

The grading criteria for this assessment task includes:

- (1) knowledge of the relevant subject matter;
- (2) evidence of deep and critical thinking;
- (3) structure of argument;
- (4) evidence of independent thought;
- (5) effective use of primary sources;
- (6) use of a range of modern sources;
- (7) sufficient analysis of primary and secondary sources;
- (8) accurate citation of sources;
- (9) formal presentation including correct referencing, English language grammar, spelling, punctuation and adherence to the set word limit.

On successful completion you will be able to:

- Acquire and accurately recall historical information relating to Constantinople and its place in the Byzantine world
- Cultivate a deeper appreciation of a range of cultural, social, religious, and political issues when dealing with sources from the past
- Demonstrate an understanding of the importance of primary and secondary texts and images through analysis, expression, and argument
- Conduct independent research and scholarly activity

## **Delivery and Resources**

### **Study Mode:**

This unit will be conducted as an external unit.

There will be a recorded lecture and tutorial each week that will be available on iLearn. Each week students will be expected to:

- **Listen** to weekly lecture recordings and **view** the accompanying slides which will be available on iLearn,
- **Read** a set of primary source readings which can be found in the Unit Reader,
- **Participate** in online tutorial discussions which will relate to the primary source readings,

- **Read** a selection of the additional primary and/or secondary sources for each weekly topic.

## Technology used and required:

Computer with word processing

Internet access for iLearn

## Required Materials/Texts:

### Required:

AHPG858 Unit Reader (available from Co-Op Bookshop)

Bassett, S., *The Urban Image of Late Antique Constantinople* (Cambridge).

Byrd, K.M. *Pierre Gilles' Constantinople: A Modern English Translation* (Italica Press).

### Recommended:

Cameron, A. *The Byzantines* (Oxford).

Gregory, T. *A History of Byzantium* (Oxford)

## Requirements to complete the unit satisfactorily:

In order to complete AHPG858 satisfactorily, students must submit all assessments tasks and achieve a minimum grade of 50%.

## Unit Schedule

Week	Topic
Week 1	Byzantium before Constantine
Week 2	Age of Constantine
Week 3	Age of Justinian
Week 4	Age of Iconoclasm
Week 5	No lectures
Week 6	Age of Crusades - Assessment 2 Exercise due Fri
Week 7	Byzantine Humanism
Week 8	The Byzantine Church

Week 9	The Emperor - Assessment 3 due Fri
Week 10	Art and Architecture
Week 11	Entertainment and Everyday Life
Week 12	The Fall
Week 13	Conclusion - Assessment 4 due Fri

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)



## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

### Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

### Learning outcomes

- Cultivate a deeper appreciation of a range of cultural, social, religious, and political issues when dealing with sources from the past
- Conduct independent research and scholarly activity

## Assessment tasks

- Assessment 1
- Assessment 2
- Assessment 3
- Assessment 4

## PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

### Learning outcomes

- Acquire and accurately recall historical information relating to Constantinople and its place in the Byzantine world
- Demonstrate an understanding of the importance of primary and secondary texts and images through analysis, expression, and argument
- Conduct independent research and scholarly activity
- Participate actively in online discussions

## Assessment tasks

- Assessment 1
- Assessment 2
- Assessment 3
- Assessment 4

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

### Learning outcomes

- Cultivate a deeper appreciation of a range of cultural, social, religious, and political issues when dealing with sources from the past
- Demonstrate an understanding of the importance of primary and secondary texts and

images through analysis, expression, and argument

- Conduct independent research and scholarly activity

## **Assessment tasks**

- Assessment 1
- Assessment 2
- Assessment 4

## **PG - Research and Problem Solving Capability**

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

### **Learning outcomes**

- Demonstrate an understanding of the importance of primary and secondary texts and images through analysis, expression, and argument
- Conduct independent research and scholarly activity

### **Assessment tasks**

- Assessment 2
- Assessment 3
- Assessment 4

## **PG - Effective Communication**

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### **Learning outcomes**

- Cultivate a deeper appreciation of a range of cultural, social, religious, and political issues when dealing with sources from the past
- Demonstrate an understanding of the importance of primary and secondary texts and images through analysis, expression, and argument
- Participate actively in online discussions

## Assessment tasks

- Assessment 1
- Assessment 2
- Assessment 4

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

## Learning outcomes

- Cultivate a deeper appreciation of a range of cultural, social, religious, and political issues when dealing with sources from the past
- Conduct independent research and scholarly activity
- Participate actively in online discussions

## Assessment task

- Assessment 1

## Changes from Previous Offering

Change in unit convenor (Dr Ken Parry is no longer convening the unit, however he is still conducting the lectures). General Assessment Information has been updated including schedule.