



# CHN 341

## Chinese Capstone Unit

S2 Day 2019

*Dept of International Studies*

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## General Information

Unit convenor and teaching staff

Unit Convenor

A/Prof. Shirley Chan

[shirley.chan@mq.edu.au](mailto:shirley.chan@mq.edu.au)

Contact via [shirley.chan@mq.edu.au](mailto:shirley.chan@mq.edu.au)

AHH North

Wednesday 3:00-4:00pm, by appointment; Thursday 3:00-4:00pm, by appointment

Credit points

3

Prerequisites

CHN330 or CHN340

Corequisites

CHN321

Co-badged status

Unit description

This is a capstone unit designed for both background and non-background students who are doing a major in Chinese. The unit involves intensive and extensive reading of Chinese texts, classical and modern, intended to develop students' understanding of the different genres and cultural elements of the Chinese representative literature texts. Students will also develop analytical and translation skills through guided readings.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

1. To demonstrate coherent knowledge in classical Chinese and modern Chinese writings and their implications and meanings in Chinese culture.
2. To engage in independent and reflective learning through critically assessing and responding to ideas in the representative works in Chinese literature and culture.
3. To identify, examine and evaluate the connection between literature and culture in the representative works through assessment tasks.

4. To demonstrate the capability to work collaboratively and independently through assessment tasks.

## General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

### Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

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## Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Class participation/discussion</u>	20%	No	ongoing
<u>Presentation</u>	35%	No	Weeks 4-12
<u>Final test</u>	45%	No	Week 13

### Class participation/discussion

Due: **ongoing**

Weighting: **20%**

#### Class participation/discussion

Class Participation will be marked on active engagement in class discussion, preparation and performance of reading and responding to questions and ideas. Students are expected to be well prepared in order to participate in class discussion – this will ensure good use of class time as well as improving your learning skills and sharing your knowledge with others. This is not a simple attendance mark. Marks will not be awarded for attendance, meaning that it is possible to attend every class and still not receive any participation marks. This includes not only your response to the tutor's questions and ideas but also your preparation for class discussion on other students' group presentation during the discussion time. You need to read the assigned reading material and other students' presentation reports posted on iLearn, and think about the topics and share your thought with others. **This means you not only come and sign in the class but come well prepared and participate in class discussion.** Your marks for class

participation and performance will be determined by a) How much effort you have taken to prepare for the class; b) How actively you participate in class discussion including your contribution to the discussion after group presentation; c) Whether you participate online discussion when required by the unit and, d) How helpful your comments are on the work of our fellow students.

On successful completion you will be able to:

- 1. To demonstrate coherent knowledge in classical Chinese and modern Chinese writings and their implications and meanings in Chinese culture.
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## Presentation

Due: **Weeks 4-12**

Weighting: **35%**

There will be one group (2-3 people) presentation. In the beginning of the semester, you will be asked to choose a tutorial topic. You are expected to lead a discussion on your chosen topic for that week. Your oral presentation is expected to be 20-30 minutes in length (no more than 10 min each person). You have to finish your presentation within the time limit or marks will be deducted. The group project should reflect the collective efforts of every member of your group. You should be prepared for the rest of the class to raise questions. **You will need to prepare a 800-1000 words report which needs to be posted on the iLearn in the discussion forum AND the Turnitin at least a week before the actual presentation, so the rest of the class can read and prepare for the discussion.** The written report and the oral presentation makes 15% and 20% respectively.

- A written report of 800-1000 words (15%)

The report will marked on coherence, critical analysis, clarity and argument, etc.

- Actual presentation + visual aides, eg., PPT slides (20%) (PPT to be emailed to the lecturer)

In preparing to lead discussion, you may wish to consider the following questions:

- 1) What are the readings about?
- 2) What are the main points being argued?
- 3) What evidence is marshalled to support the author's argument?
- 4) Do you agree/disagree with the arguments put forward in the readings?

- 5) What did you find most interesting about the topic or the reading?
- 6) How does this discussion contribute to your understanding/knowledge of Chinese culture and society?

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1)????????????????

2)????????????????

3)????????????????

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5)????????????????

6)????????????????

### Electronic submission

Unless otherwise approved, all text-based assessment tasks will be submitted electronically using the University's electronic learning management system.

### also, use of plagiarism detection software

Text-based work submitted by students for assessment will be subject to plagiarism detection software, such as Turnitin or similar approved software, unless otherwise approved.

Plagiarism detection methods are to be used on a routine basis to check student work or when plagiarism is suspected.

On successful completion you will be able to:

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## Final test

Due: **Week 13**

Weighting: **45%**

There will be a final test in week 13. The test will base on the topics and readings similar to those covered in the class. You will be translating the texts and answer the questions related to the readings.

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## Delivery and Resources

This is Chinese Capstone Unit designed for students doing a major in Chinese. This course is meant to round out your Chinese studies at university that will develop your competency in understanding in Chinese writing, Chinese literature, culture and history through class exercises, discussion, assessment tasks as well as private study, covering various genres with representative literary works of classical and modern Chinese. This unit requires a considerable amount of private reading, research and study of original works, histories of literature and web resources. Texts will be studied in Chinese, with English translations, and backgrounds and histories of these texts. Students will be encouraged to pursue their own interests through choice of presentations, group discussion, readings and annotated translations. The website Chinese text project <http://ctext.org/> is extremely useful and you are encouraged to consult this site for the early texts as well as English translations of the texts although you should assess other sources for the same purposes.

Students should attend all classes and tutorials are compulsory with tutorial discussion strongly emphasizing student engagement. To benefit the most from the course, students are required to be active, responsible participants in their own learning, and to develop independent analytical and research skills in Chinese culture, history and society by reading and analysing both Chinese and English sources which should not be confined to the recommended reading list. Students should complete assessments on time by following instructions.

## TECHNOLOGY USED AND REQUIRED

### Online Unit

**Login** is via: <https://ilearn.mq.edu.au/>

**Is my unit in iLearn?:** <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>
- Electronic Copy via Turnitin.com
- Macquarie University subscribes to the 'Turn It In' plagiarism detection system. All students will be required to submit all of their written work through this system. See **Assessment Submission** for details.

## Library Databases

The library databases offer access to thousands of academic journal articles on all relevant subject areas. Make a point of searching these databases for scholarly articles for sources of information for assignments. The library enquiry desk is a good point of assistance in the use of these databases. You can also use the 'Ask a Librarian' service by phone or live chat. [http://www.mq.edu.au/on\\_campus/library/](http://www.mq.edu.au/on_campus/library/)

Please direct any questions about passwords, access and iLearn to the IT helpdesk <http://informatics.mq.edu.au/help/>

## Assessment Marking Rubrics

Assessment Marking Rubrics are required for each assessment task (see Assessment Tasks in General). They can be downloaded from iLearn.

## Policies and Procedures

Macquarie University policies and procedures are accessible from **Policy Central** (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)

- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)



If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

#### Learning outcomes

- 1. To demonstrate coherent knowledge in classical Chinese and modern Chinese writings and their implications and meanings in Chinese culture.
- 2. To engage in independent and reflective learning through critically assessing and responding to ideas in the representative works in Chinese literature and culture.
- 3. To identify, examine and evaluate the connection between literature and culture in the representative works through assessment tasks.
- 4. To demonstrate the capability to work collaboratively and independently through assessment tasks.

#### Assessment tasks

- Class participation/discussion
- Presentation
- Final test

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

## Learning outcomes

- 2. To engage in independent and reflective learning through critically assessing and responding to ideas in the representative works in Chinese literature and culture.
- 3. To identify, examine and evaluate the connection between literature and culture in the representative works through assessment tasks.
- 4. To demonstrate the capability to work collaboratively and independently through assessment tasks.

## Assessment tasks

- Class participation/discussion
- Presentation
- Final test

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## Learning outcomes

- 1. To demonstrate coherent knowledge in classical Chinese and modern Chinese writings and their implications and meanings in Chinese culture.
- 2. To engage in independent and reflective learning through critically assessing and responding to ideas in the representative works in Chinese literature and culture.
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- 4. To demonstrate the capability to work collaboratively and independently through assessment tasks.

## Assessment tasks

- Class participation/discussion
- Presentation

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them

competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## **Learning outcomes**

- 1. To demonstrate coherent knowledge in classical Chinese and modern Chinese writings and their implications and meanings in Chinese culture.
- 2. To engage in independent and reflective learning through critically assessing and responding to ideas in the representative works in Chinese literature and culture.
- 3. To identify, examine and evaluate the connection between literature and culture in the representative works through assessment tasks.
- 4. To demonstrate the capability to work collaboratively and independently through assessment tasks.

## **Assessment tasks**

- Class participation/discussion
- Presentation
- Final test

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- 1. To demonstrate coherent knowledge in classical Chinese and modern Chinese writings and their implications and meanings in Chinese culture.
- 2. To engage in independent and reflective learning through critically assessing and responding to ideas in the representative works in Chinese literature and culture.
- 3. To identify, examine and evaluate the connection between literature and culture in the representative works through assessment tasks.
- 4. To demonstrate the capability to work collaboratively and independently through assessment tasks.

## Assessment tasks

- Class participation/discussion
- Presentation
- Final test

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcomes

- 1. To demonstrate coherent knowledge in classical Chinese and modern Chinese writings and their implications and meanings in Chinese culture.
- 2. To engage in independent and reflective learning through critically assessing and responding to ideas in the representative works in Chinese literature and culture.
- 3. To identify, examine and evaluate the connection between literature and culture in the representative works through assessment tasks.
- 4. To demonstrate the capability to work collaboratively and independently through assessment tasks.

## Assessment tasks

- Class participation/discussion
- Presentation
- Final test

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- 1. To demonstrate coherent knowledge in classical Chinese and modern Chinese writings and their implications and meanings in Chinese culture.

- 2. To engage in independent and reflective learning through critically assessing and responding to ideas in the representative works in Chinese literature and culture.
- 3. To identify, examine and evaluate the connection between literature and culture in the representative works through assessment tasks.

### **Assessment tasks**

- Class participation/discussion
- Presentation
- Final test

## **Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### **Learning outcomes**

- 2. To engage in independent and reflective learning through critically assessing and responding to ideas in the representative works in Chinese literature and culture.
- 3. To identify, examine and evaluate the connection between literature and culture in the representative works through assessment tasks.
- 4. To demonstrate the capability to work collaboratively and independently through assessment tasks.

### **Assessment tasks**

- Class participation/discussion
- Presentation

## **Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

### **Learning outcomes**

- 2. To engage in independent and reflective learning through critically assessing and

responding to ideas in the representative works in Chinese literature and culture.

- 4. To demonstrate the capability to work collaboratively and independently through assessment tasks.

## **Assessment tasks**

- Class participation/discussion
- Presentation