



AHIS312

Rome and the Caesars

S1 External 2019

Dept of Ancient History

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General Information

Unit convenor and teaching staff Ray Laurence ray.laurence@mq.edu.au
Credit points 3
Prerequisites 39cp at 100 level or above or (6cp in AHIS or AHST units at 200 level)
Corequisites
Co-badged status
Unit description This unit is a study of Roman political and institutional history from the murder of Julius Caesar (44 B.C.) to the First Tetrarchy (A.D. 284-305). We will examine the lives and policies of Roman emperors, as well as the impact of the Roman state on the provinces. The unit will involve study of literary, numismatic, epigraphic, and archaeological evidence.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- Research and critically analyze the literary, archaeological, and documentary sources for Roman imperial history
- Research and critically analyze modern scholarship on Roman imperial history
- Communicate the results of outcomes 1 and 2 in group discussion
- Communicate the results of outcome 1 and 2 in written assignments and the final examination

General Assessment Information

Online Discussion Forum

Students are expected to participate actively in the online tutorial discussion forum. The forum will open each Thursday, the same day as the internal tutorial is held. External students must contribute to this weekly forum by the following Wednesday.

NB: The Week 1 forum is introductory and is intended for students to introduce themselves to each other and to the course lecturer. There will be no discussion forum in Week 9 or 13.

Submission of Written Assignments

The Coin Assignment (10%) and Research Essay (40%) must be submitted through TurnItIn via the iLearn unit portal.

Length of Written Assignments

The word length for assignments includes quotations, references, and footnotes, but not the bibliography. The length must be within 10% (plus or minus) of the specified word count.

Late Submission Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Important note on Final Marks

Please note with respect to the marks you receive for work during the session: that the marks given are indicative only; final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Participation</u>	10%	No	Ongoing
<u>Roman Coin Assignment</u>	10%	No	20/03/2019
<u>Research Essay</u>	40%	No	10/05/2018
<u>Final Examination</u>	40%	No	Exam Period

Participation

Due: **Ongoing**

Weighting: **10%**

Students are expected to participate actively and demonstrate knowledge of assigned reading in the weekly online tutorial discussion forum.

On successful completion you will be able to:

- Research and critically analyze the literary, archaeological, and documentary sources for

Roman imperial history

- Research and critically analyze modern scholarship on Roman imperial history
- Communicate the results of outcomes 1 and 2 in group discussion

Roman Coin Assignment

Due: **20/03/2019**

Weighting: **10%**

Students will be required to produce an 800-word report on a Roman coin from the Triumviral or Augustan periods, explaining its significance as a source for Roman history. Full details of the assignment will be placed on the iLearn website.

On successful completion you will be able to:

- Research and critically analyze the literary, archaeological, and documentary sources for Roman imperial history
- Research and critically analyze modern scholarship on Roman imperial history
- Communicate the results of outcome 1 and 2 in written assignments and the final examination

Research Essay

Due: **10/05/2018**

Weighting: **40%**

Students will be required to research and write a 2500 word essay on a topic in Roman imperial history. Full details of the assignment will be placed on the iLearn website.

On successful completion you will be able to:

- Research and critically analyze the literary, archaeological, and documentary sources for Roman imperial history
- Research and critically analyze modern scholarship on Roman imperial history
- Communicate the results of outcome 1 and 2 in written assignments and the final examination

Final Examination

Due: **Exam Period**

Weighting: **40%**

There will be a 2-hour examination in the exam period. The exam is worth 40%, to be divided up as follows: (i) 2 source identification and analysis questions (5 marks each); (ii) 2 essays (15 marks each). Full details will be provided on the iLearn website.

On successful completion you will be able to:

- Research and critically analyze the literary, archaeological, and documentary sources for Roman imperial history
- Research and critically analyze modern scholarship on Roman imperial history
- Communicate the results of outcome 1 and 2 in written assignments and the final examination

Delivery and Resources

Classes

For lecture times and classrooms please consult the MQ Timetable website: <http://www.timetables.mq.edu.au>. This website will display up-to-date information on your classes and classroom locations.

Lectures: There is a 2-hour lecture every week, except Week 9. These will be recorded and placed online for external students.

Tutorials: There will be a tutorial online discussion forum every week, except Week 9 and Week 13. NB: The forum in Week 1 is an introduction session.

Student Workload

In accordance with Senate Guidelines, a student workload of 3 hours per credit point (i.e., 9 hours per week for this 3-credit point unit) for 15 weeks (13 weeks of lectures + 2 weeks of recess) is expected.

Required Readings

There are no textbooks for this course. Students will be required to read source materials placed on the iLearn website.

Online iLearn Site

This unit has an online presence. Login is via: <https://ilearn.mq.edu.au/> Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help

For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Unit Schedule

Week	Lecture Topic	Tutorial Topic
Week 1: Thursday February 28th	Romans and Caesars	None

Week 2: Thursday March 7th	Triumvirate and Principate	Using Coins 1: The Triumviral Period
Week 3: Thursday March 14th	Emperor and Empire	Using Coins 2: The Age of Augustus
Week 4: Thursday March 21st	State and Society	Interpreting Inscriptions 1: <i>Res Gestae</i>
Week 5: Thursday March 28th	Politics and Personalities	Reading History 1: Suetonius' <i>Life of Claudius</i> & Seneca's <i>Apocolocyntosis</i> ('Pumpkinification')
Week 6: Thursday April 4th	The Actor and the Secret	Interpreting Inscriptions 2: Emperor Worship in Greece
Week 7: Thursday April 11th	War and Games	Reading History 2: Martial, <i>Liber Spectaculorum</i> ('Book of Spectacles')
Recess: April 15th-28th	No lectures	
Week 8: Thursday May 2nd	Dacians and Greeks	Reading History 3: Pliny, <i>Letters</i>
Week 9: Thursday May 9th	Reading week: no classes	Reading week: no classes
Week 10: Thursday May 16th	The Philosopher and the Gladiator	Reading History 4: Fronto, <i>Letters</i> ; Cassius Dio, <i>Roman History</i>
Week 11: Thursday May 23rd	Africans and Syrians	Interpreting Inscriptions 3: The Epigraphic Habit

Week 12: Thursday May 30th	Soldiers and Martyrs	Using Coins 3: Communication and Consensus
Week 13: Thursday May 6th	Emperors and Edicts	

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Research and critically analyze the literary, archaeological, and documentary sources for

Roman imperial history

- Research and critically analyze modern scholarship on Roman imperial history

Assessment tasks

- Participation
- Roman Coin Assignment
- Research Essay
- Final Examination

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Research and critically analyze the literary, archaeological, and documentary sources for Roman imperial history
- Research and critically analyze modern scholarship on Roman imperial history
- Communicate the results of outcomes 1 and 2 in group discussion
- Communicate the results of outcome 1 and 2 in written assignments and the final examination

Assessment tasks

- Participation
- Roman Coin Assignment
- Research Essay
- Final Examination

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Research and critically analyze the literary, archaeological, and documentary sources for Roman imperial history
- Research and critically analyze modern scholarship on Roman imperial history

Assessment tasks

- Roman Coin Assignment
- Research Essay
- Final Examination

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Communicate the results of outcomes 1 and 2 in group discussion
- Communicate the results of outcome 1 and 2 in written assignments and the final examination

Assessment tasks

- Participation
- Roman Coin Assignment
- Research Essay
- Final Examination