



# COGS210

## Memory

S1 Day 2019

*Department of Cognitive Science*

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## General Information

Unit convenor and teaching staff

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Credit points

3

Prerequisites

12cp at 100 level or above

Corequisites

Co-badged status

### Unit description

Memory is everywhere – in our personal lives, in popular culture, in big science, and in our machines. But memory is notoriously hard to pin down. Is it all in the brain? Is it in our actions, in our social world, and in our valued objects and places? Or is it now all online? This unit introduces the interdisciplinary study of memory, offering students a critical survey of memory research across the cognitive and brain sciences, the social sciences, and the arts. Emphasis will be placed on autobiographical memory, embodied memory, and shared remembering between individuals. Students will learn to assess scientific and popular claims about what memory is, and how memory loss and gain can be understood in the digital age.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate sound theoretical and technical knowledge of key theoretical frameworks, concepts, and phenomena in memory research across the disciplines.

Develop critical and analytic capacities to assess scientific and popular claims about memory.

Explain current concepts, theories, methods, and findings on memory in the cognitive and social sciences.

Critically evaluate contemporary memory controversies by applying knowledge and problem-solving skills to examples from the field.

## General Assessment Information

### Questions about the assessment tasks?

Please email the unit convenor or your tutor for clarification or questions about any of the assessments.

### Late Penalty

Late submission of an assignment will attract a penalty of 5% of the maximum mark for every day that the assignment is late (including weekend days). For example, if the assignment is worth 40 marks and your assignment is submitted 2 days late, a penalty of  $2 \times 5\% \times 40 = 4$  marks will be applied and subtracted from the awarded mark for the assignment. Work submitted more than 14 days after the submission deadline will not be marked and will receive a mark of 0.

Please note that it is the student's responsibility to notify the University of a disruption to their studies and that requests for extensions for assignments must be made via the University's Ask MQ System (as outlined in the [Special Consideration Policy](#)).

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Weekly online quizzes</a>	10%	No	Weekly [not weeks 1, 7, 13]
<a href="#">Mid-term Exam</a>	15%	No	10 April (Week 7)
<a href="#">Final Exam</a>	15%	No	in exam period
<a href="#">Commentary Paper</a>	20%	No	29 March (Friday week 5)
<a href="#">Essay</a>	40%	No	31 May (Friday Week 12)

### Weekly online quizzes

Due: **Weekly [not weeks 1, 7, 13]**

Weighting: **10%**

Short online quizzes completed before each class lecture. Weekly quizzes (starting in week 2) cover the assigned readings, and provide ongoing assessment and feedback. Graded on Pass/Fail basis with 50% correct threshold for Pass. No make-up quizzes; students may drop 2 lowest quizzes without penalty.

On successful completion you will be able to:

- Demonstrate sound theoretical and technical knowledge of key theoretical frameworks, concepts, and phenomena in memory research across the disciplines.
- Develop critical and analytic capacities to assess scientific and popular claims about memory.

### Mid-term Exam

Due: **10 April (Week 7)**

Weighting: **15%**

Multiple choice/ short answer exam conducted \*in class\* during the first hour of the lecture. Provides an important opportunity for in-class assessment and tracking understanding.

On successful completion you will be able to:

- Demonstrate sound theoretical and technical knowledge of key theoretical frameworks, concepts, and phenomena in memory research across the disciplines.
- Explain current concepts, theories, methods, and findings on memory in the cognitive and social sciences.
- Critically evaluate contemporary memory controversies by applying knowledge and

problem-solving skills to examples from the field.

## Final Exam

Due: **in exam period**

Weighting: **15%**

Multiple choice/ short answer exam conducted during the exam period. Provides an important opportunity for assessment and tracking understanding.

On successful completion you will be able to:

- Demonstrate sound theoretical and technical knowledge of key theoretical frameworks, concepts, and phenomena in memory research across the disciplines.
- Explain current concepts, theories, methods, and findings on memory in the cognitive and social sciences.
- Critically evaluate contemporary memory controversies by applying knowledge and problem-solving skills to examples from the field.

## Commentary Paper

Due: **29 March (Friday week 5)**

Weighting: **20%**

Short critical exposition and analysis of a key reading, selected from a list of options. Structured short essay designed to help students to read, summarise, and think critically about memory research across the disciplines. 750-1000 words maximum.

On successful completion you will be able to:

- Demonstrate sound theoretical and technical knowledge of key theoretical frameworks, concepts, and phenomena in memory research across the disciplines.
- Explain current concepts, theories, methods, and findings on memory in the cognitive and social sciences.

## Essay

Due: **31 May (Friday Week 12)**

Weighting: **40%**

Critical evaluation of an area of memory research, from a preselected set of topics. 2000-2500 words.

On successful completion you will be able to:

- Demonstrate sound theoretical and technical knowledge of key theoretical frameworks, concepts, and phenomena in memory research across the disciplines.

- Develop critical and analytic capacities to assess scientific and popular claims about memory.
- Explain current concepts, theories, methods, and findings on memory in the cognitive and social sciences.
- Critically evaluate contemporary memory controversies by applying knowledge and problem-solving skills to examples from the field.

## Delivery and Resources

Lectures are held weekly, from Week 1 to Week 12. Lectures run from **11am to 1pm on Wednesdays**, in 14 Sir Christopher Ondaatje Avenue - Theatre 4). There will be no lecture in Week 13.

Tutes are held weekly, starting in **week 2**. Tutes are Wednesday 1pm, 2pm, 3pm, 4pm, & 5pm, in 8 Sir Christopher Ondaatje Ave - 113 Tute Rm.

Lecture slides will be uploaded just before the lecture time under the lecture link in the relevant week in [iLearn](#). Lecture recordings will be available through Echo360.

### iLearn

You will need access to the internet to access the unit's iLearn page. Through iLearn you will be able to access the lecture recordings (Echo360), readings, and feedback and marks for the assessment tasks. You are also required to submit two of the assessment tasks (the commentary and the final essay) via iLearn, using the [Turnitin submission tool](#).

## Unit Schedule

Week 1 27 Feb	What is memory and what is it for?
Week 2 6 March	Memory in the lab: Methods and measures
Week 3 13 March	Autobiographical memory
Week 4 20 March	Memory accuracy
Week 5 27 March	Individual differences and autobiographical memory
Week 6 3 April	Development of memory (Guest lecture: Van Bergen)

Week 7 10 April	In class mid-semester quiz Mental Time Travel: past and future thinking
2 week recess	
Week 8 1 May	Memory disorders: amnesia and dementia (Guest lecture: Savage)
Week 9 8 May	Collaborative recall: remembering together
Week 10 15 May	Collective memory: Broader approaches
Week 11 22 May	Embodied memory and skill (Guest lecture: Bicknell/Sutton)
Week 12 29 May	Extended mind and technology

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(http](#)

[s://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central)).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](https://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](https://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.



## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

#### Learning outcome

- Critically evaluate contemporary memory controversies by applying knowledge and problem-solving skills to examples from the field.

#### Assessment tasks

- Commentary Paper
- Essay

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

#### Learning outcomes

- Develop critical and analytic capacities to assess scientific and popular claims about memory.
- Critically evaluate contemporary memory controversies by applying knowledge and problem-solving skills to examples from the field.

#### Assessment tasks

- Commentary Paper
- Essay

### Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## **Learning outcome**

- Demonstrate sound theoretical and technical knowledge of key theoretical frameworks, concepts, and phenomena in memory research across the disciplines.

## **Assessment task**

- Essay

## **Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate sound theoretical and technical knowledge of key theoretical frameworks, concepts, and phenomena in memory research across the disciplines.
- Develop critical and analytic capacities to assess scientific and popular claims about memory.
- Explain current concepts, theories, methods, and findings on memory in the cognitive and social sciences.
- Critically evaluate contemporary memory controversies by applying knowledge and problem-solving skills to examples from the field.

## **Assessment tasks**

- Weekly online quizzes
- Mid-term Exam
- Final Exam
- Commentary Paper
- Essay

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and

systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

### **Learning outcomes**

- Demonstrate sound theoretical and technical knowledge of key theoretical frameworks, concepts, and phenomena in memory research across the disciplines.
- Develop critical and analytic capacities to assess scientific and popular claims about memory.
- Explain current concepts, theories, methods, and findings on memory in the cognitive and social sciences.
- Critically evaluate contemporary memory controversies by applying knowledge and problem-solving skills to examples from the field.

### **Assessment tasks**

- Mid-term Exam
- Final Exam
- Commentary Paper
- Essay

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### **Learning outcomes**

- Demonstrate sound theoretical and technical knowledge of key theoretical frameworks, concepts, and phenomena in memory research across the disciplines.
- Develop critical and analytic capacities to assess scientific and popular claims about memory.
- Explain current concepts, theories, methods, and findings on memory in the cognitive and social sciences.
- Critically evaluate contemporary memory controversies by applying knowledge and problem-solving skills to examples from the field.

## Assessment tasks

- Weekly online quizzes
- Mid-term Exam
- Final Exam
- Commentary Paper
- Essay

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## Learning outcomes

- Demonstrate sound theoretical and technical knowledge of key theoretical frameworks, concepts, and phenomena in memory research across the disciplines.
- Critically evaluate contemporary memory controversies by applying knowledge and problem-solving skills to examples from the field.

## Assessment tasks

- Mid-term Exam
- Final Exam
- Commentary Paper
- Essay

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## Learning outcomes

- Develop critical and analytic capacities to assess scientific and popular claims about memory.

- Critically evaluate contemporary memory controversies by applying knowledge and problem-solving skills to examples from the field.

## **Assessment tasks**

- Commentary Paper
- Essay

## **Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## **Learning outcomes**

- Develop critical and analytic capacities to assess scientific and popular claims about memory.
- Critically evaluate contemporary memory controversies by applying knowledge and problem-solving skills to examples from the field.

## **Assessment tasks**

- Commentary Paper
- Essay