AHIS343

Early China: History and Archaeology

S2 Day 2019

Dept of Ancient History

Contents

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General Information

Unit convenor and teaching staff
Unit Convenor
Gunner Mikkelsen
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Credit points
3

Prerequisites
39cp at 100 level or above or (6cp in AHIS or AHST or MHIS or HIST units at 200 level)

Corequisites

Co-badged status

Unit description
This unit is a study of selected topics in early Chinese history and archaeology, including: Shang oracle bones and bronzes; the unification of China and the tomb complex of the First Emperor; the rise of the Han empire; the influence of nomadic peoples of the steppes; the Historical Records of the Grand Historian Sima Qian; the Silk Road; the cosmopolitan civilisation of the Tang; Confucianism; Daoism; Buddhism and other foreign religions in China.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Ability to find, analyse and interpret primary and secondary sources and present the information in a written format to a high standard.

Ability to evaluate how historical information may be extracted from ancient sources, written and archaeological.

Ability to formulate arguments and articulate ideas to an advanced level.

Ability to plan, revise and submit work according to the unit schedule.

General Assessment Information

Assessment criteria

The **Tutorial Paper** will be marked against the following criteria: (1) analysis of the primary source(s), (2) use of secondary works, (3) structure of argument, (4) formal presentation, including correct referencing, English language grammar, spelling and punctuation.

The **Essay** will be marked against the following criteria: (1) knowledge of the relevant subject matter, (2) the range of primary sources used and their analysis, (3) the range of secondary works consulted and the depth of engagement with them, (4) correct citation of sources, (5) structure of argument, (6) formal presentation including correct referencing, English language grammar, spelling and punctuation.

Submission of assessment tasks

The Essay and Tutorial Paper must be submitted via Turnitin.

Extensions and penalties

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Completing the unit

To complete the unit satisfactorily, students must listen to the lectures and reflect on them and do the set weekly readings. Regular attendance at lectures is strongly recommended. Tutorial participation is compulsory. Students must submit all items of assessment and hand in work which is formatted in accordance with Department of Ancient History guidelines, spell-checked, written in good English, and demonstrating both an understanding of the material in the lectures and readings and independent reflection on the subject of the assessment.

An overall mark of 50% or above must be achieved to complete the unit satisfactorily.

Important note on final marks: Please note with respect to the marks you receive for work during the session: that the marks given are indicative only; final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

Assessment Tasks

Name	Weighting	Hurdle	Due
Tutorial Paper	20%	No	Friday Week 5
Essay	40%	No	Friday Week 9
Exam	40%	No	Exam period

Tutorial Paper

Due: **Friday Week 5**
Weighting: **20%**

One tutorial paper of maximum 500 words, excluding footnotes and bibliography. This should answer the tutorial question(s) for one of the weeks 2-5. Feedback for tutorial papers will usually be given within two weeks after submission.

On successful completion you will be able to:
- Ability to find, analyse and interpret primary and secondary sources and present the information in a written format to a high standard.
- Ability to evaluate how historical information may be extracted from ancient sources, written and archaeological.
- Ability to formulate arguments and articulate ideas to an advanced level.

Essay

Due: **Friday Week 9**
Weighting: **40%**

One major essay of approximately 2,500 words on a topic selected from a list of essay titles which will be uploaded to iLearn in Week 3. The essay must be supplied with footnotes and a complete bibliography of primary and secondary sources recorded according to one of the accepted conventions. Feedback and a mark will be given within three weeks after submission.

On successful completion you will be able to:
- Ability to find, analyse and interpret primary and secondary sources and present the information in a written format to a high standard.
- Ability to evaluate how historical information may be extracted from ancient sources, written and archaeological.
- Ability to formulate arguments and articulate ideas to an advanced level.
- Ability to plan, revise and submit work according to the unit schedule.

Exam

Due: **Exam period**
Weighting: **40%**

One 2-hr closed-book written exam.

On successful completion you will be able to:
- Ability to find, analyse and interpret primary and secondary sources and present the information in a written format to a high standard.
- Ability to evaluate how historical information may be extracted from ancient sources, written and archaeological.
- Ability to formulate arguments and articulate ideas to an advanced level.

Delivery and Resources

This unit has an online presence. Login is via: https://ilearn.mq.edu.au/. All lectures will be recorded and made available here via the Echo360 system.

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient. For technical support go to: http://mq.edu.au/about_us/offices_and_unit s/informatics/help For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/st udent_info/guides.htm

Materials are available for the unit in the Library's Unit Readings; see further the **Detailed Bibliography** for the unit in iLearn.

Required texts:

EBREY, Patricia B.: *The Cambridge illustrated history of China* (Cambridge & New York: Cambridge University Press, 1996; 2nd ed. 2010).

HANSEN, Valerie, *The open empire: a history of China to 1800* (New York & London: W. W. Norton & Company, 2015).

Recommended texts:

DE BARY, William Theodore & Irene BLOOM, *Sources of Chinese tradition*, 2nd ed., vol. 1 (New York: Columbia University Press, 1999).

GERNET, Jacques: *A history of Chinese civilization*, 2nd ed. (Cambridge & New York: Cambridge University Press, 1996).

LEWIS, Mark E., *The early Chinese empires: Qin and Han* (Cambridge, Mass. & London: Belknap Press of Harvard University Press, 2007).

PORTAL, Jane (ed.), *The first emperor: China's terracotta army* (Cambridge, Mass.: Harvard University Press, 2007).

Unit Schedule

Week	Lecture
1	Introduction
2	(1) Neolithic period; (2) Shang dynasty
3	(1) Western Zhou archaeology; (2) Eastern Zhou; (3) Warring States
4	Philosophical foundations: Confucius, Mencius, Laozi
5	Unification of China: the First Emperor and the Qin dynasty
6	Tomb complex of the First Emperor
7	(1) Rise of the Han empire; (2) Sima Qian, the Grand Historian
	Mid-session break

8	Restoration and demise of the Han
9	Introduction of Buddhism into China
10	Between the Han and the Tang
11	Reunification and the rise of a Golden Age: Sui-Tang China
12	Tang China and the Silk Road
13	Tanguts

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be

made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- Ability to find, analyse and interpret primary and secondary sources and present the information in a written format to a high standard.

- Ability to evaluate how historical information may be extracted from ancient sources, written and archaeological.
- Ability to formulate arguments and articulate ideas to an advanced level.
- Ability to plan, revise and submit work according to the unit schedule.

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- Ability to find, analyse and interpret primary and secondary sources and present the information in a written format to a high standard.
- Ability to evaluate how historical information may be extracted from ancient sources, written and archaeological.

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Ability to find, analyse and interpret primary and secondary sources and present the information in a written format to a high standard.
- Ability to evaluate how historical information may be extracted from ancient sources, written and archaeological.
- Ability to formulate arguments and articulate ideas to an advanced level.
- Ability to plan, revise and submit work according to the unit schedule.

Assessment tasks

- Tutorial Paper
- Essay

- Exam

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Ability to find, analyse and interpret primary and secondary sources and present the information in a written format to a high standard.
- Ability to evaluate how historical information may be extracted from ancient sources, written and archaeological.
- Ability to formulate arguments and articulate ideas to an advanced level.
- Ability to plan, revise and submit work according to the unit schedule.

Assessment tasks

- Tutorial Paper
- Essay
- Exam

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Ability to find, analyse and interpret primary and secondary sources and present the information in a written format to a high standard.
- Ability to evaluate how historical information may be extracted from ancient sources, written and archaeological.
- Ability to formulate arguments and articulate ideas to an advanced level.
- Ability to plan, revise and submit work according to the unit schedule.

Assessment tasks

- Tutorial Paper
- Essay
- Exam

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Ability to find, analyse and interpret primary and secondary sources and present the information in a written format to a high standard.
- Ability to evaluate how historical information may be extracted from ancient sources, written and archaeological.
- Ability to formulate arguments and articulate ideas to an advanced level.
- Ability to plan, revise and submit work according to the unit schedule.

Assessment tasks

- Tutorial Paper
- Essay
- Exam