



CHN 321

Advanced Chinese II

S2 Day 2019

Dept of International Studies

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General Information

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Credit points
3
Prerequisites
CHN320
Corequisites
Co-badged status
Unit description
This unit is the continuation of CHN320.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

- develop comprehensive advanced level skills in reading, writing, listening and speaking in the Chinese language
- identify, evaluate and deploy a broad range of grammatical structures of Chinese at advanced level
- demonstrate a sophisticated awareness and application of language and language use, in both Chinese and in English
- identify, describe and evaluate a broad range of aspects of Chinese-speaking cultures and societies
- create meaningful intercultural encounters by applying relevant language conventions

demonstrate the ability to recognize and write about 1200-1500 Chinese characters

General Assessment Information

Please note:

(1) Final examination will be conducted during formal examination period after teaching of the semester has completed. **Students must attend the final examination in Australia. The time of examination is centrally allocated. Please make sure that you stay in Sydney during the formal examination period.**

(2) Indicative examples of assessment tasks will be available on iLearn.

(3) Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Written Assignments</u>	14%	No	TBA
<u>Oral Tests</u>	20%	No	Week 7, 13
<u>Mid-term test (in class)</u>	22%	No	week 7
<u>Final exam</u>	25%	No	Central exam
<u>Participatory tasks</u>	6%	No	Continuous
<u>End of semester listening test</u>	3%	No	week 13
<u>Quizzes</u>	10%	No	continuous

Written Assignments

Due: **TBA**

Weighting: **14%**

These assignments will assess students' mastery of grammatical knowledge, as well as essay writing and translation skills. These tasks are carried out in and out of class.

On successful completion you will be able to:

- develop comprehensive advanced level skills in reading, writing, listening and speaking

in the Chinese language

- identify, evaluate and deploy a broad range of grammatical structures of Chinese at advanced level
- demonstrate a sophisticated awareness and application of language and language use, in both Chinese and in English
- identify, describe and evaluate a broad range of aspects of Chinese-speaking cultures and societies
- create meaningful intercultural encounters by applying relevant language conventions
- demonstrate the ability to recognize and write about 1200-1500 Chinese characters

Oral Tests

Due: **Week 7, 13**

Weighting: **20%**

The oral tests will assess students' oral competency and intercultural communication skills.

On successful completion you will be able to:

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- demonstrate a sophisticated awareness and application of language and language use, in both Chinese and in English
- identify, describe and evaluate a broad range of aspects of Chinese-speaking cultures and societies
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Mid-term test (in class)

Due: **week 7**

Weighting: **22%**

The mid semester in class test assesses students' mastery and knowledge of the language and content learned in the first half of the semester, including vocabulary, usages, grammatical constructions, translation and reading comprehension. It includes written and aural components.

On successful completion you will be able to:

- develop comprehensive advanced level skills in reading, writing, listening and speaking in the Chinese language

- identify, evaluate and deploy a broad range of grammatical structures of Chinese at advanced level
- demonstrate a sophisticated awareness and application of language and language use, in both Chinese and in English
- demonstrate the ability to recognize and write about 1200-1500 Chinese characters

Final exam

Due: **Central exam**

Weighting: **25%**

The final exam will assess students' mastery and knowledge of the language and content learned in the second half (but not limited to) of the semester, including vocabulary, usages, grammatical constructions, translation and reading comprehension.

On successful completion you will be able to:

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- identify, evaluate and deploy a broad range of grammatical structures of Chinese at advanced level
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- demonstrate the ability to recognize and write about 1200-1500 Chinese characters

Participatory tasks

Due: **Continuous**

Weighting: **6%**

This task assess students' on-going and active participation in the course, which includes completion of assigned homework, preparation before each class (seminar and tutorial), active contribution to class discussion, engagement in class individual and group learning activities, and on-time completion and submission of assignments.

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- create meaningful intercultural encounters by applying relevant language conventions
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End of semester listening test

Due: **week 13**

Weighting: **3%**

This task assesses listening comprehension of unread materials.

On successful completion you will be able to:

- develop comprehensive advanced level skills in reading, writing, listening and speaking in the Chinese language

Quizzes

Due: **continuous**

Weighting: **10%**

This task consists of a series of quizzes which assess students' mastery of vocabulary, usages, grammatical structures at a weekly or two-weekly intervals.

On successful completion you will be able to:

- develop comprehensive advanced level skills in reading, writing, listening and speaking in the Chinese language
- identify, evaluate and deploy a broad range of grammatical structures of Chinese at advanced level

Delivery and Resources

New Standard Chinese Reader Book 6. CDs are available as supplementary learning material, which can also be accessed on-line.

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own

laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

Weekly Schedule can be assessed through iLearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be

imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- develop comprehensive advanced level skills in reading, writing, listening and speaking in the Chinese language
- identify, describe and evaluate a broad range of aspects of Chinese-speaking cultures and societies
- create meaningful intercultural encounters by applying relevant language conventions

Assessment tasks

- Written Assignments
- Oral Tests
- Mid-term test (in class)
- Final exam
- Participatory tasks
- End of semester listening test
- Quizzes

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcome

- create meaningful intercultural encounters by applying relevant language conventions

Assessment tasks

- Written Assignments
- Oral Tests
- Participatory tasks

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships

with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- develop comprehensive advanced level skills in reading, writing, listening and speaking in the Chinese language
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- demonstrate a sophisticated awareness and application of language and language use, in both Chinese and in English
- identify, describe and evaluate a broad range of aspects of Chinese-speaking cultures and societies
- create meaningful intercultural encounters by applying relevant language conventions
- demonstrate the ability to recognize and write about 1200-1500 Chinese characters

Assessment tasks

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Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

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- identify, evaluate and deploy a broad range of grammatical structures of Chinese at

advanced level

- demonstrate a sophisticated awareness and application of language and language use, in both Chinese and in English
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Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- develop comprehensive advanced level skills in reading, writing, listening and speaking in the Chinese language
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Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

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Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication

technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- develop comprehensive advanced level skills in reading, writing, listening and speaking in the Chinese language
- identify, evaluate and deploy a broad range of grammatical structures of Chinese at advanced level
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Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- identify, describe and evaluate a broad range of aspects of Chinese-speaking cultures and societies
- create meaningful intercultural encounters by applying relevant language conventions

Assessment tasks

- Written Assignments
- Oral Tests
- Participatory tasks