



CHN 320

Advanced Chinese I

S1 Day 2019

Dept of International Studies

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General Information

Unit convenor and teaching staff Coordinator, lecturer Hui Ling Xu hailing.xu@mq.edu.au Contact via email
Credit points 3
Prerequisites 6cp at 200 level including CHN233
Corequisites
Co-badged status
Unit description This unit builds on students' previous studies in Chinese. Students work towards achieving a high degree of proficiency in both written and spoken Chinese. Emphasis will also be placed on literary texts.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

1. Demonstrate the ability to read and interpret a wide range of texts covering social, literary and natural science topics and the ability to distinguish between formal written language and vernacular spoken language.
2. Demonstrate written and spoken proficiency in expressing a range of familiar topics related to the learning materials and of personal interests.
3. Demonstrate skills of translation between English to Chinese and from Chinese to English.
4. Demonstrate mastery and application of major grammatical constructions at an advanced level.
5. Demonstrate awareness and skill in identifying and analyzing cultural similarities and

differences expressed through linguistic forms and texts.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Mid Semester Test</u>	23%	No	Week 6
<u>End of semester test</u>	23%	No	Week 13
<u>Written Assignments</u>	16%	No	week 5, week 11
<u>Speaking Tests</u>	20%	No	Weeks 7 , 13
<u>On-line quizzes</u>	14%	No	continuous
<u>Participation</u>	4%	No	continuous

Mid Semester Test

Due: **Week 6**

Weighting: **23%**

The mid-semester test assesses students' mastery of the learning material covered in the first half of the semester. It may include pinyin, vocabulary, grammatical constructions, reading comprehension, translation and short essay writing. It also includes a listening comprehension component.

On successful completion you will be able to:

- 2 Demonstrate written and spoken proficiency in expressing a range of familiar topics related to the learning materials and of personal interests.
- 3. Demonstrate skills of translation between English to Chinese and from Chinese to English.
- 4. Demonstrate mastery and application of major grammatical constructions at an

advanced level.

- 5. Demonstrate awareness and skill in identifying and analyzing cultural similarities and differences expressed through linguistic forms and texts.

End of semester test

Due: **Week 13**

Weighting: **23%**

The end of semester test assesses students' mastery of the learning material covered in the second (but not excluding previous learned materials and language) half of the semester. It may include pinyin, vocabulary, grammatical constructions, translation, reading comprehension and essay writing. It also includes a listening comprehension component.

On successful completion you will be able to:

- 2 Demonstrate written and spoken proficiency in expressing a range of familiar topics related to the learning materials and of personal interests.
- 3. Demonstrate skills of translation between English to Chinese and from Chinese to English.
- 4. Demonstrate mastery and application of major grammatical constructions at an advanced level.
- 5. Demonstrate awareness and skill in identifying and analyzing cultural similarities and differences expressed through linguistic forms and texts.

Written Assignments

Due: **week 5, week 11**

Weighting: **16%**

The written assignments assess students' application of learned language including vocabulary and grammatical structures. They also assess students' essay writing skills, translation ability and reading comprehension.

On successful completion you will be able to:

- 1. Demonstrate the ability to read and interpret a wide range of texts covering social, literary and natural science topics and the ability to distinguish between formal written language and vernacular spoken language.
- 2 Demonstrate written and spoken proficiency in expressing a range of familiar topics related to the learning materials and of personal interests.
- 3. Demonstrate skills of translation between English to Chinese and from Chinese to English.

- 4. Demonstrate mastery and application of major grammatical constructions at an advanced level.
- 5. Demonstrate awareness and skill in identifying and analyzing cultural similarities and differences expressed through linguistic forms and texts.

Speaking Tests

Due: **Weeks 7 , 13**

Weighting: **20%**

Content and format to be announced on ILearn.

On successful completion you will be able to:

- 4. Demonstrate mastery and application of major grammatical constructions at an advanced level.
- 5. Demonstrate awareness and skill in identifying and analyzing cultural similarities and differences expressed through linguistic forms and texts.

On-line quizzes

Due: **continuous**

Weighting: **14%**

These quizzes test comprehension, vocabulary and grammatical constructions. They are done before class to assess pre-class preparation/preview or after class to assess revision and mastery.

On successful completion you will be able to:

- 4. Demonstrate mastery and application of major grammatical constructions at an advanced level.

Participation

Due: **continuous**

Weighting: **4%**

This task assesses students' active involvement in learning. This includes before class preparation, active participation in classroom learning activities, and on-time completion of all assignments.

On successful completion you will be able to:

- 3. Demonstrate skills of translation between English to Chinese and from Chinese to English.
- 4. Demonstrate mastery and application of major grammatical constructions at an

advanced level.

- 5. Demonstrate awareness and skill in identifying and analyzing cultural similarities and differences expressed through linguistic forms and texts.

Delivery and Resources

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)

- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

- 2 Demonstrate written and spoken proficiency in expressing a range of familiar topics related to the learning materials and of personal interests.

Assessment tasks

- Mid Semester Test
- End of semester test
- Written Assignments
- Speaking Tests

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- 1. Demonstrate the ability to read and interpret a wide range of texts covering social, literary and natural science topics and the ability to distinguish between formal written language and vernacular spoken language.
- 2 Demonstrate written and spoken proficiency in expressing a range of familiar topics related to the learning materials and of personal interests.

Assessment tasks

- Mid Semester Test
- End of semester test
- Written Assignments
- Speaking Tests

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- 1. Demonstrate the ability to read and interpret a wide range of texts covering social, literary and natural science topics and the ability to distinguish between formal written language and vernacular spoken language.
- 2 Demonstrate written and spoken proficiency in expressing a range of familiar topics related to the learning materials and of personal interests.
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- End of semester test
- Written Assignments
- Speaking Tests
- On-line quizzes
- Participation

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them

competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- 1. Demonstrate the ability to read and interpret a wide range of texts covering social, literary and natural science topics and the ability to distinguish between formal written language and vernacular spoken language.
- 2 Demonstrate written and spoken proficiency in expressing a range of familiar topics related to the learning materials and of personal interests.
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- Participation

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- 1. Demonstrate the ability to read and interpret a wide range of texts covering social, literary and natural science topics and the ability to distinguish between formal written

language and vernacular spoken language.

- 2 Demonstrate written and spoken proficiency in expressing a range of familiar topics related to the learning materials and of personal interests.
- 5. Demonstrate awareness and skill in identifying and analyzing cultural similarities and differences expressed through linguistic forms and texts.

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- Participation

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- 1. Demonstrate the ability to read and interpret a wide range of texts covering social, literary and natural science topics and the ability to distinguish between formal written language and vernacular spoken language.
- 2 Demonstrate written and spoken proficiency in expressing a range of familiar topics related to the learning materials and of personal interests.
- 4. Demonstrate mastery and application of major grammatical constructions at an advanced level.

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- End of semester test
- Written Assignments
- Speaking Tests
- On-line quizzes
- Participation

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- 2 Demonstrate written and spoken proficiency in expressing a range of familiar topics related to the learning materials and of personal interests.
- 3. Demonstrate skills of translation between English to Chinese and from Chinese to English.
- 4. Demonstrate mastery and application of major grammatical constructions at an advanced level.
- 5. Demonstrate awareness and skill in identifying and analyzing cultural similarities and differences expressed through linguistic forms and texts.

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- End of semester test
- Written Assignments
- Speaking Tests
- On-line quizzes
- Participation

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- 2 Demonstrate written and spoken proficiency in expressing a range of familiar topics related to the learning materials and of personal interests.

- 5. Demonstrate awareness and skill in identifying and analyzing cultural similarities and differences expressed through linguistic forms and texts.

Assessment tasks

- Mid Semester Test
- End of semester test
- Written Assignments
- Speaking Tests
- Participation

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcome

- 2 Demonstrate written and spoken proficiency in expressing a range of familiar topics related to the learning materials and of personal interests.

Assessment tasks

- Mid Semester Test
- End of semester test
- Written Assignments
- Speaking Tests