AHIS318

Latin C

S1 Day 2019

Dept of Ancient History

Contents

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General Information

Unit convenor and teaching staff
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Credit points
3

Prerequisites
6cp at 200 level including (AHIS219 or AHST208)

Corequisites

Co-badged status

Unit description
This unit aims to develop the skills of history students in order to support advanced study of the Latin language. It continues the systematic analysis of grammar begun in the units AHIS118 and AHIS219 and explores the concepts of historical development and diversity in the classical and medieval periods. The unit also aims to help students develop their skills in reading original Latin literary and documentary texts, and analyse the significance of Latin for the study of relevant ancient cultures.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Identify and recall Latin grammatical structures at advanced level

Recognise and memorise advanced Latin vocabulary

Assess the grammar required for the translation of Latin texts appropriate to level of study

Explore and appraise relevant grammatical and lexical reference tools

Employ linguistic metalanguage (grammatical terms)

Integrate knowledge of grammar and vocabulary in reading and writing advanced Latin texts

Analyse the significance of Latin for the study of relevant ancient cultures

General Assessment Information

Late submission penalty: Written assignments

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – **two (2) marks out of 100** will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

IMPORTANT NOTE ON FINAL MARKS

Please note with respect to the marks you receive for work during the session: the marks given are indicative only; final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation	10%	No	12 noon Mondays
Prose Compositions	30%	No	11.59pm Friday
Document Analysis	20%	No	11:59pm Fri 17/5/19
Examination	40%	No	examination period

Participation

Due: **12 noon Mondays**
Weighting: **10%**

The purpose of this low-risk assessment is to test your engagement with unit content and developing knowledge and skills. You will be required to participate in class discussions conducted via the General Discussion Forum on the unit's iLearn page. Do note that you must post your contribution before the deadline for each topic (noon on four Mondays; see the unit schedule posted on the iLearn site).

The criteria against which this assessment will be assessed are level of engagement and

demonstration of developing knowledge and skills. There will be **four** discussion topics. The minimum length of post on each topic is 30 words, the maximum 300 words. These are worth 2.5 percent each of the final grade.

For each topic 10 marks out of 25 are available for engagement and 15 marks for demonstration of developing knowledge and skills. There are two marks available for effective participation in **all four** topics.

On successful completion you will be able to:
- Identify and recall Latin grammatical structures at advanced level
- Recognise and memorise advanced Latin vocabulary
- Explore and appraise relevant grammatical and lexical reference tools
- Employ linguistic metalanguage (grammatical terms)

Prose Compositions

Due: **11.59pm Friday**
Weighting: **30%**

The purpose of this assessment task is to facilitate understanding of Latin grammatical structures. You will be required to translate a series of sentences from English into Latin (five sentences in each of the six prose compositions). The sentences are designed to test your control over concepts discussed in the lectures and (often) illustrated in the unit readings.

The assessment criteria against which this task will be assessed are accuracy, completeness, and technical and stylistic control over the material.

On successful completion you will be able to:
- Identify and recall Latin grammatical structures at advanced level
- Recognise and memorise advanced Latin vocabulary
- Assess the grammar required for the translation of Latin texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Integrate knowledge of grammar and vocabulary in reading and writing advanced Latin texts

Document Analysis

Due: **11:59pm Fri 17/5/19**
Weighting: **20%**

The purpose of this assessment task is to develop analytical skills and independent thinking. You will be required to provide a linguistic analysis of specific grammatical features appearing in a passage drawn from the unit readings. Length limit: 1000 words, including analysis, any footnotes, and bibliography. It should be done over a number of weeks and is due in Week 10.

The assessment criteria against which this task will be assessed are accuracy, thoroughness, clarity of presentation, and effective use of referencing and bibliography.

On successful completion you will be able to:
- Identify and recall Latin grammatical structures at advanced level
- Recognise and memorise advanced Latin vocabulary
- Explore and appraise relevant grammatical and lexical reference tools
- Employ linguistic metalanguage (grammatical terms)
- Integrate knowledge of grammar and vocabulary in reading and writing advanced Latin texts
- Analyse the significance of Latin for the study of relevant ancient cultures

Examination

Due: **examination period**
Weighting: **40%**

The purpose of this assessment task is to test general control over unit content. The examination is arranged as four questions.

- In **Question 1** you will be required to translate into English three Latin passages drawn from the unit readings (45% of exam. weighting).
- In **Question 2** you will be required to read four short extracts drawn from the unit readings and comment on specific questions concerning morphology and/or function of specific words and expressions (two questions for each passage, so a total of eight questions; 20% of exam. weighting).
- In **Question 3** you will be required to reproduce four grammatical paradigms from a designated list provided in the unit materials (10% of exam. weighting).
- In **Question 4** you will be required to translate five English sentences into Latin, using constructions studied and vocabulary used in the prose compositions for this unit (25% of exam. weighting).

The criteria against which this task will be assessed are accuracy and completeness of translations in Question 1, comments in Question 2, and paradigms in Question 3, and accuracy, completeness, and technical and stylistic control of translations in Question 4.

On successful completion you will be able to:
- Identify and recall Latin grammatical structures at advanced level
- Recognise and memorise advanced Latin vocabulary
- Assess the grammar required for the translation of Latin texts appropriate to level of

study

- Explore and appraise relevant grammatical and lexical reference tools

- Employ linguistic metalanguage (grammatical terms)

- Integrate knowledge of grammar and vocabulary in reading and writing advanced Latin texts

Delivery and Resources

Technology

This unit employs the following technology

• iLearn

• Echo

The unit has an online presence. Login is via: https://ilearn.mq.edu.au/

All required unit materials will be provided via this iLearn site, which will also provide an additional Recommended Reading list.

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help

For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Lecture Times

For lecture times and classrooms please consult: https://timetables.mq.edu.au/2019/

Satisfactory Completion

Completion of all Assessment Tasks is required to complete the unit satisfactorily.

Submission and Extensions

For Participation, submissions are your contributions to the electronic General Discussion Forum (and in addition, for internal students, your involvement in classroom discussion). Submission of the Function Test, Prose Compositions, and Document Analysis is electronic via Turnitin. The Examination is closed-book and administered by the central administration.

EXTENSIONS AND PENALTIES FOR LATE SUBMISSION OF ASSESSMENT TASKS

Extensions for assignments can only be granted for *serious and unavoidable* disruptions that arise after a study period has commenced and may only be sought with the support of documentary evidence. If you anticipate any difficulty in meeting due dates for assignments then it is important that you contact the unit convenor as early as possible and before the deadline. **Unless a Special Consideration request has been submitted and approved (on which, see below), (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment**

will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

SPECIAL CONSIDERATION

The granting of extensions is subject to the University's Special Consideration Policy.

A student who has experienced unexpected, unavoidable, and serious circumstances affecting their assessable work may lodge an application for Special Consideration.

Applications will only be accepted in the following circumstances:

- where academic work has been hampered to a substantial degree by illness or other cause; and
- the circumstances are serious and unavoidable and beyond the student's control; and
- the application for Special Consideration is lodged no later than **five (5) working days** after the assessment task due date or examination date.

https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration

Unit Schedule

For this unit the Unit Schedule can be accessed via the Macquarie University iLearn website: https://ilearn.mq.edu.au/

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (***Note:*** *The Special Consideration Policy is effective from 4*

December 2017 and replaces the Disruption to Studies Policy.)

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (htt ps://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (http s://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/p olicy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://stu dents.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/

offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcome

- Integrate knowledge of grammar and vocabulary in reading and writing advanced Latin texts

Assessment tasks

- Prose Compositions
- Document Analysis
- Examination

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- Assess the grammar required for the translation of Latin texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Integrate knowledge of grammar and vocabulary in reading and writing advanced Latin texts
- Analyse the significance of Latin for the study of relevant ancient cultures

Assessment tasks

- Participation
- Prose Compositions

- Document Analysis
- Examination

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcome

- Analyse the significance of Latin for the study of relevant ancient cultures

Assessment tasks

- Participation
- Document Analysis

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Identify and recall Latin grammatical structures at advanced level
- Recognise and memorise advanced Latin vocabulary
- Assess the grammar required for the translation of Latin texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Employ linguistic metalanguage (grammatical terms)
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Assessment tasks

- Participation
- Prose Compositions
- Document Analysis
- Examination

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Identify and recall Latin grammatical structures at advanced level
- Recognise and memorise advanced Latin vocabulary
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- Explore and appraise relevant grammatical and lexical reference tools
- Employ linguistic metalanguage (grammatical terms)
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- Participation
- Prose Compositions
- Document Analysis
- Examination

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Identify and recall Latin grammatical structures at advanced level
- Recognise and memorise advanced Latin vocabulary
- Assess the grammar required for the translation of Latin texts appropriate to level of study
- Explore and appraise relevant grammatical and lexical reference tools
- Employ linguistic metalanguage (grammatical terms)
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Assessment tasks

- Participation
- Prose Compositions
- Document Analysis
- Examination

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcome

- Employ linguistic metalanguage (grammatical terms)

Assessment tasks

- Participation
- Document Analysis
- Examination