CHN 340

HSK Chinese Proficiency Test

S1 Day 2019

Dept of International Studies

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Disclaimer

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General Information

Unit convenor and teaching staff
Unit Convenor
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Lecturer
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By appointment

Credit points
3

Prerequisites
CHN233

Corequisites
CHN320

Co-badged status

Unit description
This unit prepares students to take the intermediate level of the HSK Chinese Proficiency Test, an internationally recognised test of proficiency in Chinese. Students will also be introduced to various reading materials.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

To master 1000-1200 Chinese characters (as required for HSK Level 5); master basic aspects of Chinese grammar; read simple passages in journalistic Chinese; and understand some common Chinese idioms and proverbs.

To be able to comprehend long sentences and dialogues in Chinese, including from the Chinese media.

To be able to express ideas in Chinese clearly in written form and organise written work

in a logical and systematic fashion.

To be able to communicate fluently with native Chinese speakers; communicate in Chinese in a professional way; understand information communicated in Chinese; and express personal opinions and discuss cultural differences.

To be able to write and deliver a lengthy speech in Chinese; and produce complex and well-connected sentences on familiar topics.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Class Participation	5%	No	Throughout the semester
Online Exercises & Discussion	5%	No	Throughout the semester
Oral Presentation	20%	No	Week 10
Mid-Semester Test	30%	No	In class during Week 7
End of Semster Test	40%	No	In class during week 13

Class Participation

Due: **Throughout the semester**
Weighting: **5%**

Class discussion and participation are compulsory. The quality of participation and engagement will be assessed.

On successful completion you will be able to:

- To be able to write and deliver a lengthy speech in Chinese; and produce complex and well-connected sentences on familiar topics.

Online Exercises & Discussion

Due: **Throughout the semester**
Weighting: **5%**

Online exercises are compulsory.

Students will be given specific tasks in Forum to complete.

General discussion is also encouraged but will not be graded.

On successful completion you will be able to:

- To master 1000-1200 Chinese characters (as required for HSK Level 5); master basic aspects of Chinese grammar; read simple passages in journalistic Chinese; and understand some common Chinese idioms and proverbs.
- To be able to comprehend long sentences and dialogues in Chinese, including from the Chinese media.
- To be able to express ideas in Chinese clearly in written form and organise written work in a logical and systematic fashion.
- To be able to communicate fluently with native Chinese speakers; communicate in Chinese in a professional way; understand information communicated in Chinese; and express personal opinions and discuss cultural differences.
- To be able to write and deliver a lengthy speech in Chinese; and produce complex and well-connected sentences on familiar topics.

Oral Presentation

Due: **Week 10**
Weighting: **20%**

Students will give an oral presentation on a pre-determined topic.

Marking criteria will be posted on iLearn.

On successful completion you will be able to:

- To be able to communicate fluently with native Chinese speakers; communicate in Chinese in a professional way; understand information communicated in Chinese; and express personal opinions and discuss cultural differences.
- To be able to write and deliver a lengthy speech in Chinese; and produce complex and well-connected sentences on familiar topics.

Mid-Semester Test

Due: **In class during Week 7**
Weighting: **30%**

Two-hour test at HSK 4 level (including listening, reading and writing).

On successful completion you will be able to:

- To master 1000-1200 Chinese characters (as required for HSK Level 5); master basic aspects of Chinese grammar; read simple passages in journalistic Chinese; and understand some common Chinese idioms and proverbs.
- To be able to comprehend long sentences and dialogues in Chinese, including from the Chinese media.
- To be able to express ideas in Chinese clearly in written form and organise written work in a logical and systematic fashion.

End of Semster Test

Due: **In class during week 13**
Weighting: **40%**

Two-hour test at HSK 5 level (including listening, reading and writing).

On successful completion you will be able to:

- To master 1000-1200 Chinese characters (as required for HSK Level 5); master basic aspects of Chinese grammar; read simple passages in journalistic Chinese; and understand some common Chinese idioms and proverbs.
- To be able to comprehend long sentences and dialogues in Chinese, including from the Chinese media.
- To be able to express ideas in Chinese clearly in written form and organise written work in a logical and systematic fashion.

Delivery and Resources

Required and recommended resources

- *Official site*: http://www.hsk.org.cn/Index_E.aspx
- *Class notes* for sample tests will be distributed in class.
- *HSK word lists*: http://www.hskhsk.com/word-lists.html
- *Skritter*: http://www.skritter.com/ - iPhone app, Android app, website
- Note the *HSK course* at http://www.memrise.com/.

- *HSK iPhone app*: https://itunes.apple.com/ca/app/hsk-test/id382098899?mt=8
- Chinese language-learning smartphone apps: Pleco, HanZi Reader, ...
- *HSK Word List poster*: http://giammy.com/hsk/

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: http://help.ilearn.mq.edu.au/unitsonline/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy

- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- To master 1000-1200 Chinese characters (as required for HSK Level 5); master basic aspects of Chinese grammar; read simple passages in journalistic Chinese; and understand some common Chinese idioms and proverbs.
- To be able to express ideas in Chinese clearly in written form and organise written work in a logical and systematic fashion.
- To be able to communicate fluently with native Chinese speakers; communicate in Chinese in a professional way; understand information communicated in Chinese; and express personal opinions and discuss cultural differences.
- To be able to write and deliver a lengthy speech in Chinese; and produce complex and well-connected sentences on familiar topics.

Assessment tasks

- Class Participation
- Online Exercises & Discussion
- Oral Presentation
- Mid-Semester Test
- End of Semster Test

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcome

- To be able to write and deliver a lengthy speech in Chinese; and produce complex and well-connected sentences on familiar topics.

Assessment tasks

- Class Participation
- Online Exercises & Discussion
- Oral Presentation

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- To master 1000-1200 Chinese characters (as required for HSK Level 5); master basic aspects of Chinese grammar; read simple passages in journalistic Chinese; and understand some common Chinese idioms and proverbs.
- To be able to comprehend long sentences and dialogues in Chinese, including from the Chinese media.
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- Mid-Semester Test
- End of Semster Test

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- To master 1000-1200 Chinese characters (as required for HSK Level 5); master basic aspects of Chinese grammar; read simple passages in journalistic Chinese; and understand some common Chinese idioms and proverbs.
- To be able to comprehend long sentences and dialogues in Chinese, including from the Chinese media.
- To be able to express ideas in Chinese clearly in written form and organise written work in a logical and systematic fashion.
- To be able to communicate fluently with native Chinese speakers; communicate in Chinese in a professional way; understand information communicated in Chinese; and express personal opinions and discuss cultural differences.
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- Mid-Semester Test
- End of Semster Test

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- To master 1000-1200 Chinese characters (as required for HSK Level 5); master basic aspects of Chinese grammar; read simple passages in journalistic Chinese; and understand some common Chinese idioms and proverbs.
- To be able to comprehend long sentences and dialogues in Chinese, including from the Chinese media.
- To be able to express ideas in Chinese clearly in written form and organise written work in a logical and systematic fashion.
- To be able to communicate fluently with native Chinese speakers; communicate in Chinese in a professional way; understand information communicated in Chinese; and express personal opinions and discuss cultural differences.
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- End of Semster Test

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- To be able to comprehend long sentences and dialogues in Chinese, including from the Chinese media.
- To be able to express ideas in Chinese clearly in written form and organise written work in a logical and systematic fashion.
- To be able to communicate fluently with native Chinese speakers; communicate in Chinese in a professional way; understand information communicated in Chinese; and express personal opinions and discuss cultural differences.

Assessment tasks

- Online Exercises & Discussion
- Oral Presentation
- Mid-Semester Test
- End of Semster Test

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- To master 1000-1200 Chinese characters (as required for HSK Level 5); master basic aspects of Chinese grammar; read simple passages in journalistic Chinese; and understand some common Chinese idioms and proverbs.
- To be able to comprehend long sentences and dialogues in Chinese, including from the Chinese media.
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- To be able to write and deliver a lengthy speech in Chinese; and produce complex and well-connected sentences on familiar topics.

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- Oral Presentation
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- End of Semster Test

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with

knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcome

- To be able to write and deliver a lengthy speech in Chinese; and produce complex and well-connected sentences on familiar topics.

Assessment tasks

- Class Participation
- Online Exercises & Discussion
- Oral Presentation

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- To master 1000-1200 Chinese characters (as required for HSK Level 5); master basic aspects of Chinese grammar; read simple passages in journalistic Chinese; and understand some common Chinese idioms and proverbs.
- To be able to comprehend long sentences and dialogues in Chinese, including from the Chinese media.
- To be able to express ideas in Chinese clearly in written form and organise written work in a logical and systematic fashion.
- To be able to write and deliver a lengthy speech in Chinese; and produce complex and well-connected sentences on familiar topics.

Assessment tasks

- Class Participation
- Online Exercises & Discussion
- Oral Presentation
- Mid-Semester Test
- End of Semster Test