



INTS102

China in World History

S2 Day 2019

Dept of International Studies

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Disclaimer

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General Information

Unit convenor and teaching staff

Unit Convenor

Kathleen Poling

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Contact via Email

Hearing Hub, 2nd floor

Mondays 11-12 pm

Mei-fen Kuo

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Credit points

3

Prerequisites

Corequisites

Co-badged status

Unit description

This unit is an introduction to imperial China in world history. Topics will broadly cover imperial history and the consequences of both China's interaction with and isolation from the outside world. Topics will include China's traditional role as the focus of socio-political order and culture in East Asia and its continuing influence and relevance in the modern world; the role of wars and invasions in shaping Chinese politics and culture; and the transmission and role of Chinese culture as a part of world culture.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate an understanding of the forces driving Chinese and world history.

Analyse and express judgements about Chinese history in oral and written form.

Demonstrate an understanding of some critical exchanges of ideas, culture and materials between China and the world.

Interpret written and material evidence, demonstrating appreciation and understanding.

Work with and respond to the views of staff and other students in the unit, in both oral and written form.

Plan, revise and submit work according to schedule.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

| Name | Weighting | Hurdle | Due |
|---|-----------|--------|-----------------------|
| <u>Active participation</u> | 20% | No | Cumulative |
| <u>Online quizzes</u> | 25% | No | Weeks 3, 5, 8, 10, 12 |
| <u>Mid-session test</u> | 25% | No | Week 7, in lecture |
| <u>Final test</u> | 30% | No | Week 13, in lecture |

Active participation

Due: **Cumulative**

Weighting: **20%**

This is not an attendance mark. Note that this highlights "active participation," not attendance. Marks will in fact not be awarded for attendance alone, meaning that it is possible to attend every class and still not receive any participation marks. Participation marks are based in your active contributions to tutorial discussions.

Tutorials are a critical part of your learning in this unit. Weekly tutorial activities will be based on the week's set readings and questions, as well as lecture materials. Tutorial readings will be posted directly to or linked via iLearn. All students will be expected to have read the readings, and considered the tutorial questions *prior to attending tutorials*, as well as having listened to the lectures and reviewed the lecture materials. Tutorials are also the place to ask questions of any aspect of the lecture and tutorial materials or assessment tasks.

The tutor will look for evidence of student knowledge of set readings and tutorial questions; analysis of those readings and questions expressed in verbal form; ability to complete set tasks; ability and willingness to work with and respond to the views of the tutor and

other students in verbal form. To do well in tutorial participation, you will not be expected to 'know everything', but you will be expected to show an informed opinion of the unit materials and be able to contribute and share constructively with the class.

Rubric on iLearn.

On successful completion you will be able to:

- Demonstrate an understanding of the forces driving Chinese and world history.
- Analyse and express judgements about Chinese history in oral and written form.
- Demonstrate an understanding of some critical exchanges of ideas, culture and materials between China and the world.
- Interpret written and material evidence, demonstrating appreciation and understanding.
- Work with and respond to the views of staff and other students in the unit, in both oral and written form.

Online quizzes

Due: **Weeks 3, 5, 8, 10, 12**

Weighting: **25%**

Throughout the course of the session, there will be five online quizzes for you to complete, assessing your comprehension of the readings and lecture. They will account for 25% of your grade (5% each).

On successful completion you will be able to:

- Demonstrate an understanding of the forces driving Chinese and world history.
- Demonstrate an understanding of some critical exchanges of ideas, culture and materials between China and the world.
- Interpret written and material evidence, demonstrating appreciation and understanding.
- Plan, revise and submit work according to schedule.

Mid-session test

Due: **Week 7, in lecture**

Weighting: **25%**

A closed-book test based on all materials covered in lectures and tutorials during the first half of the session.

Held in lecture on Week 7.

Rubric on iLearn.

On successful completion you will be able to:

- Demonstrate an understanding of the forces driving Chinese and world history.
- Analyse and express judgements about Chinese history in oral and written form.
- Demonstrate an understanding of some critical exchanges of ideas, culture and materials between China and the world.
- Interpret written and material evidence, demonstrating appreciation and understanding.

Final test

Due: **Week 13, in lecture**

Weighting: **30%**

A cumulative test based on all materials covered in lectures and tutorials, focused upon the second half of the session, but also including essential information from throughout the session.

Held in lecture on Week 13.

Rubric on iLearn.

On successful completion you will be able to:

- Demonstrate an understanding of the forces driving Chinese and world history.
- Analyse and express judgements about Chinese history in oral and written form.
- Demonstrate an understanding of some critical exchanges of ideas, culture and materials between China and the world.
- Interpret written and material evidence, demonstrating appreciation and understanding.

Delivery and Resources

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are

required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Electronic Copy via Turnitin.com

Macquarie University subscribes to the 'Turn It In' plagiarism detection system. All students will be required to submit all of their written work through this system. See **Assessment Submission** for details.

Library Databases

The library databases offer access to thousands of academic journal articles on all relevant subject areas. Make a point of searching these databases for scholarly articles for sources of information for assignments. The library enquiry desk is a good point of assistance in the use of these databases. You can also the 'Ask a Librarian' service by phone or live chat. http://www.mq.edu.au/on_campus/library/

Please direct any questions about passwords, access and iLearn to the IT helpdesk <http://informatics.mq.edu.au/help/>

Assessment Marking Rubrics

Assessment Marking Rubrics are required for each assessment task (see Assessment Tasks in General). They can be downloaded from iLearn.

Unit Schedule

| Date | Topic | Lecture reading | Tutorial reading |
|--------|--------------------------------------|--------------------------------------|--|
| Week 1 | Introduction | Start reading the first few chapters | None |
| Week 2 | China before China | Schirokauer, Chapter 1 | Puett, "Classical Chinese Historical Thought" |
| Week 3 | Classical thought and Warring States | Schirokauer, Chapter 2 | Excerpts from Waley's "Three Ways of Thought in Ancient China" |
| Week 4 | The Early Empire- Qin and Han | Schirokauer, Chapter 3 | Selected readings on the Qin-Han state |

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|---------|--------------------------------------|-------------------------------|--|
| Week 5 | China Divided | Schirokauer, Chapter 4 | Hugh Clark, "What's the Matter with 'China'? A Critique of Teleological History" |
| Week 6 | China Cosmopolitan: The Sui and Tang | Schirokauer, Chapter 5 | Selected readings on Buddhism in the Tang |
| Week 7 | Mid-term test | Mid-term test | No reading |
| Week 8 | From the Song to the Yuan | Schirokauer, Chapters 6 and 7 | Endicott-West, "Imperial Governance in Yuan Times" |
| Week 9 | The Ming meets the world | Schirokauer, Chapters 8 and 9 | Broadberry, Guan, and Li, "China, Europe, and the Great Divergence" |
| Week 10 | The Qing | Schirokauer, Chapter 10 | Waldron, "Representing China: The Great Wall and Cultural Nationalism" |
| Week 11 | Internal and external crises | Schirokauer, Chapter 11 | Selected readings on Opium and the Opium Wars |
| Week 12 | The end of the imperial system | Schirokauer, Chapter 12 | Rawski, "Re-envisioning the Qing" |
| Week 13 | Final test | Final test | |

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/p\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/p)

[olicy-central](#)).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Assessment task

- Active participation

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcome

- Demonstrate an understanding of the forces driving Chinese and world history.

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcome

- Demonstrate an understanding of the forces driving Chinese and world history.

Assessment tasks

- Online quizzes
- Mid-session test
- Final test

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- Analyse and express judgements about Chinese history in oral and written form.
- Interpret written and material evidence, demonstrating appreciation and understanding.
- Work with and respond to the views of staff and other students in the unit, in both oral and written form.
- Plan, revise and submit work according to schedule.

Assessment tasks

- Online quizzes
- Mid-session test
- Final test

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- Demonstrate an understanding of some critical exchanges of ideas, culture and materials between China and the world.
- Interpret written and material evidence, demonstrating appreciation and understanding.
- Plan, revise and submit work according to schedule.

Assessment tasks

- Active participation
- Mid-session test
- Final test

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Analyse and express judgements about Chinese history in oral and written form.
- Work with and respond to the views of staff and other students in the unit, in both oral and written form.

Assessment task

- Active participation

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcome

- Demonstrate an understanding of some critical exchanges of ideas, culture and materials between China and the world.

Classes

For lecture times and classrooms please consult the MQ Timetable website: <http://www.timetables.mq.edu.au>. This website will display up-to-date information on your classes and classroom locations.

Required and Recommended Readings and Materials

The required text for this course is:

Schirokauer, Conrad and Miranda Brown. *A Brief History of Chinese Civilization, Fourth Edition*. Boston: Wadsworth, 2013.

Please make sure you have your own copy of this book, available at the bookstore, or be prepared to access it at library reserves on a weekly basis.

Weekly Tutorial Readings

Each week's required tutorial readings will be accessed via iLearn. Each week's readings must be read before attending class and students will be expected to demonstrate a knowledge of and refer to the reading materials in both tutorial and in the exams.

Tests

Important: This unit has a mid-session and a final test. These are the primary modes of assessment in this unit.

You are expected to present yourself for tests at the designated time and place.

The only exception to sitting a test at the designated time is because of documented illness or unavoidable disruption, approved through an application for Special Consideration in accordance with university policy.

You are advised that it is Macquarie University policy not to set early tests for individuals or groups of students. All students are expected to ensure that they are available until the end of the teaching semester.

Unit Requirements and Expectations

Students will be expected to:

1. Review lecture materials in lectures prior to tutorial classes.
2. Review assigned tutorial class readings prior to tutorial classes.
3. Actively participate in tutorial classes by interacting with staff and fellow students and by discussing and answering questions based on the lecture materials and tutorial readings.
4. Complete assignments and tests according to schedule and the prescribed standards.
5. Act with a high level of academic integrity.
6. Have a functional level of language competence. This is a language-intensive course, which includes heavy reading, considerable writing and classroom interaction. A good grasp of English grammar and syntax is essential. Students for whom English is a second language are strongly advised to ensure that their level of English proficiency is adequate before taking this course. Even for native speakers, academic reading and writing is not always simple or straightforward. Macquarie University provides a range of Academic Student Support Services. Details of these services can be accessed at: http://www.students.mq.edu.au/support/learning_skills/