



# PICT210

## Intelligence and Counter Intelligence

S1 External 2019

*Department of Security Studies and Criminology*

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#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Unit convenor

Fred Smith

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Contact via Email or Dialogue Post

Australian Hearing Hub Building, Level 2 - Phone: (02) 9850 1442

By Appointment

Credit points

3

Prerequisites

PICT102 or PICT111 or PICT110

Corequisites

Co-badged status

Unit description

This unit provides an introduction to the fields of intelligence and counterintelligence. It focuses on the strategic, tactical and operational levels of national security, as well as the role of law enforcement and intelligence organisations in protecting the state from domestic and foreign threats. Students will gain a deep understanding of the history of intelligence, the key intelligence agencies in Australia, the intelligence cycle and its application, and the interplay between policing and intelligence. Students will engage with key case studies from around the world to further understand these issues and dynamics. The unit complements PICT211, which focuses on government strategies for ensuring national security.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Identify key agencies and functions in Australia's national security community.

Analyze and explain the various public sector law enforcement and intelligence roles which contribute to both domestic and international security.

Critically assess the integration of surveillance, intelligence and law enforcement in

protecting the state from threats and vulnerabilities and demonstrate knowledge of intelligence analytical, collection and production processes.

Identify and debate challenges to relationship building between sectors relevant to national security at all levels of operations.

Assess both domestic and international security issues impacting Australia in the Indo-Asia-Pacific region and consider their impact on Australia's intelligence agencies, from a governmental, private sector and societal perspective.

Make judgments on the strategic and operational needs of intelligence and law enforcement agencies in relation to legal, ethical and policy constraints.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Analytical Brief</u></a>	25%	No	Monday, Week 5
<a href="#"><u>Midterm Exam</u></a>	20%	No	End of Week 7
<a href="#"><u>Intel Estimate &amp; Issue Paper</u></a>	30%	No	Monday, Week 9
<a href="#"><u>Constructive Engagement</u></a>	5%	No	Weekly, Weeks 2-13
<a href="#"><u>Final Exam</u></a>	20%	No	End of Week 13

### Analytical Brief

Due: **Monday, Week 5**

Weighting: **25%**

This task requires students to build a Microsoft *Powerpoint* briefing presentation on an assigned analytical topic, employing intelligence research and analysis to evaluate and assess capabilities, vulnerabilities, risks and threats, as well as opportunities and projected future developments or projections (predictive analysis). Students will gain experience in brief preparation, intelligence research and analytical assessment.

Guidelines on the preparation of this briefing presentation, including assigned analytical topics and a detailed marking matrix, will be posted on the PICT210 iLearn site. This briefing should present a balanced analysis of the assigned topic, using images, maps, charts, and/or embedded graphs with short “bulletised” or “dot point” textual boxes to layout the key intelligence issues involved. At least one slide in the presentation must contain and embedded ‘statistical’ Microsoft *Excel* spreadsheet, the intent being to introduce students to the very important *Excel* function. Also, at least one map must be embedded in the presentation and a map, chart, image/picture or spreadsheet must appear on at least 5 presentation slides, complementing textual “dot point” analytical input.

This briefing will be a minimum of 5, no more than 7 slides in Microsoft *Powerpoint*, using ‘notes

pages' function to provide speakers notes and references used for each slide. For ease of submission and marking, each *Powerpoint* 'notespage' input will be copied/pasted into a second slide behind the presentation slide. Neither these second slides, nor a Title Page slide and/or a Reference List slide will count against the 5-7 slide limit.

The topic for the briefing will be provided in Week 1 of the course and the submission date will be by 2359/11.59 PM on Monday night of Week 5. As a guide to the extent of research required to support analysis and assertions, use a **minimum** of 5 independent research sources, fully cited (using Oxford / Harvard Referencing Style) and sourced from peer-reviewed academic journals, books from academic publishers, government reports, 'think tank' articles (i.e. Lowy, ASPI, RAND, CSIS, etc.) or other highly reputable sources. Unit readings may be used and extra sources such as high-quality newspaper articles can be used but do not count towards minimum source referencing requirements.

Use 12-point font in 'notes pages' and the appropriate font on each graphical slide to facilitate reading off a screen in a small theatre at the back of the room. Submit through Turnitin -- individual feedback will be provided in Grademark. The Powerpoint presentation comprises 25% of the total course mark. A marking rubric is posted to iLearn and is contained in Turnitin.

On successful completion you will be able to:

- Critically assess the integration of surveillance, intelligence and law enforcement in protecting the state from threats and vulnerabilities and demonstrate knowledge of intelligence analytical, collection and production processes.
- Assess both domestic and international security issues impacting Australia in the Indo-Asia-Pacific region and consider their impact on Australia's intelligence agencies, from a governmental, private sector and societal perspective.

## Midterm Exam

Due: **End of Week 7**

Weighting: **20%**

This online, non-invigilated, iLearn-based examination will cover lecture and required reading material for Weeks 2 through 7. All questions will be based on material delivered in both recorded in-class lectures (available on ECHO360 in iLearn) and material contained in PICT210 required readings for each weekly session.

Exam consists of 40 questions worth half a point each (or 0.5%) for a total of 20% of the final mark. Questions will consist of iLearn 'Quiz'-formatted questions and students will have three (3) hours to complete the test.

Students will have a one-week period within which to complete this exam. It will open on Thursday of Week 7 at 11:59 PM and close on the following Thursday at 11:59 PM (due dates are shown on PICT210 ilearn page).

On successful completion you will be able to:

- Identify key agencies and functions in Australia's national security community.
- Analyze and explain the various public sector law enforcement and intelligence roles which contribute to both domestic and international security.
- Critically assess the integration of surveillance, intelligence and law enforcement in protecting the state from threats and vulnerabilities and demonstrate knowledge of intelligence analytical, collection and production processes.
- Identify and debate challenges to relationship building between sectors relevant to national security at all levels of operations.
- Assess both domestic and international security issues impacting Australia in the Indo-Asia-Pacific region and consider their impact on Australia's intelligence agencies, from a governmental, private sector and societal perspective.
- Make judgments on the strategic and operational needs of intelligence and law enforcement agencies in relation to legal, ethical and policy constraints.

## Intel Estimate & Issue Paper

Due: **Monday, Week 9**

Weighting: **30%**

Prepare an ***Intelligence Estimate*** based on a selected subject chosen from a list posted to the PICT210 iLearn page by the end of Week 4. From the Intelligence Estimate, prepare a ***One-Page Issue Paper*** summarising your assessments in the ***Intelligence Estimate***.

Additional guidance and formats for both the ***Intelligence Estimate*** and the ***One-Page Issue Paper*** are provided on the PICT210 iLearn page. Both documents will be submitted to Turnitin in a single Microsoft *Word* or other compatible word processing program formatted document using 12-point font. This assessment task comprises 30% of the total course grade.

Arguments must be supported with evidence and by critical analysis, not description and without unsubstantiated opinion.

There is a 1500-word limit (+/-10%) on the ***Intelligence Estimate*** background paper. Word Count includes textual input, source referencing in paper and footnotes but not bibliography or title page. The ***Intelligence Estimate*** should be supported by at least 5 academic sources, fully cited (using Oxford / Harvard Referencing Style), including peer-reviewed journal articles, books from academic publishers, government reports, 'think tank' reports (i.e. ASPI, Lowy, RAND, CSIS, etc.). Unit readings may be used and extra sources such as high-quality newspaper articles can be used but do not count towards minimum source referencing requirements.

***One-Page Issue Paper*** margins must adhere to a no narrower than 1" (inch) limit and textual input at no less than 12-point, *Calibri* or *Times New Roman* font. No referencing is required for the ***Issue Paper***.

Both the ***Intelligence Estimate*** and ***One-Page Issue Paper*** must be submitted in the same document to Turnitin, with the ***One-Page Issue Paper*** as the top or first section, followed by the

***Intelligence Estimate*** in the second section. All source referencing is contained in the ***Intelligence Estimate***, not in the ***One-Page Issue Paper***.

This assessment task is to be submitted to Turnitin by 2359/11.59 PM on Monday night of Week 9. Marker feedback will be provided on Turnitin through Grademark. Again, this assessment task is worth 30% of the final course grade and a marking rubric is posted to iLearn and is contained in Turnitin.

On successful completion you will be able to:

- Identify key agencies and functions in Australia's national security community.
- Analyze and explain the various public sector law enforcement and intelligence roles which contribute to both domestic and international security.
- Critically assess the integration of surveillance, intelligence and law enforcement in protecting the state from threats and vulnerabilities and demonstrate knowledge of intelligence analytical, collection and production processes.
- Identify and debate challenges to relationship building between sectors relevant to national security at all levels of operations.
- Assess both domestic and international security issues impacting Australia in the Indo-Asia-Pacific region and consider their impact on Australia's intelligence agencies, from a governmental, private sector and societal perspective.
- Make judgments on the strategic and operational needs of intelligence and law enforcement agencies in relation to legal, ethical and policy constraints.

## Constructive Engagement

Due: **Weekly, Weeks 2-13**

Weighting: **5%**

This assessment task is designed to promote student engagement, not only with the lecture materials and required readings, but through other readings, monitoring world events and in the context of presented questions, constructively engaging in considered and critical discussion with other students, moderated by the lecturer or tutor.

Online and in-class discussion broadens student perspectives and value adds to course subject matter. Postings to the discussion forums should demonstrate constructive engagement with the topic and with other students, enabling students to develop a deeper understanding of the subject matter, as well as effective reasoning and communication skills. The intent of this exercise is to ensure students have the opportunity to learn how to critically assess, discuss and debate difficult issues in a constructive manner, while achieving deeper learning beyond the classroom and into their chosen professional careers.

Ten weeks of participation is required between weeks 2 and 13, either in-class for internal students or online for external students. Online students will be expected to contribute to 10 of 12 online discussion seminars, posting prior to Sunday night at 2359/11.59 PM at the end of

each weekly module. Internal students are required not only to attend at least 10 of 12 in-class seminar sessions, but also to constructively contribute to and participate in class discussions – asking and answering questions, as well as debating points with other in-class students. This engagement task is pass/fail for 5% of the unit grade -- there will be no partial credit given.

Additional assessment task instructions are contained on our PICT210 iLearn page.

On successful completion you will be able to:

- Identify key agencies and functions in Australia's national security community.
- Analyze and explain the various public sector law enforcement and intelligence roles which contribute to both domestic and international security.
- Identify and debate challenges to relationship building between sectors relevant to national security at all levels of operations.
- Assess both domestic and international security issues impacting Australia in the Indo-Asia-Pacific region and consider their impact on Australia's intelligence agencies, from a governmental, private sector and societal perspective.
- Make judgments on the strategic and operational needs of intelligence and law enforcement agencies in relation to legal, ethical and policy constraints.

## Final Exam

Due: **End of Week 13**

Weighting: **20%**

This online, non-invigilated, iLearn-based examination will cover lecture and required reading material for Weeks 8 through 13. All questions will be based on material delivered in both recorded in-class lectures (available on ECHO360 in iLearn) and material contained in PICT210 required readings for each weekly session.

Exam consists of 40 questions worth half a point each (or 0.5%) for a total of 20% of the final mark. Questions will consist of iLearn 'Quiz'-formatted questions and students will have three (3) hours to complete the test.

Students will have a one-week period within which to complete this exam. It will open on Thursday of Week 13 at 11:59 PM and close on the following Thursday at 11:59 PM (due date is shown on PICT210 iLearn page).

On successful completion you will be able to:

- Identify key agencies and functions in Australia's national security community.
- Analyze and explain the various public sector law enforcement and intelligence roles which contribute to both domestic and international security.
- Critically assess the integration of surveillance, intelligence and law enforcement in protecting the state from threats and vulnerabilities and demonstrate knowledge of



intelligence analytical, collection and production processes.

- Identify and debate challenges to relationship building between sectors relevant to national security at all levels of operations.
- Assess both domestic and international security issues impacting Australia in the Indo-Asia-Pacific region and consider their impact on Australia's intelligence agencies, from a governmental, private sector and societal perspective.
- Make judgments on the strategic and operational needs of intelligence and law enforcement agencies in relation to legal, ethical and policy constraints.

## **Delivery and Resources**

### DELIVERY AND RESOURCES

#### UNIT REQUIREMENTS AND EXPECTATIONS

- You should spend an average of 12 hours per week on this unit. This includes listening to lectures prior to seminar or tutorial, reading weekly required materials as detailed in iLearn, participating in iLearn discussion forums and preparing assessments.
- Internal students are expected to attend all seminar or tutorial sessions, and external students are expected to make significant contributions to on-line activities.
- In most cases students are required to attempt and submit all major assessment tasks in order to pass the unit.

#### REQUIRED READINGS

- The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University's library site. Electronic copies of required readings may be accessed through the library or will be made available by other means.

#### TECHNOLOGY USED AND REQUIRED

- Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
- This unit has an online presence. Login is via: <https://ilearn.mq.edu.au/>
- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.
- Information about IT used at Macquarie University is available at



[http://students.mq.edu.au/it\\_services/](http://students.mq.edu.au/it_services/)

## SUBMITTING ASSESSMENT TASKS

- All text-based assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.
- Assessment tasks must be submitted as a MS word document by the due date.
- Most assessment tasks will be subject to a 'Turnitin' review as an automatic part of the submission process.
- The granting of extensions is subject to the university's Special Consideration Policy. Extensions will not be granted by unit conveners or tutors, but must be lodged through Special Consideration: <https://students.mq.edu.au/study/my-study-program/special-consideration>

## LATE SUBMISSION OF ASSESSMENT TASKS

- Unless a Special Consideration request has been submitted and approved, (a) **a penalty for lateness will apply** – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) **no assignment will be accepted seven (7) days (incl. weekends) after the original submission deadline**. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## WORD LIMITS FOR ASSESSMENT TASKS

- Stated word limits include footnotes and footnoted references, but not bibliography, or title page.
- Word limits can generally deviate by 10% either over or under the stated figure.
- If the number of words exceeds the limit by more than 10%, then penalties will apply. These penalties are 5% of the awarded mark for every 100 words over the word limit. If a paper is 300 words over, for instance, it will lose  $3 \times 5\% = 15\%$  of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).
- The application of this penalty is at the discretion of the course convener.

## REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

- Macquarie University operates a Grade Appeal Policy in cases where students feel their work was graded inappropriately: <http://www.mq.edu.au/policy/docs/gradeappeal/policy.html>
- In accordance with the Grade Appeal Policy, individual works are not subject to regrading.

#### STAFF AVAILABILITY

- Department staff will endeavour to answer student enquiries in a timely manner. However, emails or iLearn messages will not usually be answered over the weekend or public holiday period.
- Students are encouraged to read the Unit Guide and look at instructions posted on the iLearn site before sending email requests to staff.

## Unit Schedule

Week 1. Introduction: Course Administration

Week 2. What is Intelligence & Why it matters

Week 3. History of Intelligence: Part 1

Week 4. History of Intelligence: Part 2

Week 5: The Australian Intelligence Community

Week 6. The Intelligence Cycle, Analytical Processes

Week 7. Security Threats: Australia & the Indo-Asia-Pacific Arena

Week 8. Case Study: The Role of Intelligence in Domestic Security -- The Boston Marathon Bombing

Week 9. Domestic Security: Policing, Detention & Regulatory Intelligence

Week 10. Foreign Security: Military, Counter-Insurgency (COIN) & Counter-Terrorism (CT), Force Protection (FP) & Physical Security Intelligence

Week 11. Analytical Pitfalls & Structured Analytical Techniques

Week 12. Maritime Security: Understanding the Maritime Domain

Week 13. Counterintelligence, Ethics, Oversight and the Intelligence Community

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and

Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- Critically assess the integration of surveillance, intelligence and law enforcement in protecting the state from threats and vulnerabilities and demonstrate knowledge of intelligence analytical, collection and production processes.
- Identify and debate challenges to relationship building between sectors relevant to national security at all levels of operations.
- Assess both domestic and international security issues impacting Australia in the Indo-Asia-Pacific region and consider their impact on Australia's intelligence agencies, from a governmental, private sector and societal perspective.
- Make judgments on the strategic and operational needs of intelligence and law enforcement agencies in relation to legal, ethical and policy constraints.

### Assessment tasks

- Analytical Brief
- Intel Estimate & Issue Paper
- Constructive Engagement

## Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

### Learning outcomes

- Identify key agencies and functions in Australia's national security community.
- Analyze and explain the various public sector law enforcement and intelligence roles which contribute to both domestic and international security.
- Critically assess the integration of surveillance, intelligence and law enforcement in protecting the state from threats and vulnerabilities and demonstrate knowledge of intelligence analytical, collection and production processes.
- Identify and debate challenges to relationship building between sectors relevant to national security at all levels of operations.
- Assess both domestic and international security issues impacting Australia in the Indo-Asia-Pacific region and consider their impact on Australia's intelligence agencies, from a governmental, private sector and societal perspective.
- Make judgments on the strategic and operational needs of intelligence and law enforcement agencies in relation to legal, ethical and policy constraints.

### Assessment tasks

- Analytical Brief
- Midterm Exam
- Intel Estimate & Issue Paper
- Constructive Engagement
- Final Exam

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## Learning outcomes

- Identify key agencies and functions in Australia's national security community.
- Critically assess the integration of surveillance, intelligence and law enforcement in protecting the state from threats and vulnerabilities and demonstrate knowledge of intelligence analytical, collection and production processes.
- Assess both domestic and international security issues impacting Australia in the Indo-Asia-Pacific region and consider their impact on Australia's intelligence agencies, from a governmental, private sector and societal perspective.
- Make judgments on the strategic and operational needs of intelligence and law enforcement agencies in relation to legal, ethical and policy constraints.

## Assessment tasks

- Analytical Brief
- Intel Estimate & Issue Paper
- Constructive Engagement
- Final Exam

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- Identify key agencies and functions in Australia's national security community.
- Analyze and explain the various public sector law enforcement and intelligence roles which contribute to both domestic and international security.
- Critically assess the integration of surveillance, intelligence and law enforcement in protecting the state from threats and vulnerabilities and demonstrate knowledge of intelligence analytical, collection and production processes.
- Identify and debate challenges to relationship building between sectors relevant to national security at all levels of operations.
- Assess both domestic and international security issues impacting Australia in the Indo-

Asia-Pacific region and consider their impact on Australia's intelligence agencies, from a governmental, private sector and societal perspective.

- Make judgments on the strategic and operational needs of intelligence and law enforcement agencies in relation to legal, ethical and policy constraints.

## **Assessment tasks**

- Analytical Brief
- Midterm Exam
- Intel Estimate & Issue Paper
- Constructive Engagement
- Final Exam

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- Identify key agencies and functions in Australia's national security community.
- Analyze and explain the various public sector law enforcement and intelligence roles which contribute to both domestic and international security.
- Critically assess the integration of surveillance, intelligence and law enforcement in protecting the state from threats and vulnerabilities and demonstrate knowledge of intelligence analytical, collection and production processes.
- Identify and debate challenges to relationship building between sectors relevant to national security at all levels of operations.
- Assess both domestic and international security issues impacting Australia in the Indo-Asia-Pacific region and consider their impact on Australia's intelligence agencies, from a governmental, private sector and societal perspective.
- Make judgments on the strategic and operational needs of intelligence and law enforcement agencies in relation to legal, ethical and policy constraints.

## **Assessment tasks**

- Analytical Brief
- Midterm Exam



- Intel Estimate & Issue Paper
- Constructive Engagement
- Final Exam

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcomes

- Analyze and explain the various public sector law enforcement and intelligence roles which contribute to both domestic and international security.
- Critically assess the integration of surveillance, intelligence and law enforcement in protecting the state from threats and vulnerabilities and demonstrate knowledge of intelligence analytical, collection and production processes.
- Identify and debate challenges to relationship building between sectors relevant to national security at all levels of operations.
- Assess both domestic and international security issues impacting Australia in the Indo-Asia-Pacific region and consider their impact on Australia's intelligence agencies, from a governmental, private sector and societal perspective.
- Make judgments on the strategic and operational needs of intelligence and law enforcement agencies in relation to legal, ethical and policy constraints.

### Assessment tasks

- Analytical Brief
- Midterm Exam
- Intel Estimate & Issue Paper
- Constructive Engagement
- Final Exam

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcomes**

- Identify key agencies and functions in Australia's national security community.
- Analyze and explain the various public sector law enforcement and intelligence roles which contribute to both domestic and international security.
- Critically assess the integration of surveillance, intelligence and law enforcement in protecting the state from threats and vulnerabilities and demonstrate knowledge of intelligence analytical, collection and production processes.
- Identify and debate challenges to relationship building between sectors relevant to national security at all levels of operations.
- Assess both domestic and international security issues impacting Australia in the Indo-Asia-Pacific region and consider their impact on Australia's intelligence agencies, from a governmental, private sector and societal perspective.
- Make judgments on the strategic and operational needs of intelligence and law enforcement agencies in relation to legal, ethical and policy constraints.

## **Assessment tasks**

- Analytical Brief
- Intel Estimate & Issue Paper
- Constructive Engagement

## **Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## **Learning outcomes**

- Identify key agencies and functions in Australia's national security community.
- Analyze and explain the various public sector law enforcement and intelligence roles which contribute to both domestic and international security.
- Critically assess the integration of surveillance, intelligence and law enforcement in protecting the state from threats and vulnerabilities and demonstrate knowledge of intelligence analytical, collection and production processes.

- Identify and debate challenges to relationship building between sectors relevant to national security at all levels of operations.
- Assess both domestic and international security issues impacting Australia in the Indo-Asia-Pacific region and consider their impact on Australia's intelligence agencies, from a governmental, private sector and societal perspective.
- Make judgments on the strategic and operational needs of intelligence and law enforcement agencies in relation to legal, ethical and policy constraints.

## **Assessment tasks**

- Analytical Brief
- Midterm Exam
- Intel Estimate & Issue Paper
- Constructive Engagement
- Final Exam

## **Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## **Learning outcomes**

- Identify key agencies and functions in Australia's national security community.
- Analyze and explain the various public sector law enforcement and intelligence roles which contribute to both domestic and international security.
- Identify and debate challenges to relationship building between sectors relevant to national security at all levels of operations.
- Assess both domestic and international security issues impacting Australia in the Indo-Asia-Pacific region and consider their impact on Australia's intelligence agencies, from a governmental, private sector and societal perspective.
- Make judgments on the strategic and operational needs of intelligence and law enforcement agencies in relation to legal, ethical and policy constraints.

## **Assessment tasks**

- Analytical Brief
- Midterm Exam
- Intel Estimate & Issue Paper

- Constructive Engagement
- Final Exam

## **Changes from Previous Offering**

Assessment Tasks and the Unit Schedule have been modified.