



# RSN 255

## Intermediate Russian II

S2 External 2019

*Dept of International Studies*

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## General Information

Unit convenor and teaching staff

Unit Convenor

Marika Kalyuga

[marika.kalyuga@mq.edu.au](mailto:marika.kalyuga@mq.edu.au)

Contact via email

Friday, 1pm-2pm

Tutor

Tatiana Oitzinger

[tatiana.oitzinger@mq.edu.au](mailto:tatiana.oitzinger@mq.edu.au)

Credit points

3

Prerequisites

RSN122 or RSN250

Corequisites

Co-badged status

Unit description

The unit aims to develop enough vocabulary, basic grammar and oral skills to communicate effectively within the topics of everyday communication.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

To read, listen to, comprehend and discuss a variety of adapted Russian texts.

To attain a required level of spoken and written Russian through practice in class and completion of exercises and assignments.

To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.

To understand and gain proficiency in the mechanics of writing Russian.

## General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

### Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

## Assessment Tasks

| Name   | Weighting | Hurdle | Due               |
|--|-----------|--------|-------------------|
| <a href="#"><u>Class participation / quiz</u></a>  | 10%       | No     | ongoing           |
| <a href="#"><u>Grammar and vocabulary test</u></a> | 25%       | No     | Tue, Wed, week 8. |
| <a href="#"><u>Oral test</u></a>                   | 20%       | No     | Wed, weeks 12&13  |
| <a href="#"><u>Final written examination</u></a>   | 45%       | No     | Exam period       |

### Class participation / quiz

Due: **ongoing**

Weighting: **10%**

Students have to demonstrate their knowledge and engagement with material explained during semester 2.

On successful completion you will be able to:

- To read, listen to, comprehend and discuss a variety of adapted Russian texts.
- To attain a required level of spoken and written Russian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Russian.

### Grammar and vocabulary test

Due: **Tue, Wed, week 8.**

Weighting: **25%**

Grammar and vocabulary test.

Internal students will have their Grammar and vocabulary test during their class on Tuesday, week 8. The Grammar and vocabulary test for external students will be conducted via Zoom on Wednesday, week 8.

On successful completion you will be able to:

- To read, listen to, comprehend and discuss a variety of adapted Russian texts.
- To attain a required level of spoken and written Russian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Russian.

## Oral test

Due: **Wed, weeks 12&13**

Weighting: **20%**

For the oral test, students have to prepare a three-minute talk on a topic of their choice. Internal students will have their oral test during their class on Tuesday, week 12. The Oral test for external students will be conducted online via Zoom on Wednesday, week 13. Students will be assessed on their presentation, as well as their ability to answer follow-up questions.

On successful completion you will be able to:

- To attain a required level of spoken and written Russian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.

## Final written examination

Due: **Exam period**

Weighting: **45%**

The purpose of the written examination is to check students' knowledge of all aspects of grammar and vocabulary that they learned throughout the semester.

On successful completion you will be able to:

- To read, listen to, comprehend and discuss a variety of adapted Russian texts.
- To attain a required level of spoken and written Russian through practice in class and completion of exercises and assignments.

- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Russian.

## Delivery and Resources

### Required and recommended texts

There are no required textbooks for this course but ALL STUDY MATERIALS FOR LECTURES, TUTORIALS AND ASSIGNMENTS ARE AVAILABLE at <http://learn.mq.edu.au/>. Recommended book: Levine J. S. Schaum's Outline of Russian Grammar, McGraw-Hill, 1999.

University Co-operative Bookshop Macquarie University Sydney NSW 2109 Tel: +61 2 9850 7618

## TECHNOLOGY USED AND REQUIRED

### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Unit Schedule

|          |   |
|----------|---|
| Week one | The verbs <i>ходить</i> and <i>идти</i> . |
|----------|---|

|               |  |
|---------------|--|
| Week two      | The verbs <i>нести, вест</i> and <i>везти</i> .  |
| Week three    | Prefixed Verbs of Motion.  |
| Week four     | Prefixed Verbs of Motion.  |
| Week five     | Prefixed Verbs of Motion.  |
| Week six      | The use of the Reflexive Pronoun <i>себя</i> . Verbs of Teaching, Studying and Learning. |
| Week seven    | Verbs with <i>-ся / сь</i> .   |
| Week eight    | The words <i>никогда, никому</i> and <i>нигде</i> .                                      |
| Week nine     | The particles <i>-то</i> and <i>-нибудь</i> .  |
| Week ten      | <b>Expressions of Time.</b>  |
| Week eleven   | <b>Expressions of Time.</b>  |
| Week twelve   | The Instrumental Plural.   |
| Week thirteen | Revision.  |

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(htt](#)

[ps://students.mq.edu.au/support/study/student-policy-gateway](https://students.mq.edu.au/support/study/student-policy-gateway)). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#).

The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

#### Learning outcome

- To understand and gain proficiency in the mechanics of writing Russian.

#### Assessment tasks

- Class participation / quiz
- Grammar and vocabulary test
- Final written examination

### Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

#### Learning outcomes

- To read, listen to, comprehend and discuss a variety of adapted Russian texts.
- To attain a required level of spoken and written Russian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Russian.

#### Assessment tasks

- Class participation / quiz
- Grammar and vocabulary test
- Oral test



- Final written examination

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- To read, listen to, comprehend and discuss a variety of adapted Russian texts.
- To attain a required level of spoken and written Russian through practice in class and completion of exercises and assignments.
- To revise grammatical structures previously studied and learn new structures essential to oral and written fluency and accuracy.
- To understand and gain proficiency in the mechanics of writing Russian.

### Assessment tasks

- Class participation / quiz
- Grammar and vocabulary test
- Oral test
- Final written examination

## Common European Framework of Reference (CEFR)

The unit aims at fostering language skills to level B1, described as follows in the Common European Framework of Reference (CEFR): Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise whilst travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.