



# ENGL120

## Approaches to English Literature

S1 Day 2019

*Dept of English*

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#### Disclaimer

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## General Information

Unit convenor and teaching staff

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Credit points

3

Prerequisites

Corequisites

Co-badged status

Unit description

This unit develops skills at university level in critical reading, textual analysis and writing about literary texts. It equips students with a range of key terms, concepts and practices for further studies in English literature or for any text-based discipline. Short literary texts and weekly critical studies provide focal points for developing detailed and informed ways of interpreting different kinds of narratives. Readings and online discussions treat themes such as identity and memory, and explore narrative concepts such as genre, characterisation and representing the imaginary in literary texts.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrated critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies.

Understanding of, and ability to describe, sites of meaning in various narrative modes.

Ability to apply understanding of narrative techniques to literary study and beyond to other situations.

Ability to engage in informed critical discussion on unit content with peers and teachers, entertain others' points of view, and to argue a critical position.

## General Assessment Information

### Late Submission Penalty

*“Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.”*

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Assignment 1</u></a>	5%	No	Friday 15 March 2019
<a href="#"><u>Assignment 2</u></a>	10%	No	Friday 5 April 2019
<a href="#"><u>Research Essay</u></a>	25%	No	Friday 17 May 2019
<a href="#"><u>Tutorial</u></a>	20%	No	every week of session
<a href="#"><u>Examination</u></a>	40%	No	During Exam period

### Assignment 1

Due: **Friday 15 March 2019**

Weighting: **5%**

See details on iLearn site.

On successful completion you will be able to:

- Demonstrated critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies.
- Understanding of, and ability to describe, sites of meaning in various narrative modes.
- Ability to apply understanding of narrative techniques to literary study and beyond to other situations.
- Ability to engage in informed critical discussion on unit content with peers and teachers, entertain others' points of view, and to argue a critical position.

### Assignment 2

Due: **Friday 5 April 2019**

Weighting: **10%**

See details on iLearn site.

On successful completion you will be able to:

- Demonstrated critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies.
- Understanding of, and ability to describe, sites of meaning in various narrative modes.
- Ability to apply understanding of narrative techniques to literary study and beyond to other situations.
- Ability to engage in informed critical discussion on unit content with peers and teachers, entertain others' points of view, and to argue a critical position.

## Research Essay

Due: **Friday 17 May 2019**

Weighting: **25%**

**See details on iLearn site.**

On successful completion you will be able to:

- Demonstrated critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies.
- Understanding of, and ability to describe, sites of meaning in various narrative modes.
- Ability to apply understanding of narrative techniques to literary study and beyond to other situations.
- Ability to engage in informed critical discussion on unit content with peers and teachers, entertain others' points of view, and to argue a critical position.

## Tutorial

Due: **every week of session**

Weighting: **20%**

**Tutorial attendance, preparation & participation.** See Details on iLearn site

On successful completion you will be able to:

- Demonstrated critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies.
- Understanding of, and ability to describe, sites of meaning in various narrative modes.
- Ability to apply understanding of narrative techniques to literary study and beyond to other situations.
- Ability to engage in informed critical discussion on unit content with peers and teachers, entertain others' points of view, and to argue a critical position.

## Examination

Due: **During Exam period**

Weighting: **40%**

See details on iLearn site.

On successful completion you will be able to:

- Demonstrated critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies.
- Understanding of, and ability to describe, sites of meaning in various narrative modes.
- Ability to apply understanding of narrative techniques to literary study and beyond to other situations.
- Ability to engage in informed critical discussion on unit content with peers and teachers, entertain others' points of view, and to argue a critical position.

## Delivery and Resources

Online units can be accessed at: <https://ilearn.mq.edu.au/login/MQ/>

**Students must consult the unit's iLearn site for details of required and recommended texts.**

Students are expected to attend two lectures each week and one tutorial (see the schedule and explanation on the iLearn site). Student must attend tutorials and lectures, or attend tutorials and listen to the recorded lectures every week (available through the Echo 360 system).

For further details, see the details on iLearn.

Please note that tutorials and lectures start in week 1.

## Unit Schedule

Tutorial and Lecture Schedule

See details on iLearn.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)

- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

For further details, see the iLearn site for ENGL120.

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### Learning outcomes

- Demonstrated critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies.
- Understanding of, and ability to describe, sites of meaning in various narrative modes.
- Ability to apply understanding of narrative techniques to literary study and beyond to other situations.
- Ability to engage in informed critical discussion on unit content with peers and teachers, entertain others' points of view, and to argue a critical position.

### Assessment tasks

- Assignment 1
- Assignment 2
- Research Essay
- Tutorial
- Examination

## Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

### Learning outcomes

- Demonstrated critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies.
- Understanding of, and ability to describe, sites of meaning in various narrative modes.
- Ability to apply understanding of narrative techniques to literary study and beyond to other situations.
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### Assessment tasks

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## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### Learning outcome

- Ability to apply understanding of narrative techniques to literary study and beyond to other situations.

### Assessment tasks

- Assignment 1
- Assignment 2

- Research Essay
- Tutorial
- Examination

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### Learning outcomes

- Demonstrated critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies.
- Understanding of, and ability to describe, sites of meaning in various narrative modes.
- Ability to apply understanding of narrative techniques to literary study and beyond to other situations.
- Ability to engage in informed critical discussion on unit content with peers and teachers, entertain others' points of view, and to argue a critical position.

### Assessment tasks

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- Research Essay
- Tutorial
- Examination

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

### Learning outcomes

- Demonstrated critical reading habits, interpretive analysis, research, and effective

communication, with particular application to the field of English studies.

- Understanding of, and ability to describe, sites of meaning in various narrative modes.
- Ability to apply understanding of narrative techniques to literary study and beyond to other situations.
- Ability to engage in informed critical discussion on unit content with peers and teachers, entertain others' points of view, and to argue a critical position.

## **Assessment tasks**

- Assignment 1
- Assignment 2
- Research Essay
- Tutorial
- Examination

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrated critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies.
- Understanding of, and ability to describe, sites of meaning in various narrative modes.
- Ability to apply understanding of narrative techniques to literary study and beyond to other situations.
- Ability to engage in informed critical discussion on unit content with peers and teachers, entertain others' points of view, and to argue a critical position.

## **Assessment tasks**

- Assignment 1
- Assignment 2
- Research Essay
- Tutorial
- Examination

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- Demonstrated critical reading habits, interpretive analysis, research, and effective communication, with particular application to the field of English studies.
- Understanding of, and ability to describe, sites of meaning in various narrative modes.
- Ability to apply understanding of narrative techniques to literary study and beyond to other situations.
- Ability to engage in informed critical discussion on unit content with peers and teachers, entertain others' points of view, and to argue a critical position.

### Assessment tasks

- Assignment 1
- Assignment 2
- Research Essay
- Tutorial
- Examination

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### Learning outcomes

- Understanding of, and ability to describe, sites of meaning in various narrative modes.
- Ability to apply understanding of narrative techniques to literary study and beyond to other situations.
- Ability to engage in informed critical discussion on unit content with peers and teachers,

entertain others' points of view, and to argue a critical position.

## **Assessment tasks**

- Assignment 1
- Assignment 2
- Research Essay
- Tutorial
- Examination

## **Socially and Environmentally Active and Responsible**

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## **Learning outcome**

- Ability to apply understanding of narrative techniques to literary study and beyond to other situations.

## **Assessment tasks**

- Assignment 1
- Assignment 2
- Research Essay
- Tutorial
- Examination

## **Changes from Previous Offering**

Some changes to text list (change of 2 poems and deletion of 1 short story).