



HLTH350

Legal, Ethical and Policy Directions in Human Sciences

S2 Day 2019

Department of Educational Studies

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Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

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Credit points

3

Prerequisites

(39cp at 100 level or above including HLTH200) or (39cp and admission to BHumanSc or BA-PsychBHumanSc or BPsych(Hons)BHumanSc or BSpHLScBHumanSc)

Corequisites

Co-badged status

Unit description

This unit examines how law, ethics and policy affect population health in Australia and globally. Lectures and tutorial discussion will equip students with the knowledge and ability to engage meaningfully in debate and discourse surrounding the role of ethical and legal considerations and the policy process in health provision. Topics include debate around vaccination programs, infectious disease control, and the impact of corporate conduct on public health.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are

available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

1. Define main terms in relation to key legal, ethical and policy aspects of public health
2. Exemplify the impact and influence of legal, ethical and policy concerns on public health both nationally and internationally
3. Summarise and analyse key developments in health policy with an emphasis on legal and ethical contexts
4. Critique the social, cultural, economic and political factors that can influence public health initiatives and the legal and ethical decisions underpinning these decisions
5. Exemplify the key elements involved in planning, implementing and evaluating public health policies with due regard for ethical and legal aspects
6. Deconstruct the evolving cross-sectional nature of public health law globally and the effect on public health and health promotion

General Assessment Information

Assessment Presentation and Submission Guidelines

Please follow these guidelines when you submit each assignment:

- Allow a left and right-hand margin of at least 2cm in all assignments.
- Please type all assignments using 12-point font and 1.5 spacing.
- All assessments must be submitted through Turnitin in .doc or .pdf format
- It is the responsibility of the student to ensure that all assessments are successfully submitted through Turnitin.
- Faculty assignment cover sheets are NOT required.

Draft Submissions & Turnitin Originality Reports

- Students may use Turnitin's Originality Report as a learning tool to improve their academic writing if this option is made available in the unit.
- Students are strongly encouraged to upload a draft copy of each assessment to Turnitin at least one week prior to the due date to obtain an Originality Report.
- The Originality Report provides students with a similarity index that may indicate if plagiarism has occurred. Students will be able to make amendments to their drafts prior to their final submission on the due date.

- Generally, one Originality Report is generated every 24 hours up to the due date.

Please note:

- Students should regularly save a copy of all assignments before submission,
- Students are responsible for checking that their submission has been successful and has been submitted by the due date and time.

Assignment extensions and late penalties

- In general, there should be no need for extensions except through illness or misadventure that would be categorised as serious and unavoidable disruption according to the University definition of same, see: <https://students.mq.edu.au/study/my-study-program/special-consideration>
- Applications for extensions must be made via AskMQ according to the Special Consideration policy. Extensions can only be granted if they meet the Special Considerations policy and are submitted via <https://ask.mq.edu.au/>. This will ensure consistency in the consideration of such requests is maintained.
- Late submissions without extension will receive a penalty of 5% reduction of the total possible mark for each day late (including weekends and public holidays). You are reminded that submitting even just 1 day late could be the difference between passing and failing a unit. Late penalties are applied by unit convenors or their delegates after tasks are assessed.
- No assessable work will be accepted after the return/release of marked work on the same topic. If a student is still permitted to submit on the basis of unavoidable disruption, an alternative topic may be set.
- Students should keep an electronic file of all assessments. Claims regarding "lost" assessments cannot be made if the file cannot be produced. It is also advisable to keep an electronic file of all drafts and the final submission on a USB untouched/unopened after submission. This can be used to demonstrate easily that the assessment has not been amended after the submission date.

Requesting a re-assessment of an assignment

If you have evidence that your task has been incorrectly assessed against the grade descriptors you can request a re-mark. To request a re-mark you need to contact the unit convenor within 7 days of the date of return of the assignment and provide a detailed assessment of your script against the task criteria. Evidence from your assignment must be provided to support your judgements.

Note: Failed assessments cannot be re-marked as they are all double-marked as a part of the moderation process.

Please note: The outcome of a re-mark may be a higher/lower or unchanged grade. Grades are standards referenced and effort is NOT a criterion.

University policy on grading

Criteria for awarding grades for assessment tasks

Assignments will be awarded grades ranging from HD to F according to guidelines set out in the University's Grading Policy. The following descriptive criteria are included for your information.

Descriptive Criteria for awarding grades in the unit

In order to meet the unit outcomes and successfully pass this unit, students must make a genuine attempt at all assessment tasks. Where any submitted assessment task is considered to be unsatisfactory in this regard, the highest possible final grade that can be awarded for the unit will be 45.

Students will be awarded grades ranging from HD to F according to guidelines set out in the policy: <https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/assessment-in-effect-from-session-2-2016>

The following generic grade descriptors provide university-wide standards for awarding final grades.

Grade	Descriptor
HD (High Distinction)	Provides consistent evidence of deep and critical understanding in relation to the learning outcomes. There is substantial originality and insight in identifying, generating and communicating competing arguments, perspectives or problem solving approaches; critical evaluation of problems, their solutions and their implications; creativity in application as appropriate to the discipline.
D (Distinction)	Provides evidence of integration and evaluation of critical ideas, principles and theories, distinctive insight and ability in applying relevant skills and concepts in relation to learning outcomes. There is demonstration of frequent originality in defining and analysing issues or problems and providing solutions; and the use of means of communication appropriate to the discipline and the audience.
Cr (Credit)	Provides evidence of learning that goes beyond replication of content knowledge or skills relevant to the learning outcomes. There is demonstration of substantial understanding of fundamental concepts in the field of study and the ability to apply these concepts in a variety of contexts; convincing argumentation with appropriate coherent justification; communication of ideas fluently and clearly in terms of the conventions of the discipline.
P (Pass).	Provides sufficient evidence of the achievement of learning outcomes. There is demonstration of understanding and application of fundamental concepts of the field of study; routine argumentation with acceptable justification; communication of information and ideas adequately in terms of the conventions of the discipline. The learning attainment is considered satisfactory or adequate or competent or capable in relation to the specified outcomes
F (Fail)	Does not provide evidence of attainment of learning outcomes. There is missing or partial or superficial or faulty understanding and application of the fundamental concepts in the field of study; missing, undeveloped, inappropriate or confusing argumentation; incomplete, confusing or lacking communication of ideas in ways that give little attention to the conventions of the discipline.

Note: If you fail a unit with a professional experience component the fail grade will be on your transcript irrespective of the timing of the placement.

Withdrawing from this UG Unit

If you are considering withdrawing from this unit, please seek academic advice via <https://ask.mq.edu.au> before doing so as this unit may be a co-requisite or prerequisite for units in the following sessions and may impact on your progression through the degree.

Results

Results shown in iLearn, or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au

Assessment Tasks

Name	Weighting	Hurdle	Due
Essay	35%	No	13/09/19
Group presentation, materials	10%	No	30/09/19
Individual reflection report	15%	No	11/11/19
Final exam	40%	No	08/11/19

Essay

Due: **13/09/19**

Weighting: **35%**

A choice of one of two essay topics. a 1,800 word essay.

See the Unit Outline on iLearn for details of the essay topics.

On successful completion you will be able to:

- 1. Define main terms in relation to key legal, ethical and policy aspects of public health
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- 4. Critique the social, cultural, economic and political factors that can influence public health initiatives and the legal and ethical decisions underpinning these decisions
- 5. Exemplify the key elements involved in planning, implementing and evaluating public

health policies with due regard for ethical and legal aspects

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Group presentation, materials

Due: **30/09/19**

Weighting: **10%**

Submit presentation slides, any speech scripts and other materials. Only one member of the group need upload the material.

The presentations are conducted in pairs or groups of three, depending on student numbers.

The presentation topics are detailed in the Unit Outline on iLearn.

The presentations are conducted in weeks 8-13, depending on student numbers, in tutorials.

On successful completion you will be able to:

- 1. Define main terms in relation to key legal, ethical and policy aspects of public health
- 2. Exemplify the impact and influence of legal, ethical and policy concerns on public health both nationally and internationally
- 3. Summarise and analyse key developments in health policy with an emphasis on legal and ethical contexts
- 4. Critique the social, cultural, economic and political factors that can influence public health initiatives and the legal and ethical decisions underpinning these decisions
- 5. Exemplify the key elements involved in planning, implementing and evaluating public health policies with due regard for ethical and legal aspects
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Individual reflection report

Due: **11/11/19**

Weighting: **15%**

An individual report by each student reflecting upon the group project (topic) and the group processes.

It is a 1,000 word report. See the Unit Outline on iLearn for details.

On successful completion you will be able to:

- 1. Define main terms in relation to key legal, ethical and policy aspects of public health
- 2. Exemplify the impact and influence of legal, ethical and policy concerns on public

health both nationally and internationally

- 3. Summarise and analyse key developments in health policy with an emphasis on legal and ethical contexts
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Final exam

Due: **08/11/19**

Weighting: **40%**

The final exam will open on iLearn on Friday, 8 November at 9am.

It is due at 11.59pm on Friday, 8 November 2019.

When you open the exam on iLearn you have two (2) hours in which to complete it. You only have one attempt.

The exam consists of three questions requiring extended responses of up to 800 words.

Two of the three questions is worth 15 marks each; one of the three questions is worth 10 marks.

On successful completion you will be able to:

- 1. Define main terms in relation to key legal, ethical and policy aspects of public health
- 2. Exemplify the impact and influence of legal, ethical and policy concerns on public health both nationally and internationally
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Delivery and Resources

This unit has a full web presence through iLearn.

Students will need regular access to a computer and the Internet to complete this unit.

Weekly access to iLearn is compulsory for all students. Important assessment information will be posted here, as will other relevant unit notices and materials, including a reading template and guide to lecture note taking to assist your studies.

Various activities and materials for discussion and critical reflection are included and external students especially are encouraged to use this web component. Electronic links and suggested references will be included in the Overview of Weekly Content section in the detailed Unit Outline. Please check the iLearn unit regularly.

Lectures and tutorials

Weekly lectures are available on the web through the ECHO360 lecture component. You must listen to all lectures if you do not attend these 'live'.

PowerPoint slides are available in iLearn in advance of the weekly lecture and/or are available in the Active Learning Tool.

The unit comprises two one-hour lectures and a one-hour tutorial. In the tutorial students will discuss issues and questions arising from the lectures and prescribed readings. They are expected to base their arguments/discussions on evidence from published research and other relevant material. Attendance at all tutorials is expected. There will be a supporting website for the unit providing additional readings, links and materials. Lectures will also be available through Echo in iLearn from the following website link: <http://ilearn.mq.edu.au>

Students are required to participate in small group activities, whole class discussion, to read the weekly material in advance, and to complete brief tasks either as individuals or in pairs. The weekly program for the course with the accompanying readings/ preparation is available in the Overview of Weekly Content in the detailed Unit Outline on the unit iLearn site.

Access and technical assistance

Information for students about access to the online component of this unit is available at ilearn.mq.edu.au/login/MQ/. You will need to enter your student username and password.

Please do NOT contact the Unit Convenor regarding iLearn technical help.

No extensions will be given for any technical issues. Allow enough time for your submissions.

Assistance is available from IT Helpdesk ph: 1800 67 4357, or log a request at help.mq.edu.au. OneHelp is the online IT support service for both students and staff.

This unit requires students to use several ICT and software skills:

- Internet access: The iLearn site contains materials for this unit; it is also required for the online submission of all Assessment Tasks, and for the use of Turnitin submission for ALL tasks.
- Word processing, visual representations, and document formatting: You are required to use an appropriate form of software to present your assignments.
- Uploading of assessment tasks to iLearn.

Unit Schedule

Topics to be covered include (but are not limited to):

Introduction to key terms and concepts

Legal and ethical considerations in public health

Vulnerable populations

Ethics in public health research

Whistle blowers in the public health system

Global issues - the food and drink industries

Ethics and health promotion: Obesity

Global issues: Refugee health

Global issues: Environmental degradation and health

Global issues: Vaccinations

Ethics: Issues surrounding environmental change

Communication: Media, social media and public health

Health governance, health systems and the law

Terrorism and public health

Legal, ethical and policy considerations surrounding the health of Aboriginal and Torres Strait Islander Peoples

Screening behaviours: Mammography

Global issues: WHO Framework Convention (tobacco and other issues)

Global issues: The Pacific Island nations - health and well-being

Legal, ethical and policy issues surrounding Women's Shelters in Australia

Domestic/family violence

Mental health literacy

Food policy: a help or a hindrance in enabling better population health

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and

Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Attendance for undergraduate units

All Internal tutorials begin in Week 2 of Session.

Activities completed during weekly tutorials (internal) are essential for building the core knowledge and/or skills required to demonstrate the learning outcomes of this unit. Attendance at all tutorials or on campus days is expected and the roll will be taken.

Students are required to attend the tutorial in which they are enrolled. Any changes to tutorial enrolments must be completed officially through e-student. Please do not contact the unit convenor requesting a change.

Unit Expectations

- Students are expected to read weekly readings before completing tasks and attending tutorials

- Students are expected to listen/attend weekly lectures before completing tasks and attending tutorials

Note: It is not the responsibility of unit staff to contact students who have failed to submit assignments. If you have any missing items of assessment, it is your responsibility to make contact with the unit convenor.

Electronic Communication

It is the student's responsibility to check all electronic communication on a regular weekly basis. Communication may occur via:

- Official MQ Student Email Address
- The Dialogue function on iLearn
- Other iLearn communication functions

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#).

The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Learning outcomes

- 4. Critique the social, cultural, economic and political factors that can influence public health initiatives and the legal and ethical decisions underpinning these decisions
- 5. Exemplify the key elements involved in planning, implementing and evaluating public health policies with due regard for ethical and legal aspects

Assessment tasks

- Group presentation, materials
- Individual reflection report

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- 1. Define main terms in relation to key legal, ethical and policy aspects of public health
- 2. Exemplify the impact and influence of legal, ethical and policy concerns on public health both nationally and internationally
- 3. Summarise and analyse key developments in health policy with an emphasis on legal and ethical contexts
- 4. Critique the social, cultural, economic and political factors that can influence public health initiatives and the legal and ethical decisions underpinning these decisions
- 5. Exemplify the key elements involved in planning, implementing and evaluating public health policies with due regard for ethical and legal aspects
- 6. Deconstruct the evolving cross-sectional nature of public health law globally and the

effect on public health and health promotion

Assessment tasks

- Essay
- Group presentation, materials
- Individual reflection report
- Final exam

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- 5. Exemplify the key elements involved in planning, implementing and evaluating public health policies with due regard for ethical and legal aspects
- 6. Deconstruct the evolving cross-sectional nature of public health law globally and the effect on public health and health promotion

Assessment tasks

- Essay
- Group presentation, materials
- Individual reflection report

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- 1. Define main terms in relation to key legal, ethical and policy aspects of public health
- 2. Exemplify the impact and influence of legal, ethical and policy concerns on public

health both nationally and internationally

- 3. Summarise and analyse key developments in health policy with an emphasis on legal and ethical contexts
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- 5. Exemplify the key elements involved in planning, implementing and evaluating public health policies with due regard for ethical and legal aspects
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Assessment tasks

- Essay
- Group presentation, materials
- Individual reflection report
- Final exam

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- 1. Define main terms in relation to key legal, ethical and policy aspects of public health
- 2. Exemplify the impact and influence of legal, ethical and policy concerns on public health both nationally and internationally
- 3. Summarise and analyse key developments in health policy with an emphasis on legal and ethical contexts
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Assessment tasks

- Essay
- Group presentation, materials
- Individual reflection report
- Final exam

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Learning outcomes

- 1. Define main terms in relation to key legal, ethical and policy aspects of public health
- 2. Exemplify the impact and influence of legal, ethical and policy concerns on public health both nationally and internationally
- 3. Summarise and analyse key developments in health policy with an emphasis on legal and ethical contexts
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- 6. Deconstruct the evolving cross-sectional nature of public health law globally and the effect on public health and health promotion

Assessment tasks

- Essay
- Group presentation, materials
- Individual reflection report
- Final exam

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication

technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- 2. Exemplify the impact and influence of legal, ethical and policy concerns on public health both nationally and internationally
- 3. Summarise and analyse key developments in health policy with an emphasis on legal and ethical contexts
- 4. Critique the social, cultural, economic and political factors that can influence public health initiatives and the legal and ethical decisions underpinning these decisions
- 5. Exemplify the key elements involved in planning, implementing and evaluating public health policies with due regard for ethical and legal aspects

Assessment tasks

- Essay
- Group presentation, materials
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Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- 1. Define main terms in relation to key legal, ethical and policy aspects of public health
- 2. Exemplify the impact and influence of legal, ethical and policy concerns on public health both nationally and internationally
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Assessment tasks

- Essay
- Group presentation, materials
- Individual reflection report
- Final exam

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- 1. Define main terms in relation to key legal, ethical and policy aspects of public health
- 2. Exemplify the impact and influence of legal, ethical and policy concerns on public health both nationally and internationally
- 3. Summarise and analyse key developments in health policy with an emphasis on legal and ethical contexts
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Assessment tasks

- Essay
- Group presentation, materials
- Individual reflection report
- Final exam

Changes since First Published

Date	Description
17/07/2019	Correction of submission dates.