



# **GEOS335**

## **Marine Science Capstone**

S2 Day 2019

*Dept of Earth and Environmental Sciences*

### **Contents**

---

<u><a href="#">General Information</a></u>	2
<u><a href="#">Learning Outcomes</a></u>	3
<u><a href="#">Assessment Tasks</a></u>	3
<u><a href="#">Delivery and Resources</a></u>	5
<u><a href="#">Unit Schedule</a></u>	5
<u><a href="#">Policies and Procedures</a></u>	5
<u><a href="#">Graduate Capabilities</a></u>	6

---

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

### Unit convenor and teaching staff

Lecturer, Convenor

April Abbott

[april.abbott@mq.edu.au](mailto:april.abbott@mq.edu.au)

Contact via email

12 Wally's Walk, Level 3

By appointment

Lecturer

Katherine Dafforn

[katherine.dafforn@mq.edu.au](mailto:katherine.dafforn@mq.edu.au)

By appointment

### Credit points

3

### Prerequisites

39cp at 100 level or above

### Corequisites

6cp from (BIOL373 or GEOS309 or ENVE301 or ENVS301)

### Co-badged status

### Unit description

In this interdisciplinary capstone unit students consolidate their learning across the biology, earth and environmental science subjects that comprise the Bachelor of Marine Science degree and prepare themselves for appropriate transition to the next stage of their careers. This involves active reflection on prior learning, building and articulating a positive self-understanding, exploring opportunities, clarifying goals, acquiring adequate employability and workplace skills, and building linkages with professional communities and industries. A series of activities including guest speakers will facilitate students' reflection on their studies and desires for their own career paths. The course also covers key topics such as communicating science, the publication and review process, research ethics, and career pathways.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- Evaluate and synthesise data to address questions related to marine science
- Design and implement a research plan to address a specific scientific question
- Demonstrate competency in a range of marine science relevant laboratory and field techniques
- Proficient science communication and advocacy for the importance of interdisciplinary linkages in understanding marine processes
- Assess and plan for future careers through the recognition and development of transferable skills and reflection on professional ethics.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Research Proposal</u></a>	20%	No	Week 4
<a href="#"><u>Notebook</u></a>	10%	No	Week 8
<a href="#"><u>Data Report</u></a>	20%	No	Week 10
<a href="#"><u>Professional Online Profile</u></a>	15%	No	12
<a href="#"><u>Final Presentation</u></a>	25%	No	Week 13
<a href="#"><u>Reflective Journal</u></a>	10%	No	Week 13

### Research Proposal

Due: **Week 4**

Weighting: **20%**

Students will write a research proposal prior to field work.

On successful completion you will be able to:

- Design and implement a research plan to address a specific scientific question

### Notebook

Due: **Week 8**

Weighting: **10%**

Students will keep a field and laboratory notebook to document their research project.

On successful completion you will be able to:

- Demonstrate competency in a range of marine science relevant laboratory and field techniques

## Data Report

Due: **Week 10**

Weighting: **20%**

Students will summarise their research results into a written report.

On successful completion you will be able to:

- Evaluate and synthesise data to address questions related to marine science
- Demonstrate competency in a range of marine science relevant laboratory and field techniques

## Professional Online Profile

Due: **12**

Weighting: **15%**

Students will build a professional online presence in stages throughout the unit.

On successful completion you will be able to:

- Proficient science communication and advocacy for the importance of interdisciplinary linkages in understanding marine processes
- Assess and plan for future careers through the recognition and development of transferable skills and reflection on professional ethics.

## Final Presentation

Due: **Week 13**

Weighting: **25%**

Students will give an oral presentation on their research projects.

On successful completion you will be able to:

- Evaluate and synthesise data to address questions related to marine science
- Proficient science communication and advocacy for the importance of interdisciplinary linkages in understanding marine processes

## Reflective Journal

Due: **Week 13**

Weighting: **10%**

Students will complete a reflection on their experience of planning and executing a research project and how that experience has informed their future plans.

On successful completion you will be able to:

- Assess and plan for future careers through the recognition and development of transferable skills and reflection on professional ethics.

## Delivery and Resources

This unit will require a one day field trip, field supplies will be provided but students will need field work appropriate clothing. No textbook is required for this unit. Regular announcements and resources will be provided via the iLearn site.

## Unit Schedule

The mandatory field work for this unit will take place on Sunday 25th August.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of

Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able

to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate competency in a range of marine science relevant laboratory and field techniques
- Proficient science communication and advocacy for the importance of interdisciplinary linkages in understanding marine processes
- Assess and plan for future careers through the recognition and development of transferable skills and reflection on professional ethics.

## **Assessment tasks**

- Notebook
- Data Report
- Professional Online Profile
- Final Presentation
- Reflective Journal

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- Evaluate and synthesise data to address questions related to marine science
- Design and implement a research plan to address a specific scientific question

## **Assessment tasks**

- Research Proposal
- Data Report
- Final Presentation

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and

they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

- Evaluate and synthesise data to address questions related to marine science
- Design and implement a research plan to address a specific scientific question
- Demonstrate competency in a range of marine science relevant laboratory and field techniques
- Proficient science communication and advocacy for the importance of interdisciplinary linkages in understanding marine processes

## **Assessment tasks**

- Research Proposal
- Notebook
- Data Report
- Professional Online Profile
- Final Presentation

## **Effective Communication**

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcome**

- Proficient science communication and advocacy for the importance of interdisciplinary linkages in understanding marine processes

## **Assessment tasks**

- Professional Online Profile
- Final Presentation