



# FRN 448

## Advanced French III

S1 External 2019

*Dept of International Studies*

### Contents

---

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	4
<u>Delivery and Resources</u>	7
<u>Policies and Procedures</u>	8
<u>Graduate Capabilities</u>	9
<u>Changes from Previous Offering</u>	14
<u>Common European Framework of Reference (CEFR)</u>	15

---

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Convenor

Benedicte Andre

[benedicte.andre@mq.edu.au](mailto:benedicte.andre@mq.edu.au)

Contact via Contact via email

AHH L2 North Wing

Mon. 2pm-4pm

Credit points

3

Prerequisites

FRN337

Corequisites

Co-badged status

Unit description

This unit actively prepares students for Level C1 in the Common European Framework of Reference for Languages. Making use of a variety of media and texts that underline current issues affecting French societies, students will develop their reading, writing, listening and speaking skills to a high level of competency. Advanced language skills will be honed via active engagement with authentic materials including literature, film, critical/academic writing, the media and music.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

To hear, speak, read and write modern French language in a variety of registers.

To read, listen to, comprehend and discuss a variety of French texts.

To attain a high level of spoken and written French through practice in class and completion of exercises and assignments.

To foster research and organizational skills.

To gain an appreciation of French and francophone cultures through textual (including

literature) and audio-visual material, research and class discussion.

To develop a critical consciousness of issues pertinent to contemporary French society.

## General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

### Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

### Participation marks are calculated on the following points:

- independent engagement with online communicative activities, including discussion forum, zoom, voice thread etc, reading game/ revision/ vocab acquisition
- spontaneous contributions to discussion, expression of opinions
- evidence of preparation for class through contributing specific examples demonstrating understanding of textbook/readings/home study
- constructive collaboration with and feedback to peers
- consistent target language use
- attentive note-taking
- structured engagement with content including evidence of revision/ organisation of notes/ continuous self-directed learning
- promotion of a positive learning environment, including:
  - mobile device etiquette (targeted and appropriate use for learning purposes as instructed by staff)
  - respectful treatment of peers / instructor e.g. not listening while peers are learning/ engaging with instructor
  - appropriate class behaviour to foster student learning, avoiding: tardiness; leaving class without being excused; erratic attendance disrupting the formation of a classroom community.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>VoiceThread exposés</u></a>	15%	No	Weeks 3, 7, and 12
<a href="#"><u>Aural comprehension</u></a>	15%	No	Week 4
<a href="#"><u>Written exp. - "Synthèse"</u></a>	15%	No	Week 6
<a href="#"><u>Written exp. - "Argumentation"</u></a>	15%	No	Week 8
<a href="#"><u>Oral expression</u></a>	15%	No	Week 10
<a href="#"><u>Written comprehension</u></a>	15%	No	Week 13
<a href="#"><u>Participation</u></a>	10%	No	On-going

### VoiceThread exposés

Due: **Weeks 3, 7, and 12**

Weighting: **15%**

Using VoiceThread, students will present 3 15-minute exposés based on provided documents.

On successful completion you will be able to:

- To hear, speak, read and write modern French language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of French texts.
- To attain a high level of spoken and written French through practice in class and completion of exercises and assignments.
- To foster research and organizational skills.
- To gain an appreciation of French and francophone cultures through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to contemporary French society.

### Aural comprehension

Due: **Week 4**

Weighting: **15%**

Students will answer questions relating to 1 long audio/video recording and 2 short audio/video recordings.

On successful completion you will be able to:

- To hear, speak, read and write modern French language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of French texts.
- To attain a high level of spoken and written French through practice in class and completion of exercises and assignments.
- To gain an appreciation of French and francophone cultures through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to contemporary French society.

## Written exp. - "Synthèse"

Due: **Week 6**

Weighting: **15%**

Students will plan, write and reflect on a critical review of documents ("synthèse de documents").

On successful completion you will be able to:

- To hear, speak, read and write modern French language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of French texts.
- To attain a high level of spoken and written French through practice in class and completion of exercises and assignments.
- To foster research and organizational skills.
- To gain an appreciation of French and francophone cultures through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to contemporary French society.

## Written exp. - "Argumentation"

Due: **Week 8**

Weighting: **15%**

Students will plan, write and reflect on an "essai argumenté".

On successful completion you will be able to:

- To hear, speak, read and write modern French language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of French texts.
- To attain a high level of spoken and written French through practice in class and completion of exercises and assignments.
- To foster research and organizational skills.
- To gain an appreciation of French and francophone cultures through textual (including literature) and audio-visual material, research and class discussion.

- To develop a critical consciousness of issues pertinent to contemporary French society.

## Oral expression

Due: **Week 10**

Weighting: **15%**

Students will present a critical review of provided documents before answering follow-up questions.

On successful completion you will be able to:

- To hear, speak, read and write modern French language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of French texts.
- To attain a high level of spoken and written French through practice in class and completion of exercises and assignments.
- To foster research and organizational skills.
- To gain an appreciation of French and francophone cultures through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to contemporary French society.

## Written comprehension

Due: **Week 13**

Weighting: **15%**

Students will answer questions relating to one long critical literary or journalistic text.

On successful completion you will be able to:

- To hear, speak, read and write modern French language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of French texts.
- To attain a high level of spoken and written French through practice in class and completion of exercises and assignments.
- To foster research and organizational skills.
- To gain an appreciation of French and francophone cultures through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to contemporary French society.

## Participation

Due: **On-going**

Weighting: **10%**

Students will engage in active participation, in class (for internal students) and online (via

VoiceThread for external students).

On successful completion you will be able to:

- To hear, speak, read and write modern French language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of French texts.
- To attain a high level of spoken and written French through practice in class and completion of exercises and assignments.
- To gain an appreciation of French and francophone cultures through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to contemporary French society.

## Delivery and Resources

### Required and recommended texts

**Required texts:** None.

A selection of texts (written and aural/oral) has been compiled for each topic. These are available on iLearn. There is no set textbook for this unit but students are strongly encouraged to bring their laptop computers to class (external students need to refer to it while listening to iLectures) and must prepare assigned readings/viewings before each lesson. Students should also have a large monolingual dictionary such as *Le Petit Robert* as well as a comprehensive, thorough grammar book such as *Grammaire française*.

## TECHNOLOGY USED AND REQUIRED

### Online Unit

Login is via: <https://ilearn.mq.edu.au/>

**Is my unit in iLearn?:** <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

### Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- For central technical support go to: [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/)
- For student quick guides on the use of iLearn go to: <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>



## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

### Learning outcomes

- To attain a high level of spoken and written French through practice in class and completion of exercises and assignments.
- To foster research and organizational skills.
- To gain an appreciation of French and francophone cultures through textual (including literature) and audio-visual material, research and class discussion.

## Assessment tasks

- VoiceThread exposés
- Aural comprehension
- Written exp. - "Synthèse"
- Written exp. - "Argumentation"
- Oral expression
- Written comprehension
- Participation

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## Learning outcomes

- To hear, speak, read and write modern French language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of French texts.
- To attain a high level of spoken and written French through practice in class and completion of exercises and assignments.
- To foster research and organizational skills.
- To gain an appreciation of French and francophone cultures through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to contemporary French society.

## Assessment tasks

- VoiceThread exposés
- Aural comprehension
- Written exp. - "Synthèse"
- Written exp. - "Argumentation"
- Oral expression
- Written comprehension
- Participation

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### Learning outcomes

- To hear, speak, read and write modern French language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of French texts.
- To attain a high level of spoken and written French through practice in class and completion of exercises and assignments.
- To foster research and organizational skills.
- To gain an appreciation of French and francophone cultures through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to contemporary French society.

### Assessment tasks

- VoiceThread exposés
- Aural comprehension
- Written exp. - "Synthèse"
- Written exp. - "Argumentation"
- Oral expression
- Written comprehension
- Participation

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

### Learning outcomes

- To hear, speak, read and write modern French language in a variety of registers.

- To read, listen to, comprehend and discuss a variety of French texts.
- To foster research and organizational skills.
- To gain an appreciation of French and francophone cultures through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to contemporary French society.

## **Assessment tasks**

- VoiceThread exposés
- Aural comprehension
- Written exp. - "Synthèse"
- Written exp. - "Argumentation"
- Oral expression
- Written comprehension
- Participation

## **Problem Solving and Research Capability**

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## **Learning outcomes**

- To read, listen to, comprehend and discuss a variety of French texts.
- To attain a high level of spoken and written French through practice in class and completion of exercises and assignments.
- To foster research and organizational skills.
- To gain an appreciation of French and francophone cultures through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to contemporary French society.

## **Assessment tasks**

- VoiceThread exposés
- Aural comprehension
- Written exp. - "Synthèse"
- Written exp. - "Argumentation"
- Oral expression

- Written comprehension
- Participation

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- To hear, speak, read and write modern French language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of French texts.
- To attain a high level of spoken and written French through practice in class and completion of exercises and assignments.

### Assessment tasks

- VoiceThread exposés
- Aural comprehension
- Written exp. - "Synthèse"
- Written exp. - "Argumentation"
- Oral expression
- Written comprehension
- Participation

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### Learning outcomes

- To read, listen to, comprehend and discuss a variety of French texts.
- To foster research and organizational skills.
- To gain an appreciation of French and francophone cultures through textual (including

literature) and audio-visual material, research and class discussion.

- To develop a critical consciousness of issues pertinent to contemporary French society.

## Assessment tasks

- VoiceThread exposés
- Aural comprehension
- Written exp. - "Synthèse"
- Written exp. - "Argumentation"
- Oral expression
- Written comprehension
- Participation

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## Learning outcomes

- To read, listen to, comprehend and discuss a variety of French texts.
- To foster research and organizational skills.
- To gain an appreciation of French and francophone cultures through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to contemporary French society.

## Assessment tasks

- VoiceThread exposés
- Aural comprehension
- Written exp. - "Synthèse"
- Written exp. - "Argumentation"
- Oral expression
- Written comprehension
- Participation

## Changes from Previous Offering

Strong focus on the preparation of the C1 exam of the Common European Framework of Reference for the Languages.

## Common European Framework of Reference (CEFR)

L'utilisateur de la langue au **niveau C1** est autonome. Il est capable d'établir une communication aisée et spontanée. Il possède un répertoire lexical large et peut choisir une expression adéquate pour introduire ses commentaires. Il produit un discours clair, bien construit et sans hésitation qui montre l'utilisation maîtrisée des structures. Le DALF C1 peut être requis pour intégrer certaines grandes écoles françaises. De plus, il constitue un avantage pour les dossiers CampusFrance, pour les demandes de bourses, pour l'immigration au Canada (notamment) et pour l'accès à certains emplois.