ITL 449

Advanced Italian IV

S2 Day 2019

Dept of International Studies

Contents

General Information

Unit convenor and teaching staff
Unit Convenor
Gianluca Alimeni
gianluca.alimeni@mq.edu.au

Credit points
3

Prerequisites
ITL348 or ITL448

Corequisites

Co-badged status

Unit description
This unit is the last part of Advanced Italian and is aimed at perfecting students' knowledge of Italian grammar and vocabulary; the emphasis is on the practical use of the language through a range of contemporary material.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

To hear, speak, read and write modern Italian language in a variety of registers.

To read, listen to, comprehend and discuss a variety of Italian texts.

To attain a high level of spoken and written Italian through practice in class and completion of exercises and assignments.

To foster research skills.

To gain an appreciation of Italian culture through textual (including literature) and audio-visual material, research and class discussion.

To develop a critical consciousness of issues pertinent to Italian identity.

General Assessment Information

Marking criteria. Rubrics for assignments and oral presentations can be found on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
Participation	10%	No	on-going
Final Exam	30%	No	Examinations
Written Tasks	30%	No	TBA
Oral presentations	20%	No	Week 6 & 13
Listening comprehension	10%	No	Week 12

Participation

Due: **on-going**
Weighting: **10%**

Participation, including:

· in-class speaking activities

· completion of non-graded assessment tasks (compito senza voto)

· initiating discussion

· asking questions in Italian

interacting in Italian in class

interacting on iLearn

On successful completion you will be able to:

- To hear, speak, read and write modern Italian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Italian texts.
- To attain a high level of spoken and written Italian through practice in class and completion of exercises and assignments.
- To gain an appreciation of Italian culture through textual (including literature) and audio-visual material, research and class discussion.

- To develop a critical consciousness of issues pertinent to Italian identity.

Final Exam

Due: **Examinations**
Weighting: **30%**

Final 2-hour written Exam

On successful completion you will be able to:
- To hear, speak, read and write modern Italian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Italian texts.
- To attain a high level of spoken and written Italian through practice in class and completion of exercises and assignments.
- To gain an appreciation of Italian culture through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Italian identity.

Written Tasks

Due: **TBA**
Weighting: **30%**

2 write ups based on the oral presentation of approx 600-750 words.

On successful completion you will be able to:
- To hear, speak, read and write modern Italian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Italian texts.
- To attain a high level of spoken and written Italian through practice in class and completion of exercises and assignments.
- To foster research skills.
- To gain an appreciation of Italian culture through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Italian identity.

Oral presentations

Due: **Week 6 & 13**
Weighting: **20%**

Two oral presentation based on material from textbook.

On successful completion you will be able to:

- To hear, speak, read and write modern Italian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Italian texts.
- To attain a high level of spoken and written Italian through practice in class and completion of exercises and assignments.
- To foster research skills.
- To gain an appreciation of Italian culture through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Italian identity.

Listening comprehension

Due: **Week 12**
Weighting: **10%**

Listening comprehension; a mix of multiple choice and open-ended question in response to an audio track.

On successful completion you will be able to:
- To hear, speak, read and write modern Italian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Italian texts.
- To attain a high level of spoken and written Italian through practice in class and completion of exercises and assignments.
- To gain an appreciation of Italian culture through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Italian identity.

Delivery and Resources

Required texts

- De Giuli, C. Guastalla, C.M. Neddeo, *Magari*, Alma Edizioni, 2008. ISBN 978-88-89237-91-5 (book & audio CD)
- OR new edition in two volumes.

Recommended texts

- **Monolingual dictionary:** *Zingarelli,* Vocabolario della lingua italiana (copies in the library and Italian/French/Greek workroom)
- **Bilingual dictionary:** *Collins* English-Italian, **Italian-English** dictionary (copies in the library and Italian/French/Greek workroom)
- Aust, D. & M. Zollo. *Azione Grammatica: New Advanced Italian Grammar*, Hodder Education, 2006. SBN: 9780340915271; ISBN-10: 0340915277

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: https://ilearn.mq.edu.au/

Is my unit in iLearn?: http://help.ilearn.mq.edu.au/unitsonline/ to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public

- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

Assessment task

- Written Tasks

Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Italian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Italian texts.
- To foster research skills.
- To gain an appreciation of Italian culture through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Italian identity.

Assessment tasks

- Participation
- Final Exam
- Written Tasks
- Oral presentations

Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Italian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Italian texts.
- To attain a high level of spoken and written Italian through practice in class and completion of exercises and assignments.
- To foster research skills.
- To gain an appreciation of Italian culture through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Italian identity.

Assessment tasks

- Participation
- Final Exam
- Written Tasks
- Oral presentations

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Italian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Italian texts.
- To attain a high level of spoken and written Italian through practice in class and completion of exercises and assignments.

- To foster research skills.

- To gain an appreciation of Italian culture through textual (including literature) and audio-visual material, research and class discussion.

- To develop a critical consciousness of issues pertinent to Italian identity.

Assessment tasks

- Participation

- Final Exam

- Written Tasks

- Oral presentations

- Listening comprehension

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Italian language in a variety of registers.

- To read, listen to, comprehend and discuss a variety of Italian texts.

- To attain a high level of spoken and written Italian through practice in class and completion of exercises and assignments.

- To foster research skills.

- To gain an appreciation of Italian culture through textual (including literature) and audio-visual material, research and class discussion.

- To develop a critical consciousness of issues pertinent to Italian identity.

Assessment tasks

- Participation

- Final Exam

- Written Tasks

- Oral presentations

- Listening comprehension

Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

Assessment tasks

- Final Exam
- Written Tasks

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Italian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Italian texts.
- To attain a high level of spoken and written Italian through practice in class and completion of exercises and assignments.
- To gain an appreciation of Italian culture through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Italian identity.

Assessment tasks

- Participation
- Final Exam
- Written Tasks
- Oral presentations
- Listening comprehension

Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with

knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Italian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Italian texts.
- To foster research skills.
- To gain an appreciation of Italian culture through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Italian identity.

Assessment tasks

- Participation
- Final Exam
- Written Tasks
- Oral presentations

Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

Learning outcomes

- To hear, speak, read and write modern Italian language in a variety of registers.
- To read, listen to, comprehend and discuss a variety of Italian texts.
- To foster research skills.
- To gain an appreciation of Italian culture through textual (including literature) and audio-visual material, research and class discussion.
- To develop a critical consciousness of issues pertinent to Italian identity.

Assessment tasks

- Participation
- Final Exam
- Written Tasks

• Oral presentations

Common European Framework of Reference (CEFR)

The unit aims at fostering language skills to level C1, described as follows in the Common European Framework of Reference (CEFR): As a proficient user you can understand a wide range of demanding, longer texts and recognise implicit meaning; express yourself fluently and spontaneously without much obvious searching for expressions; can use language flexibly and effectively for social, academic and professional purposes; produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices. Students performing with outstanding performance will attain language skills as described for Level C2 of the Common European Framework: Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources, reconstructing arguments and accounts in a coherent presentation. Can express him/herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.