



# PSYC105

## Introduction to Psychology II

S2 Day 2019

*Department of Psychology*

### Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>General Assessment Information</u>	3
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	6
<u>Unit Schedule</u>	7
<u>Policies and Procedures</u>	7
<u>Graduate Capabilities</u>	9
<u>Changes from Previous Offering</u>	14
<u>Changes since First Published</u>	14

#### **Disclaimer**

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff

Convenor

Kim Curby

[kim.curby@mq.edu.au](mailto:kim.curby@mq.edu.au)

Contact via email

4 First Walk. Room 409

by appointment

Assistant Convenor

Thaatsha Sivananthan

[thaatsha.sivananthan@mq.edu.au](mailto:thaatsha.sivananthan@mq.edu.au)

Contact via email

Alissa Beath

[alissa.beath@mq.edu.au](mailto:alissa.beath@mq.edu.au)

Credit points

3

Prerequisites

Corequisites

Co-badged status

Unit description

This unit continues with the introduction to core areas of psychology commenced in PSYC104, Introduction to Psychology I. This unit introduces the areas of health psychology, social psychology, developmental psychology, organisational psychology, perception, and cognition. This unit also introduces basic statistics, following on from the research methods lectures in PSYC104. Importantly, this unit also provides first-hand experience with conducting and reporting on a research project. You will report on this research project following guidelines presented by the American Psychological Association.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate knowledge of a range key concepts in psychology

Develop critical thinking and research skills

Demonstrate effective and appropriate use of information technology, such as library database searching

Critically analyse key relevant concepts in psychology

Show an awareness of the range of ethical issues in psychology

Demonstrate effective written and oral communication skills through practical assignments and peer interaction

## General Assessment Information

### How to apply for a late submission of an assignment

All requests for special consideration, including extensions, must be submitted via [ASK.mq.edu.au](https://ask.mq.edu.au) and provide suitable supporting documentation

### Late Assignment Submission

- Late submissions without an extension will receive a penalty of 5% of the total mark available for the assignment PER DAY.
- Late submission of an assignment without an extension will not be permitted after marks have been released to the rest of the class.
- Extensions will only be given in special circumstances, and can be requested by completing the Special Consideration request at [ask.mq.edu.au](https://ask.mq.edu.au) and providing the requisite supporting documentation.
- For more information on Special Consideration, see the university website <https://student.s.mq.edu.au/study/my-study-program/special-consideration>
- Assignments submitted after the deadline, regardless of the reason, will be marked and returned at a date determined by the unit convenor.
- Extensions cannot continue beyond the start of the following semester, and students should be aware that long extensions may impact graduation dates.

### Final Exam

- Students must attempt the final exam to pass the unit.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Tutorial Reflection Task</a>	5%	No	weekly

Name	Weighting	Hurdle	Due
<u>Research Participation</u>	5%	No	Week 13
<u>Group Presentation</u>	5%	No	Week 6 (in class)
<u>Online Statistics Quizzes</u>	10%	No	weekly
<u>Research Report</u>	30%	No	Week 8
<u>Final Exam</u>	45%	No	University examination period

## Tutorial Reflection Task

Due: **weekly**

Weighting: **5%**

Students are required to complete a short reflection task in each tutorial class that is related to the material from that tutorial.

On successful completion you will be able to:

- Demonstrate knowledge of a range key concepts in psychology
- Develop critical thinking and research skills
- Critically analyse key relevant concepts in psychology
- Show an awareness of the range of ethical issues in psychology

## Research Participation

Due: **Week 13**

Weighting: **5%**

Students are required to participate in research studies.

On successful completion you will be able to:

- Demonstrate knowledge of a range key concepts in psychology
- Develop critical thinking and research skills
- Show an awareness of the range of ethical issues in psychology
- Demonstrate effective written and oral communication skills through practical assignments and peer interaction

## Group Presentation

Due: **Week 6 (in class)**

Weighting: **5%**

Students are required to work together and independently on developing and delivering a 10 minute presentation.

On successful completion you will be able to:

- Demonstrate knowledge of a range key concepts in psychology
- Develop critical thinking and research skills
- Demonstrate effective and appropriate use of information technology, such as library database searching
- Critically analyse key relevant concepts in psychology
- Demonstrate effective written and oral communication skills through practical assignments and peer interaction

## Online Statistics Quizzes

Due: **weekly**

Weighting: **10%**

Students are required to complete one quiz a week related to the statistics stream.

On successful completion you will be able to:

- Demonstrate knowledge of a range key concepts in psychology
- Develop critical thinking and research skills
- Critically analyse key relevant concepts in psychology

## Research Report

Due: **Week 8**

Weighting: **30%**

Students are required to write a psychology report based on data that they have been involved in collecting.

On successful completion you will be able to:

- Demonstrate knowledge of a range key concepts in psychology
- Develop critical thinking and research skills
- Demonstrate effective and appropriate use of information technology, such as library database searching
- Critically analyse key relevant concepts in psychology
- Show an awareness of the range of ethical issues in psychology
- Demonstrate effective written and oral communication skills through practical assignments and peer interaction

## Final Exam

Due: **University examination period**

Weighting: **45%**

The final exam consists of a series of multiple-choice questions covering all of the course content.

On successful completion you will be able to:

- Demonstrate knowledge of a range key concepts in psychology
- Develop critical thinking and research skills
- Critically analyse key relevant concepts in psychology
- Show an awareness of the range of ethical issues in psychology

## Delivery and Resources

**This course is delivered in a lecture and tutorial mode with required online activities.**

### Lecture streams

*There are two lecture stream each week which includes a 2-hour psychology lecture (face-to-face / online) and 1-hour statistics lectures (online only).*

### Tutorials

Each week of session, starting Week 2, students must attend their assigned (enrolled) tutorial class.

## Prescribed Resources

Students must access the statistical computer program Stata to complete their assessments and follow along with lectures. Students can purchase this software themselves or access it through Macquarie's online laboratory iLab. Information will be given in the Week 1 statistics introduction lecture and on iLearn.

Each week students must read the prescribed textbook chapters. These textbook chapters cover and extend material noted in the lectures, tutorials, and statistical teachings.

1. American Psychological Association (2009). *Publication manual of the American Psychological Association* (6th ed.). Washington, DC: American Psychological Association.
2. *Revel Psychology: From Inquiry to Understanding* (Lilienfeld et al., 2018, 3rd edition).

3. Weinberg, S. L. & Abramowitz, S. K. (2016). Statistics using Stata: An Integrative Approach (1st ed.). New York: Cambridge University Press.

**To understand and sufficiently complete unit requirements, students must regularly access the prescribed unit materials through iLearn and follow instructions in announcements.**

## Unit Schedule

Week	Psychology Lecture	Statistics Lecture	Tutorial
1	Introduction & Developmental Psychology 1	Why Statistics?	No tutorial
2	Developmental Psychology 2	Intro to Stats + Using Stata in iLab	Group presentation prep
3	Developmental Psychology 3 & Health Psychology 1	Data Input in Stata	Research ethics and research report background
4	Health Psychology 2	Summarising data	Writing a research report
5	Social Psychology 1	Fundamental concepts	Overview of research study
6	Social Psychology 2	T-tests 1	Group presentations
7	Organisational Psychology 1	T-tests 2	Methods and results for research reports
	Mid session break		
8	Organisational Psychology 2	Mid-semester revision	Statistics
9	Perception 1	Correlations	Online tutorial exercise
10	Perception 2	Chi-square tests	Correlations and T-Tests
11	Cognition 1	Examples	Study week
12	Cognition 2	Communicating Statistics	Exam Preparation
13	Unit Summary and Exam Preparation	Summary	Report feedback

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)

- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.



## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

#### Learning outcomes

- Demonstrate effective and appropriate use of information technology, such as library database searching
- Critically analyse key relevant concepts in psychology

#### Assessment tasks

- Group Presentation
- Research Report

### Capable of Professional and Personal Judgement and Initiative

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

#### Learning outcomes

- Demonstrate knowledge of a range key concepts in psychology
- Show an awareness of the range of ethical issues in psychology
- Demonstrate effective written and oral communication skills through practical

assignments and peer interaction

## **Assessment tasks**

- Research Participation
- Group Presentation
- Online Statistics Quizzes
- Research Report
- Final Exam

## **Commitment to Continuous Learning**

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

## **Learning outcomes**

- Demonstrate knowledge of a range key concepts in psychology
- Critically analyse key relevant concepts in psychology
- Show an awareness of the range of ethical issues in psychology

## **Assessment tasks**

- Tutorial Reflection Task
- Research Participation
- Group Presentation
- Online Statistics Quizzes
- Research Report
- Final Exam

## **Discipline Specific Knowledge and Skills**

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

## Learning outcomes

- Demonstrate knowledge of a range key concepts in psychology
- Develop critical thinking and research skills
- Show an awareness of the range of ethical issues in psychology

## Assessment tasks

- Tutorial Reflection Task
- Research Participation
- Group Presentation
- Online Statistics Quizzes
- Research Report
- Final Exam

## Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## Learning outcomes

- Demonstrate knowledge of a range key concepts in psychology
- Develop critical thinking and research skills
- Demonstrate effective and appropriate use of information technology, such as library database searching
- Critically analyse key relevant concepts in psychology
- Show an awareness of the range of ethical issues in psychology
- Demonstrate effective written and oral communication skills through practical assignments and peer interaction

## Assessment tasks

- Tutorial Reflection Task
- Research Participation
- Group Presentation
- Online Statistics Quizzes
- Research Report
- Final Exam

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

### Learning outcomes

- Demonstrate knowledge of a range key concepts in psychology
- Develop critical thinking and research skills
- Critically analyse key relevant concepts in psychology
- Show an awareness of the range of ethical issues in psychology

### Assessment tasks

- Research Participation
- Group Presentation
- Online Statistics Quizzes
- Research Report
- Final Exam

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

### Learning outcomes

- Develop critical thinking and research skills
- Demonstrate effective and appropriate use of information technology, such as library database searching
- Critically analyse key relevant concepts in psychology
- Demonstrate effective written and oral communication skills through practical assignments and peer interaction

### Assessment tasks

- Group Presentation

- Research Report

## Engaged and Ethical Local and Global citizens

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

### Learning outcomes

- Demonstrate knowledge of a range key concepts in psychology
- Demonstrate effective and appropriate use of information technology, such as library database searching
- Show an awareness of the range of ethical issues in psychology
- Demonstrate effective written and oral communication skills through practical assignments and peer interaction

### Assessment tasks

- Research Participation
- Group Presentation
- Online Statistics Quizzes
- Research Report
- Final Exam

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

### Learning outcome

- Demonstrate effective written and oral communication skills through practical assignments and peer interaction

### Assessment tasks

- Research Participation
- Research Report

## Changes from Previous Offering

Unit guide simplified as per policy

## Changes since First Published

Date	Description
17/07/2019	Comment added that sitting the final exam is compulsory.