



RSN 355

Advanced Russian II

S2 Day 2019

Dept of International Studies

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General Information

Unit convenor and teaching staff

Unit Convenor

Marika Kalyuga

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Contact via email

Friday, 1pm-2pm

Tutor

Tatiana Oitzinger

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Credit points

3

Prerequisites

RSN350

Corequisites

Co-badged status

Unit description

In this unit students develop their ability to follow complex lines of argument in spoken and written texts in Russian in a range of genres and to identify and extract key information. The unit focuses on practicing skills in expressing and defending sophisticated arguments and opinions and employing strategies to understand and respond to unfamiliar material in preparation for applying language knowledge to social and professional situations. Students will use their judgement in decision-making around communicative tasks (written, oral, spontaneous and prepared) in meaningful everyday contexts.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Listening skills: Students will be able to understand extended speech; understand general spoken language at normal speech rate; extract specific information and follow the significant points in an oral utterance.

Reading skills: Students will be able to read texts concerned with contemporary problems. Students will have developed strategies to understand the meaning of unfamiliar words from the context; understand frequently used set expressions.

Speaking skills: Students will be able to express themselves; use language flexibly and effectively for social purposes; respond to questions, express attitudes, justify their opinion, compare, explain, express preferences, agree or disagree; produce an oral presentation in order to present argument for or against something; negotiate decision-making processes taken from an everyday life-context with a partner; use an increasingly wide range of vocabulary, structuring their speech logically.

Writing skills: Students will be able to write a clear, well-structured text, interpreting or expressing points of view at some length; write about increasingly complex subjects; write in a style appropriate to the reader in mind; express and justify opinions and give arguments supporting their point of view; to explain and compare ideas presented to them in a text which presents familiar content to them; use appropriate devices to ensure the smooth flow of a piece of writing most of the time; produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding.

General Assessment Information

Indicative examples of assessment tasks will be available on iLearn.

Late Assessment Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Class participation / quiz</u>	10%	No	ongoing
<u>Grammar and vocabulary test</u>	25%	No	Tue, Wed, week 8
<u>Language portfolio</u>	20%	No	Tue, weeks 9 & 12
<u>Final written examination</u>	45%	No	Exam period

Class participation / quiz

Due: **ongoing**

Weighting: **10%**

Students have to demonstrate their knowledge and engagement with material explained during semester 2.

On successful completion you will be able to:

- Listening skills: Students will be able to understand extended speech; understand general spoken language at normal speech rate; extract specific information and follow the significant points in an oral utterance.
- Reading skills: Students will be able to read texts concerned with contemporary problems. Students will have developed strategies to understand the meaning of unfamiliar words from the context; understand frequently used set expressions.
- Speaking skills: Students will be able to express themselves; use language flexibly and effectively for social purposes; respond to questions, express attitudes, justify their opinion, compare, explain, express preferences, agree or disagree; produce an oral presentation in order to present argument for or against something; negotiate decision-making processes taken from an everyday life-context with a partner; use an increasingly wide range of vocabulary, structuring their speech logically.
- Writing skills: Students will be able to write a clear, well-structured text, interpreting or expressing points of view at some length; write about increasingly complex subjects; write in a style appropriate to the reader in mind; express and justify opinions and give arguments supporting their point of view; to explain and compare ideas presented to them in a text which presents familiar content to them; use appropriate devices to ensure the smooth flow of a piece of writing most of the time; produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding.

Grammar and vocabulary test

Due: **Tue, Wed, week 8**

Weighting: **25%**

Grammar and vocabulary test

Internal students will have their Grammar and vocabulary test during their class on Tuesday, week 8. The Grammar and vocabulary test for external students will be conducted via Zoom on Wednesday, week 8

On successful completion you will be able to:

- Reading skills: Students will be able to read texts concerned with contemporary problems. Students will have developed strategies to understand the meaning of unfamiliar words from the context; understand frequently used set expressions.
- Writing skills: Students will be able to write a clear, well-structured text, interpreting or expressing points of view at some length; write about increasingly complex subjects; write in a style appropriate to the reader in mind; express and justify opinions and give arguments supporting their point of view; to explain and compare ideas presented to them in a text which presents familiar content to them; use appropriate devices to ensure the smooth flow of a piece of writing most of the time; produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding.

Language portfolio

Due: **Tue, weeks 9 & 12**

Weighting: **20%**

The aim of the Language portfolio is to showcase students' skills in all four language competency areas: Reading, Writing, Listening and Speaking.

On successful completion you will be able to:

- Listening skills: Students will be able to understand extended speech; understand general spoken language at normal speech rate; extract specific information and follow the significant points in an oral utterance.
- Reading skills: Students will be able to read texts concerned with contemporary problems. Students will have developed strategies to understand the meaning of unfamiliar words from the context; understand frequently used set expressions.
- Speaking skills: Students will be able to express themselves; use language flexibly and effectively for social purposes; respond to questions, express attitudes, justify their opinion, compare, explain, express preferences, agree or disagree; produce an oral presentation in order to present argument for or against something; negotiate decision-making processes taken from an everyday life-context with a partner; use an increasingly wide range of vocabulary, structuring their speech logically.
- Writing skills: Students will be able to write a clear, well-structured text, interpreting or expressing points of view at some length; write about increasingly complex subjects; write in a style appropriate to the reader in mind; express and justify opinions and give arguments supporting their point of view; to explain and compare ideas presented to

them in a text which presents familiar content to them; use appropriate devices to ensure the smooth flow of a piece of writing most of the time; produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding.

Final written examination

Due: **Exam period**

Weighting: **45%**

The purpose of the written examination is to check students' knowledge of all aspects of grammar and vocabulary that they learned throughout the semester.

On successful completion you will be able to:

- Reading skills: Students will be able to read texts concerned with contemporary problems. Students will have developed strategies to understand the meaning of unfamiliar words from the context; understand frequently used set expressions.
- Writing skills: Students will be able to write a clear, well-structured text, interpreting or expressing points of view at some length; write about increasingly complex subjects; write in a style appropriate to the reader in mind; express and justify opinions and give arguments supporting their point of view; to explain and compare ideas presented to them in a text which presents familiar content to them; use appropriate devices to ensure the smooth flow of a piece of writing most of the time; produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding.

Delivery and Resources

Required and recommended texts

There are no required textbooks for this course but ALL STUDY MATERIALS FOR LECTURES, TUTORIALS AND ASSIGNMENTS ARE AVAILABLE via the online unit.

Recommended book:

Levine J. S. Schaum's Outline of Russian Grammar, McGraw-Hill, 1999.

University Co-operative Bookshop Macquarie University Sydney NSW 2109 Tel: +61 2 9850 7618

TECHNOLOGY USED AND REQUIRED

Online Unit

Login is via: <https://ilearn.mq.edu.au/>

Is my unit in iLearn?: <http://help.ilearn.mq.edu.au/unitsonline/> to check when your online unit will become available.

Technology

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For students attending classes on campus we strongly encourage that you bring along your own laptop computer, ready to work with activities in your online unit. The preferred operating system is Windows 10.

Students are required to access the online unit in iLearn by the end of Week 1 and follow any relevant instructions and links for downloads that may be required. If applicable, students are required to download the relevant language package prior to Week 2.

Please contact your course convenor **before** the end of **Week 1** if you do not have a suitable laptop (or tablet) for in-class use.

- **For central technical support go to:** http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/
- **For student quick guides on the use of iLearn go to:** <https://students.mq.edu.au/support/study/tools-and-resources/ilearn/ilearn-quick-guides-for-students>

Unit Schedule

Week One	Direct and Indirect Speech
Week Two	The Pronoun 'сам'
Week Three	Prefixed Verbs of Motion
Week Four	Prefixed Verbs of Motion
Week Five	The words 'некогда', 'некому', 'негде', etc
Week Six	Collective numerals
Week Seven	Participles
Week Eight	The Passive Voice
Week Nine	Verbs for emotions
Week Ten	Verbs for emotions

Week Eleven	Verbs for emotions
Week Twelve	Verbal adverbs
Week Thirteen	Revision

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA

student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

Learning outcomes

- Listening skills: Students will be able to understand extended speech; understand general spoken language at normal speech rate; extract specific information and follow the significant points in an oral utterance.
- Reading skills: Students will be able to read texts concerned with contemporary problems. Students will have developed strategies to understand the meaning of unfamiliar words from the context; understand frequently used set expressions.
- Speaking skills: Students will be able to express themselves; use language flexibly and effectively for social purposes; respond to questions, express attitudes, justify their opinion, compare, explain, express preferences, agree or disagree; produce an oral presentation in order to present argument for or against something; negotiate decision-making processes taken from an everyday life-context with a partner; use an increasingly wide range of vocabulary, structuring their speech logically.
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Assessment tasks

- Class participation / quiz
- Grammar and vocabulary test
- Language portfolio
- Final written examination

Critical, Analytical and Integrative Thinking

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

Learning outcome

- Writing skills: Students will be able to write a clear, well-structured text, interpreting or

expressing points of view at some length; write about increasingly complex subjects; write in a style appropriate to the reader in mind; express and justify opinions and give arguments supporting their point of view; to explain and compare ideas presented to them in a text which presents familiar content to them; use appropriate devices to ensure the smooth flow of a piece of writing most of the time; produce a text with few grammatical mistakes that would substantially interfere with the reader's understanding.

Assessment tasks

- Class participation / quiz
- Grammar and vocabulary test
- Final written examination

Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

Learning outcomes

- Listening skills: Students will be able to understand extended speech; understand general spoken language at normal speech rate; extract specific information and follow the significant points in an oral utterance.
- Reading skills: Students will be able to read texts concerned with contemporary problems. Students will have developed strategies to understand the meaning of unfamiliar words from the context; understand frequently used set expressions.
- Speaking skills: Students will be able to express themselves; use language flexibly and effectively for social purposes; respond to questions, express attitudes, justify their opinion, compare, explain, express preferences, agree or disagree; produce an oral presentation in order to present argument for or against something; negotiate decision-making processes taken from an everyday life-context with a partner; use an increasingly wide range of vocabulary, structuring their speech logically.
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Assessment tasks

- Class participation / quiz
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