



# PSYX104

## Introduction to Psychology I

S1 OUA 2019

*Department of Psychology*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Unit Convenor

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Prerequisites

Corequisites

Co-badged status

Unit description

This unit introduces students to the discipline of psychology through a focus on the physiological bases of behaviour; learning; motivation; the nature of personality and psychopathology; and cross-cultural and Indigenous psychology. The unit conveys information about substantive material, and assumptions of theory associated with the science and profession of psychology through lecture and tutorial/practical classes. The unit introduces students to research methods in psychology through a series of methodology lectures. A further important aim of the unit is to develop students' competency in critical thinking and essay writing in psychology.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.open.edu.au/student-admin-and-support/key-dates/>

## Learning Outcomes

On successful completion of this unit, you will be able to:

By the end of the unit, students will be able to demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).

By the end of the unit, students will be able to demonstrate communication and interpersonal skills (developed through written assignments, interactions in tutorial groups, and working with class members on assignment tasks).

By the end of the unit, students will be able to demonstrate team skills developed as a

result of working with a small number of fellow students on a group tasks and discussions.

By the end of the unit, students will have developed information technology skills (developed through practical assignments and experience with the web-based elements of the course).

By the end of the unit, students will have developed critical thinking skills (developed through discussion of competing theories and application of the scientific method to understand psychological phenomena).

By the end of the unit, students will have developed an appreciation of Ethical Issues (developed in class discussion of ethical issues in research and exposure to actual participation in research).

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Essay</a>	25%	No	Week 8 (may change)
<a href="#">Tutorial Participation</a>	10%	No	Weekly
<a href="#">Research Participation</a>	5%	No	End of Week 13
<a href="#">Resarch Design Quizzes</a>	10%	No	Weekly
<a href="#">Examination</a>	40%	No	Session 1 exam period
<a href="#">Lecture Quizzes</a>	10%	No	Week 7 and Week 13

### Essay

Due: **Week 8 (may change)**

Weighting: **25%**

An essay examining a key concept in psychological research.

On successful completion you will be able to:

- By the end of the unit, students will be able to demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).
- By the end of the unit, students will be able to demonstrate communication and interpersonal skills (developed through written assignments, interactions in tutorial groups, and working with class members on assignment tasks).

- By the end of the unit, students will have developed information technology skills (developed through practical assignments and experience with the web-based elements of the course).
- By the end of the unit, students will have developed critical thinking skills (developed through discussion of competing theories and application of the scientific method to understand psychological phenomena).

## Tutorial Participation

Due: **Weekly**

Weighting: **10%**

There are 10 compulsory online tutorials student must complete and we anticipate and encourage active discussion (e.g., via online forums) in these classes. Students will be awarded up to 10% for this assessment (1% per tutorial) in recognition of their contribution to their own learning experience, and that of fellow students.

On successful completion you will be able to:

- By the end of the unit, students will be able to demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).
- By the end of the unit, students will be able to demonstrate communication and interpersonal skills (developed through written assignments, interactions in tutorial groups, and working with class members on assignment tasks).
- By the end of the unit, students will be able to demonstrate team skills developed as a result of working with a small number of fellow students on a group tasks and discussions.
- By the end of the unit, students will have developed information technology skills (developed through practical assignments and experience with the web-based elements of the course).
- By the end of the unit, students will have developed an appreciation of Ethical Issues (developed in class discussion of ethical issues in research and exposure to actual participation in research).

## Research Participation

Due: **End of Week 13**

Weighting: **5%**

Four hours of online research participation in studies being conducted by staff members, research assistants, postgraduate students and honours students in the Department.

On successful completion you will be able to:

- By the end of the unit, students will have developed information technology skills (developed through practical assignments and experience with the web-based elements of the course).
- By the end of the unit, students will have developed an appreciation of Ethical Issues (developed in class discussion of ethical issues in research and exposure to actual participation in research).

## Research Design Quizzes

Due: **Weekly**

Weighting: **10%**

A series of 10 weekly online quizzes examining research design content. Each quiz is worth 1% of the total grade.

On successful completion you will be able to:

- By the end of the unit, students will be able to demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).
- By the end of the unit, students will have developed information technology skills (developed through practical assignments and experience with the web-based elements of the course).
- By the end of the unit, students will have developed critical thinking skills (developed through discussion of competing theories and application of the scientific method to understand psychological phenomena).
- By the end of the unit, students will have developed an appreciation of Ethical Issues (developed in class discussion of ethical issues in research and exposure to actual participation in research).

## Examination

Due: **Session 1 exam period**

Weighting: **40%**

A 2.5 Hour Multiple-Choice Exam of 100 Questions.

*Note that you will have to present yourself at a testing centre organised by Open Universities Australia.*

On successful completion you will be able to:

- By the end of the unit, students will be able to demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).

## Lecture Quizzes

Due: **Week 7 and Week 13**

Weighting: **10%**

Two online quizzes (worth 5% each) on lecture and related readings. Each quiz consists of 25 multiple-choice questions.

On successful completion you will be able to:

- By the end of the unit, students will be able to demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).

## Delivery and Resources

### Delivery:

1 x 2-hour psychology lecture each week (lectures are live streamed and recorded).

1 x 0.5 - 1 hour online recorded lecture on Research Design (available through iLearn)

1 x 1 - 2 hour online tutorial each week

### Required e-Texts\*:

1. Title: Psychology: From Inquiry to Understanding (Revel).
2. Publication manual of the American psychological association (6th ed.). Washington, DC: American Psychological Association.
3. Research Methods in Psychological Science: A Top Hat Interactive Text.

*\*Note that required e-texts may change so check the iLearn page for the list final required e-texts before purchasing.*

### Online resources:

iLearn website: <https://ilearn.mq.edu.au>

Information for Macquarie University students who have enrolled or plan on enrolling via Open Universities Australia can be found at the link below. The document for current OUA Macquarie students is particularly useful and important so we encourage students to read it.

<https://www.mq.edu.au/study/other-study-options/open-universities-australia>

### Changes from previous offering:

PSYC104 replaces PSY104 from 2013 onward. Significant changes include the addition of

Research Design into the unit.

## Policies and Procedures

### Late Submission - applies unless otherwise stated elsewhere in the unit guide

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

### Extension Request

#### **Special Consideration Policy and Procedure** **(<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policies/special-consideration>)**

The University recognises that students may experience events or conditions that adversely affect their academic performance. If you experience serious and unavoidable difficulties at exam time or when assessment tasks are due, you can consider applying for Special Consideration.

You need to show that the circumstances:

1. were serious, unexpected and unavoidable
2. were beyond your control
3. caused substantial disruption to your academic work
4. substantially interfered with your otherwise satisfactory fulfilment of the unit requirements
5. lasted at least three consecutive days or a total of 5 days within the teaching period and prevented completion of an assessment task scheduled for a specific date.

If you feel that your studies have been impacted submit an application as follows:

1. Visit [Ask MQ](#) and use your OneID to log in
2. Fill in your relevant details
3. Attach supporting documents by clicking 'Add a reply', click 'Browse' and navigating to the files you want to attach, then click 'Submit Form' to send your notification and supporting documents

4. Please keep copies of your original documents, as they may be requested in the future as part of the assessment process

### Outcome

Once your submission is assessed, an appropriate outcome will be organised.

## OUA Specific Policies and Procedures

### Withdrawal from a unit after the census date

You can withdraw from your subjects prior to [the census date](#) (last day to withdraw). If you successfully withdraw before the census date, you won't need to apply for Special Circumstances. If you find yourself unable to withdraw from your subjects before the census date - you might be able to [apply for Special Circumstances](#). If you're eligible, we can refund your fees and overturn your fail grade.

If you're studying Single Subjects using FEE-HELP or paying up front, you can [apply online](#).

If you're studying a degree using HECS-HELP, you'll need to [apply directly to Macquarie University](#).

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).



## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### Creative and Innovative

Our graduates will also be capable of creative thinking and of creating knowledge. They will be

imaginative and open to experience and capable of innovation at work and in the community. We want them to be engaged in applying their critical, creative thinking.

This graduate capability is supported by:

### **Learning outcomes**

- By the end of the unit, students will be able to demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).
- By the end of the unit, students will have developed critical thinking skills (developed through discussion of competing theories and application of the scientific method to understand psychological phenomena).

### **Assessment task**

- Tutorial Participation

## **Capable of Professional and Personal Judgement and Initiative**

We want our graduates to have emotional intelligence and sound interpersonal skills and to demonstrate discernment and common sense in their professional and personal judgement. They will exercise initiative as needed. They will be capable of risk assessment, and be able to handle ambiguity and complexity, enabling them to be adaptable in diverse and changing environments.

This graduate capability is supported by:

### **Learning outcomes**

- By the end of the unit, students will be able to demonstrate communication and interpersonal skills (developed through written assignments, interactions in tutorial groups, and working with class members on assignment tasks).
- By the end of the unit, students will have developed critical thinking skills (developed through discussion of competing theories and application of the scientific method to understand psychological phenomena).
- By the end of the unit, students will have developed an appreciation of Ethical Issues (developed in class discussion of ethical issues in research and exposure to actual participation in research).

### **Assessment tasks**

- Essay
- Tutorial Participation

## Commitment to Continuous Learning

Our graduates will have enquiring minds and a literate curiosity which will lead them to pursue knowledge for its own sake. They will continue to pursue learning in their careers and as they participate in the world. They will be capable of reflecting on their experiences and relationships with others and the environment, learning from them, and growing - personally, professionally and socially.

This graduate capability is supported by:

### Learning outcomes

- By the end of the unit, students will be able to demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).
- By the end of the unit, students will have developed critical thinking skills (developed through discussion of competing theories and application of the scientific method to understand psychological phenomena).

### Assessment tasks

- Essay
- Tutorial Participation
- Research Participation
- Lecture Quizzes

## Discipline Specific Knowledge and Skills

Our graduates will take with them the intellectual development, depth and breadth of knowledge, scholarly understanding, and specific subject content in their chosen fields to make them competent and confident in their subject or profession. They will be able to demonstrate, where relevant, professional technical competence and meet professional standards. They will be able to articulate the structure of knowledge of their discipline, be able to adapt discipline-specific knowledge to novel situations, and be able to contribute from their discipline to inter-disciplinary solutions to problems.

This graduate capability is supported by:

### Learning outcomes

- By the end of the unit, students will be able to demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).
- By the end of the unit, students will be able to demonstrate communication and interpersonal skills (developed through written assignments, interactions in tutorial groups, and working with class members on assignment tasks).

- By the end of the unit, students will have developed information technology skills (developed through practical assignments and experience with the web-based elements of the course).
- By the end of the unit, students will have developed critical thinking skills (developed through discussion of competing theories and application of the scientific method to understand psychological phenomena).
- By the end of the unit, students will have developed an appreciation of Ethical Issues (developed in class discussion of ethical issues in research and exposure to actual participation in research).

## **Assessment tasks**

- Essay
- Tutorial Participation
- Research Design Quizzes
- Examination
- Lecture Quizzes

## **Critical, Analytical and Integrative Thinking**

We want our graduates to be capable of reasoning, questioning and analysing, and to integrate and synthesise learning and knowledge from a range of sources and environments; to be able to critique constraints, assumptions and limitations; to be able to think independently and systemically in relation to scholarly activity, in the workplace, and in the world. We want them to have a level of scientific and information technology literacy.

This graduate capability is supported by:

## **Learning outcomes**

- By the end of the unit, students will be able to demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).
- By the end of the unit, students will be able to demonstrate communication and interpersonal skills (developed through written assignments, interactions in tutorial groups, and working with class members on assignment tasks).
- By the end of the unit, students will have developed information technology skills (developed through practical assignments and experience with the web-based elements of the course).
- By the end of the unit, students will have developed critical thinking skills (developed through discussion of competing theories and application of the scientific method to understand psychological phenomena).

## Assessment tasks

- Essay
- Tutorial Participation
- Research Design Quizzes
- Examination
- Lecture Quizzes

## Problem Solving and Research Capability

Our graduates should be capable of researching; of analysing, and interpreting and assessing data and information in various forms; of drawing connections across fields of knowledge; and they should be able to relate their knowledge to complex situations at work or in the world, in order to diagnose and solve problems. We want them to have the confidence to take the initiative in doing so, within an awareness of their own limitations.

This graduate capability is supported by:

## Learning outcomes

- By the end of the unit, students will be able to demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).
- By the end of the unit, students will be able to demonstrate communication and interpersonal skills (developed through written assignments, interactions in tutorial groups, and working with class members on assignment tasks).
- By the end of the unit, students will have developed critical thinking skills (developed through discussion of competing theories and application of the scientific method to understand psychological phenomena).

## Assessment tasks

- Essay
- Tutorial Participation
- Research Design Quizzes
- Examination

## Effective Communication

We want to develop in our students the ability to communicate and convey their views in forms effective with different audiences. We want our graduates to take with them the capability to read, listen, question, gather and evaluate information resources in a variety of formats, assess, write clearly, speak effectively, and to use visual communication and communication technologies as appropriate.

This graduate capability is supported by:

## **Learning outcomes**

- By the end of the unit, students will be able to demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).
- By the end of the unit, students will be able to demonstrate communication and interpersonal skills (developed through written assignments, interactions in tutorial groups, and working with class members on assignment tasks).
- By the end of the unit, students will be able to demonstrate team skills developed as a result of working with a small number of fellow students on a group tasks and discussions.
- By the end of the unit, students will have developed information technology skills (developed through practical assignments and experience with the web-based elements of the course).

## **Assessment tasks**

- Essay
- Tutorial Participation

## **Engaged and Ethical Local and Global citizens**

As local citizens our graduates will be aware of indigenous perspectives and of the nation's historical context. They will be engaged with the challenges of contemporary society and with knowledge and ideas. We want our graduates to have respect for diversity, to be open-minded, sensitive to others and inclusive, and to be open to other cultures and perspectives: they should have a level of cultural literacy. Our graduates should be aware of disadvantage and social justice, and be willing to participate to help create a wiser and better society.

This graduate capability is supported by:

## **Learning outcomes**

- By the end of the unit, students will be able to demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).
- By the end of the unit, students will be able to demonstrate communication and interpersonal skills (developed through written assignments, interactions in tutorial groups, and working with class members on assignment tasks).
- By the end of the unit, students will have developed an appreciation of Ethical Issues (developed in class discussion of ethical issues in research and exposure to actual

participation in research).

## Assessment tasks

- Essay
- Research Participation

## Socially and Environmentally Active and Responsible

We want our graduates to be aware of and have respect for self and others; to be able to work with others as a leader and a team player; to have a sense of connectedness with others and country; and to have a sense of mutual obligation. Our graduates should be informed and active participants in moving society towards sustainability.

This graduate capability is supported by:

## Learning outcomes

- By the end of the unit, students will be able to demonstrate research and study skills (developed through planning research assignments, achieving study goals, and meeting deadlines).
- By the end of the unit, students will be able to demonstrate communication and interpersonal skills (developed through written assignments, interactions in tutorial groups, and working with class members on assignment tasks).
- By the end of the unit, students will be able to demonstrate team skills developed as a result of working with a small number of fellow students on a group tasks and discussions.
- By the end of the unit, students will have developed an appreciation of Ethical Issues (developed in class discussion of ethical issues in research and exposure to actual participation in research).

## Assessment tasks

- Tutorial Participation
- Research Participation