SPHL831

Speech Pathology Clinical Practice 1

S1 Day 2019

Dept of Linguistics

Contents

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General Information

Unit convenor and teaching staff
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Credit points
4

Prerequisites
Admission to MSpchLngPath

Corequisites

Co-badged status

Unit description
In this unit lectures and tutorials will introduce students to speech pathology professional standards, reflective practice, foundational clinical skills, and advanced communication skills. Students will attend clinical placements and engage in clinical observation, speech pathology practice, and case discussions with clients, families and relevant professionals. Placements will provide learning experiences with a range of child and adult communication and swallowing disorders.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Recognise and adopt ethical behaviours required for clinical practice in speech pathology

Demonstrate on COMPASS Novice Level Behaviours in Professional Competency of Reasoning, and on CBOS Competencies 1 (Assessment), 2 (Analysis and Interpretation), 3 (Planning evidence-based speech pathology practices), and 4 (Implementation of speech pathology practice

Demonstrate on COMPASS Above Novice Level Behaviours on Professional

Competencies of Communication, Learning, and Professionalism, and on CBOS

Competency 7 (Lifelong learning and reflective practice)

General Assessment Information

- SPHL831 is subject to the Fitness to Practice Procedure. Please refer to the Academic Progression Policy for information about Fitness to Practice, or click the relevant link in the "Policies and Procedures" section below.

- SPHL831 is ungraded. Students will receive an "S" grade upon satisfactory completion.

- The weightings entered in this unit guide are a function of unit guide system's requirements. Please consult the SPHL831 iLearn site and MSLP Placement Handbook for full assessment information, rules, and requirements.

- Absences from SPHL831 placement days are subject to the Special Consideration Policy. Please refer to the MSLP Placement Handbook, SPHL831 iLearn site, or contact the unit convenor for more information about absences from SPHL831 placement

Assessment Tasks

Name	Weighting	Hurdle	Due
SPHL831.1	30%	Yes	Week 3
SPHL831.2	30%	Yes	Week 12
SPHL831.3	40%	Yes	Weeks 13-14

SPHL831.1

Due: **Week 3**
Weighting: **30%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students will complete a quiz focused on the Speech Pathology Australia Code of Ethics (2010). Quiz questions will address key concepts, their meanings, and their application to clinical scenarios. Students must achieve a mark of 80% in order to meet the requirements for SPHL831, and engage in clinical placement.

On successful completion you will be able to:

- Recognise and adopt ethical behaviours required for clinical practice in speech pathology

SPHL831.2

Due: **Week 12**
Weighting: **30%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students will report, evaluate, and discuss their progress with development of clinical competencies over the course of SPHL831. Students will link this progress to specific CBOS and COMPASS Competencies, and discuss their development with MSLP program staff. Reflective reports will be delivered in two formats: a written report, and a viva examination.

On successful completion you will be able to:
- Recognise and adopt ethical behaviours required for clinical practice in speech pathology
- Demonstrate on COMPASS Novice Level Behaviours in Professional Competency of Reasoning, and on CBOS Competencies 1 (Assessment), 2 (Analysis and Interpretation), 3 (Planning evidence-based speech pathology practices), and 4 (Implementation of speech pathology practice
- Demonstrate on COMPASS Above Novice Level Behaviours on Professional Competencies of Communication, Learning, and Professionalism, and on CBOS Competency 7 (Lifelong learning and reflective practice)

SPHL831.3

Due: **Weeks 13-14**
Weighting: **40%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students will complete a 12 day clinical placement—one day per week for 12 weeks—in either a paediatric or an adult setting. Students will observe and then gain hands-on clinical experience with speech pathology caseloads. They will be required to identify various aspects of the CBOS (2011) that they observe throughout their placement, and actively participate in clinical assessment and intervention, whilst adopting an ethical and professional attitude to clinical practice. Students will be assessed using the COMPASS competency-based assessment tool.

On successful completion you will be able to:
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Interpretation), 3 (Planning evidence-based speech pathology practices), and 4 (Implementation of speech pathology practice

- Demonstrate on COMPASS Above Novice Level Behaviours on Professional Competencies of Communication, Learning, and Professionalism, and on CBOS Competency 7 (Lifelong learning and reflective practice)

Delivery and Resources

In this unit, lectures will introduce students to speech pathology professional standards, reflective practice, foundational clinical skills, and advanced communication skills. Students will attend clinical placements and engage in clinical observation, speech pathology practice, and case discussions with clients, families and relevant professionals. Placements will provide learning experiences with a range of child and adult communication and swallowing disorders.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie UnIversity students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Recognise and adopt ethical behaviours required for clinical practice in speech pathology
- Demonstrate on COMPASS Novice Level Behaviours in Professional Competency of Reasoning, and on CBOS Competencies 1 (Assessment), 2 (Analysis and Interpretation), 3 (Planning evidence-based speech pathology practices), and 4 (Implementation of speech pathology practice
- Demonstrate on COMPASS Above Novice Level Behaviours on Professional Competencies of Communication, Learning, and Professionalism, and on CBOS Competency 7 (Lifelong learning and reflective practice)

Assessment tasks

- SPHL831.1
- SPHL831.2
- SPHL831.3

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Recognise and adopt ethical behaviours required for clinical practice in speech pathology
- Demonstrate on COMPASS Novice Level Behaviours in Professional Competency of Reasoning, and on CBOS Competencies 1 (Assessment), 2 (Analysis and Interpretation), 3 (Planning evidence-based speech pathology practices), and 4 (Implementation of speech pathology practice
- Demonstrate on COMPASS Above Novice Level Behaviours on Professional Competencies of Communication, Learning, and Professionalism, and on CBOS Competency 7 (Lifelong learning and reflective practice)

Assessment tasks

- SPHL831.1
- SPHL831.2

- SPHL831.3

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Recognise and adopt ethical behaviours required for clinical practice in speech pathology
- Demonstrate on COMPASS Novice Level Behaviours in Professional Competency of Reasoning, and on CBOS Competencies 1 (Assessment), 2 (Analysis and Interpretation), 3 (Planning evidence-based speech pathology practices), and 4 (Implementation of speech pathology practice
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Assessment tasks

- SPHL831.1
- SPHL831.2
- SPHL831.3

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Recognise and adopt ethical behaviours required for clinical practice in speech pathology
- Demonstrate on COMPASS Novice Level Behaviours in Professional Competency of Reasoning, and on CBOS Competencies 1 (Assessment), 2 (Analysis and Interpretation), 3 (Planning evidence-based speech pathology practices), and 4

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Assessment tasks

- SPHL831.1
- SPHL831.2
- SPHL831.3

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Recognise and adopt ethical behaviours required for clinical practice in speech pathology
- Demonstrate on COMPASS Novice Level Behaviours in Professional Competency of Reasoning, and on CBOS Competencies 1 (Assessment), 2 (Analysis and Interpretation), 3 (Planning evidence-based speech pathology practices), and 4 (Implementation of speech pathology practice
- Demonstrate on COMPASS Above Novice Level Behaviours on Professional Competencies of Communication, Learning, and Professionalism, and on CBOS Competency 7 (Lifelong learning and reflective practice)

Assessment tasks

- SPHL831.1
- SPHL831.2
- SPHL831.3

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Recognise and adopt ethical behaviours required for clinical practice in speech pathology
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Assessment tasks

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- SPHL831.2
- SPHL831.3