



SPH 821

Speech Pathology Project

FY1 Day 2019

Dept of Linguistics

Contents

<u>General Information</u>	2
<u>Learning Outcomes</u>	2
<u>Assessment Tasks</u>	3
<u>Delivery and Resources</u>	4
<u>Policies and Procedures</u>	4
<u>Graduate Capabilities</u>	6

Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

General Information

Unit convenor and teaching staff

Scott Barnes

scott.barnes@mq.edu.au

Claire Layfield

claire.layfield@mq.edu.au

Credit points

8

Prerequisites

SPHL828 and SPHL829 and SPHL830 and SPHL831 and SPHL832 and SPHL835 and SPHL836 and SPHL837 and GPA of 5.0 (out of 7.0) and permission by special approval

Corequisites

Co-badged status

Unit description

This full-year unit requires students to conduct a small piece of original research under supervision, with a written report of around 10,000 words to be submitted. The topic will be negotiated with lecturers within the department and supervision of projects will be arranged with appropriate specialists in the subject area. Students enrolled in this unit may audit SPH810 lectures that are relevant to their project development.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Review and prioritise research tasks and regularly evaluate project time management to ensure timely completion of each section (CBOS 5.1, 5.3)

Select, evaluate, and critically review relevant literature, observing copyright and academic honesty regulations (CBOS 5.4, 5.6)

Integrate knowledge of research methodologies with a research question/hypothesis that is clinically relevant (CBOS 5.7)

Carry out a research plan that is consistent with all relevant ethical, legislative, and legal

requirements for speech pathology research (CBOS 7.1, 7.2)

Develop and maintain a supportive and collaborative network of relationships with other student researchers, research supervisors, and advisors (CBOS 6.1, 6.3, 7.3)

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Thesis</u>	50%	No	S2 Week 14
<u>Presentation</u>	30%	No	S1 Week 12
<u>Literature Review</u>	20%	No	S1 Week 10

Thesis

Due: **S2 Week 14**

Weighting: **50%**

Students will submit the final report of their research project in thesis format.

On successful completion you will be able to:

- Review and prioritise research tasks and regularly evaluate project time management to ensure timely completion of each section (CBOS 5.1, 5.3)
- Select, evaluate, and critically review relevant literature, observing copyright and academic honesty regulations (CBOS 5.4, 5.6)
- Integrate knowledge of research methodologies with a research question/hypothesis that is clinically relevant (CBOS 5.7)
- Carry out a research plan that is consistent with all relevant ethical, legislative, and legal requirements for speech pathology research (CBOS 7.1, 7.2)
- Develop and maintain a supportive and collaborative network of relationships with other student researchers, research supervisors, and advisors (CBOS 6.1, 6.3, 7.3)

Presentation

Due: **S1 Week 12**

Weighting: **30%**

Students will present their research project outline, including ethics application to peers and supervisors

On successful completion you will be able to:

- Review and prioritise research tasks and regularly evaluate project time management to

ensure timely completion of each section (CBOS 5.1, 5.3)

- Select, evaluate, and critically review relevant literature, observing copyright and academic honesty regulations (CBOS 5.4, 5.6)
- Integrate knowledge of research methodologies with a research question/hypothesis that is clinically relevant (CBOS 5.7)
- Carry out a research plan that is consistent with all relevant ethical, legislative, and legal requirements for speech pathology research (CBOS 7.1, 7.2)
- Develop and maintain a supportive and collaborative network of relationships with other student researchers, research supervisors, and advisors (CBOS 6.1, 6.3, 7.3)

Literature Review

Due: **S1 Week 10**

Weighting: **20%**

Students will submit a literature review for their research project in a format that is suitable for use in the final thesis.

On successful completion you will be able to:

- Review and prioritise research tasks and regularly evaluate project time management to ensure timely completion of each section (CBOS 5.1, 5.3)
- Select, evaluate, and critically review relevant literature, observing copyright and academic honesty regulations (CBOS 5.4, 5.6)
- Integrate knowledge of research methodologies with a research question/hypothesis that is clinically relevant (CBOS 5.7)
- Carry out a research plan that is consistent with all relevant ethical, legislative, and legal requirements for speech pathology research (CBOS 7.1, 7.2)
- Develop and maintain a supportive and collaborative network of relationships with other student researchers, research supervisors, and advisors (CBOS 6.1, 6.3, 7.3)

Delivery and Resources

This unit requires students to conduct a small piece of original research under supervision, with a written report of around 10 000 words to be submitted. The topic will be negotiated with lecturers within the department and supervision of projects will be arranged with appropriate specialists in the subject area. Students enrolled in this unit audit lectures in SPH810 and SPHL841.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and

Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Review and prioritise research tasks and regularly evaluate project time management to ensure timely completion of each section (CBOS 5.1, 5.3)
- Select, evaluate, and critically review relevant literature, observing copyright and academic honesty regulations (CBOS 5.4, 5.6)
- Integrate knowledge of research methodologies with a research question/hypothesis that is clinically relevant (CBOS 5.7)
- Carry out a research plan that is consistent with all relevant ethical, legislative, and legal requirements for speech pathology research (CBOS 7.1, 7.2)
- Develop and maintain a supportive and collaborative network of relationships with other student researchers, research supervisors, and advisors (CBOS 6.1, 6.3, 7.3)

Assessment tasks

- Thesis
- Presentation
- Literature Review

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Review and prioritise research tasks and regularly evaluate project time management to ensure timely completion of each section (CBOS 5.1, 5.3)
- Select, evaluate, and critically review relevant literature, observing copyright and academic honesty regulations (CBOS 5.4, 5.6)
- Integrate knowledge of research methodologies with a research question/hypothesis that is clinically relevant (CBOS 5.7)
- Carry out a research plan that is consistent with all relevant ethical, legislative, and legal requirements for speech pathology research (CBOS 7.1, 7.2)
- Develop and maintain a supportive and collaborative network of relationships with other student researchers, research supervisors, and advisors (CBOS 6.1, 6.3, 7.3)

Assessment tasks

- Thesis
- Presentation
- Literature Review

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Review and prioritise research tasks and regularly evaluate project time management to ensure timely completion of each section (CBOS 5.1, 5.3)
- Select, evaluate, and critically review relevant literature, observing copyright and academic honesty regulations (CBOS 5.4, 5.6)
- Integrate knowledge of research methodologies with a research question/hypothesis that is clinically relevant (CBOS 5.7)

- Carry out a research plan that is consistent with all relevant ethical, legislative, and legal requirements for speech pathology research (CBOS 7.1, 7.2)
- Develop and maintain a supportive and collaborative network of relationships with other student researchers, research supervisors, and advisors (CBOS 6.1, 6.3, 7.3)

Assessment tasks

- Thesis
- Presentation
- Literature Review

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Review and prioritise research tasks and regularly evaluate project time management to ensure timely completion of each section (CBOS 5.1, 5.3)
- Select, evaluate, and critically review relevant literature, observing copyright and academic honesty regulations (CBOS 5.4, 5.6)
- Integrate knowledge of research methodologies with a research question/hypothesis that is clinically relevant (CBOS 5.7)
- Carry out a research plan that is consistent with all relevant ethical, legislative, and legal requirements for speech pathology research (CBOS 7.1, 7.2)
- Develop and maintain a supportive and collaborative network of relationships with other student researchers, research supervisors, and advisors (CBOS 6.1, 6.3, 7.3)

Assessment tasks

- Thesis
- Presentation
- Literature Review

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Review and prioritise research tasks and regularly evaluate project time management to ensure timely completion of each section (CBOS 5.1, 5.3)
- Select, evaluate, and critically review relevant literature, observing copyright and academic honesty regulations (CBOS 5.4, 5.6)
- Integrate knowledge of research methodologies with a research question/hypothesis that is clinically relevant (CBOS 5.7)
- Carry out a research plan that is consistent with all relevant ethical, legislative, and legal requirements for speech pathology research (CBOS 7.1, 7.2)
- Develop and maintain a supportive and collaborative network of relationships with other student researchers, research supervisors, and advisors (CBOS 6.1, 6.3, 7.3)

Assessment tasks

- Thesis
- Presentation
- Literature Review

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Review and prioritise research tasks and regularly evaluate project time management to ensure timely completion of each section (CBOS 5.1, 5.3)
- Select, evaluate, and critically review relevant literature, observing copyright and academic honesty regulations (CBOS 5.4, 5.6)
- Integrate knowledge of research methodologies with a research question/hypothesis that is clinically relevant (CBOS 5.7)
- Carry out a research plan that is consistent with all relevant ethical, legislative, and legal requirements for speech pathology research (CBOS 7.1, 7.2)
- Develop and maintain a supportive and collaborative network of relationships with other student researchers, research supervisors, and advisors (CBOS 6.1, 6.3, 7.3)

Assessment tasks

- Thesis
- Presentation
- Literature Review