



CAUD804

Clinical Practicum I

S1 Day 2019

Dept of Linguistics

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General Information

Unit convenor and teaching staff

Yee-Foong Stone

yee-foong.stone@mq.edu.au

Chevelle Krumins

chevelle.krumins@mq.edu.au

Credit points

4

Prerequisites

Admission to MCLinAudiology

Corequisites

Co-badged status

Unit description

This unit aims to provide students with the knowledge and practical skills in basic adult audiological assessment, assist students' interpretation and integration of audiological information and provide students with an opportunity to develop a professional approach to audiological casework. Students are provided with an overview of the profession of audiology through initial observation in clinical environments as well as the opportunity to practice audiometric assessment on simulations and real clients. Students are also introduced to the principles of ethics. At the end of this unit, students are expected to be competent in pure tone audiometry, acoustic immittance assessment and speech recognition testing in adults. .

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

To develop knowledge and practical skills in basic audiological assessment including skills in basic adult diagnostic audiological appointments (pure tone audiometry, acoustic immittance measurement and speech testing)

To understand aspects of professional communication, particularly those pertaining to the client interview

- To develop skills in the interpretation and integration of audiological information
- To gain exposure to the clinical setting and a variety of cases
- To adhere to the Professional Behaviour and Conduct Code of Audiology Students (as stated in the Guidelines of Clinical Practice).
- To understand the principles of ethics in the Audiological profession.

General Assessment Information

NOTE: Due weeks are based on standard university academic calendar weeks.

The assessment tasks have been designed to enable students to demonstrate their ability to apply theoretical knowledge in a clinical environment. All assessment tasks are compulsory. The evaluation of CAUD804 is with either a 'Satisfactory' or an 'Unsatisfactory' grade. An unsatisfactory grade is issued based on any of the following: feedback from clinical educators, students' lack of clinical competence, unprofessional behaviour and conduct, failure to submit or late submission of clinical placement assessment portfolio, unsatisfactory performance on assessment tasks.

How to apply for a late submission of an assignment

All requests for special consideration, including extensions, must be submitted via [ASK.mq.edu.au](https://ask.mq.edu.au) and provide suitable supporting documentation

Late Assignment Submission

- Late submissions without an extension will receive a penalty of 5% of the total mark available for the assignment per day
- Late submission of an assignment without an extension will not be permitted after marks have been released to the rest of the class.
- Extensions will only be given in special circumstances, and can be requested by completing the Special Consideration request at ask.mq.edu.au and providing the requisite supporting documentation.
- For more information on Special Consideration, see the university website <https://students.mq.edu.au/study/my-study-program/special-consideration>
- Assignments submitted after the deadline, regardless of the reason, will be marked and returned at a date determined by the unit convenor.
- Extensions cannot continue beyond the start of the following semester, and students should be aware that long extensions may impact graduation dates.

Assessment Tasks

Name	Weighting	Hurdle	Due
Basic Skills Assessment	20%	Yes	Mid session
Clinical Placement Documents	20%	Yes	Wednesday following placement
Online quiz	20%	Yes	Mid session to Wk8
Exercise Portfolio	20%	Yes	Mid-session, Wks 10 & 13
Clinical Examination	20%	Yes	Exam period

Basic Skills Assessment

Due: **Mid session**

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

All students will undergo a basic skills assessment. This is to ensure all students meet satisfactory competence prior to attending clinical placements. The basic skills assessment will focus on technical skills including pure tone audiometry (PTA) test technique, otoscopy and tympanometry.

On successful completion you will be able to:

- To develop knowledge and practical skills in basic audiological assessment including skills in basic adult diagnostic audiological appointments (pure tone audiometry, acoustic immittance measurement and speech testing)
- To develop skills in the interpretation and integration of audiological information

Clinical Placement Documents

Due: **Wednesday following placement**

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

This includes:

1. Clinical Educators' evaluations on student progress on clinical placements;
2. Submission of clinical placement documents from each student for **each** clinical placement

On successful completion you will be able to:

- To develop knowledge and practical skills in basic audiological assessment including skills in basic adult diagnostic audiological appointments (pure tone audiometry, acoustic immittance measurement and speech testing)
- To understand aspects of professional communication, particularly those pertaining to the client interview
- To develop skills in the interpretation and integration of audiological information
- To gain exposure to the clinical setting and a variety of cases
- To adhere to the Professional Behaviour and Conduct Code of Audiology Students (as stated in the Guidelines of Clinical Practice).
- To understand the principles of ethics in the Audiological profession.

Online quiz

Due: **Mid session to Wk8**

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Students will be required to complete a clinical exercise portfolio which includes various tasks obtained during and outside of clinical placements. The portfolio is aimed at building students' clinical skills, consolidating key concepts and promoting reflective practice.

On successful completion you will be able to:

- To develop knowledge and practical skills in basic audiological assessment including skills in basic adult diagnostic audiological appointments (pure tone audiometry, acoustic immittance measurement and speech testing)
- To develop skills in the interpretation and integration of audiological information

Exercise Portfolio

Due: **Mid-session, Wks 10 & 13**

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Students will be required to complete a clinical exercise portfolio which includes various tasks obtained during and outside of clinical placements. The portfolio is aimed at building students' clinical skills, consolidating key concepts and promoting reflective practice.

On successful completion you will be able to:

- To develop knowledge and practical skills in basic audiological assessment including skills in basic adult diagnostic audiological appointments (pure tone audiometry, acoustic

immittance measurement and speech testing)

- To understand aspects of professional communication, particularly those pertaining to the client interview
- To develop skills in the interpretation and integration of audiological information
- To gain exposure to the clinical setting and a variety of cases

Clinical Examination

Due: **Exam period**

Weighting: **20%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Students are required to undertake a clinical examination after the conclusion of the semester. The exam is assessed from the clinical competencies.

Part 1:

The examination will include a simulation of a full diagnostic audiology test. Students will be required to conduct a pure tone audiogram on the computer simulator, access other case information from the simulator, integrate ALL results and determine whether the results are consistent or inconsistent.

Part 2:

Students will be required to answer short answer questions on concepts related to clinical practice covered in the CAUD804 tutorials.

On successful completion you will be able to:

- To develop knowledge and practical skills in basic audiological assessment including skills in basic adult diagnostic audiological appointments (pure tone audiometry, acoustic immittance measurement and speech testing)
- To develop skills in the interpretation and integration of audiological information
- To adhere to the Professional Behaviour and Conduct Code of Audiology Students (as stated in the Guidelines of Clinical Practice).

Delivery and Resources

There is a mix of online, face to face, practica and clinical placement components in this unit.

Learning and Teaching Activities

Clinical Placements

Clinical placements are typically arranged in one-week block placements over a six-week period (XXXXXXX). All students will be allocated a minimum of two block placements over each

semester. In addition, placements may be allocated during the mid-year break where available. Over the two-year period, students will attend a minimum of ten clinical weeks (or equivalent). Placements will be in both Sydney metropolitan areas as well as regional areas. All placements are donated to the University and the proportion of Sydney vs. regional placements varies from semester to semester. All attempts will be made to keep allocation of regional placements equivalent. Role expectations within the clinical placement can be found in the Guidelines of Clinical Practice. All students are expected to have read this prior to attending clinical placements. It is compulsory that students attend all clinical placements. In the event that it is not possible for you to attend a clinical placement during the specified block period, you must inform the Clinical Coordinator(s) and your Clinical Educator. These measures are necessary to avoid inconvenience to patients/clients and Clinical Educators. A medical certificate (or other relevant documentation) may be required if you do not attend clinical placements (at the discretion of the Clinical Coordinator[s]). Students are not permitted to swap placements. All costs (including travel, accommodation, food, etc.) are the responsibility of the student. Information regarding competitive grants such as those from NSW Health, Services for Australian Rural and Remote Allied Health (SARRAH) and Audiology Australia will be made available to students through iLearn. All students are encouraged to apply, where eligible. All students will be assigned clinical placements by the Clinical Coordinator(s). These form a compulsory part of the program. The clinical placement roster is provided to students at the earliest convenience. Students are also encouraged to take part in additional hearing screening activities such as Hearing Awareness Week, Veronica James Science Challenge for Hearing Impaired Children and Information evenings, etc. These events may involve attendance on a weekend or evening and can generate either clinical direct client or clinical professional experience hours. Students will be notified of these events via e-mail or through iLearn. It is compulsory that all students comply with the requirements for clinical placements within various organisations. For example National Police check, Working with Children Check, Vaccination screening and immunisation and compliance with the NSW Health Code of Conduct.

Case Log

Students are required to collect a minimum of at least five (5) cases from their clinical placements. This log will be used for progress monitoring and for in-class participation. Students will need to ask permission to copy case information and all case information must be de-identified.

Tutorials

The tutorials fall within a two-week clinical preparation period. Classes are generally held Mondays to Fridays from 9am–12pm and 2pm–5pm, unless otherwise stated in the timetable. Room locations may vary and students must consult the timetable provided. The schedule is subject to change and any variations will be e-mailed or posted on iLearn. Tutorial topics are designed to reinforce key clinical concepts and to further explore areas that are particularly interesting or problematical. Students are expected to participate actively in tutorial sessions.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/policy-central) (<https://staff.mq.edu.au/policy-central>)

mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](http://students.mq.edu.au/support/study/student-policy-gateway) (<http://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)

- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- To develop skills in the interpretation and integration of audiological information
- To gain exposure to the clinical setting and a variety of cases
- To adhere to the Professional Behaviour and Conduct Code of Audiology Students (as stated in the Guidelines of Clinical Practice).
- To understand the principles of ethics in the Audiological profession.

Assessment tasks

- Basic Skills Assessment
- Clinical Placement Documents
- Online quiz
- Exercise Portfolio
- Clinical Examination

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- To develop knowledge and practical skills in basic audiological assessment including skills in basic adult diagnostic audiological appointments (pure tone audiometry, acoustic immittance measurement and speech testing)
- To develop skills in the interpretation and integration of audiological information
- To understand the principles of ethics in the Audiological profession.

Assessment tasks

- Basic Skills Assessment
- Clinical Placement Documents
- Online quiz
- Exercise Portfolio
- Clinical Examination

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- To develop skills in the interpretation and integration of audiological information
- To gain exposure to the clinical setting and a variety of cases

Assessment tasks

- Basic Skills Assessment
- Clinical Placement Documents
- Online quiz
- Exercise Portfolio
- Clinical Examination

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- To develop knowledge and practical skills in basic audiological assessment including skills in basic adult diagnostic audiological appointments (pure tone audiometry, acoustic immittance measurement and speech testing)
- To understand aspects of professional communication, particularly those pertaining to the client interview

Assessment tasks

- Basic Skills Assessment
- Clinical Placement Documents
- Online quiz
- Exercise Portfolio
- Clinical Examination

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- To gain exposure to the clinical setting and a variety of cases
- To adhere to the Professional Behaviour and Conduct Code of Audiology Students (as stated in the Guidelines of Clinical Practice).
- To understand the principles of ethics in the Audiological profession.

Assessment tasks

- Clinical Placement Documents
- Exercise Portfolio

- Clinical Examination