PSY 959

Supervised Practical Placement IV

S2 Day 2019

Department of Psychology

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General Information

Unit convenor and teaching staff
Clinic Director
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Contact via 9850 8000
Psychology Clinic, Level 1, AHH
Monday, Wednesday, Thursday

Placement Coordinator
Michelle Player
michelle.player@mq.edu.au
Contact via 9850 8000
Psychology Clinic, AHH level 1
Tuesday, Wednesday, Friday

Credit points
0

Prerequisites
Admission to MClinPsych or DClinPsych

Corequisites
(PSY950 or PSY956) and PSY957 and PSY958

Co-badged status

Unit description
This unit comprises an external practical placement. The type of external placement experience is determined largely by APAC, who require specific experiences over the three external placement units. However, the placement in this final unit will also be guided by career aspirations. Placements vary in the exact experiences available to students, but can include assessing clients; applying various therapeutic interventions; and developing the professional skills of a clinical psychologist. In this unit students are still supervised but they will be reasonably independent, requiring minimal direction.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Demonstrate reasonably developed depth and breadth of knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions.

Demonstrate higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.

Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.

Demonstrate knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.

Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs.

General Assessment Information

Please refer to the Field Placement Manual for further information. Adherence to the Field Placement Manual is a requirement of the Placement. The Field Placement Manual is a live document that may be updated in line with regulatory or university changes at anytime.

Assessment Tasks

Name	Weighting	Hurdle	Due
Weekly supervision	30%	Yes	throughout the placement
Mid Placement Review (MPR)	30%	Yes	Approximately 50% of placement
End of Placement Review (EPR)	30%	Yes	At end of placement
Submiited samples of work	10%	Yes	end of placement

Weekly supervision

Due: **throughout the placement**
Weighting: **30%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Case Management under close supervision; formative assessment and treatment skills; professional conduct; self-reflection; ethics and communication skills including report writing.

On successful completion you will be able to:

- Demonstrate reasonably developed depth and breadth of knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions.
- Demonstrate higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
- Demonstrate knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.
- Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs.

Mid Placement Review (MPR)

Due: **Approximately 50% of placement**
Weighting: **30%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

This is a hurdle assessment. This is a mid-placement assessment of competency, conducted In the placement setting with the supervisor using a standardised, validated competency assessment (CYPRS) tool. Feedback is on developing competency to a 'Pass' level on each of eleven domains, with 'Pass' specified as a score of 3.5 out of 5 on each domain.

On successful completion you will be able to:

- Demonstrate reasonably developed depth and breadth of knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions.
- Demonstrate higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across

cultures and life stages.
- Demonstrate knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.
- Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs.

End of Placement Review (EPR)

Due: **At end of placement**
Weighting: **30%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

This is a hurdle assessment. This is an end of-placement assessment of competency, conducted in the placement setting by the supervisor, using a standardised, validated competency assessment (CYPRS) tool. Feedback is on developing competency to a "pass" level on each of eleven domains, with Pass defined as a score of 4 out of 5 on each domain. This evaluation is assessed in conjunction with samples of work provided to the Placement Coordinator.

On successful completion you will be able to:

- Demonstrate reasonably developed depth and breadth of knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions.
- Demonstrate higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
- Demonstrate knowledge of the legislative frameworks relevant to clinical psychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics.
- Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs.

Submiited samples of work

Due: **end of placement**
Weighting: **10%**

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

This is a hurdle assessment. Three samples of work are to be submitted along with the EPR above: A case report, formulation and complete case notes of a client. If these are deemed inadequate by the placement coordinator, a resubmission is allowed once. After that the placement is deemed to be failed.

On successful completion you will be able to:

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- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
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Delivery and Resources

Attendance at an external field placement setting.

As a professional public facing unit, field placements require Professional attire, and must provide your own stationery.

Travel to and from placements are by Student arrangement.

Use of a student's own car on the placement are at the student's own risk and students are required to have a registered vehicle with comprehensive insurance.

As a regulated Health Profession, Psychology placements require Registration with the Psychology Board of Australia, a National Criminal Record Check, Working with Children Check to be maintained throughout the placement.

For NSW Health placements, verification within the Clinconnect system has to be achieved and maintained for the duration of the placement. See Field Placement Manual for details.

Unit Schedule

Field Placements is arranged by the placement coordinator, not the student.

The attendance is negotiated with the placement provider, but will require 2 days per week availability. Alternate arrangements can be requested but are not guaranteed.

Every effort is made to arrange placements within a two year time frame, however, completion in that time frame is not guaranteed, particularly if specific placements are requested.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Demonstrate reasonably developed depth and breadth of knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions.

- Demonstrate higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
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- Demonstrate the entry level capabilities required of practising clinical psychologists, along with the professional and personal skills for assessing continuous development needs.

Assessment tasks

- Weekly supervision
- Mid Placement Review (MPR)
- End of Placement Review (EPR)
- Submiited samples of work

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Demonstrate reasonably developed depth and breadth of knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions.
- Demonstrate higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
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Assessment tasks

- Weekly supervision
- Mid Placement Review (MPR)
- End of Placement Review (EPR)
- Submiited samples of work

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Demonstrate reasonably developed depth and breadth of knowledge and scholarly understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions.
- Demonstrate higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.
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PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

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- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
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- Submiited samples of work

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Demonstrate reasonably developed depth and breadth of knowledge and scholarly

understanding required of clinical psychologists in determining client needs and designing and implementing evidence-based interventions.
- Demonstrate higher level critical thinking skills in their ability both to generate and evaluate new, professionally-oriented knowledge.
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
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- Weekly supervision
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- End of Placement Review (EPR)
- Submiited samples of work

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

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- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages.
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- Submiited samples of work