SPHL834

Speech Pathology Clinical Practice 4

S2 Day 2019

Dept of Linguistics

Contents

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General Information

Unit convenor and teaching staff
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Credit points
4

Prerequisites
SPHL833

Corequisites
SPHL839

Co-badged status

Unit description
This unit is the fourth and final clinical placement unit in the MSLP. In it, students continue to build knowledge, skills, and competencies from the three previous clinical placement units (SPHL831, SPHL832, SPHL833) enabling to achieve the professional entry-level competencies required for speech pathology practice in Australia. These competencies, set out in the Competency Based Occupational Standards-Entry level (2011) by the Speech Pathology Association of Australia (SPA), are the basis of the MSLP's professional accreditation by SPA. Students will attend placements and engage in clinical service delivery. Student will also engage in case discussions with clients, families and relevant professionals. Placements will provide learning experiences with a range of child and adult communication and swallowing disorders. Students will attend on campus classes that support their experiential learning.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

On the COMPASS tool demonstrate Entry Level Behaviours on: 1) all CBOS Generic Professional Competencies (Reasoning, Communication, Learning, Professionalism);

and 2) CBOS competencies 1-7 (Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices; Implementation of speech pathology practice; Planning, providing and managing speech pathology services; Professional and supervisory practice; and Lifelong learning and reflective practice).

General Assessment Information

- SPHL834 is subject to the Fitness to Practice Procedure. Please refer to the Academic Progression Policy for information about Fitness to Practice.
- SPHL834 is ungraded. Students will receive an "S" grade upon satisfactory completion.
- The weightings entered above are a function of this Unit Guides system's requirements. Please consult the SPHL834 iLearn site and MSLP Placement Handbook for full assessment information, rules, and requirements.
- Absences from SPHL834 placement days are subject to the Special Consideration Policy. Please refer to the MSLP Placement Handbook, SPHL834 iLearn site, or contact the unit convenor for more information about absences from SPHL834 placement.
- SPHL834 requires students to engage in placement outside of the standard teaching weeks of Session 2. Please refer to the MSLP Placement Handbook, SPHL834 iLearn site, or contact the unit convenor for more information about placement requirements and timing.

Assessment Tasks

Name	Weighting	Hurdle	Due
SPHL834.1 Clinical Placement	25%	Yes	Week 14
SPHL834.2 Clinical Placement	25%	Yes	23/12/19
SPHL834.3 Viva Examination	25%	Yes	Weeks 14-15
SPHL834.4 Portfolio	25%	Yes	15/11/19

SPHL834.1 Clinical Placement

Due: **Week 14**
Weighting: **25%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students will complete a clinical placement in either a paediatric or an adult setting. Students will gain hands-on clinical experience with speech pathology caseloads. They will be required to actively participate in clinical assessment and intervention, whilst adopting an ethical and

professional attitude towards clinical practice. Students will be assessed using the COMPASS competency-based assessment tool.

On successful completion you will be able to:

- On the COMPASS tool demonstrate Entry Level Behaviours on: 1) all CBOS Generic Professional Competencies (Reasoning, Communication, Learning, Professionalism); and 2) CBOS competencies 1-7 (Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices; Implementation of speech pathology practice; Planning, providing and managing speech pathology services; Professional and supervisory practice; and Lifelong learning and reflective practice).

SPHL834.2 Clinical Placement

Due: **23/12/19**
Weighting: **25%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students will complete a clinical placement in either a paediatric or an adult setting. Students will gain hands-on clinical experience with speech pathology caseloads. They will be required to actively participate in clinical assessment and intervention, whilst adopting an ethical and professional attitude towards clinical practice. Students will be assessed using the COMPASS competency-based assessment tool.

On successful completion you will be able to:

- On the COMPASS tool demonstrate Entry Level Behaviours on: 1) all CBOS Generic Professional Competencies (Reasoning, Communication, Learning, Professionalism); and 2) CBOS competencies 1-7 (Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices; Implementation of speech pathology practice; Planning, providing and managing speech pathology services; Professional and supervisory practice; and Lifelong learning and reflective practice).

SPHL834.3 Viva Examination

Due: **Weeks 14-15**
Weighting: **25%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students will provide a verbal self-evaluation of clinical learning and address questions related to either an adult or paediatric hypothetical case, consistent with their SPHL834.1 placement.

On successful completion you will be able to:

- On the COMPASS tool demonstrate Entry Level Behaviours on: 1) all CBOS Generic Professional Competencies (Reasoning, Communication, Learning, Professionalism); and 2) CBOS competencies 1-7 (Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices; Implementation of speech pathology practice; Planning, providing and managing speech pathology services; Professional and supervisory practice; and Lifelong learning and reflective practice).

SPHL834.4 Portfolio

Due: **15/11/19**

Weighting: **25%**

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

Students will submit a de-identified portfolio of clinical practice evidence covering the required range of practice areas.

On successful completion you will be able to:

- On the COMPASS tool demonstrate Entry Level Behaviours on: 1) all CBOS Generic Professional Competencies (Reasoning, Communication, Learning, Professionalism); and 2) CBOS competencies 1-7 (Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices; Implementation of speech pathology practice; Planning, providing and managing speech pathology services; Professional and supervisory practice; and Lifelong learning and reflective practice).

Delivery and Resources

Students will participate in 2 hour tutorial classes blending teacher-fronted delivery with small group activities. Classes will be undertaken over the standard 13 teaching weeks of the session. Classes will be oriented towards supporting learning in clinical placement.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure

- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcome

- On the COMPASS tool demonstrate Entry Level Behaviours on: 1) all CBOS Generic Professional Competencies (Reasoning, Communication, Learning, Professionalism); and 2) CBOS competencies 1-7 (Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices; Implementation of speech pathology practice; Planning, providing and managing speech pathology services; Professional and supervisory practice; and Lifelong learning and reflective practice).

Assessment tasks

- SPHL834.1 Clinical Placement
- SPHL834.2 Clinical Placement
- SPHL834.3 Viva Examination
- SPHL834.4 Portfolio

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcome

- On the COMPASS tool demonstrate Entry Level Behaviours on: 1) all CBOS Generic Professional Competencies (Reasoning, Communication, Learning, Professionalism);

and 2) CBOS competencies 1-7 (Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices; Implementation of speech pathology practice; Planning, providing and managing speech pathology services; Professional and supervisory practice; and Lifelong learning and reflective practice).

Assessment tasks

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- SPHL834.4 Portfolio

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcome

- On the COMPASS tool demonstrate Entry Level Behaviours on: 1) all CBOS Generic Professional Competencies (Reasoning, Communication, Learning, Professionalism); and 2) CBOS competencies 1-7 (Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices; Implementation of speech pathology practice; Planning, providing and managing speech pathology services; Professional and supervisory practice; and Lifelong learning and reflective practice).

Assessment tasks

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- SPHL834.4 Portfolio

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcome

- On the COMPASS tool demonstrate Entry Level Behaviours on: 1) all CBOS Generic Professional Competencies (Reasoning, Communication, Learning, Professionalism); and 2) CBOS competencies 1-7 (Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices; Implementation of speech pathology practice; Planning, providing and managing speech pathology services; Professional and supervisory practice; and Lifelong learning and reflective practice).

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- SPHL834.3 Viva Examination
- SPHL834.4 Portfolio

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcome

- On the COMPASS tool demonstrate Entry Level Behaviours on: 1) all CBOS Generic Professional Competencies (Reasoning, Communication, Learning, Professionalism); and 2) CBOS competencies 1-7 (Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices; Implementation of speech pathology practice; Planning, providing and managing speech pathology services; Professional and supervisory practice; and Lifelong learning and reflective practice).

Assessment tasks

- SPHL834.1 Clinical Placement
- SPHL834.2 Clinical Placement
- SPHL834.3 Viva Examination
- SPHL834.4 Portfolio

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of

connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcome

- On the COMPASS tool demonstrate Entry Level Behaviours on: 1) all CBOS Generic Professional Competencies (Reasoning, Communication, Learning, Professionalism); and 2) CBOS competencies 1-7 (Assessment; Analysis and interpretation; Planning evidence-based speech pathology practices; Implementation of speech pathology practice; Planning, providing and managing speech pathology services; Professional and supervisory practice; and Lifelong learning and reflective practice).

Assessment tasks

- SPHL834.1 Clinical Placement
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