



PSYN860

Professional Practice 4

S2 Day 2019

Department of Psychology

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General Information

Unit convenor and teaching staff

Greg Savage

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Jennifer Batchelor

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Credit points

0

Prerequisites

Admission to MClinNeuro

Corequisites

PSYN847

Co-badged status

PSYN858 (now taught out--no enrolments in 2019); PSYN916 & PSYN847 (whereby Prof Prac exists as a "ghost unit")

Unit description

This unit provides the opportunity to view and participate in clinical case presentations. Cases are presented from students who have seen patients while on placement. In addition, students are instructed in relation to professional and ethical issues. It supplements courses in which theoretical information is taught. It provides students exposure to case material, case formulation, professional issues and ethical matters.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Competently present clinical cases to peers

Demonstrate knowledge of the breadth in range of neuropsychological presentations

Understand the scope of neuropsychological practices in a variety of settings

Confidently engage in clinical discussions

Assessment Tasks

| Name | Weighting | Hurdle | Due |
|-------------------------------------|-----------|--------|------------|
| Case presentation | 50% | Yes | throughout |
| Audience engagement | 50% | Yes | throughout |

Case presentation

Due: **throughout**

Weighting: **50%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Students are expected to present at least 3 cases over the course of the 4 Professional Practice units. The distribution of cases over units is not prescribed, but will typically occur in the sessions associated with Year 2 units; with an early start to placement, however, presentation in Semester 2 of Year 1 may occur. The session is scheduled for 2 hours but usually ends after 2 x 40 min presentations to allow a break before afternoon classes.

On successful completion you will be able to:

- Competently present clinical cases to peers
- Demonstrate knowledge of the breadth in range of neuropsychological presentations
- Understand the scope of neuropsychological practices in a variety of settings
- Confidently engage in clinical discussions

Audience engagement

Due: **throughout**

Weighting: **50%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Interaction is an essential component of case conference, and presentations are typically limited to 30 mins to allow up to 10 mins discussion.

On successful completion you will be able to:

- Demonstrate knowledge of the breadth in range of neuropsychological presentations
- Understand the scope of neuropsychological practices in a variety of settings
- Confidently engage in clinical discussions

Delivery and Resources

None defined.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Competently present clinical cases to peers
- Demonstrate knowledge of the breadth in range of neuropsychological presentations
- Understand the scope of neuropsychological practices in a variety of settings
- Confidently engage in clinical discussions

Assessment tasks

- Case presentation

- Audience engagement

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Competently present clinical cases to peers
- Demonstrate knowledge of the breadth in range of neuropsychological presentations
- Understand the scope of neuropsychological practices in a variety of settings
- Confidently engage in clinical discussions

Assessment tasks

- Case presentation
- Audience engagement

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Competently present clinical cases to peers
- Demonstrate knowledge of the breadth in range of neuropsychological presentations
- Understand the scope of neuropsychological practices in a variety of settings
- Confidently engage in clinical discussions

Assessment tasks

- Case presentation
- Audience engagement

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and

problem solving.

This graduate capability is supported by:

Assessment task

- Case presentation

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Competently present clinical cases to peers
- Confidently engage in clinical discussions

Assessment tasks

- Case presentation
- Audience engagement

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Understand the scope of neuropsychological practices in a variety of settings
- Confidently engage in clinical discussions

Assessment tasks

- Case presentation
- Audience engagement