



# PICT849

## Cyber Policing and Intelligence in Australia

S2 Evening 2019

*Department of Security Studies and Criminology*

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#### **Disclaimer**

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## General Information

### Unit convenor and teaching staff

Course Convenor

Allon Uhlmann

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Course Convenor

Ed Moore

[ed.moore@mq.edu.au](mailto:ed.moore@mq.edu.au)

Credit points

4

### Prerequisites

Admission to MCrim or MPICT or MCP ICT or GradDipPICT or GradDipCPICT or GradCertCPICT or MPICTMIntSecSt or MCP ICTMIntSecSt or MIntSecStud or GradDipIntSecStud or GradCertIntSecStud or MCyberSec or MSecStrategicStudMCyberSec or MIntellMCyberSec or MCyberSecMCTerrorism or MCyberSecMCrim

Corequisites

Co-badged status

### Unit description

The results of a cyberattack can be disastrous, ranging from physical destruction to economic chaos. Therefore, organisations must develop cyber threat intelligence that enables a more proactive, over-the-horizon threat awareness posture. In this unit students learn how cyber intelligence can be used to fight cybercrime and strengthen an organisation's security posture against a range of adversaries and attack vectors. This includes understanding the role of cyber intelligence; intelligence tactics, techniques and processes; as well as the intelligence product and evaluation, analysis and interpretation of cyber intelligence. Cyber policing will be examined from an intelligence-led policing perspective. As part of this we look at cybercrime, jurisdictions and extradition, information sharing, and collaboration and cyber policing challenges. During the unit, students will use a commercial software platform to examine the application of intelligence analysis processes and procedures.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Critique contemporary literature relating to the concepts of cyber intelligence and policing

Demonstrate higher order communication skills including the ability to formulate sustained, persuasive and original written and oral arguments

Model academic research skills, particularly the ability to select sources appropriately to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present finding logically, rationally and lucidly

Evaluate how the intelligence function fits within the dynamic national and internal cyber security context

Critically analyse a case study, demonstrating professional judgment and assessment.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#"><u>Quiz on course readings (1/2)</u></a>	20%	No	TBC
<a href="#"><u>Quiz on course readings (2/2)</u></a>	20%	No	TBC
<a href="#"><u>Quiz on Forensic terminology</u></a>	10%	No	TBC
<a href="#"><u>Intelligence collection report</u></a>	25%	No	TBC
<a href="#"><u>Intelligence Briefing</u></a>	25%	No	TBC

### Quiz on course readings (1/2)

Due: **TBC**

Weighting: **20%**

Details will be provided in class and through the iLearn website.

On successful completion you will be able to:

- Critique contemporary literature relating to the concepts of cyber intelligence and policing
- Evaluate how the intelligence function fits within the dynamic national and internal cyber security context

### Quiz on course readings (2/2)

Due: **TBC**

Weighting: **20%**

Details will be provided in class and through the iLearn website.

On successful completion you will be able to:

- Critique contemporary literature relating to the concepts of cyber intelligence and policing
- Evaluate how the intelligence function fits within the dynamic national and internal cyber security context

## Quiz on Forensic terminology

Due: **TBC**

Weighting: **10%**

Details will be provided in class and through the iLearn website.

On successful completion you will be able to:

- Critique contemporary literature relating to the concepts of cyber intelligence and policing

## Intelligence collection report

Due: **TBC**

Weighting: **25%**

Details will be provided in class and through the iLearn website.

On successful completion you will be able to:

- Demonstrate higher order communication skills including the ability to formulate sustained, persuasive and original written and oral arguments
- Model academic research skills, particularly the ability to select sources appropriately to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present finding logically, rationally and lucidly
- Critically analyse a case study, demonstrating professional judgment and assessment.

## Intelligence Briefing

Due: **TBC**

Weighting: **25%**

Details will be provided in class and through the iLearn website.

On successful completion you will be able to:

- Demonstrate higher order communication skills including the ability to formulate sustained, persuasive and original written and oral arguments
- Model academic research skills, particularly the ability to select sources appropriately to

integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present finding logically, rationally and lucidly

- Evaluate how the intelligence function fits within the dynamic national and internal cyber security context
- Critically analyse a case study, demonstrating professional judgment and assessment.

## **Delivery and Resources**

### DELIVERY AND RESOURCES

#### UNIT REQUIREMENTS AND EXPECTATIONS

- You should spend an average of 12 hours per week on this unit. This includes listening to lectures prior to seminar or tutorial, reading weekly required materials as detailed in iLearn, participating in iLearn discussion forums and preparing assessments.
- Internal students are expected to attend all seminar or tutorial sessions, and external students are expected to make significant contributions to on-line activities.
- In most cases students are required to attempt and submit all major assessment tasks in order to pass the unit.

#### REQUIRED READINGS

- The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University's library site. Electronic copies of required readings may be accessed through the library or will be made available by other means.

#### TECHNOLOGY USED AND REQUIRED

- Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement. \* This unit has an online presence. Login is via: <https://ilearn.mq.edu.au/>
- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.
- Information about IT used at Macquarie University is available at [http://students.mq.edu.au/it\\_services/](http://students.mq.edu.au/it_services/)

#### SUBMITTING ASSESSMENT TASKS

- All text-based assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.
- Assessment tasks must be submitted by the due date.
- All common file formats are generally acceptable i.e. DOCX, DOC, PDF, RTF.

- Assessment tasks will be subject to a 'Turnitin' review as an automatic part of the submission process.
- The granting of extensions is subject to the university's Disruptions Policy. Extensions will not in normal circumstances be granted by unit conveners or tutors, but must be lodged through Disruption to Study: [http://www.students.mq.edu.au/student\\_admin/manage\\_your\\_study\\_program/disruption\\_to\\_studies/](http://www.students.mq.edu.au/student_admin/manage_your_study_program/disruption_to_studies/).

#### LATE SUBMISSION OF ASSESSMENT TASKS

- If an assignment is submitted late, 2 percentage points will be deducted for each day (including weekends) the paper is late.
- The same principle applies if an extension is granted and the assignment is submitted later than the amended date.

#### WORD LIMITS FOR ASSESSMENT TASKS

- Stated word limits include footnotes and footnoted references, but not bibliography, or title page.
- Word limits can generally deviate by 10% either over or under the stated figure.
- If the number of words exceeds the limit by more than 10%, then penalties will apply. These penalties are 5% of the awarded mark for every 100 words over the word limit. If a paper is 300 words over, for instance, it will lose  $3 \times 5\% = 15\%$  of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).
- The application of this penalty is at the discretion of the course convener.

#### REASSESSMENT OF ASSIGNMENTS DURING THE SEMESTER

- Macquarie University operates a Grade Appeal Policy in cases where students feel their work was graded inappropriately: <http://www.mq.edu.au/policy/docs/gradeappeal/policy.html>
- In accordance with the Grade Appeal Policy, individual works are not subject to regrading.

#### STAFF AVAILABILITY

- Department staff will endeavour to answer student enquiries in a timely manner. However, emails or iLearn messages will not usually be answered over the weekend or public holiday period.
- Students are encouraged to read the Unit Guide and look at instructions posted on the

iLearn site before sending email requests to staff.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway \(https://students.mq.edu.au/support/study/student-policy-gateway\)](https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

### Learning outcomes

- Critique contemporary literature relating to the concepts of cyber intelligence and policing
- Demonstrate higher order communication skills including the ability to formulate sustained, persuasive and original written and oral arguments
- Model academic research skills, particularly the ability to select sources appropriately to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present finding logically, rationally and lucidly
- Evaluate how the intelligence function fits within the dynamic national and internal cyber security context
- Critically analyse a case study, demonstrating professional judgment and assessment.



## Assessment tasks

- Quiz on course readings (1/2)
- Quiz on course readings (2/2)
- Quiz on Forensic terminology
- Intelligence collection report
- Intelligence Briefing

## PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

## Learning outcomes

- Critique contemporary literature relating to the concepts of cyber intelligence and policing
- Model academic research skills, particularly the ability to select sources appropriately to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present finding logically, rationally and lucidly
- Evaluate how the intelligence function fits within the dynamic national and internal cyber security context
- Critically analyse a case study, demonstrating professional judgment and assessment.

## Assessment tasks

- Quiz on course readings (1/2)
- Quiz on course readings (2/2)
- Quiz on Forensic terminology
- Intelligence collection report
- Intelligence Briefing

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## Learning outcomes

- Critique contemporary literature relating to the concepts of cyber intelligence and policing
- Demonstrate higher order communication skills including the ability to formulate sustained, persuasive and original written and oral arguments
- Model academic research skills, particularly the ability to select sources appropriately to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present finding logically, rationally and lucidly
- Evaluate how the intelligence function fits within the dynamic national and internal cyber security context
- Critically analyse a case study, demonstrating professional judgment and assessment.

## Assessment tasks

- Quiz on course readings (1/2)
- Quiz on course readings (2/2)
- Intelligence collection report
- Intelligence Briefing

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## Learning outcomes

- Critique contemporary literature relating to the concepts of cyber intelligence and policing
- Demonstrate higher order communication skills including the ability to formulate sustained, persuasive and original written and oral arguments
- Model academic research skills, particularly the ability to select sources appropriately to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present finding logically, rationally and lucidly
- Evaluate how the intelligence function fits within the dynamic national and internal cyber security context
- Critically analyse a case study, demonstrating professional judgment and assessment.

## Assessment tasks

- Intelligence collection report

- Intelligence Briefing

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### Learning outcomes

- Demonstrate higher order communication skills including the ability to formulate sustained, persuasive and original written and oral arguments
- Model academic research skills, particularly the ability to select sources appropriately to integrate knowledge from diverse sources, to critically evaluate its significance and relevance, synthesise material and present finding logically, rationally and lucidly
- Evaluate how the intelligence function fits within the dynamic national and internal cyber security context

### Assessment tasks

- Intelligence collection report
- Intelligence Briefing

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

### Learning outcomes

- Critique contemporary literature relating to the concepts of cyber intelligence and policing
- Demonstrate higher order communication skills including the ability to formulate sustained, persuasive and original written and oral arguments
- Evaluate how the intelligence function fits within the dynamic national and internal cyber security context
- Critically analyse a case study, demonstrating professional judgment and assessment.

## **Assessment tasks**

- Intelligence collection report
- Intelligence Briefing