



PSYN849

Supervised Practical Placement I

S1 Day 2019

Department of Psychology

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General Information

Unit convenor and teaching staff

Clinic Director

Ros Knight

ros.knight@mq.edu.au

Contact via 9850 8000

Psychology Clinic, level 1, AHH

Monday, Wednesday, Thursday

Clinical Neuropsychology Placement Coordinator

Vincent Oxenham

vincent.oxenham@mq.edu.au

Contact via 0298508000

Level 1, AHH

Wednesday and Thursday business hours

Credit points

4

Prerequisites

Admission to MCLinNeuro

Corequisites

PSYN840 and PSYN853 and PSYN855

Co-badged status

Unit description

This is the first Supervised Practical Placement unit and comprises 250 hours of appropriate work under the close supervision of a qualified field supervisor at the Macquarie University Psychology Clinic. As such it provides the opportunity to put theory/techniques gained in coursework units into practice. In this unit students will be developing their knowledge of relevant clinical conditions, and the advantages and disadvantages of particular neuropsychological assessment procedures. They should have the ability to seek the relevant knowledge, if this is not already available, and to begin to generate hypotheses about what to expect. They will also begin to develop interviewing, interpretation and report writing abilities, providing them with solid foundational skills to pursue external placements.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Apply neuropsychological knowledge and scholarly understanding to determine client needs and design and implement evidence based interventions

Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages

Demonstrate knowledge of the legislative frameworks relevant to clinical neuropsychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics

Demonstrate the entry level capabilities required of practising clinical neuropsychologists, with the professional and personal skills for assessing continuous development needs.

General Assessment Information

Please refer to manual to the Psychology Clinic Procedures Manual for further information. Adherence to the Psychology Clinic Manual is a requirement of the Placement. The Clinic Manual is a live document that may be updated in line with regulatory or university changes at anytime.

Assessment Tasks

Name	Weighting	Hurdle	Due
<u>Weekly Supervision</u>	30%	Yes	Throughout placement
<u>Mid Placement Review</u>	30%	Yes	After 5 cases completed
<u>End of Placement Review</u>	30%	Yes	End of Placement
<u>Case Log Book</u>	10%	Yes	End of placement

Weekly Supervision

Due: **Throughout placement**

Weighting: **30%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

Case Management under close supervision; formative formulation and testing skills; professional conduct; self-reflection; ethics and communication including report writing and log book.

On successful completion you will be able to:

- Apply neuropsychological knowledge and scholarly understanding to determine client needs and design and implement evidence based interventions
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages
- Demonstrate knowledge of the legislative frameworks relevant to clinical neuropsychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics
- Demonstrate the entry level capabilities required of practising clinical neuropsychologists, with the professional and personal skills for assessing continuous development needs.

Mid Placement Review

Due: **After 5 cases completed**

Weighting: **30%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

This is a hurdle assessment. This is a mid-placement assessment of competency, conducted in the placement setting with the supervisor using an online tool. . An average score of at least 2 in at least 2 of the 4 overall skill domains (i.e. assessment skills, clinical skills, report writing and professional skills) is required to pass. A score below this will result in the unit being failed.

On successful completion you will be able to:

- Apply neuropsychological knowledge and scholarly understanding to determine client needs and design and implement evidence based interventions
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages
- Demonstrate knowledge of the legislative frameworks relevant to clinical neuropsychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics
- Demonstrate the entry level capabilities required of practising clinical neuropsychologists, with the professional and personal skills for assessing continuous development needs.

End of Placement Review

Due: **End of Placement**

Weighting: **30%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

This is a hurdle assessment. The end of placement review is conducted using an online tool. An average score of at least 2 in at least 3 of 4 overall skill domains (i.e. assessment skills, clinical skills, report writing and professional skills) is required to pass the placement. A score below this will result in the unit being failed.

On successful completion you will be able to:

- Apply neuropsychological knowledge and scholarly understanding to determine client needs and design and implement evidence based interventions
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages
- Demonstrate knowledge of the legislative frameworks relevant to clinical neuropsychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics
- Demonstrate the entry level capabilities required of practising clinical neuropsychologists, with the professional and personal skills for assessing continuous development needs.

Case Log Book

Due: **End of placement**

Weighting: **10%**

This is a hurdle assessment task (see [assessment policy](#) for more information on hurdle assessment tasks)

This is a hurdle assessment. At the completion of 10 cases, these must be compiled into a log book and presented to the Placement Coordinator.

On successful completion you will be able to:

- Apply neuropsychological knowledge and scholarly understanding to determine client needs and design and implement evidence based interventions
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages

- Demonstrate knowledge of the legislative frameworks relevant to clinical neuropsychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics
- Demonstrate the entry level capabilities required of practising clinical neuropsychologists, with the professional and personal skills for assessing continuous development needs.

Delivery and Resources

Attendance at the Macquarie University Psychology Clinic for placement completion.

One lecture prior to commencement as part of Clinic orientation.

One set of online (7) certificates to be completed.

Completion of "Know your supervisee activity" before starting the placement

As a professional public facing unit, the clinic placement requires Professional attire, and provide your own stationery

As a regulated Health Profession, Psychology placements require Registration with the Psychology Board of Australia, a National Criminal Record Check, Working with Children Check be conducted prior to placement commencement.

Vaccination requirements must also be completed prior to commencement.

Unit Schedule

Attendance at the Clinic will require 2 days per week availability determined by Supervisor availability - currently Wednesdays and Thursdays

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Apply neuropsychological knowledge and scholarly understanding to determine client needs and design and implement evidence based interventions
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages
- Demonstrate knowledge of the legislative frameworks relevant to clinical neuropsychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics
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Assessment tasks

- Weekly Supervision
- Mid Placement Review
- End of Placement Review
- Case Log Book

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Apply neuropsychological knowledge and scholarly understanding to determine client needs and design and implement evidence based interventions

- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages
- Demonstrate knowledge of the legislative frameworks relevant to clinical neuropsychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics
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PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Apply neuropsychological knowledge and scholarly understanding to determine client needs and design and implement evidence based interventions
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages
- Demonstrate knowledge of the legislative frameworks relevant to clinical neuropsychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics
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- End of Placement Review
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PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Apply neuropsychological knowledge and scholarly understanding to determine client needs and design and implement evidence based interventions
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages
- Demonstrate knowledge of the legislative frameworks relevant to clinical neuropsychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics
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- End of Placement Review
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PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Apply neuropsychological knowledge and scholarly understanding to determine client needs and design and implement evidence based interventions
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages
- Demonstrate knowledge of the legislative frameworks relevant to clinical neuropsychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics
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PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Apply neuropsychological knowledge and scholarly understanding to determine client needs and design and implement evidence based interventions
- Communicate effectively across a wide range of client groups, colleagues and other professionals, using a variety of formats to function empathically within and across cultures and life stages
- Demonstrate knowledge of the legislative frameworks relevant to clinical neuropsychologists and undertake practice according to professional standards and the Psychology Board of Australia's code of ethics
- Demonstrate the entry level capabilities required of practising clinical

neuropsychologists, with the professional and personal skills for assessing continuous development needs.

Assessment tasks

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- End of Placement Review
- Case Log Book