SPHL838

Language and Communication Analysis

S1 Day 2019

Dept of Linguistics

Contents

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General Information

Unit convenor and teaching staff
Scott Barnes
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Credit points
4

Prerequisites
SPHL836 and SPHL837

Corequisites

Co-badged status

Unit description
In this unit, students will analyse aspects of language and communication in everyday social activities involving children and adults who have communication disorders. It will focus on methods of analysis derived from Linguistics and Sociology that directly and empirically document language and communication. Students will then use the outcomes of these analyses to inform speech pathology assessment of, and intervention for, communication disability.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Apply theories of language and communication to sampling and measurement in speech pathology practice. (CBOS 1.3, 2.1)

Conduct and interpret analyses of language and communication to determine the presence, nature, and extent of communication disability. (CBOS 1.4, 2.1, 2.2, 2.3)

Integrate analyses of language and communication with information about client impairments, personal factors, and environmental factors to support speech pathology assessment and intervention. (CBOS 3.1, 3.2, 3.5)

Integrate theories of language and communication with models of health, disability, and professional speech pathology practice. (CBOS 1.1, 1.2, 2.3, 2.5, 3.1, 3.3, 5.6)

General Assessment Information

Word limits

Assessment submissions with excessive word counts will receive a penalty commensurate with the amount the submission has exceeded the word limit stated in the assessment description. Excessive word counts will result in the following penalties:

- From 11 to 20% over the word limit = reduction by one grading band.
- More than 20% over the word limit = reduction by *at least* two grading bands, with further penalties applied at the discretion of the unit convenor.

For example: Word limit = 2000 words; Submission word count = 2240, i.e., 12% over the limit, and therefore a penalty is applied as follows:

- Initial grade = D
- Penalty = reduction of one grading band
- Final grade = C

Penalty for late submission

Late submission of assessments will result in the following penalties:

- 1 day late = reduction by *no more than* one grading band, at the discretion of the unit convenor
- 2 days late = reduction by *no more than* two grading bands, at the discretion of the unit convenor
- 3 or more days late = reduction by *at least* two grading bands, with further reductions at the discretion of the unit convenor

For example: A submission is two days late, and therefore a penalty is applied as follows:

- Initial grade = HD
- Maximum penalty = reduction of two grading bands
- Final grade = C

Assessment Tasks

Name	Weighting	Hurdle	Due
SPHL838.1	40%	No	Week 9
SPHL838.2	60%	Yes	Week 14

SPHL838.1

Due: **Week 9**
Weighting: **40%**

In this assessment, students will analyse and interpret authentic samples of communication from people who have communication disabilities. Analyses will focused on action and sequence, turn-taking, and repair. Students will use these analyses to inform choices relating to speech pathology assessment and intervention for communication

On successful completion you will be able to:

- Apply theories of language and communication to sampling and measurement in speech pathology practice. (CBOS 1.3, 2.1)
- Conduct and interpret analyses of language and communication to determine the presence, nature, and extent of communication disability. (CBOS 1.4, 2.1, 2.2, 2.3)

SPHL838.2

Due: **Week 14**
Weighting: **60%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

In this assessment, students will collect audio and/or video samples of client communication. Students will document and present the motivations for sampling practices. Students will then analyse the samples collected using techniques studied in this unit and report on their findings. Students will reach comprehensive interpretations of the client's communication disability, and use this to inform intervention planning.

On successful completion you will be able to:

- Apply theories of language and communication to sampling and measurement in speech pathology practice. (CBOS 1.3, 2.1)
- Conduct and interpret analyses of language and communication to determine the presence, nature, and extent of communication disability. (CBOS 1.4, 2.1, 2.2, 2.3)
- Integrate analyses of language and communication with information about client impairments, personal factors, and environmental factors to support speech pathology assessment and intervention. (CBOS 3.1, 3.2, 3.5)
- Integrate theories of language and communication with models of health, disability, and professional speech pathology practice. (CBOS 1.1, 1.2, 2.3, 2.5, 3.1, 3.3, 5.6)

Delivery and Resources

Students will participate in 2 hour lectorial classes blending teacher-fronted delivery with small

group activities. Students will be expected to engage with learning materials before attending and participating in weekly classes, and then to complete learning activities following class. All learning and teaching activities will occur over the standard 13 teaching weeks of the session.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Integrate analyses of language and communication with information about client impairments, personal factors, and environmental factors to support speech pathology assessment and intervention. (CBOS 3.1, 3.2, 3.5)
- Integrate theories of language and communication with models of health, disability, and professional speech pathology practice. (CBOS 1.1, 1.2, 2.3, 2.5, 3.1, 3.3, 5.6)

Assessment task

- SPHL838.2

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Apply theories of language and communication to sampling and measurement in speech pathology practice. (CBOS 1.3, 2.1)

- Conduct and interpret analyses of language and communication to determine the presence, nature, and extent of communication disability. (CBOS 1.4, 2.1, 2.2, 2.3)

- Integrate analyses of language and communication with information about client impairments, personal factors, and environmental factors to support speech pathology assessment and intervention. (CBOS 3.1, 3.2, 3.5)

- Integrate theories of language and communication with models of health, disability, and professional speech pathology practice. (CBOS 1.1, 1.2, 2.3, 2.5, 3.1, 3.3, 5.6)

Assessment tasks

- SPHL838.1
- SPHL838.2

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Apply theories of language and communication to sampling and measurement in speech pathology practice. (CBOS 1.3, 2.1)

- Conduct and interpret analyses of language and communication to determine the presence, nature, and extent of communication disability. (CBOS 1.4, 2.1, 2.2, 2.3)

- Integrate analyses of language and communication with information about client

impairments, personal factors, and environmental factors to support speech pathology assessment and intervention. (CBOS 3.1, 3.2, 3.5)

- Integrate theories of language and communication with models of health, disability, and professional speech pathology practice. (CBOS 1.1, 1.2, 2.3, 2.5, 3.1, 3.3, 5.6)

Assessment tasks

- SPHL838.1
- SPHL838.2

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Apply theories of language and communication to sampling and measurement in speech pathology practice. (CBOS 1.3, 2.1)
- Conduct and interpret analyses of language and communication to determine the presence, nature, and extent of communication disability. (CBOS 1.4, 2.1, 2.2, 2.3)
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Assessment tasks

- SPHL838.1
- SPHL838.2

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Apply theories of language and communication to sampling and measurement in speech pathology practice. (CBOS 1.3, 2.1)
- Conduct and interpret analyses of language and communication to determine the presence, nature, and extent of communication disability. (CBOS 1.4, 2.1, 2.2, 2.3)
- Integrate analyses of language and communication with information about client impairments, personal factors, and environmental factors to support speech pathology assessment and intervention. (CBOS 3.1, 3.2, 3.5)
- Integrate theories of language and communication with models of health, disability, and professional speech pathology practice. (CBOS 1.1, 1.2, 2.3, 2.5, 3.1, 3.3, 5.6)

Assessment tasks

- SPHL838.1
- SPHL838.2

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Integrate analyses of language and communication with information about client impairments, personal factors, and environmental factors to support speech pathology assessment and intervention. (CBOS 3.1, 3.2, 3.5)
- Integrate theories of language and communication with models of health, disability, and professional speech pathology practice. (CBOS 1.1, 1.2, 2.3, 2.5, 3.1, 3.3, 5.6)

Assessment task

- SPHL838.2