PICT921

Australia's Strategic and Defence Policy

S1 Evening 2019

Department of Security Studies and Criminology

Contents

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General Information

Unit convenor and teaching staff
Convener
Adam Lockyer
adam.lockyer@mq.edu.au
By appointment

Credit points
4

Prerequisites
Admission to MPICT or MCPICT or GradDipPICT or GradDipCPICT or MPICTMIntSecSt or
MCPICTMIntSecSt or MIntSecStud or GradDipIntSecStud or GradCertIntSecStud or
MSecStrategicStud or MSecStrategicStudMCrim or MSecStrategicStudMIntell or
MSecStrategicStudMCyberSec or MSecStrategicStudMCTerrorism

Corequisites

Co-badged status

Unit description
The rise of China and India to great power status, arms modernisation trends across the
region and unresolved territorial disputes in the South China Sea are collectively producing an
unprecedented period of uncertainty in Australian defence policymaking. Against this
backdrop, Australia's major ally, the United States, is increasingly expecting its allies and
partners to play a more active role in the region. Consequently, the debate over Australia's
strategic and defence policy choices has intensified in recent years. This unit provides
students with the foundational knowledge of Australia's strategic and defence policy. Students
will not only explore how external developments are shaping defence policy, but also look
internally into the process of how Australian defence policymaking is created. In particular, this
unit will examine the bureaucratic politics within the Department of Defence and between the
three Services (Navy, Army and Air Force) when shaping defence policy formation.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are
available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Construct and appraise knowledge of the historical evolution of Australia's strategic and

defence policy since Federation in 1901.

Evaluate Australia's defence decision-making process and its key actors, including theories of defence decision-making.

Critically analyse and judge key defence policy concepts and primary sources, including defence white papers and force posture reviews.

Demonstrate a reflective evaluation of the challenges for the force structure of the Australian Defence Force (ADF), including capability development and defence economics.

Critically analyse the key strategic and defence policy choices facing Australia's decision-makers. This includes the future of the Australia-US alliance (ANZUS) and the strategic relations with key Asian players such as Indonesia, China and Japan.

Assessment Tasks

Name	Weighting	Hurdle	Due
Opinion Piece	20%	No	TBA - see iLearn
Major Essay	50%	No	TBA - see iLearn
Online Quiz	20%	No	TBA - see iLearn
Participation	10%	No	TBA - see iLearn

Opinion Piece

Due: **TBA - see iLearn**
Weighting: **20%**

See iLearn for details

On successful completion you will be able to:
- Construct and appraise knowledge of the historical evolution of Australia's strategic and defence policy since Federation in 1901.
- Evaluate Australia's defence decision-making process and its key actors, including theories of defence decision-making.
- Critically analyse and judge key defence policy concepts and primary sources, including defence white papers and force posture reviews.
- Demonstrate a reflective evaluation of the challenges for the force structure of the Australian Defence Force (ADF), including capability development and defence economics.

- Critically analyse the key strategic and defence policy choices facing Australia's decision-makers. This includes the future of the Australia-US alliance (ANZUS) and the strategic relations with key Asian players such as Indonesia, China and Japan.

Major Essay

Due: **TBA - see iLearn**
Weighting: **50%**

See iLearn for details

On successful completion you will be able to:
- Construct and appraise knowledge of the historical evolution of Australia's strategic and defence policy since Federation in 1901.
- Evaluate Australia's defence decision-making process and its key actors, including theories of defence decision-making.
- Critically analyse and judge key defence policy concepts and primary sources, including defence white papers and force posture reviews.
- Demonstrate a reflective evaluation of the challenges for the force structure of the Australian Defence Force (ADF), including capability development and defence economics.
- Critically analyse the key strategic and defence policy choices facing Australia's decision-makers. This includes the future of the Australia-US alliance (ANZUS) and the strategic relations with key Asian players such as Indonesia, China and Japan.

Online Quiz

Due: **TBA - see iLearn**
Weighting: **20%**

See iLearn for details

On successful completion you will be able to:
- Construct and appraise knowledge of the historical evolution of Australia's strategic and defence policy since Federation in 1901.
- Evaluate Australia's defence decision-making process and its key actors, including theories of defence decision-making.
- Critically analyse and judge key defence policy concepts and primary sources, including defence white papers and force posture reviews.
- Demonstrate a reflective evaluation of the challenges for the force structure of the

Australian Defence Force (ADF), including capability development and defence economics.

- Critically analyse the key strategic and defence policy choices facing Australia's decision-makers. This includes the future of the Australia-US alliance (ANZUS) and the strategic relations with key Asian players such as Indonesia, China and Japan.

Participation

Due: **TBA - see iLearn**
Weighting: **10%**

See iLearn for details

On successful completion you will be able to:
- Construct and appraise knowledge of the historical evolution of Australia's strategic and defence policy since Federation in 1901.
- Evaluate Australia's defence decision-making process and its key actors, including theories of defence decision-making.
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Delivery and Resources

Unit requirements and expectations

- You should spend an average of 12 hours per week on this unit. This includes listening to lectures prior to seminar or tutorial, reading weekly required materials as detailed in iLearn, and preparing assessments.
- Internal students are expected to attend all seminar or tutorial sessions, and external students are expected to make significant contributions to on-line activities.

- In most cases students are required to attempt and submit all major assessment tasks in order to pass the unit.

Technology used and Required

- Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
- This unit has an online presence. Login is via: https://ilearn.mq.edu.au/
- Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.
- Information about IT used for this unit is available at http://students.mq.edu.au/it_services/

Submitting assessment tasks

- All text-based assessment tasks are to be submitted, marked and returned electronically. This will only happen through the unit iLearn site.
- Assessment tasks must be submitted as a MS word document by the due date.
- Most assessment tasks will be subject to a 'TurnitIn' review as an automatic part of the submission process.
- The granting of extensions is subject to the university's Special Consideration Policy. Extensions will not be granted by unit conveners or tutors, but must be lodged through Special Consideration: https://students.mq.edu.au/study/my-study-program/special-consideration

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Late submission of assessment tasks

- Unless a Special Consideration request has been submitted and approved, (a) **a penalty for lateness will apply** – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) **no assignment will be accepted seven (7) days (incl. weekends) after the original submission deadline**. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Word limits for assessment tasks

- Stated word limits include footnotes and footnoted references, but not bibliography, or title page.
- Word limits can generally deviate by 10% either over or under the stated figure.
- If the number of words exceeds the limit by more than 10%, then penalties will apply. These penalties are 5% of the awarded mark for every 100 words over the word limit. If a paper is 300 words over, for instance, it will lose 3 x 5% = 15% of the total mark awarded for the assignment. This percentage is taken off the total mark, i.e. if a paper was graded at a credit (65%) and was 300 words over, it would be reduced by 15 marks to a pass (50%).
- The application of this penalty is at the discretion of the course convener.

Reassessment of assignments during semester

- Macquarie University operates a Grade Appeal Policy in cases where students feel their work was graded inappropriately: http://www.mq.edu.au/policy/docs/gradeappeal/policy.html
- Conformably to the Grade Appeal Policy, individual works are not subject to regrading.

REQUIRED READINGS

- The citations for all the required readings for this unit are available to enrolled students through the unit iLearn site, and at Macquarie University's library site. Electronic copies

of required readings may be accessed through the library or will be made available by other means.

Extensions and special consideration

The granting of extensions of up to one week is at the discretion of the Unit Convenor. Any request for extensions must be made in writing to the Unit Convenor before the due date. Extensions beyond one week will be subject to the special consideration policy and applications must be made through the links below.

Special Consideration Policy

http://www.mq.edu.au/policy/docs/special_consideration/policy.html

Applying for Special Consideration

Students applying for Special Consideration circumstances of three (3) consecutive days duration, within a study period, and/or prevent completion of a formal examination must submit an on-line application with the Faculty of Arts. For an application to be valid, it must include a completed Application for Special Consideration form and all supporting documentation.

The online Special Consideration application is found at:

http://www.arts.mq.edu.au/current_students/postgraduate_coursework/admin_central/special_consideration

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UNIT WEBPAGE AND TECHNOLOGY USED AND REQUIRED

- Computer and internet access are essential for this unit. Basic computer skills and skills in word processing are also a requirement.
- This unit has an online presence. Login is via: https://ilearn.mq.edu.au/
- Students are required to have regular access to a computer and the internet. Mobile

devices alone are not sufficient.

University Grading Policy

http://www.mq.edu.au/policy/docs/grading/policy.html

The grade a student receives will signify their overall performance in meeting the learning outcomes of a unit of study. Grades will not be awarded by reference to the achievement of other students nor allocated to fit a predetermined distribution. In determining a grade, due weight will be given to the learning outcomes and level of a unit (ie 100, 200, 300, 800 etc). Graded units will use the following grades:

HD	High Distinction	85-100
D	Distinction	75-84
Cr	Credit	65-74
P	Pass	50-64
F	Fail	0-49

Academic honesty is an integral part of the core values and principles contained in the Macquarie University Ethics Statement:

http://www.mq.edu.au/ethics/ethic-statement-final.html

Its fundamental principle is that all staff and students act with integrity in the creation, development, application and use of ideas and information. This means that:

- All academic work claimed as original is the work of the author making the claim.
- All academic collaborations are acknowledged.
- Academic work is not falsified in any way
- When the ideas of others are used, these ideas are acknowledged appropriately.

The link below has more details about the policy, procedure and schedule of penalties that will apply to breaches of the Academic Honesty Policy which can be viewed at :

http://www.mq.edu.au/policy/docs/academic_honesty/policy.html

STUDENT SUPPORT SERVICES

Macquarie University provides a range of Student Support Services. Details of these services can be accessed at:

http://www.deanofstudents.mq.edu.au/ or http://www.campuslife.mq.edu.au/campuswellbeing

Centre staff are there to smooth the way into university life; answer questions; give informed advice; provide a sympathetic ear; de-mystify uni ways and procedures

STAFF AVAILABILITY

- Department staff will endeavor to answer student enquiries in a timely manner (usually within 48 hours). However, emails or iLearn messages will not usually be answered over the weekend or public holiday period.
- Students are encouraged to read the Unit Guide and look at instructions posted on the iLearn site before sending email requests to staff.

Unit Schedule

See iLearn site.

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/ offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Construct and appraise knowledge of the historical evolution of Australia's strategic and defence policy since Federation in 1901.
- Evaluate Australia's defence decision-making process and its key actors, including theories of defence decision-making.
- Critically analyse and judge key defence policy concepts and primary sources, including defence white papers and force posture reviews.
- Demonstrate a reflective evaluation of the challenges for the force structure of the Australian Defence Force (ADF), including capability development and defence economics.
- Critically analyse the key strategic and defence policy choices facing Australia's

decision-makers. This includes the future of the Australia-US alliance (ANZUS) and the strategic relations with key Asian players such as Indonesia, China and Japan.

Assessment tasks

- Opinion Piece
- Major Essay
- Online Quiz
- Participation

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Construct and appraise knowledge of the historical evolution of Australia's strategic and defence policy since Federation in 1901.
- Evaluate Australia's defence decision-making process and its key actors, including theories of defence decision-making.
- Critically analyse and judge key defence policy concepts and primary sources, including defence white papers and force posture reviews.
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Assessment tasks

- Opinion Piece
- Major Essay
- Online Quiz
- Participation

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and

knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Construct and appraise knowledge of the historical evolution of Australia's strategic and defence policy since Federation in 1901.

- Evaluate Australia's defence decision-making process and its key actors, including theories of defence decision-making.

- Critically analyse and judge key defence policy concepts and primary sources, including defence white papers and force posture reviews.

- Demonstrate a reflective evaluation of the challenges for the force structure of the Australian Defence Force (ADF), including capability development and defence economics.

- Critically analyse the key strategic and defence policy choices facing Australia's decision-makers. This includes the future of the Australia-US alliance (ANZUS) and the strategic relations with key Asian players such as Indonesia, China and Japan.

Assessment tasks

- Opinion Piece
- Major Essay
- Online Quiz
- Participation

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Construct and appraise knowledge of the historical evolution of Australia's strategic and defence policy since Federation in 1901.

- Evaluate Australia's defence decision-making process and its key actors, including theories of defence decision-making.

- Critically analyse and judge key defence policy concepts and primary sources, including

defence white papers and force posture reviews.

- Demonstrate a reflective evaluation of the challenges for the force structure of the Australian Defence Force (ADF), including capability development and defence economics.

- Critically analyse the key strategic and defence policy choices facing Australia's decision-makers. This includes the future of the Australia-US alliance (ANZUS) and the strategic relations with key Asian players such as Indonesia, China and Japan.

Assessment tasks

- Opinion Piece
- Major Essay
- Online Quiz
- Participation

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Construct and appraise knowledge of the historical evolution of Australia's strategic and defence policy since Federation in 1901.

- Evaluate Australia's defence decision-making process and its key actors, including theories of defence decision-making.

- Critically analyse and judge key defence policy concepts and primary sources, including defence white papers and force posture reviews.

- Demonstrate a reflective evaluation of the challenges for the force structure of the Australian Defence Force (ADF), including capability development and defence economics.

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Assessment tasks

- Opinion Piece
- Major Essay

- Online Quiz

- Participation

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Construct and appraise knowledge of the historical evolution of Australia's strategic and defence policy since Federation in 1901.

- Evaluate Australia's defence decision-making process and its key actors, including theories of defence decision-making.

- Critically analyse and judge key defence policy concepts and primary sources, including defence white papers and force posture reviews.

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- Opinion Piece

- Major Essay

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