



# POL 831

## Parties, Elections and Campaigns

S2 Day 2019

*Dept of Modern History, Politics & International Relations*

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#### **Disclaimer**

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## General Information

Unit convenor and teaching staff

Course Coordinator

Conor Keane

[conor.keane@mq.edu.au](mailto:conor.keane@mq.edu.au)

Contact via via email

N/A

by email appointment

Credit points

4

Prerequisites

Admission to MPPP or MPASR or GradDipPASR or GradCertPP or GradDipPP or MIntLawGovPP or MPPPMDevStud or MSecStrategicStud or MCrim or MIntell or MCTerrorism or MPASRMDevStud or MPPPMPASR or MPPPMIntRel or MSecStrategicStudMCrim or MSecStrategicStudMIntell or MSecStrategicStudMCyberSec or MSecStrategicStudMCTerrorism or MIntellMCrim or MIntellMCyberSec or MIntellMCTerrorism or MCTerrorismMCrim

Corequisites

Co-badged status

Unit description

This unit investigates the electoral context of policy making. It does this by deepening students' knowledge of the key institutions, actors and phenomena of electoral politics across the liberal democratic world. Students will learn more about the history, evolution and impact of political parties; the impact that different electoral systems have; changing modes of campaigning used by parties, interest groups and social movements; and the impact of populism on liberal democracy.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Explain and critically analyse the way in which political parties and party systems have evolved

Identify the range of actors and institutions involved in electoral politics, including using the methods of comparative politics to compare these actors and institutions

Analyse the role of different actors and institutions in shaping voting behaviour

Identify, critically analyse and discuss the major debates and controversies involved in this subject, including debates around the declining support for liberal democracy and political parties

Analyse one of the major causes of contemporary democratic dissatisfaction by comparing cases from across the liberal democratic world

## General Assessment Information

### Late Submission Penalty

“Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.”

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Seminar Participation</a>	10%	No	Weekly
<a href="#">Quizzes</a>	20%	No	ongoing
<a href="#">Take-Home Exam</a>	20%	No	14 September 11:55pm
<a href="#">Major Essay</a>	50%	No	26 October 11:55pm

## Seminar Participation

Due: **Weekly**

Weighting: **10%**

Students enrolling in an on-campus course are expected to have the capacity and commitment to attend seminars. They should be prepared to devote approximately 10 hours per week to each course. These 10 hours include lecture and tutorial attendance, undertaking weekly readings, miscellaneous study activities and assignment preparation and completion.

On successful completion you will be able to:

- Explain and critically analyse the way in which political parties and party systems have evolved

- Identify the range of actors and institutions involved in electoral politics, including using the methods of comparative politics to compare these actors and institutions
- Analyse the role of different actors and institutions in shaping voting behaviour
- Identify, critically analyse and discuss the major debates and controversies involved in this subject, including debates around the declining support for liberal democracy and political parties
- Analyse one of the major causes of contemporary democratic dissatisfaction by comparing cases from across the liberal democratic world

## Quizzes

Due: **ongoing**

Weighting: **20%**

These quizzes will be held in the weekly seminars (10 quizzes worth 2% each) throughout the semester. They will be based on material covered in the key readings and lectures, and the details in relation to which lectures they will be held in will not be announced prior to each seminar, meaning that you will not know in advance whether a quiz will be held in a given seminar. This is designed to ensure maximum participation in the course and maximum achievement in the quizzes. More information about the quizzes will be provided in the first seminar.

On successful completion you will be able to:

- Explain and critically analyse the way in which political parties and party systems have evolved
- Identify the range of actors and institutions involved in electoral politics, including using the methods of comparative politics to compare these actors and institutions

## Take-Home Exam

Due: **14 September 11:55pm**

Weighting: **20%**

This take-home exam is designed to test students' knowledge of the content from the first half of the semester. Answers will be submitted via turnitin. More details to come once the semester starts.

On successful completion you will be able to:

- Explain and critically analyse the way in which political parties and party systems have evolved
- Identify the range of actors and institutions involved in electoral politics, including using the methods of comparative politics to compare these actors and institutions

## Major Essay

Due: **26 October 11:55pm**

Weighting: **50%**

The essay, approximately 3000 words in length, provides students with the opportunity to explore a topic of interest in depth. Students should develop a considered answer to a specific question based on reading a range of sources wider than simply the key readings (**Students must read and refer to a minimum of 15 substantive sources**). More detail will be provided about this assessment on iLearn.

On successful completion you will be able to:

- Explain and critically analyse the way in which political parties and party systems have evolved
- Identify the range of actors and institutions involved in electoral politics, including using the methods of comparative politics to compare these actors and institutions
- Analyse the role of different actors and institutions in shaping voting behaviour
- Identify, critically analyse and discuss the major debates and controversies involved in this subject, including debates around the declining support for liberal democracy and political parties
- Analyse one of the major causes of contemporary democratic dissatisfaction by comparing cases from across the liberal democratic world

## Delivery and Resources

1 x 1-1.5 hour pre-recorded lecture available via iLearn

1 x 2-hour weekly seminar Wednesday 6-8pm

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)

- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

#### Learning outcomes

- Explain and critically analyse the way in which political parties and party systems have evolved
- Identify the range of actors and institutions involved in electoral politics, including using the methods of comparative politics to compare these actors and institutions
- Analyse the role of different actors and institutions in shaping voting behaviour
- Identify, critically analyse and discuss the major debates and controversies involved in this subject, including debates around the declining support for liberal democracy and political parties
- Analyse one of the major causes of contemporary democratic dissatisfaction by comparing cases from across the liberal democratic world

#### Assessment tasks

- Seminar Participation
- Quizzes
- Take-Home Exam
- Major Essay

### PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## **Learning outcomes**

- Explain and critically analyse the way in which political parties and party systems have evolved
- Identify the range of actors and institutions involved in electoral politics, including using the methods of comparative politics to compare these actors and institutions
- Analyse the role of different actors and institutions in shaping voting behaviour
- Identify, critically analyse and discuss the major debates and controversies involved in this subject, including debates around the declining support for liberal democracy and political parties
- Analyse one of the major causes of contemporary democratic dissatisfaction by comparing cases from across the liberal democratic world

## **Assessment tasks**

- Seminar Participation
- Major Essay

## **PG - Research and Problem Solving Capability**

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## **Learning outcomes**

- Explain and critically analyse the way in which political parties and party systems have evolved
- Identify the range of actors and institutions involved in electoral politics, including using the methods of comparative politics to compare these actors and institutions
- Analyse the role of different actors and institutions in shaping voting behaviour
- Identify, critically analyse and discuss the major debates and controversies involved in this subject, including debates around the declining support for liberal democracy and political parties
- Analyse one of the major causes of contemporary democratic dissatisfaction by comparing cases from across the liberal democratic world

## **Assessment tasks**

- Seminar Participation



- Major Essay

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### Learning outcomes

- Explain and critically analyse the way in which political parties and party systems have evolved
- Identify the range of actors and institutions involved in electoral politics, including using the methods of comparative politics to compare these actors and institutions
- Analyse the role of different actors and institutions in shaping voting behaviour
- Identify, critically analyse and discuss the major debates and controversies involved in this subject, including debates around the declining support for liberal democracy and political parties
- Analyse one of the major causes of contemporary democratic dissatisfaction by comparing cases from across the liberal democratic world

### Assessment tasks

- Seminar Participation
- Quizzes
- Take-Home Exam
- Major Essay

## Changes since First Published

Date	Description
28/07/2019	Due dates changed to reflect Glenn's online lecture. I did not want there to be any points of discrepancy.