

# AFCP812

# **Quantitative and Economic Analysis**

AFC Term 3 Online 2019

Department of Applied Finance

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#### Disclaimer

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### **General Information**

Unit convenor and teaching staff

Co Unit Convenor / Lecturer

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Co Unit Convenor / Lecturer

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Credit points

4

Prerequisites

Admission to MAppFin or MAppFin(Adv) or GradCertFin

Corequisites

Co-badged status

Unit description

This unit provides the important building blocks in microeconomic and quantitative analysis required for advanced study in applied finance. Microeconomic analysis develops tools in demand and supply and critically applies these to the consumer and the firm. It concludes with an analysis of market structure. The second part of the unit develops quantitative skills that are used in finance, including descriptive statistics, probability, statistical inference, correlation and regression analysis. Spreadsheets are extensively used in statistical modelling.

# Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

# **Learning Outcomes**

On successful completion of this unit, you will be able to:

Apply mathematical skills to finance based problems.

Analyse and explain the key concepts, models and theories used in microeconomics as required for applied finance.

Apply the key concepts, models and theories used in microeconomics to solve a range of

market based problems.

Analyse data using the key concepts, models and theories used in probability and statistics.

Demonstrate proficiency in using spreadsheet based statistical modelling to solve a range of finance based problems.

### **Assessment Tasks**

Name	Weighting	Hurdle	Due
Assessed Coursework	55%	No	In iLearn
Online Participation	15%	No	In iLearn
Final Examination	30%	No	Exam week

### Assessed Coursework

Due: In iLearn Weighting: 55%

**Summary of Assessment Task** 

Individual / Group: Individual.

**Description:** You will be required to participate in a variety of assessment tasks for Economic Analysis and Quantitative Analysis. These will include written activities, online quizzes and project based learning. Details of the assessments can be found in iLearn.

Due Dates: See iLearn for due dates.

**Grading Method:** Refer to Assessment Summary in iLearn.

Submission Method: Online via iLearn.

#### **Extension Requests:**

- No extensions will be granted. Students who have not submitted the task prior to the due
  date will be awarded a mark of zero for the task, except for cases in which an application
  for Special Consideration is made and approved.
- If you have serious and unavoidable circumstances that prevent you from submitting an
  assessment task by the due date, you must apply for Special Consideration no later than
  five (5) working days after the assessment due date.
- Refer to MAFC Program Rules at <a href="https://mafcstudents.mq.edu.au/">https://mafcstudents.mq.edu.au/</a> for information on the University's Special Consideration Policy.

On successful completion you will be able to:

- Apply mathematical skills to finance based problems.
- Analyse and explain the key concepts, models and theories used in microeconomics as required for applied finance.
- Apply the key concepts, models and theories used in microeconomics to solve a range of market based problems.
- Analyse data using the key concepts, models and theories used in probability and statistics.
- Demonstrate proficiency in using spreadsheet based statistical modelling to solve a range of finance based problems.

# Online Participation

Due: In iLearn Weighting: 15%

### **Summary of Assessment Task**

Individual / Group: Individual.

Due Dates: See iLearn for due dates.

**Timing:** Online discussions and tasks will be conducted during the term. You are required to participate actively in these forums, and your contributions will be assessed.

**Grading Method:** Refer to Assessment Summary in iLearn.

**Submission Method:** Online via the unit's iLearn site.

### **Extension Requests:**

- No extensions will be granted. Students who have not submitted the task prior to the due
  date will be awarded a mark of zero for the task, except for cases in which an application
  for Special Consideration is made and approved.
- If you have serious and unavoidable circumstances that prevent you from submitting an
  assessment task by the due date, you must apply for Special Consideration no later than
  five (5) working days after the assessment due date.
- Refer to MAFC Program Rules at <a href="https://mafcstudents.mq.edu.au/">https://mafcstudents.mq.edu.au/</a> for information on the University's Special Consideration Policy.

On successful completion you will be able to:

- Apply mathematical skills to finance based problems.
- Analyse and explain the key concepts, models and theories used in microeconomics as required for applied finance.

- Apply the key concepts, models and theories used in microeconomics to solve a range of market based problems.
- Analyse data using the key concepts, models and theories used in probability and statistics.

### Final Examination

Due: **Exam week** Weighting: **30%** 

### **Summary of Assessment Task**

Individual / Group: Individual.

Due Date: See iLearn for due dates.

**Grading Method:** Refer to Assessment Summary in iLearn.

Submission Method: The final exam will be an open book online exam submitted in iLearn.

**Duration:** 3 hours.

#### **Examination Conditions:**

- The final exam is an open book online exam.
- Refer to MAFC Program Rules at https://mafcstudents.mq.edu.au/.

### **Extension Requests:**

- No extensions will be granted. Students who have not sat the final examination prior to the due date will be awarded a mark of zero for the task, except for cases in which an application for Special Consideration is made and approved.
- Refer to MAFC Program Rules at <a href="https://mafcstudents.mq.edu.au/">https://mafcstudents.mq.edu.au/</a> for information on the University's Special Consideration Policy.

On successful completion you will be able to:

- Apply mathematical skills to finance based problems.
- Analyse and explain the key concepts, models and theories used in microeconomics as required for applied finance.
- Apply the key concepts, models and theories used in microeconomics to solve a range of market based problems.
- Analyse data using the key concepts, models and theories used in probability and statistics.
- Demonstrate proficiency in using spreadsheet based statistical modelling to solve a range of finance based problems.

# **Delivery and Resources**

# REQUIRED AND RECOMMENDED TEXTS AND/OR MATERIALS

#### **Required Text:**

The required textbooks for this unit are:

- Microeconomics: Principles and Practice, 2<sup>nd</sup> edition (2017) by Frost, Taylor,
   Weerapana, Schuwalow, Cengage Learning. This textbook is available as either a print book (ISBN-10: 0170380096 ISBN-13: 9780170380096) or eBook. See links below:
- https://cengage.com.au/product/division/university/title/microeconomics-principles-and-pr actice-with-s/isbn/9780170380096

Details on the eBook (a VitalSource eText) can be found at: <a href="https://www.cengagebrain.co">https://www.cengagebrain.co</a> m.au/shop/isbn/9780170380096

It is recommended that students purchase the text with the Coursemate option.

Basic Business Statistics, 5th edition (2018) by Berenson, Levine, Szabat, O'Brien,
Watson and Jayne, Pearson Australia (ISBN 9781488617249). Details on the textbook
can be found at <a href="https://pearson.com.au/9781488617249">https://pearson.com.au/9781488617249</a>. The textbook is available from
the publisher's website as a paperback or as a VitalSource eText. The textbook is also
available as a paperback from the Co-op Bookshop.

#### **Additional Readings:**

- Additional readings are included in iLearn.
- Students should assume these readings are examinable unless otherwise advised.

#### **Assumed Knowledge:** Mathematical content

This unit has a high level of numerical content. Consequently, this unit is mathematical
and arithmetical. The applied nature of this unit means that the focus is on application of
knowledge rather than complex mathematical derivations. To help prepare students for
the numerical content in this unit, students will find a Fundamental Maths Quiz in iLearn.
This will allow students to test their existing mathematics knowledge. Details on the quiz
can be found in iLearn.

**Assumed Access:** Access to a computer with word processing and spreadsheet capability is assumed, as is general student computer literacy. In particular, students need access to a version of Microsoft Excel which includes regression analysis.

### **TECHNOLOGY USED AND REQUIRED**

This is an online unit which will make use of the University's iLearn system.

#### Unit's iLearn Site:

- Found by logging on to iLearn <u>ilearn.mq.edu.au</u>, then clicking on *AFCP812 Quantitative* and *Economic Analysis*.
- This is where you will find forums, downloadable resources and links to important pages.
- The forum allows you to communicate with other students and lecturer(s) and may provide supplementary material.
- You are requested to post your questions on the forums at least 24 hours prior to the
  assessment submission date or the examination date. Questions posted after that time
  may not be answered. Please ensure that you do not leave your questions to the
  last few days.

### **Important Notice:**

- It is important that you familiarise yourself with the unit's iLearn site.
- All students should check iLearn regularly and look for updates and distribution of materials related to the unit or assessments and participate in forum discussions.

### **Unit Schedule**

The following schedule is a guide to the timing of each topic. Details of the required readings are provided in iLearn.

Week	Topic	Date when you should have started working on this topic
1	Topic 0: Essential pre-work	17 June 2019
2	Topic 1: Key concepts, supply & demand model	24 June 2019
3	Topic 2: Market analysis & elasticity	1 July 2019
4	Topic 3: Cost curves & the competitive market	8 July 2019
5	Topic 4: Market structures	15 July 2019
6	Topic 5: Descriptive statistics	26 July 2019
7	Topic 6: Probability & random variables	5 August 2019

8	Topic 7: Statistical estimation & inference	12 August 2019
9	Topic 8: Correlation, regression & indices	19 August 2019
10	Complete assessment tasks	26 August 2019
11	Exam preparation	26 August 2019
12	Exam week	Saturday 31 August - Sunday 1 September

# **Learning and Teaching Activities**

# Strategy

Programs in the Applied Finance Centre adopt a deep teaching and learning strategy. Students acquire and retain knowledge and also are able to make sense of the issues and concepts and apply them in the "real world". The program relies heavily on student engagement and participation by: (a) Continuous learning throughout the term. This is encouraged through a combination of students undertaking prescribed reading throughout the units and/or completion of practice problems, online activities, case studies, assignments, class discussions, etc and interaction via forums; and (b) Assessments, which enable the student to demonstrate his/her understanding of the learning objectives achieved through the continuous learning.

# Student Participation

This is an online unit. Students participate in this unit by: (a) Actively engaging with the required readings of this unit; (b) Working systematically through suggested practice quizzes and by completing online activities; (c) Interacting in forums; and (d) Completing all assessment tasks and exams. See Assessment rubrics for more detail.

# **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m.g.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- · Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4

  December 2017 and replaces the Disruption to Studies Policy.)

Undergraduate students seeking more policy resources can visit the <u>Student Policy Gateway</u> (htt ps://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

### Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

### Results

Results published on platform other than <a href="mailto:eStudent">eStudent</a>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <a href="mailto:eStudent">eStudent</a>. For more information visit <a href="mailto:ask.mq.edu.au">ask.mq.edu.au</a> or if you are a Global MBA student contact <a href="mailto:globalmba.support@mq.edu.au">globalmba.support@mq.edu.au</a>

Students should also consult the MAFC Program Rules found at <a href="https://mafcstudents.mq.edu.a">https://mafcstudents.mq.edu.a</a> u/.

# Student Support

Macquarie University provides a range of support services for students. For details, visit <a href="http://students.mq.edu.au/support/">http://students.mq.edu.au/support/</a>

### **Learning Skills**

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

# Student enquiry service (MAFC-specific)

For all student enquiries, please contact studentsupport@mafc.mq.edu.au

# Student Services and Support

Students with a disability are encouraged to contact the <u>Disability Service</u> who can provide appropriate help with any issues that arise during their studies.

# Learning Skills

Learning Skills (http://www.students.mq.edu.au/support/learning\_skills/) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- · StudyWise
- Academic Integrity Module for Students
- · Ask a Learning Adviser

# Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

### IT Help

For help with University computer systems and technology, visit <a href="http://www.mq.edu.au/about\_us/">http://www.mq.edu.au/about\_us/</a> offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

# **Graduate Capabilities**

# PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

# Learning outcomes

- Apply mathematical skills to finance based problems.
- Analyse and explain the key concepts, models and theories used in microeconomics as required for applied finance.
- Apply the key concepts, models and theories used in microeconomics to solve a range of market based problems.
- Analyse data using the key concepts, models and theories used in probability and statistics.
- Demonstrate proficiency in using spreadsheet based statistical modelling to solve a range of finance based problems.

#### Assessment tasks

- · Assessed Coursework
- Online Participation
- Final Examination

# PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

### Learning outcomes

- Analyse and explain the key concepts, models and theories used in microeconomics as required for applied finance.
- Analyse data using the key concepts, models and theories used in probability and statistics.

### Assessment tasks

- Assessed Coursework
- Online Participation
- Final Examination

# PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

# **Learning outcomes**

- Apply mathematical skills to finance based problems.
- Apply the key concepts, models and theories used in microeconomics to solve a range of market based problems.
- Analyse data using the key concepts, models and theories used in probability and statistics.
- Demonstrate proficiency in using spreadsheet based statistical modelling to solve a range of finance based problems.

### Assessment tasks

- · Assessed Coursework
- Online Participation

Final Examination

# **Important Notice**

This Unit Guide may be subject to change. Students will be advised, via an "Announcement' on iLearn, if the Unit Guide is changed.

The latest version is available at https://unitguides.mq.edu.au/.

Students should read the Unit Guide carefully at the start of term. It contains important information about the unit. If anything is unclear, please consult one of the unit lecturers.