FOBE730
Quantitative Research Approaches in Business and Economics 1
S2 Evening 2019
Business and Economics Faculty level units

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General Information

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Credit points
4

Prerequisites
Admission to MRes

Corequisites

Co-badged status
Co-badged with FOBE830

Unit description
This unit provides students with an introduction to fundamental elements of research design and quantitative research approaches within the business and economics. It seeks to develop students' understanding of the contexts in which quantitative research can be undertaken and the ability to analyse, conduct, and evaluate quantitative forms of research.

Important Academic Dates
Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes
On successful completion of this unit, you will be able to:
Review and interpret the basic rationale and application of relevant quantitative approaches and analyses in disciplinary contexts of management, accounting and marketing research.

Formulate appropriate hypotheses and propose the most appropriate research design for a research project.

Use specific statistical techniques to analyse data and explain present results.

**General Assessment Information**

Instructions in regard to how to submit each assessment will be provided on iLearn.

**Assessment Tasks**

<table>
<thead>
<tr>
<th>Name</th>
<th>Weighting</th>
<th>Hurdle</th>
<th>Due</th>
</tr>
</thead>
<tbody>
<tr>
<td>Research paper critique</td>
<td>15%</td>
<td>No</td>
<td>02/09/2019</td>
</tr>
<tr>
<td>Research proposal</td>
<td>30%</td>
<td>No</td>
<td>11/10/2019</td>
</tr>
<tr>
<td>Data analysis and reporting</td>
<td>55%</td>
<td>No</td>
<td>12/11/2019</td>
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</table>

**Research paper critique**

Due: **02/09/2019**

Weighting: **15%**

This assignment requires students to provide a critical review of a research paper and draw an appropriate conclusion from their critical analysis. More information will be provided on iLearn in due course.

On successful completion you will be able to:

- Review and interpret the basic rationale and application of relevant quantitative approaches and analyses in disciplinary contexts of management, accounting and marketing research.

**Research proposal**

Due: **11/10/2019**

Weighting: **30%**

This assignment requires students to develop a research project on a topic of their own choice using the survey method. More information will be provided on iLearn in due course.

On successful completion you will be able to:

- Review and interpret the basic rationale and application of relevant quantitative
approaches and analyses in disciplinary contexts of management, accounting and
marketing research.

- Formulate appropriate hypotheses and propose the most appropriate research design for
  a research project.

Data analysis and reporting

Due: 12/11/2019
Weighting: 55%

This assessment will provide students with raw data in a general business discipline to analyse
and to write an analytical report in response to the given research questions. More information
will be provided on iLearn in due course.

On successful completion you will be able to:

- Use specific statistical techniques to analyse data and explain present results.

Delivery and Resources

This unit is structured around attendance at one 3 hour seminar per week. The class timetable
can be found on the university web site https://timetables.mq.edu.au/. All important information
including weekly seminar lectures, assessment details, important announcements and staff
contact details can be found at the unit iLearn website.

The following are recommended books related to the unit. They are available in the library.

- Singleton, JR., R. A. and Straits, B. C. (2017) Approaches to Social Research, 6th
dition, Oxford University Press.
  Cengage Learning.

Unit Schedule

<table>
<thead>
<tr>
<th>Class week</th>
<th>Date</th>
<th>Topics</th>
<th>Content</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week</td>
<td>Date</td>
<td>Topic</td>
<td>Subtopics</td>
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<td>------</td>
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<tr>
<td>1</td>
<td>30 July</td>
<td>Introduction to research</td>
<td>Research flow:</td>
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<tr>
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<td></td>
<td>1. Defining the problem</td>
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<td>2. Developing a research approach</td>
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<td>3. Formulating a research design</td>
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<td>4. Collecting data</td>
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<td>5. Preparing and analysing data</td>
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<td>6. Preparing and presenting the report results &amp; findings</td>
</tr>
<tr>
<td>2</td>
<td>6 August</td>
<td>Elements of Research Design</td>
<td>Origins of research topics;</td>
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<td></td>
<td></td>
<td>Units of analysis;</td>
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<td>Types of variables;</td>
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<td>Relationships;</td>
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<td></td>
<td>Stating problems and hypotheses (include explanations of different types of hypotheses);</td>
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<td>Research purposes and research design (leading to the next week topic)</td>
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<tr>
<td>3</td>
<td>13 August</td>
<td>Formulating a research design I</td>
<td>Measurement conceptualisation</td>
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<td>Measurement operationalisation</td>
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<td>Levels of measurement</td>
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<tr>
<td></td>
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<td>Validity and Reliability</td>
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<tr>
<td>4</td>
<td>20 August</td>
<td>Formulating a research design II</td>
<td>Why Sampling</td>
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<td>Population definition</td>
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<td>Sampling designs including probability sampling (i.e. Simple random sampling vs systematic sampling vs stratified sampling vs cluster sampling) and Nonprobability sampling (convenience sampling, purposive sampling, quota sampling).</td>
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<td></td>
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<td>Factors affecting choice of sampling testing</td>
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<tr>
<td>5</td>
<td>27 August</td>
<td>Data collection using survey</td>
<td>Survey design and administration</td>
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<tr>
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<td></td>
<td>Introduction to Qualtrics</td>
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<tr>
<td>6</td>
<td>3 Sep</td>
<td>Introduction to SPSS</td>
<td>Enter survey data in SPSS</td>
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<td>Demonstrate key tabs in SPSS</td>
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<td></td>
<td>Descriptive statistics</td>
</tr>
<tr>
<td>Week</td>
<td>Date</td>
<td>Session</td>
<td>Topic</td>
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</tbody>
</table>
| 7    | 10 Sep | Analysing and reporting I | Data preparation  
  Testing for normality and distributional assumptions  
  Exploratory factor analysis  
  Reliability and validity testing |
| 8    | 1 Oct | Analysing and reporting IV | Hypotheses testing  
  Types of tests:  
  One-sample t-test  
  Independent-samples t-test  
  Paired-samples t-test |
| 9    | 8 Oct | Analysing and reporting II | ANOVA  
  Cross-tabulation  
  Correlation  
  Regression |
| 10   | 15 Oct | Analysing and reporting III | Multiple regression analysis  
  Logistic regression |
| 11   | 22 Oct | Analysing and reporting V | Multiple moderated regression analysis  
  Multiple mediated regression analysis |
| 12   | 29 Oct | Analysing and reporting VI | Multiple moderated and mediated analysis (moderated mediation analyses) |
| 13   | 5 Nov | Consultation -Data Analysis | By appointment |
Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy (Note: The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au
Student Support
Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills
Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Enquiry Service
For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

Equity Support
Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

IT Help
For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University’s IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Research and Problem Solving Capability
Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes
- Review and interpret the basic rationale and application of relevant quantitative approaches and analyses in disciplinary contexts of management, accounting and marketing research.
• Formulate appropriate hypotheses and propose the most appropriate research design for a research project.

Assessment tasks
• Research paper critique
• Research proposal

PG - Discipline Knowledge and Skills
Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes
• Review and interpret the basic rationale and application of relevant quantitative approaches and analyses in disciplinary contexts of management, accounting and marketing research.
• Formulate appropriate hypotheses and propose the most appropriate research design for a research project.
• Use specific statistical techniques to analyse data and explain present results.

Assessment tasks
• Research paper critique
• Research proposal
• Data analysis and reporting

PG - Critical, Analytical and Integrative Thinking
Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes
• Review and interpret the basic rationale and application of relevant quantitative approaches and analyses in disciplinary contexts of management, accounting and marketing research.
• Formulate appropriate hypotheses and propose the most appropriate research design for
a research project.
• Use specific statistical techniques to analyse data and explain present results.

Assessment tasks
• Research paper critique
• Research proposal
• Data analysis and reporting

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes
• Formulate appropriate hypotheses and propose the most appropriate research design for a research project.
• Use specific statistical techniques to analyse data and explain present results.

Assessment tasks
• Research proposal
• Data analysis and reporting