



# PSYN832

## Dissertation

S1 Day 2019

*Department of Psychology*

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### Disclaimer

Macquarie University has taken all reasonable measures to ensure the information in this publication is accurate and up-to-date. However, the information may change or become out-dated as a result of change in University policies, procedures or rules. The University reserves the right to make changes to any information in this publication without notice. Users of this publication are advised to check the website version of this publication [or the relevant faculty or department] before acting on any information in this publication.

## General Information

Unit convenor and teaching staff Greg Savage <a href="mailto:greg.savage@mq.edu.au">greg.savage@mq.edu.au</a>  Jennifer Batchelor <a href="mailto:jennifer.batchelor@mq.edu.au">jennifer.batchelor@mq.edu.au</a>
Credit points 8
Prerequisites Admission to MCLinNeuro and PSYN825
Corequisites
Co-badged status
Unit description This unit involves the conduct of supervised research relevant to the discipline of clinical neuropsychology, as proposed in PSYN825. The research findings are submitted in the form of a 5000-8000 word journal article, evaluated by a Macquarie-based examiner and an external examiner.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

- Engage in competent research activities at postgraduate level
- Master design and analysis techniques used in neuropsychological research
- Appreciate parallels between clinical research and practice

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Dissertation submission</a>	100%	No	21/10/19

## Dissertation submission

Due: **21/10/19**

Weighting: **100%**

Submission of a 5000-8000 word dissertation, formatted according to the guidelines in the APA Style Manual (6th edition). This may take the form of a traditional empirical research project (most commonly), a study based on experimental single case design, a systematic review or meta-analysis, or a program evaluation study.

Submit three bound copies to the Postgraduate Coursework Officer (one copy for each of the examiners and one for your supervisor). Plastic spiral binding is acceptable. In addition, you need to send a PDF of the thesis to [psy.pgofficer@mq.edu.au](mailto:psy.pgofficer@mq.edu.au), as some examiners request a PDF instead of hard copy.

Extensions must be requested via [ask.mq.edu.au](http://ask.mq.edu.au) with a letter of support from the supervisor(s) and evidence justifying the extension as appropriate. Late submissions will be penalised by one mark for each day beyond the submission date.

On successful completion you will be able to:

- Engage in competent research activities at postgraduate level
- Master design and analysis techniques used in neuropsychological research
- Appreciate parallels between clinical research and practice

## Delivery and Resources

Students must be supervised by at least one person with expertise in the research topic. If that supervisor is not a Macquarie academic staff member, a Macquarie academic must be appointed in addition as the primary (administrative) supervisor.

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4*

*December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](https://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](https://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/](http://www.mq.edu.au/about_us/)

[offices\\_and\\_units/information\\_technology/help/](#).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

#### Learning outcome

- Appreciate parallels between clinical research and practice

#### Assessment task

- Dissertation submission

### PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

#### Learning outcomes

- Engage in competent research activities at postgraduate level
- Master design and analysis techniques used in neuropsychological research
- Appreciate parallels between clinical research and practice

#### Assessment task

- Dissertation submission

### PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## Learning outcomes

- Engage in competent research activities at postgraduate level
- Master design and analysis techniques used in neuropsychological research
- Appreciate parallels between clinical research and practice

## Assessment task

- Dissertation submission

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

## Learning outcomes

- Engage in competent research activities at postgraduate level
- Master design and analysis techniques used in neuropsychological research

## Assessment task

- Dissertation submission

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

## Learning outcomes

- Engage in competent research activities at postgraduate level
- Appreciate parallels between clinical research and practice

## Assessment task

- Dissertation submission

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able

to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

### **Learning outcome**

- Appreciate parallels between clinical research and practice

### **Assessment task**

- Dissertation submission