PSYP909

Supervised Practical Placement

FY1 Day 2019

Department of Psychology

Contents

General Information

Unit convenor and teaching staff
Placement Coordinator
Danya Braunstein
profpsych_placements@mq.edu.au
Contact via 02 9850 8000
Psychology Clinic, AHH, Level 1, 16 University Avenue

Joanne Earl
joanne.earl@mq.edu.au

Julie Boulis
julie.boulis@mq.edu.au

Credit points
0

Prerequisites
Admission to MProfPsych

Corequisites
PSYP901 and PSYP902 and PSYP903

Co-badged status

Unit description
This unit consists of one or more supervised placements in one or more professional psychology workplaces. It gives students the opportunity to apply the knowledge and skills developed in the Program to real-word, professional practice situations and thereby prepare for the 6th and final year of training and, in turn, registration and future, independent, professional practice.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

> Compile and produce a practice log which records their self-reflections on their developing professional practice and learning.

Implement and monitor the required number of supervised days of professional experience and the activities specified in the professional field placement manual for this unit.

Achieved a satisfactory level of progress in their development as provisional psychologists in line with the requirements outlined in the professional field placement manual.

Implement communication skills effectively with clients and other professionals.

Apply decision-making strategies to resolve ethical questions to problems using the APS Code of Ethics, Guidelines and Mandatory reporting legislation, across a variety of contexts.

Explain the development of assessment, therapy and professional conduct within the organisational and independent contexts of professional psychological practice.

Assessment Tasks

Name	Weighting	Hurdle	Due
Mid Placement Review	50%	Yes	TBA
End Placement Reviews	50%	Yes	TBA

Mid Placement Review

Due: **TBA**

Weighting: **50%**

This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

The mid placement review, worth 50%, needs to be completed and uploaded or emailed to the Placement Coordinator.

A mid placement review is required after completion of approximately half of the placement hours (i.e. 150 hours).

Log books are also required to be maintained throughout practica, signed and uploaded or sent to the appropriate email address.

Supervision agreement is to be completed by the supervisor and student, and completed online or submitted by email to the Placement Coordinator for approval before commencing placement.

Progress should be demonstrated towards the total of 300 hours of placement, including 40 hours of supervision. By the mid-placement review at least half of these requirements should be attained and documented.

On successful completion you will be able to:

- Compile and produce a practice log which records their self-reflections on their developing professional practice and learning.
- Implement and monitor the required number of supervised days of professional experience and the activities specified in the professional field placement manual for this unit.
- Achieved a satisfactory level of progress in their development as provisional psychologists in line with the requirements outlined in the professional field placement manual.
- Implement communication skills effectively with clients and other professionals.
- Apply decision-making strategies to resolve ethical questions to problems using the APS Code of Ethics, Guidelines and Mandatory reporting legislation, across a variety of contexts.
- Explain the development of assessment, therapy and professional conduct within the organisational and independent contexts of professional psychological practice.

End Placement Reviews

Due: **TBA**
Weighting: **50%**
This is a hurdle assessment task (see assessment policy for more information on hurdle assessment tasks)

The end of placement review, worth 50%, needs to be completed and uploaded or emailed to the Placement Coordinator.

An end placement review is required at the conclusion of 300 hours of practica, submitted by the end of session 1 or session 2 depending on placement completion dates.

Log books are also required to be maintained throughout practica, signed and uploaded or sent to the appropriate email address.

Student evaluations and final documentation must be submitted to the Placement Coordinator for final approval.

300 hours of placement including 40 hours of supervision are required to be documented within the end-placement review.

On successful completion you will be able to:
- Compile and produce a practice log which records their self-reflections on their developing professional practice and learning.
- Implement and monitor the required number of supervised days of professional experience and the activities specified in the professional field placement manual for this unit.

- Achieved a satisfactory level of progress in their development as provisional psychologists in line with the requirements outlined in the professional field placement manual.

- Implement communication skills effectively with clients and other professionals.

- Apply decision-making strategies to resolve ethical questions to problems using the APS Code of Ethics, Guidelines and Mandatory reporting legislation, across a variety of contexts.

- Explain the development of assessment, therapy and professional conduct within the organisational and independent contexts of professional psychological practice.

Delivery and Resources

This unit is comprised of one workshop, placement and supervision

Placement: 300 hours of field placement

Supervision: A minimum of 40 hours of supervision, at a ratio of one hour for each day of field placement. Up to 50% of the supervision may be in a group setting.

Additional hours of practica and group supervision are provided within other coursework units.

Learning and Teaching Activities

Practica Coordinator Interview

Interview with discussion of appointment of a Supervisor and placement venue

Placement

Supervision and small group discussion

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public

- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Undergraduate students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Compile and produce a practice log which records their self-reflections on their developing professional practice and learning.
- Implement and monitor the required number of supervised days of professional experience and the activities specified in the professional field placement manual for this unit.
- Achieved a satisfactory level of progress in their development as provisional psychologists in line with the requirements outlined in the professional field placement manual.
- Implement communication skills effectively with clients and other professionals.
- Apply decision-making strategies to resolve ethical questions to problems using the APS Code of Ethics, Guidelines and Mandatory reporting legislation, across a variety of contexts.
- Explain the development of assessment, therapy and professional conduct within the organisational and independent contexts of professional psychological practice.

Assessment tasks

- Mid Placement Review
- End Placement Reviews

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen

fields.

This graduate capability is supported by:

Learning outcomes

- Compile and produce a practice log which records their self-reflections on their developing professional practice and learning.
- Implement and monitor the required number of supervised days of professional experience and the activities specified in the professional field placement manual for this unit.
- Achieved a satisfactory level of progress in their development as provisional psychologists in line with the requirements outlined in the professional field placement manual.
- Implement communication skills effectively with clients and other professionals.
- Apply decision-making strategies to resolve ethical questions to problems using the APS Code of Ethics, Guidelines and Mandatory reporting legislation, across a variety of contexts.
- Explain the development of assessment, therapy and professional conduct within the organisational and independent contexts of professional psychological practice.

Assessment tasks

- Mid Placement Review
- End Placement Reviews

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Compile and produce a practice log which records their self-reflections on their developing professional practice and learning.
- Implement and monitor the required number of supervised days of professional experience and the activities specified in the professional field placement manual for this unit.
- Achieved a satisfactory level of progress in their development as provisional

psychologists in line with the requirements outlined in the professional field placement manual.

- Implement communication skills effectively with clients and other professionals.
- Apply decision-making strategies to resolve ethical questions to problems using the APS Code of Ethics, Guidelines and Mandatory reporting legislation, across a variety of contexts.
- Explain the development of assessment, therapy and professional conduct within the organisational and independent contexts of professional psychological practice.

Assessment tasks

- Mid Placement Review
- End Placement Reviews

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Compile and produce a practice log which records their self-reflections on their developing professional practice and learning.
- Implement and monitor the required number of supervised days of professional experience and the activities specified in the professional field placement manual for this unit.
- Achieved a satisfactory level of progress in their development as provisional psychologists in line with the requirements outlined in the professional field placement manual.
- Implement communication skills effectively with clients and other professionals.
- Apply decision-making strategies to resolve ethical questions to problems using the APS Code of Ethics, Guidelines and Mandatory reporting legislation, across a variety of contexts.
- Explain the development of assessment, therapy and professional conduct within the organisational and independent contexts of professional psychological practice.

Assessment tasks

- Mid Placement Review

- End Placement Reviews

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Compile and produce a practice log which records their self-reflections on their developing professional practice and learning.
- Implement and monitor the required number of supervised days of professional experience and the activities specified in the professional field placement manual for this unit.
- Achieved a satisfactory level of progress in their development as provisional psychologists in line with the requirements outlined in the professional field placement manual.
- Implement communication skills effectively with clients and other professionals.
- Apply decision-making strategies to resolve ethical questions to problems using the APS Code of Ethics, Guidelines and Mandatory reporting legislation, across a variety of contexts.
- Explain the development of assessment, therapy and professional conduct within the organisational and independent contexts of professional psychological practice.

Assessment tasks

- Mid Placement Review
- End Placement Reviews

PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

Learning outcomes

- Compile and produce a practice log which records their self-reflections on their

developing professional practice and learning.

- Implement and monitor the required number of supervised days of professional experience and the activities specified in the professional field placement manual for this unit.

- Achieved a satisfactory level of progress in their development as provisional psychologists in line with the requirements outlined in the professional field placement manual.

- Implement communication skills effectively with clients and other professionals.

- Apply decision-making strategies to resolve ethical questions to problems using the APS Code of Ethics, Guidelines and Mandatory reporting legislation, across a variety of contexts.

- Explain the development of assessment, therapy and professional conduct within the organisational and independent contexts of professional psychological practice.

Assessment tasks

- Mid Placement Review
- End Placement Reviews