



# MGSM819

## Design Thinking

Term 1 North Ryde 2019

*Department of Marketing*

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#### **Disclaimer**

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## General Information

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Credit points 4
Prerequisites MGSM820 or MGNT607
Corequisites
Co-badged status
Unit description Innovating is at the core of successful enterprises today whether start-ups or Fortune 500 companies. Adopting a customer perspective is a guiding principle for successful business model design. A desirable, viable and feasible product or service innovation requires deep customer empathy. This course explores key concepts in design innovation based on the human-centred approach called “design thinking” that provides a managerial framework to apply classical consumer behaviour theories in practice. This course will introduce students to the tools and practices of innovation, deep customer insight, and design thinking in real world applications. This course is based on experiential learning, i.e. learning by doing.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

Define an opportunity to an innovation challenge, based on deep actor insights gained through multiple field research methods.

Design a solution to an innovation challenge, following an iterative, human-centred approach of (re-) framing the problem, ideating, prototyping and testing.

Critically evaluate and judge the desirability, feasibility and viability of an innovation

project to make responsible marketing decisions that meet the needs of customers, businesses and society, now, and in the future.

Appreciate the importance of a Design Thinking mindset and apply designerly ways of thinking and doing to an innovation challenge.

## Assessment Tasks

Name	Weighting	Hurdle	Due
<a href="#">Design Challenge Presentation</a>	20%	No	15th February 2019
<a href="#">Design Challenge Report</a>	50%	No	1st March 2019, 11:59pm
<a href="#">Individual Learning Reflection</a>	30%	No	8th March, 11:59pm

### Design Challenge Presentation

Due: **15th February 2019**

Weighting: **20%**

**Format: in class, 6 minutes, soft copy submission to ilearn**

Teams will present the results of their work on the design challenge in class. Each presentation should be 6 minutes followed by feedback from the audience. The quality of the content and how you creatively inspire the audience will lay the groundwork for your grade. You will follow a storytelling approach, bringing the opportunity and potential solution to life, avoiding a 'standard' powerpoint presentation approach. At a minimum you should clearly and concisely share the following:

- **WHO** you are designing for;
- **WHY** -> what is the problem/opportunity;
- **WHAT** is the proposed solution;
- **WHY** is this relevant for your Persona (what are the benefits);
- **HOW** does the solution work (this can only be a snapshot, ideally sparking interest to test the prototype).

A detailed marking rubric will be shared in class and uploaded to ilearn.

Overall assessment of presentation will be based on a team mark component (50%) and an individual mark component (50%). A detailed rubric will be shared in class and uploaded to ilearn.

On successful completion you will be able to:

- Define an opportunity to an innovation challenge, based on deep actor insights gained through multiple field research methods.

- Design a solution to an innovation challenge, following an iterative, human-centred approach of (re-) framing the problem, ideating, prototyping and testing.

## Design Challenge Report

Due: **1st March 2019, 11:59pm**

Weighting: **50%**

**Length:** 4000 words max, excluding appendices

**Format:** Report, pitch deck and prototype. Softcopy submission to ilearn plus prototype hardcopy (student services) if applicable.

Successful Marketing Managers put themselves in their customers' shoes. Gaining customer empathy goes beyond being customer-centred, it is about understanding customers as real people with real problems, not seeing them as targets for sales or as a set of demographic statistics around age, income level, or marital status. It involves developing an understanding of both their emotional and their rational needs and wants.

For this team project you will work on a real world challenge. The broad context and constraints of the project will be defined, but it will be your task to specify the scope of the project, its intent, the questions it hopes to explore, and the target market it wants to explore them with.

During the first phase of the project you will be researching the problem from various perspectives. Most importantly, you will take a human-centred approach, using design-led innovation tools and techniques to better understand people's underlying issues and to define and re-define what the real problem is. In your report you will demonstrate that you have a good and sufficient understanding of the problem space. You will have gathered data from various sources incl. online sources, research studies, archives, and government reports. Most importantly from real people who are affected by the problem, including (potential) users, customers and other stakeholders. The objective is not only to provide a solution to the problem, but to carefully understand and frame the problem, before ideating, building prototypes, testing and refining your concepts.

Your team is expected to produce a number of prototypes (min. 3) for your challenge (conceptual, low to high fidelity, etc.) and test them with users and other stakeholders. You will document the learnings from these testings and how new insights shaped the iteration of your solution. Teams will engage in further iterations of the creative processes and work towards a presentable prototype or minimum viable product. Simultaneously, the team will evaluate the business case for their solution as well as planning and anticipating possible avenues for implementation, growth and scalability.

You will apply frameworks, concepts and templates that are covered in class. Through additional readings and your own research you will create a comprehensive solution to a problem and a case for why it could be a viable business opportunity. You will submit a final prototype of your solution as well as a pitch deck/executive summary (max. 8 slides).

You are asked to document the journey and iterations that your team has been through, while highlighting the major insights and suggestions how the focal company might address these

issues. You are to present an action plan that specifies your underlying assumptions and how to test them.

You are highly encouraged to use insightful visualisations. You should pay close attention to acknowledging all sources of data, especially existing internal company documents, plans, market research studies etc. You should also give careful attention to presentation and the use of appropriate style and format. In particular, you should cite any references fully and in an acceptable style as noted in the Student Handbook.

A report guideline will be presented in class.

A soft copy should be submitted into iLearn until **the indicated due time & date. Late assignments will be penalised 10% per day.**

Overall assessment of team report will be based on a team mark component (50%) and an individual mark component (50%). A detailed marking rubric will be shared in class and uploaded to ilearn.

On successful completion you will be able to:

- Define an opportunity to an innovation challenge, based on deep actor insights gained through multiple field research methods.
- Design a solution to an innovation challenge, following an iterative, human-centred approach of (re-) framing the problem, ideating, prototyping and testing.
- Critically evaluate and judge the desirability, feasibility and viability of an innovation project to make responsible marketing decisions that meet the needs of customers, businesses and society, now, and in the future.

## Individual Learning Reflection

Due: **8th March, 11:59pm**

Weighting: **30%**

This individual learning assignment will consist of a combination of self-reflective and essay style questions. The reflection will relate to your team journey (design challenge, Foursight profile), as well as your personal learning experience throughout the course. Further information will be provided in class. The take-home assignment will be available in iLearn on the scheduled date.

A soft copy should be submitted to iLearn by **due time & date. Late assignments will be penalised 10% per day.**

On successful completion you will be able to:

- Appreciate the importance of a Design Thinking mindset and apply designerly ways of thinking and doing to an innovation challenge.

## Delivery and Resources

### Prescribed (compulsory) readings

A full list of readings will be provided very soon. Announcement will be sent to the class once an updated unit guide has been made available.

### MGSM iLearn

The web page for this unit can be found at: <https://ilearn.mq.edu.au/login/MGSM>

## Unit Schedule

### Weekly & Block Class:

- 6:00pm - 10:00pm Thursday 17th January, 2019
- 9:00am - 5:00pm Saturday 19th January, 2019
- 6:00pm - 10:00pm Thursday 24th January, 2019
- 9:00am - 5:00pm Friday 1st February, 2019
- 9:00am - 5:00pm Saturday 2nd February, 2019
- 9:00am - 5:00pm Friday 15th February, 2019

Students are required to attend the full duration of all classes. Students must apply for exemption from attendance at class directly to the Unit Lecturer at least 24 hours before the class unless there is a genuine emergency.

The unit will be presented in 10 sessions as follows:

Session	Date	Topic
1	Thursday 17th January, 2019 6:00pm - 10:00pm	Introduction to Design Thinking & Design Challenge
2 & 3	Saturday 19th January, 2019 9:00am - 5:00pm	Design Thinking Mindsets & Define the Challenge Field Research
4	Thursday 24th January, 2019 6:00pm - 10:00pm	Sharing of Field Research
5	Friday 1st February, 2019	Synthesis & Insights
6	9:00am - 5:00pm	Persona & Problem Statement & Testing
7	Saturday 2nd February, 2019	Ideation & Rapid Prototyping
8	9:00am - 5:00pm	Testing & Viability

9	Friday 15th February, 2019	Iteration & Storytelling
10	9:00am - 5:00pm	Team presentations & Reflection

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Undergraduate students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](https://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to improve your marks and take control of your study.

- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module for Students](#)
- [Ask a Learning Adviser](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

## Graduate Capabilities

### PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

### Learning outcomes

- Define an opportunity to an innovation challenge, based on deep actor insights gained through multiple field research methods.
- Critically evaluate and judge the desirability, feasibility and viability of an innovation project to make responsible marketing decisions that meet the needs of customers, businesses and society, now, and in the future.
- Appreciate the importance of a Design Thinking mindset and apply designerly ways of thinking and doing to an innovation challenge.



## Assessment task

- Individual Learning Reflection

## PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

## Learning outcomes

- Define an opportunity to an innovation challenge, based on deep actor insights gained through multiple field research methods.
- Critically evaluate and judge the desirability, feasibility and viability of an innovation project to make responsible marketing decisions that meet the needs of customers, businesses and society, now, and in the future.

## Assessment task

- Design Challenge Report

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

## Learning outcomes

- Design a solution to an innovation challenge, following an iterative, human-centred approach of (re-) framing the problem, ideating, prototyping and testing.
- Critically evaluate and judge the desirability, feasibility and viability of an innovation project to make responsible marketing decisions that meet the needs of customers, businesses and society, now, and in the future.
- Appreciate the importance of a Design Thinking mindset and apply designerly ways of thinking and doing to an innovation challenge.

## Assessment task

- Design Challenge Report

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

### Learning outcomes

- Define an opportunity to an innovation challenge, based on deep actor insights gained through multiple field research methods.
- Design a solution to an innovation challenge, following an iterative, human-centred approach of (re-) framing the problem, ideating, prototyping and testing.
- Critically evaluate and judge the desirability, feasibility and viability of an innovation project to make responsible marketing decisions that meet the needs of customers, businesses and society, now, and in the future.
- Appreciate the importance of a Design Thinking mindset and apply designerly ways of thinking and doing to an innovation challenge.

### Assessment tasks

- Design Challenge Presentation
- Design Challenge Report

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### Learning outcomes

- Design a solution to an innovation challenge, following an iterative, human-centred approach of (re-) framing the problem, ideating, prototyping and testing.
- Appreciate the importance of a Design Thinking mindset and apply designerly ways of thinking and doing to an innovation challenge.

### Assessment task

- Design Challenge Presentation

## PG - Engaged and Responsible, Active and Ethical Citizens

Our postgraduates will be ethically aware and capable of confident transformative action in relation to their professional responsibilities and the wider community. They will have a sense of connectedness with others and country and have a sense of mutual obligation. They will be able to appreciate the impact of their professional roles for social justice and inclusion related to national and global issues

This graduate capability is supported by:

### Learning outcomes

- Design a solution to an innovation challenge, following an iterative, human-centred approach of (re-) framing the problem, ideating, prototyping and testing.
- Appreciate the importance of a Design Thinking mindset and apply designerly ways of thinking and doing to an innovation challenge.

### Assessment task

- Individual Learning Reflection

## Alignment with MGSM's mission-driven attributes

**Leadership:** Synthesise a wide array of information using theories and practices from the behavioural sciences to make well-informed and commercially robust decisions.

**Global mindset:** Enhance skills to analyse, understand and predict the behaviour of individuals who have ways of doing things that are unlike and unfamiliar to us, across a broad spectrum of stakeholders.

**Citizenship:** Apply socially and environmentally responsible marketing actions, meeting the needs of customers, businesses and society now and in the future.

**Creating sustainable value:** Identify appropriate marketing activities to create, deliver and exchange sustainable value across industries and contexts.

## Attendance Policy (MGSM)

The interactive environment of the classroom is central to the MGSM experience. Students are required to attend the full duration of all classes for the units in which they are enrolled. We recognise that exceptional circumstances may occur, such as unavoidable travel on behalf of your organization or the serious illness or injury of you or a close family member.

Special consideration may be given for a maximum of 20% non-attendance for such circumstances as long as lecturers are contacted in advance, and supporting documentation provided, to request exemption from attendance. Failure to abide by these conditions may result in automatic withdrawal, with academic and/or financial penalty. The full Student Attendance Policy is published in the MGSM Student Handbook at <https://students.mgsm.edu.au/handbook>.

## **Content Disclaimer**

These unit materials and the content of this unit are provided for educational purposes only and no decision should be made based on the material without obtaining independent professional advice relating to the particular circumstances involved.