

**ACST829** 

# **Capital Budgeting and Financial Modelling**

S1 Day 2019

Department of Actuarial Studies and Business Analytics

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#### Disclaimer

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## **General Information**

Unit convenor and teaching staff Unit Convenor Tim Kyng timothy.kyng@mq.edu.au Contact via timothy.kyng@mq.edu.au wednesdays 2pm-3pm during teaching weeks, or other times by mutual agreement

teaching assistant Hong Xie hong.xie@mq.edu.au Contact via email

Credit points

4

Prerequisites ACST603 or (admission to MActPrac post 2014)

Corequisites

Co-badged status

Unit description

This unit covers established methods for the valuation and appraisal of investment projects and related financial decisions. It also covers the new 'real options approach' to investment appraisal, including the application of exotic options pricing formulae to real options using Microsoft Excel to build financial models, and introducing students to Visual Basic/Excel macros for financial modelling.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

## **Learning Outcomes**

On successful completion of this unit, you will be able to:

To gain an understanding of current established methods for the valuation and appraisal

of investment projects, their advantages and disadvantages and the development of financial models for this purpose.

To learn to use microsoft excel to build the financial models and perform the calculations

to implement these methods.

Develop an introductory understanding of the "real options approach" to investment appraisal.

Learn how to properly document a financial decision making problem and its solution using spreadsheet software and communicate the results to interested stakeholders.

## **General Assessment Information**

For all assessments:

- Assessment criteria for all assessment tasks will be provided on the unit iLearn site.
- All individual assessment results will be made available under Grades on the website.
- It is the responsibility of students to view their marks for each within session assessment on iLearn within 20 working days of posting. If there are any discrepancies, students must contact the unit convenor immediately. Failure to do so will mean that queries received after the release of final results regarding assessment marks (not including the final exam mark) will not be addressed.

#### Feedback Prior to the Census Date

A diagnostic online quiz will be available in Week 3 and students can review their answers immediately after attempting the quiz. It will cover the contents from week 1 to 3. Please use this as the feedback piece to decide whether you should withdraw from the unit before the census date.

## **Assessment Tasks**

Name	Weighting	Hurdle	Due
Class Test	10%	No	10 APRIL
Assignment 1	20%	No	29 March
Assignment 2	20%	No	10 May
Final Examination	50%	No	To be advised.

### Class Test

#### Due: **10 APRIL** Weighting: **10%**

The class test will be 120 minute open-book written paper with no reading time, held during the lecture time in week 7. It will cover the material in Lectures 1 to 6 inclusive.

On successful completion you will be able to:

 To gain an understanding of current established methods for the valuation and appraisal of investment projects, their advantages and disadvantages and the development of financial models for this purpose.

## Assignment 1

### Due: 29 March Weighting: 20%

Students are required to complete two assignments as part of the assessment tasks, both of which to be submitted online via the iLearn site.

No extensions will be granted. There will be a deduction of 10% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission – 20% penalty). This penalty does not apply for cases in which an application for special consideration is made and approved. No submission will be accepted after solutions have been posted.

On successful completion you will be able to:

- To gain an understanding of current established methods for the valuation and appraisal of investment projects, their advantages and disadvantages and the development of financial models for this purpose.
- To learn to use microsoft excel to build the financial models and perform the calculations to implement these methods.
- Learn how to properly document a financial decision making problem and its solution using spreadsheet software and communicate the results to interested stakeholders.

## Assignment 2

### Due: **10 May** Weighting: **20%**

Students are required to complete two assignments as part of the assessment tasks, both of which to be submitted online via the iLearn site.

No extensions will be granted. There will be a deduction of 10% of the total available marks made from the total awarded mark for each 24 hour period or part thereof that the submission is late (for example, 25 hours late in submission – 20% penalty). This penalty does not apply for cases in which an application for special consideration is made and approved. No submission will be accepted after solutions have been posted.

On successful completion you will be able to:

- To learn to use microsoft excel to build the financial models and perform the calculations to implement these methods.
- Develop an introductory understanding of the "real options approach" to investment appraisal.
- Learn how to properly document a financial decision making problem and its solution using spreadsheet software and communicate the results to interested stakeholders.

## **Final Examination**

#### Due: To be advised. Weighting: 50%

The final examination will consist of two tasks - an invigilated exam and a take-home exam. Details will be provided on iLearn.

On successful completion you will be able to:

- To gain an understanding of current established methods for the valuation and appraisal of investment projects, their advantages and disadvantages and the development of financial models for this purpose.
- To learn to use microsoft excel to build the financial models and perform the calculations to implement these methods.
- Develop an introductory understanding of the "real options approach" to investment appraisal.

# **Delivery and Resources**

#### Classes

For campus students:

- A 3-hour lecture / tutorial / computer lab session will be held each week.
- This will vary from week to week with the lecture part being 1-2 hours long and the tutorial part being 1-2 hours long and making up the remainder of the time.

For distance students:

- All lecture and tutorial exercises and solutions will be available on iLearn.
- The timetable for classes can be found on the University web site at: <a href="https://timetables.m">https://timetables.m</a>
  q.edu.au/2018/

#### **Required and Recommended Texts and/or Materials Prescribed**

#### Textbooks:

There is no specific required text for this unit. Detailed lecture materials are provided. However

the following books are useful references:

- Capital budgeting: Financial appraisals of investment projects by Dayananda et al (ISBN 0 521 52098 3).
- Financial Modeling by Simon Beninga (ISBN 0 262 02482 9).

#### **Technology Used and Required**

You will be required to use the teaching website, Excel and Word.

#### Unit Web Page

Course material is available on the learning management system (iLearn). To access the teaching website, go to http://ilearn.mq.edu.au and login using your usual login and password.

#### **Teaching and Learning Activities**

- The unit is taught via lectures, tutorial exercises and the use of spreadsheet software for implementing models and calculations for the purpose of financial decision making.
- Each lecture is self-contained and structured according to the summary provided in the "weekly curriculum" section below. Students are expected to read the relevant lecture notes prior to the lecture, so that they are familiar with the material to be covered. This will greatly enhance your learning experience.
- Dealing with advanced material in our subject area requires a range of generic skills. This unit aims at developing such skills. The lectures and in particular the assignments and tutorial exercises are tailored to enhance critical analysis, problem-solving and creative thinking, comprehension, computing and writing skills.
- You should take the time to work on the problem sets, since they will tend to be similar in nature to the problems you see on the test and exam. Solutions will be provided.
- We cover many examples of financial valuation and decision making problems and how to solve these using spreadsheets. Our approach is one of learning by example and by practising using excel to solve financial decision making problems.

Week	Lecture	Topics
1	1	Introduction to excel, introductory financial mathematics & functions. Translating mathematical formulae into excel code. Application to pricing bonds and bills. Excel implementation.
2	2	Further topics in financial mathematics. Amortizing loans, annuities, leases & bonds. Excel implementation.

# Unit Schedule

#### Unit guide ACST829 Capital Budgeting and Financial Modelling

3	3	Introduction to capital budgeting. Project cashflows and methods for their estimation.
4	4	Elementary methods of forecasting. Matrix algebra and applications. Implementation in excel.
5	5	Project appraisal using NPV, IRR, ARR, PP and other methods. Excel implementation
6	6	Methods for estimating model parameters, Sensitivity and breakeven analysis. Case Studies
7	7	mid semester exam
mid-semester study break		
mid-semester study break		
8	8	Introduction to options and valuation via the Black Scholes model.
9	9	Binomial option pricing methods and implementation in excel.
10	10	Monte Carlo simulation modelling and financial applications.
11	11	The "real options approach" to valuation of projects.
12	12	Case Studies
13	13	Case Studies and revision

## **Policies and Procedures**

Macquarie University policies and procedures are accessible from Policy Central (https://staff.m q.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-centr al). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy

- Complaint Management Procedure for Students and Members of the Public
- <u>Special Consideration Policy</u> (*Note: The Special Consideration Policy is effective from 4* December 2017 and replaces the Disruption to Studies Policy.)

Undergraduate students seeking more policy resources can visit the <u>Student Policy Gateway</u> (htt <u>ps://students.mq.edu.au/support/study/student-policy-gateway</u>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit <u>Policy Central</u> (<u>http</u> s://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/p olicy-central).

### **Student Code of Conduct**

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

### Results

Results published on platform other than <u>eStudent</u>, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in <u>eStudent</u>. For more information visit <u>ask.mq.edu.au</u> or if you are a Global MBA student contact globalmba.support@mq.edu.au

#### Supplementary exams

Information regarding supplementary exams, including dates, is available at: <u>http://www.business</u> andeconomics.mq.edu.au/current\_students/undergraduate/how\_do\_i/special\_consideration

## Student Support

Macquarie University provides a range of support services for students. For details, visit <u>http://stu</u> dents.mq.edu.au/support/

### **Learning Skills**

Learning Skills (<u>mq.edu.au/learningskills</u>) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

## Student Services and Support

Students with a disability are encouraged to contact the **Disability Service** who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

# IT Help

For help with University computer systems and technology, visit <u>http://www.mq.edu.au/about\_us/</u>offices\_and\_units/information\_technology/help/.

When using the University's IT, you must adhere to the <u>Acceptable Use of IT Resources Policy</u>. The policy applies to all who connect to the MQ network including students.

# **Graduate Capabilities**

## PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

### Learning outcomes

- To gain an understanding of current established methods for the valuation and appraisal of investment projects, their advantages and disadvantages and the development of financial models for this purpose.
- To learn to use microsoft excel to build the financial models and perform the calculations to implement these methods.
- Develop an introductory understanding of the "real options approach" to investment appraisal.
- Learn how to properly document a financial decision making problem and its solution using spreadsheet software and communicate the results to interested stakeholders.

### Assessment tasks

- Class Test
- Assignment 1
- Assignment 2
- Final Examination

## PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and

knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

### Learning outcomes

- To gain an understanding of current established methods for the valuation and appraisal of investment projects, their advantages and disadvantages and the development of financial models for this purpose.
- To learn to use microsoft excel to build the financial models and perform the calculations to implement these methods.
- Develop an introductory understanding of the "real options approach" to investment appraisal.
- Learn how to properly document a financial decision making problem and its solution using spreadsheet software and communicate the results to interested stakeholders.

### **Assessment tasks**

- Class Test
- Assignment 1
- Assignment 2
- Final Examination

## PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

### Learning outcomes

- To gain an understanding of current established methods for the valuation and appraisal of investment projects, their advantages and disadvantages and the development of financial models for this purpose.
- To learn to use microsoft excel to build the financial models and perform the calculations to implement these methods.
- Learn how to properly document a financial decision making problem and its solution using spreadsheet software and communicate the results to interested stakeholders.

### Assessment tasks

- Assignment 1
- Assignment 2
- Final Examination

## PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

### Learning outcome

• Learn how to properly document a financial decision making problem and its solution using spreadsheet software and communicate the results to interested stakeholders.

### Assessment tasks

- Assignment 1
- Assignment 2

## **Changes from Previous Offering**

There are minor changes to the sequencing of lecture and tutorial materials. The assessment structure this year includes a mid semester test in week 7. The mid term test and the final exam may include a take home component. As in previous offerings of this unit the exams will be open book.

## **Research and Practice**

- This unit gives you practice in applying research findings in your assignments.
- This unit gives you opportunities to conduct your own research.

## **Changes since First Published**

