AHPG801

Latin: Advanced Language Study

S2 Day 2014

Ancient History

Contents

General Information

Unit convenor and teaching staff
Unit Convenor
Trevor Evans
trevor.evans@mq.edu.au
Contact via trevor.evans@mq.edu.au
Building W6A Room 503
To be advised

Credit points
4

Prerequisites
AHIS319

Corequisites

Co-badged status

Unit description
This unit offers advanced-level language study in Latin. The unit content will focus on set texts; texts will be chosen where possible to support the research interests of the students and/or current research interests of the staff.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

Consolidate knowledge of Latin grammar, and vocabulary

Appraise relevant grammatical and lexical reference tools

Employ and appraise linguistic metalanguage

Apply linguistic skills creatively and critically in new contexts

Investigate the significance of languages for the study of relevant ancient cultures

Assessment Tasks

Name	Weighting	Due
Morphology and Function Tests	20%	See unit schedule
Document Analysis	50%	See unit schedule
Examination	30%	TBA (November exam. period)

Morphology and Function Tests

Due: **See unit schedule**
Weighting: **20%**

The purpose of this low-risk assessment task is to facilitate the development of advanced skills in identifying Latin forms and their functions. You will be required to explain the forms of 5 words in each of the 4 tests. The forms in each test will be drawn from one of the unit readings. Some forms may be ambiguous and you will need to consider their context in order to identify and explain them correctly. The tests are designed to assist detailed analysis of the readings and preparation for Question 2 of the formal examination.

The criteria against which this task will be assessed are accuracy and completeness of information and clarity of presentation.

On successful completion you will be able to:

- Consolidate knowledge of Latin grammar, and vocabulary
- Appraise relevant grammatical and lexical reference tools
- Employ and appraise linguistic metalanguage
- Apply linguistic skills creatively and critically in new contexts

Document Analysis

Due: **See unit schedule**
Weighting: **50%**

The purpose of this major assessment task is to develop translation technique, analytical skills, and independent thinking with a view to research application. You will be required to translate a passage drawn from the unit readings, frst a rapid version (5% of overall assessment weighting), then a reflective version (10% of assessment weighting). You will next provide a provisional analysis of specific grammatical features (to be advised) appearing in the passage (10% of assessment weighting). In the fourth and final phase of the document analysis you will produce a detailed study on aspects of the language of the passage (25% of assessment weighting).

The criteria against which the two translations will be assessed are accuracy and completeness, awareness of morphological and syntactic indicators of meaning, and clarity of presentation.

The criteria against which the two analyses will be assessed are accuracy and completeness of information, clarity of presentation, and effective use of referencing and bibliography.

On successful completion you will be able to:

- Consolidate knowledge of Latin grammar, and vocabulary
- Appraise relevant grammatical and lexical reference tools
- Employ and appraise linguistic metalanguage
- Apply linguistic skills creatively and critically in new contexts
- Investigate the significance of languages for the study of relevant ancient cultures

Examination

Due: **TBA (November exam. period)**
Weighting: **30%**

The purpose of this assessment task is to test general control over unit content. The examination is arranged as 2 questions. In Question 1 you will be required to translate into English four Latin passages drawn from the unit readings (60% of exam. weighting). In Question 2 you will be required to read 6 short extracts drawn from the unit readings and comment on specific questions concerning morphology and/or function of specific words and expressions (2 questions for each passage, so a total of 12 questions; 40% of exam. weighting).

The criteria against which this task will be assessed are accuracy and completeness of translations in Question 1 and of comments in Question 2, and clarity of presentation.

On successful completion you will be able to:

- Apply linguistic skills creatively and critically in new contexts

Delivery and Resources

Technology

This unit employs the following technology

• iLearn

• Echo

The unit has an online presence. Login is via: https://ilearn.mq.edu.au/

Students are required to have regular access to a computer and the internet. Mobile devices alone are not sufficient.

For technical support go to: http://mq.edu.au/about_us/offices_and_units/informatics/help

For student quick guides on the use of iLearn go to: http://mq.edu.au/iLearn/student_info/guides.htm

Lecture Times

For lecture times and classrooms please consult: https://timetables.mq.edu.au/2014/

Satisfactory Completion

Completion of all Assessment Tasks is required to complete the unit satisfactorily. Internal students are expected to attend at least one lecture per week and to inform the Convener of any issues affecting attendance.

Submission and Extensions

Submission of the Morphology Tests, Function Tests, Prose Compositions, and Document Analysis is electronic via email attachment to the Convener. The Examination is closed-book and administered by the central administration.

Extensions are available on medical grounds and may be requested under other special circumstances. Apply direct to the Convener.

Penalties for Late Submission

A penalty of 2% per day (including weekends) will be imposed for late submission of assessment tasks unless medical grounds or other special circumstances apply.

Unit Schedule

For this unit the Unit Schedule can be assessed via the Macquarie University iLearn website: https://ilearn.mq.edu.au/

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central. Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy http://mq.edu.au/policy/docs/assessment/policy.html

Grading Policy http://mq.edu.au/policy/docs/grading/policy.html

Grade Appeal Policy http://mq.edu.au/policy/docs/gradeappeal/policy.html

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Disruption to Studies Policy http://www.mq.edu.au/policy/docs/disruption_studies/policy.html *The Disruption to Studies Policy is effective from March 3 2014 and replaces the Special Consideration Policy.*

In addition, a number of other policies can be found in the Learning and Teaching Category of Policy Central.

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/support/student_conduct/

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to improve your marks and take control of your study.

- Workshops
- StudyWise
- Academic Integrity Module for Students
- Ask a Learning Adviser

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

IT Help

For help with University computer systems and technology, visit http://informatics.mq.edu.au/help/.

When using the University's IT, you must adhere to the Acceptable Use Policy. The policy applies to all who connect to the MQ network including students.

Graduate Capabilities

PG - Discipline Knowledge and Skills

Our postgraduates will be able to demonstrate a significantly enhanced depth and breadth of knowledge, scholarly understanding, and specific subject content knowledge in their chosen fields.

This graduate capability is supported by:

Learning outcomes

- Consolidate knowledge of Latin grammar, and vocabulary
- Appraise relevant grammatical and lexical reference tools

- Employ and appraise linguistic metalanguage

- Apply linguistic skills creatively and critically in new contexts

- Investigate the significance of languages for the study of relevant ancient cultures

Assessment tasks

- Morphology and Function Tests

- Document Analysis

- Examination

PG - Critical, Analytical and Integrative Thinking

Our postgraduates will be capable of utilising and reflecting on prior knowledge and experience, of applying higher level critical thinking skills, and of integrating and synthesising learning and knowledge from a range of sources and environments. A characteristic of this form of thinking is the generation of new, professionally oriented knowledge through personal or group-based critique of practice and theory.

This graduate capability is supported by:

Learning outcomes

- Consolidate knowledge of Latin grammar, and vocabulary

- Appraise relevant grammatical and lexical reference tools

- Employ and appraise linguistic metalanguage

- Apply linguistic skills creatively and critically in new contexts

- Investigate the significance of languages for the study of relevant ancient cultures

Assessment tasks

- Morphology and Function Tests

- Document Analysis

- Examination

PG - Research and Problem Solving Capability

Our postgraduates will be capable of systematic enquiry; able to use research skills to create new knowledge that can be applied to real world issues, or contribute to a field of study or practice to enhance society. They will be capable of creative questioning, problem finding and problem solving.

This graduate capability is supported by:

Learning outcomes

- Consolidate knowledge of Latin grammar, and vocabulary

- Appraise relevant grammatical and lexical reference tools

- Employ and appraise linguistic metalanguage
- Apply linguistic skills creatively and critically in new contexts
- Investigate the significance of languages for the study of relevant ancient cultures

Assessment tasks

- Morphology and Function Tests
- Document Analysis
- Examination

PG - Effective Communication

Our postgraduates will be able to communicate effectively and convey their views to different social, cultural, and professional audiences. They will be able to use a variety of technologically supported media to communicate with empathy using a range of written, spoken or visual formats.

This graduate capability is supported by:

Learning outcomes

- Employ and appraise linguistic metalanguage
- Apply linguistic skills creatively and critically in new contexts

Assessment tasks

- Morphology and Function Tests
- Document Analysis
- Examination

PG - Capable of Professional and Personal Judgment and Initiative

Our postgraduates will demonstrate a high standard of discernment and common sense in their professional and personal judgment. They will have the ability to make informed choices and decisions that reflect both the nature of their professional work and their personal perspectives.

This graduate capability is supported by:

Learning outcomes

- Appraise relevant grammatical and lexical reference tools
- Employ and appraise linguistic metalanguage
- Apply linguistic skills creatively and critically in new contexts
- Investigate the significance of languages for the study of relevant ancient cultures

Assessment tasks

- Morphology and Function Tests

- Document Analysis
- Examination