



EDCN845

Organisation of Early Childhood Education

S1 External 2013

Education

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General Information

Unit convenor and teaching staff

Unit Convenor

Manjula Waniganayake

manjula.waniganayake@mq.edu.au

Contact via manjula.waniganayake@mq.edu.au

X5B368

By appointment - the best way to contact Manjula is her direct email address.

Credit points

4

Prerequisites

Admission to MEChild or PGDipEChild or PGCertEChild or MEdLead in Early Childhood or PGDipEdLead in Early Childhood or PGCertEdLead in Early Childhood

Corequisites

Co-badged status

Unit description

This unit is designed for those who are interested in specialising as early childhood leaders and managers. This unit enables the critical appraisal of the structural features of early childhood organisations in Australia. It involves the analysis of the socio-political contexts and structural forces influencing the management and leadership of early childhood organisations. As well as enabling students to deepen their understanding of governance, legislative and accountability requirements, this unit provides opportunities to research and explore in depth the challenges encountered by contemporary early childhood managers and leaders.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

Critically examine the historical and contemporary socio-political contexts impacting on the governance and provision of EC settings.

Demonstrate a sound knowledge and understanding of structural forces impacting on EC leadership and management.

Research, evaluate, and synthesise learning derived from multiple sources to enhance interactions with staff and families in Early Childhood organisations.

Demonstrate a capacity for effective communication as competent early childhood leaders and managers.

Assessment Tasks

Name	Weighting	Due
<u>Assignment 1</u>	20%	Friday 22 March
<u>Assignment 2</u>	20%	Monday 15 April
<u>Assignment 3</u>	10%	Tuesday 7 May
<u>Assignment 4</u>	50%	Tuesday 4 June

Assignment 1

Due: **Friday 22 March**

Weighting: **20%**

On successful completion you will be able to:

- Critically examine the historical and contemporary socio-political contexts impacting on the governance and provision of EC settings.
- Demonstrate a sound knowledge and understanding of structural forces impacting on EC leadership and management.

Assignment 2

Due: **Monday 15 April**

Weighting: **20%**

8 slides and notes

On successful completion you will be able to:

- Demonstrate a sound knowledge and understanding of structural forces impacting on EC leadership and management.
- Research, evaluate, and synthesise learning derived from multiple sources to enhance interactions with staff and families in Early Childhood organisations.
- Demonstrate a capacity for effective communication as competent early childhood leaders and managers.

Assignment 3

Due: **Tuesday 7 May**

Weighting: **10%**

On successful completion you will be able to:

- Research, evaluate, and synthesise learning derived from multiple sources to enhance interactions with staff and families in Early Childhood organisations.
- Demonstrate a capacity for effective communication as competent early childhood leaders and managers.

Assignment 4

Due: **Tuesday 4 June**

Weighting: **50%**

On successful completion you will be able to:

- Demonstrate a sound knowledge and understanding of structural forces impacting on EC leadership and management.
- Research, evaluate, and synthesise learning derived from multiple sources to enhance interactions with staff and families in Early Childhood organisations.
- Demonstrate a capacity for effective communication as competent early childhood leaders and managers.

Delivery and Resources

All students are required to participate in online and independent learning activities via iLearn.

Each module lists two essential readings, that can be accessed via the MQ library either directly through Journal Finder or through e-reserve.

In addition, there will be a non-compulsory half day on-campus session held on **Saturday 23rd March from 9.30am to 12.30pm, in Building X5B Room 138**. Students must inform Manjula of their intention to attend by 15th March.

Prescribed Text:

Waniganayake, M., Cheeseman, S., Fenech, M., Hadley, F. and Shepherd, W. (2012) *Leadership: Contexts and Complexities in Early Childhood Education*. South Melbourne: Oxford University Press.

Unit Schedule

This unit is delivered primarily online, together with a non-compulsory on-campus session.

Unit content has been arranged under 10 modules. It is recommended that students pace their work systematically moving from one module to the next, undertaking the set readings and engaging online by posting reflections related to each module through ilearn.

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](#). Students should be aware of the following policies in particular with regard to Learning and Teaching:

Academic Honesty Policy http://www.mq.edu.au/policy/docs/academic_honesty/policy.html

Assessment Policy <http://www.mq.edu.au/policy/docs/assessment/policy.html>

Grading Policy <http://www.mq.edu.au/policy/docs/grading/policy.html>

Grade Appeal Policy <http://www.mq.edu.au/policy/docs/gradeappeal/policy.html>

Grievance Management Policy http://mq.edu.au/policy/docs/grievance_management/policy.html

Special Consideration Policy http://www.mq.edu.au/policy/docs/special_consideration/policy.html

In addition, a number of other policies can be found in the [Learning and Teaching Category](#) of Policy Central.

Student Support

Macquarie University provides a range of Academic Student Support Services. Details of these services can be accessed at: <http://students.mq.edu.au/support/>

UniWISE provides:

- Online learning resources and academic skills workshops http://www.students.mq.edu.au/support/learning_skills/
- Personal assistance with your learning & study related questions.
- The Learning Help Desk is located in the Library foyer (level 2).
- Online and on-campus orientation events run by Mentors@Macquarie.

Campus wellbeing and support services: there is a free counselling service on campus for all students

- **Location:** Level 2, C8A Lincoln Building
- **Phone:** +61 2 9850 7497 **Fax:** +61 2 9850 74980
- **Email:** campuswellbeing@mq.edu.au

http://students.mq.edu.au/campus_life/campus_wellbeing_support_services/

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

Details of these services can be accessed at <http://www.student.mq.edu.au/ses/>.

IT Help

If you wish to receive IT help, we would be glad to assist you at <http://informatics.mq.edu.au/help/>.

When using the university's IT, you must adhere to the [Acceptable Use Policy](#). The policy applies to all who connect to the MQ network including students and it outlines what can be done.