



ABST1000

Introducing Indigenous Australia

Session 1, Fully online/virtual 2020

Department of Indigenous Studies

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Disclaimer

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General Information

Unit convenor and teaching staff

Madi Day

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Credit points

10

Prerequisites

Corequisites

Co-badged status

Unit description

This unit offers a broad introduction to the histories, politics and cultures of Indigenous peoples in Australia. Students in this unit will study the historical impact of British colonisation on Australia's first peoples and reflect on their own histories, politics and cultures. Students will learn about Indigenous political resistance focused on the protection of land, country, and cultural identities driven by goals of achieving social justice and the recognition of human rights and Indigenous specific rights. Students in this unit will also be introduced to the social, cultural and political outlook of contemporary Indigenous identity and explore the impact and influence of early colonialist race theory on contemporary representations of Indigenous identity. This unit presents as a thought provoking and challenging experience of learning about Australian history and contemporary politics through the lens of an Indigenous worldview. Thus providing a solid theoretical foundation for anyone wishing to pursue further Indigenous studies.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Describe the history of Indigenous Australia since British colonisation.

ULO2: Discuss the social, cultural and political issues that challenge contemporary Indigenous Australia.

ULO3: Explain contemporary Indigenous identity and Indigenous representations of Indigenous identity.

ULO4: Examine non-Indigenous constructions of Indigenous identity over time, including early colonialist race theory and its impact on contemporary representations of Indigenous identity.

ULO5: Explore societal misconceptions, ideas, attitudes and assumptions about Indigenous Australia.

Assessment Tasks

Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult [iLearn](#) for revised unit information.

[Find out more about the Coronavirus \(COVID-19\) and potential impacts on staff and students](#)

General Assessment Information

Late Submission Penalty

Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests.

Referencing

Referencing is an essential component of academic writing or presentation since it enables the reader to follow up the source of ideas and information presented in your work, and to examine the interpretation you place on the material discovered in your research. Reliable referencing clearly indicates where you have drawn your own conclusions from the evidence presented. Importantly, much of the material you will use is covered by copyright which means that you must acknowledge any source of information, including books, journals, newsprint, images and the internet. It is obligatory for students to reference all sources used in their written work including electronic material. Students should consult the University library website for a detailed explanation and examples of how to reference electronic material correctly. Different programs use different referencing styles to reflect the needs of their discipline. It is the student's responsibility to check which referencing style is used. Indigenous Studies use the Harvard referencing style.

Delivery and Resources

Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19.

Please check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

Online units can be accessed at: <http://ilearn.mq.edu.au/>.

Students are to listen to all lectures and post weekly blogs on ilearn.

PC and Internet access are required. Basic computer skills (e.g. internet browsing) and skills in word processing are also a requirement.

Please consult teaching staff for any further, more specific requirements.

Unit Schedule

Coronavirus (COVID-19) Update

The unit schedule/topics and any references to on-campus delivery below may no longer be relevant due to COVID-19. Please consult [iLearn](#) for latest details, and check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

	TOPIC	LECTURER(s)		
Week 1 – Lecture Monday 24 February	Welcome to Indigenous Studies: <ul style="list-style-type: none"> • What is Indigenous Studies? • Introducing Indigenous Australians – historical & contemporary contexts • Overview of ABST100 	Josephine Bourne Simon Jovanovic		
Week 2 – Lecture Monday 2 March	Colonisation: An Historical Timeline of Resistance, Activism & Agency	Josephine Bourne		
Week 3- Lecture Monday 9 March	Concepts of Race & Acts of Racism	Simon Jovanovic		

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Assessment 1 Friday 15 March	Online Quiz (Multiple Choice) – 10%		
Week 4 – Lecture Monday 16 March	Indigenous People and the Media: Representations & Narratives	Andrew (Andy) Farrell	
Week 5 – Lecture Monday 23 March	The Politics of Indigenous Identities: Social, Cultural & Political Constructs	Prof. Bronwyn Carlson	
Week 6 - Lecture Monday 30 March	Indigenous Land and Country: Social, Cultural and Legal Meanings	Josephine Bourne	
Week 7 - Lecture Monday 6 April	Indigenous People and the Law: The Northern Territory Emergency Response (NTER) policy, is it really about Stronger Futures?	Dr. Holly Doel- Mackaway	
Assessment 2 Thursday 9 April	Community Overview - 15%		
Lecture Recess Monday 13 April	Lecture Recess - no lecture or tutorial		
Lecture Recess Monday 20 April	Lecture Recess - no lecture or tutorial		
Week 8 – Lecture Monday 27 April	Researching & Writing in Indigenous Studies	Josephine Bourne	

Week 9 - Lecture Monday 4 May	Indigenous Education Policy Reform & Strategies: An Analysis of Indigenous Education Policy in Australia	Todd Phillips			
Week 10 – Lecture Monday 11 May	Indigenous People - Health & Well-Being	Simon Jovanovic			
Assessment 3 Friday 15 May	Reflective Essay – 40%				
Week 11 – Lecture Monday 18 May	Indigenous Peoples and Economic Issues	Simon Jovanovic			
Assessment 4 Monday 25 May	Weekly Blogs (select 6 of your blogs to submit for marking) - 15%				
Week 12 – Lecture Monday 25 May	Truth Telling & Decolonisation	Josephine Bourne			
Week 13 – Wednesday 5 June	No Lecture & Tutorials - Students are to use this week to revise weekly readings in preparation for Assessment 4 - Final Quiz				
Assessment 5 Friday 12 June	Final Quiz (Online & Multiple Choice) – 20% - must be completed by Friday 12 June				

Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central \(https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central\)](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and

Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.

Protocols for Indigenous Studies

In Australia there are two distinct Indigenous peoples: Aboriginal people and Torres Strait Islander people.

When writing about Aboriginal and Torres Strait Islanders do not use the acronym 'ATSI', write in full. Capital letters should always be used when referring to Aboriginal peoples and or Torres Strait Islander peoples.

While Aboriginal and Torres Strait Islander are acceptable terms to use, it should be recognised that these are collective terms and often used improperly to impose a single identity on the many different communities.

Aboriginal and Torres Strait Islander people generally prefer to be known by the language/cultural groups or communities, to which they belong, that is, own names rather than terms such 'the Aboriginals' or 'the Islanders'. For example, Aboriginal people in the area surrounding Macquarie University may refer to themselves as Dharug. It is important that you always check the correct name or terms to use for people in the area/region.

The use of incorrect, inappropriate or dated terminology is to be avoided as it can give offence. Many historical terms or those in common usage some years ago are now not acceptable, including terms such as 'aborigine' 'native', 'savage' and 'primitive'. Similarly, do not use the terms 'half-caste', 'part-Aborigine/Aboriginal' or any reference to skin colour or physical features, as they do not signify that a person is Aboriginal and/or Torres Strait Islander and may cause offence. When quoting from academic or other sources that uses inappropriate, dated terminology or racists language, use (sic) directly after the inappropriate term or phrase, thus

calling attention to the fact that it has been sourced from the original text and that you understand it to be outdated, inappropriate or problematic in the contemporary context.

Changes since First Published

Date	Description
24/02/2020	In the assessment table it had the reflective submission day & date as: Monday 15 May 2020 I amended it to the correct day: Friday 15 May 2020