



# ECON8057

## Economic Development

Session 1, Weekday attendance, North Ryde 2020

*Department of Economics*

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## General Information

Unit convenor and teaching staff

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Credit points

10

Prerequisites

ECON632 or ECON6032 or ECON633 or ECON6033 or ECON649 or ECON6049 or ECON991 or ECON8091 or admission to MPH or MSusDev

Corequisites

Co-badged status

Unit description

This unit is designed to give students a critical understanding of the inherent problems facing developing countries. The focus is on the research that provides insights into the constraints and decisions of the poor and the implications for practical and achievable policy interventions that improves the lives of the poor. The range of topics covered includes the poverty trap, nutrition, health, how families make decisions on issues such as fertility and gender; how the poor make decisions about education; and the general failure of the market and institutions including credit, savings and insurance markets in providing services to the poor and fostering economic development.

## Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at <https://www.mq.edu.au/study/calendar-of-dates>

## Learning Outcomes

On successful completion of this unit, you will be able to:

**ULO2:** Assess the impact on the well-being of the poor arising from the institutions (or lack thereof) that govern their lives.

**ULO1:** Evaluate the evidence that shows how the poor (and economic agents in general) make decisions about such things as educating their children, healthcare and developing

their businesses, and the impact this has on their well-being.

**ULO3:** Appraise the success (or otherwise) of policy interventions designed to improve the well-being of the poor.

**ULO4:** Recognise and critically analyse popularist narratives on poverty in low-income countries.

## Assessment Tasks

### Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult [iLearn](#) for revised unit information.

[Find out more about the Coronavirus \(COVID-19\) and potential impacts on staff and students](#)

## Delivery and Resources

### Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19.

Please check here for updated delivery information: [https://ask.mq.edu.au/account/pub/display/unit\\_status](https://ask.mq.edu.au/account/pub/display/unit_status)

## Lectures

There will be one three-hour session each week. Students are strongly advised to attend all lectures as important components of the course are conducted in class.

## iLearn

Up to date information concerning any aspect of the unit, including the weekly topics, readings and information about assessment tasks, will be available to students on the unit web page. In addition to attending classes, students are strongly encouraged to access the website each week.

## Unit Schedule

### Coronavirus (COVID-19) Update

The unit schedule/topics and any references to on-campus delivery below may no longer be relevant due to COVID-19. Please consult [iLearn](#) for latest details, and check here for updated delivery information: [https://ask.mq.edu.au/account/pub/display/unit\\_status](https://ask.mq.edu.au/account/pub/display/unit_status)

Topic Area 1: Introduction, Context, Student Perspectives

Topic Area 2: Theories of Development

Topic Area 3: Policies for Growth and Development

1. Macroeconomic stability and exchange rates
2. Investment – infrastructure, FDI, technology transfer
3. Financial sector
4. Human capital – health, education
5. Competition and Structural change
6. Export promotion and trade
7. Urbanisation and rural development
8. Labour markets

Topic Area 4: Development Institutions, the Multilaterals and More

Topic Area 5: Big Picture Issues

1. Democracy
2. Effective government
3. Environment/climate change
4. Equity and equality of opportunity
5. Bad ideas
6. BRI

Topic Area 6: A Case Study of the MSDP

## Policies and Procedures

Macquarie University policies and procedures are accessible from [Policy Central](https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- [Academic Appeals Policy](#)
- [Academic Integrity Policy](#)
- [Academic Progression Policy](#)
- [Assessment Policy](#)
- [Fitness to Practice Procedure](#)
- [Grade Appeal Policy](#)
- [Complaint Management Procedure for Students and Members of the Public](#)
- [Special Consideration Policy](#) (**Note:** *The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.*)

Students seeking more policy resources can visit the [Student Policy Gateway](https://students.mq.edu.au/support/study/student-policy-gateway) (<https://students.mq.edu.au/support/study/student-policy-gateway>). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit [Policy Central](http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central) (<http://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central>).

## Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: <https://students.mq.edu.au/study/getting-started/student-conduct>

## Results

Results published on platform other than [eStudent](#), (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in [eStudent](#). For more information visit [ask.mq.edu.au](http://ask.mq.edu.au) or if you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## Student Support

Macquarie University provides a range of support services for students. For details, visit <http://students.mq.edu.au/support/>

## Learning Skills

Learning Skills ([mq.edu.au/learningskills](http://mq.edu.au/learningskills)) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- [Getting help with your assignment](#)
- [Workshops](#)
- [StudyWise](#)
- [Academic Integrity Module](#)

The Library provides online and face to face support to help you find and use relevant information resources.

- [Subject and Research Guides](#)
- [Ask a Librarian](#)

## Student Services and Support

Students with a disability are encouraged to contact the [Disability Service](#) who can provide appropriate help with any issues that arise during their studies.

## Student Enquiries

For all student enquiries, visit Student Connect at [ask.mq.edu.au](http://ask.mq.edu.au)

If you are a Global MBA student contact [globalmba.support@mq.edu.au](mailto:globalmba.support@mq.edu.au)

## IT Help

For help with University computer systems and technology, visit [http://www.mq.edu.au/about\\_us/offices\\_and\\_units/information\\_technology/help/](http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/).

When using the University's IT, you must adhere to the [Acceptable Use of IT Resources Policy](#). The policy applies to all who connect to the MQ network including students.