AHIS8252

Egypt in the Age of Akhenaten and Tutankhamun

Session 1, Fully online/virtual 2020

Department of Ancient History

Contents

Disclaimer

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General Information

Unit convenor and teaching staff
Boyo Ockinga
boyo.ockinga@mq.edu.au

Alice McClymont
alice.mcclymont@mq.edu.au

Credit points
10

Prerequisites
Admission to MAncHist or GradCertAncHist

Corequisites

Co-badged status
AHIX8252

Unit description
This unit examines central historical issues of the New Kingdom with a focus on the Amarna Age (from the reign of Amenhotep III to Tutankhamon) based on an interpretation of a range of written sources (royal and non-royal) against the background of the archaeological record, art and architecture.

Important Academic Dates

Information about important academic dates including deadlines for withdrawing from units are available at https://www.mq.edu.au/study/calendar-of-dates

Learning Outcomes

On successful completion of this unit, you will be able to:

ULO1: Demonstrate advanced knowledge of the corpus of royal and private monumental inscriptions of the late 18th Dynasty / Amarna Age.

ULO2: Evaluate at an advanced level the historical significance of documentary sources through the analysis and interpretation of texts in conjunction with iconographic and archaeological sources.

ULO3: Demonstrate an advanced knowledge of central historical issues of the New Kingdom, in particular the late 18th Dynasty / Amarna Period.

ULO4: Evaluate modern historical interpretations of the history of the late 18th Dynasty against their use of the relevant primary sources.

Assessment Tasks

Coronavirus (COVID-19) Update

Assessment details are no longer provided here as a result of changes due to the Coronavirus (COVID-19) pandemic.

Students should consult iLearn for revised unit information.

Find out more about the Coronavirus (COVID-19) and potential impacts on staff and students

General Assessment Information

Your work will be assessed against: Appropriate use of secondary literature (Documentary Project, Essay), clarity of argument, structure and expression (Documentary Project, Essay, Exam). The marking rubric for the essay is provided on iLearn.

EXTENSIONS and DISRUPTION to STUDIES (Special Consideration) Unless a Special Consideration request has been submitted and approved, (a) a penalty for lateness will apply – two (2) marks out of 100 will be deducted per day for assignments submitted after the due date – and (b) no assignment will be accepted more than seven (7) days (incl. weekends) after the original submission deadline. No late submissions will be accepted for timed assessments – e.g. quizzes, online tests. For **Special Consideration policy** see below under **Policies and Procedures**

GRADES The grade a student receives will signify their overall performance in meeting the learning outcomes of a unit of study. Grades will not be awarded by reference to the achievement of other students nor allocated to fit a predetermined distribution. In determining a grade, due weight will be given to the learning outcomes and level of a unit (ie 100, 200, 300, 800 etc).

Graded units will use the following grades: HD High Distinction 85-100 D Distinction 75-84 Cr Credit 65-74 P Pass 50-64 F Fail 0-49

IMPORTANT NOTE ON FINAL MARKS: Please note with respect to the marks you receive for work during the session: the marks given are indicative only; final marks will be determined after moderation. See further the note on Results in the Policies and Procedures section below.

Delivery and Resources

Coronavirus (COVID-19) Update

Any references to on-campus delivery below may no longer be relevant due to COVID-19.

Please check here for updated delivery information: https://ask.mq.edu.au/account/pub/display/unit_status

The unit is delivered via iLearn and Echo360 which links the audio recording and the video capture of the visual material used to illustrate the lecture. External students will be required to listen to and work through the recordings of the classes.

PC and Internet access are required. Basic computer skills (e.g., internet, iLearn, word processing, Powerpoint) are also a requirement. Please consult teaching staff for any further, more specific requirements.

Recommended Textbooks

David O'Connor & Eric H. Cline, *Amenhotep III. Perspectives on his Reign* (Ann Arbor, 1998)

Barry Kemp, *The City of Akhenaten and Nefertiti. Amarna and its People* (London, 2012)

Ronald T. Ridley, *Akhenaten. A historian's view* (Cairo, 2019)

Aidan Dodson, *Amarna Sunrise* (Cairo, 2014)

Aidan Dodson, *Amarna Sunset* (Cairo, 2009)

Policies and Procedures

Macquarie University policies and procedures are accessible from Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central). Students should be aware of the following policies in particular with regard to Learning and Teaching:

- Academic Appeals Policy
- Academic Integrity Policy
- Academic Progression Policy
- Assessment Policy
- Fitness to Practice Procedure
- Grade Appeal Policy
- Complaint Management Procedure for Students and Members of the Public
- Special Consideration Policy *(**Note:** The Special Consideration Policy is effective from 4 December 2017 and replaces the Disruption to Studies Policy.)*

Students seeking more policy resources can visit the Student Policy Gateway (https://students.mq.edu.au/support/study/student-policy-gateway). It is your one-stop-shop for the key policies you need to know about throughout your undergraduate student journey.

If you would like to see all the policies relevant to Learning and Teaching visit Policy Central (https://staff.mq.edu.au/work/strategy-planning-and-governance/university-policies-and-procedures/policy-central).

Student Code of Conduct

Macquarie University students have a responsibility to be familiar with the Student Code of Conduct: https://students.mq.edu.au/study/getting-started/student-conduct

Results

Results published on platform other than eStudent, (eg. iLearn, Coursera etc.) or released directly by your Unit Convenor, are not confirmed as they are subject to final approval by the University. Once approved, final results will be sent to your student email address and will be made available in eStudent. For more information visit ask.mq.edu.au or if you are a Global MBA student contact globalmba.support@mq.edu.au

Student Support

Macquarie University provides a range of support services for students. For details, visit http://students.mq.edu.au/support/

Learning Skills

Learning Skills (mq.edu.au/learningskills) provides academic writing resources and study strategies to help you improve your marks and take control of your study.

- Getting help with your assignment
- Workshops
- StudyWise
- Academic Integrity Module

The Library provides online and face to face support to help you find and use relevant information resources.

- Subject and Research Guides
- Ask a Librarian

Student Services and Support

Students with a disability are encouraged to contact the Disability Service who can provide appropriate help with any issues that arise during their studies.

Student Enquiries

For all student enquiries, visit Student Connect at ask.mq.edu.au

If you are a Global MBA student contact globalmba.support@mq.edu.au

IT Help

For help with University computer systems and technology, visit http://www.mq.edu.au/about_us/offices_and_units/information_technology/help/.

When using the University's IT, you must adhere to the Acceptable Use of IT Resources Policy.

The policy applies to all who connect to the MQ network including students.

Changes since First Published

Date	Description
17/02/2020	Due date of tutorial discussion: To be determined when topics are assigned.

Changes since First Published